

Weekly ELA Focus		Found in TE	Assessment
Foundational Literacy Standards			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T296, T319	Informal: TE: T296
	c. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	T276, T318	Informal: TE: T276; PB: p. 129
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. a. Know the spelling-sound correspondence for common consonant digraphs.	T276, T277, T286, T287, T296, T297, T304, T310, T320, T321, T328	Informal: TE: T276, T277, T286, T287, T296, T297, T304, T310; PB: pp. 131–132
	b. Decode regularly spelled one-syllable words.	T276, T277, T286, T287, T296, T297, T304, T310	Informal: TE: T276, T277, T286, T287, T296, T297, T304, T310
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T287, T297, T305, T311	Informal: TE: T287, T297, T305, T311; PB: pp. 137–138
	g. Recognize and read grade-appropriate irregularly spelled words.	T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311; PB: pp. 139, 143–144
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. a. Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends.	T278, T288, T298, T305, T311, T328	Informal: TE: T278, T288, T298, T305, T311
	d. Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables.	T305, T311	Informal: TE: T305, T311
	f. Write many common, frequently used words and some irregular words.	T279, T289, T299, T305, T311	Informal: TE: T279, T289, T299, T305, T311
Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T280–T281, T290–T291	Informal: TE: T281, T291; FA: pp. 14–61
	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T281, T291	Informal: TE: T281, T291; FA: pp. 14–61
Sentence Composition	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. a. Use common, proper, and possessive nouns.	T283, T293, T301, T306, T307, T313	Informal: TE: T283, T293, T301, T306, T307, T313; PB: pp. 140–141
	j. Capitalize names of people and dates.	T301, T306, T307, T313	Informal: TE: T301, T306, T307, T313
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. ii. Use frequently occurring affixes as a clue to the meaning of a word.	T295	Informal: TE: T295 Formal: PMA: Unit 2 Week 4 Test

TENNESSEE • At a Glance

Weekly ELA Focus	Found in TE	Assessment
Reading Standards: Literature		
Integration of Knowledge and Ideas	1.RL.IK1.7 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events.	T299A–T299I Informal: TE: T299C, T299F, T299G, T299H
Reading: Informational Text		
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T303A–T303D Informal: TE: T303B–T303D
Speaking and Listening		
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 st grade topics and texts.	T273, T306, T309, T312, T314, T315 Informal: RWC: pp. 94–95, 120, 121; TE: T273, T306, T309, T312, T314, T315
Presentation of Knowledge and Ideas	1.SL.PK1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.	T281, T291, T299D, T312, T314, T335 Informal: TE: T281, T291, T299D, T312, T314
	1.SL.PK1.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T309, T335 Informal: TE: T309
	1.SL.PK1.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T283, T293, T301, T307, T323 Informal: TE: T283, T293, T301, T307
Writing Standards		
Text Types and Protocol	1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure.	T300 Informal: TE: T300
Production and Distribution of Writing	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T306, T308–T309 Informal: TE: T306, T309
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T308–T309 Informal: RWC: pp. 118–119; TE: T309
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T308–T309 Informal: RWC: pp. 118–119; TE: T309
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T308–T309 Informal: RWC: pp. 118–119; TE: T309

Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments



CONNECT TO CONTENT: SOCIAL STUDIES

Weekly Social Studies Focus

TENNESSEE SOCIAL STUDIES

Government and Civics

I.18 Define citizenship, and recognize traits of good citizens, such as respecting the rights of others, voting, following laws, etc.

History

I.26 Identify and describe the events or people celebrated during the following national holidays, and examine why we celebrate them: Martin Luther King, Jr. Day

Wonders

Teacher's Edition, T272–T273, T274–T275, T280–T281, T284, T285, T294, T295, T302–T303D, T308–T309, T314, T316–T317, T326–T327, T330–T331, T340–T341
Reading/Writing Companion, pp. 94–95, 96–105, 118–119, 120
Literature Anthology, pp. 82–85
Workstation Activity Cards, Social Studies 9
Leveled Readers: *The Sick Tree* (A), *Squirrels Help* (O, ELL), *Wow, Kitty!* (B)

