

	OBJECTIVES	ACTIVITIES	RESOURCES	HOMEWORK	EVALUATION	STANDARDS
MON	1. Evaluate and describe events leading to the Declaration of Independence. 2. Organize information about the founding of America.	>During: work in groups to finish project	Civics textbook Project supplies		>Project will count as a major grade	ALCOS 2, 4 CCRS Reading 2 CCRS Writing 2
TUES	1. Evaluate and describe events leading to the Declaration of Independence. 2. Explain characteristics of the political system of the U.S. 3. Describe influence of Enlightenment philosophers on the U.S. political system.	>Before: 15 minutes study guide >During: Review answers to study guide >After: If time permits, play a review game	Civics textbook Project supplies	Study for a test over Ch. 2		ALCOS 2, 2A CCRS Reading 2 CCRS Writing 2
WED	Demonstrate an understanding of essential content related to the founding of America.	>Before: 5 minutes review time >During: Ch. 2 test >After: Ch. 3 vocab	Civics textbook Project supplies	None	TEST (MAJOR)	ALCOS 1, 2, 2A, 3 CCRS Reading 2, 4
THUR	1. Compare influences of historical governments on the U.S. government 2. Explain characteristics of the American political system. 3. Identify problems and solutions of the government under the Articles of Confederation.	>Before: Bellringer >During: Begin Ch. 3, lesson 1 and complete fill-in-the-blank notes >After: Review answers to the notes	Promethean Board Civics textbook handout	There will be a quiz over Ch. 3 lessons 1-2	Participation - class notes	ALCOS 1, 2 CCRS Reading 2 CCRS Writing 2
FRI	1. Compare influences of historical governments on the U.S. government 2. Explain characteristics of the American political system. 3. Explain how weaknesses in the Articles of Confederation led to a federal republic under the U.S. Constitution.	>Before: Review 3.1, Vocab drill >During: Cover lesson 3.2 >After: Review 3.2, Vocab drill	Civics textbook Handout	There will be a quiz over Ch. 3 lessons 1-2 next Tuesday	Participation - class notes	ALCOS 1, 2 CCRS Reading 1 CCRS Writing 2