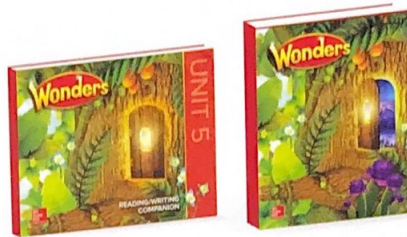


**KEY CONCEPT**  
Build It!



"The Joy of a Ship"  
pp. 132-141

Building Bridges pp. 260-267



What Is a Yurt? (Approaching, On Level, Beyond, ELL)

Weekly ELA Focus		Found in TE	Assessment
<b>Foundational Literacy Standards</b>			
Phonological Awareness	1.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). b. Orally produce single-syllable words by blending sounds (phonemes) in spoken single-syllable words.	T384, T385, T412, T418, T428, T429	Informal: TE: T384, T385, T412, T418; PB: pp. 403-404
	d. Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	T394, T404, T418, T429	Informal: TE: T394, T404, T418; PB: p. 404
Phonics and Word Recognition	1.FL.PWR.3 Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text. b. Decode regularly spelled one-syllable words.	T384, T385, T394, T395, T404, T405, T412, T418	Informal: TE: T384, T385, T394, T395, T404, T405, T412, T418; PB: pp. 405-406
	e. Decode two-syllable words following basic patterns by breaking the words into syllables.	T395, T405, T412, T418	Informal: TE: T395, T405, T412, T418; PB: pp. 411-412
	g. Recognize and read grade-appropriate irregularly spelled words.	T387, T396, T406, T407, T413, T419	Informal: TE: T387, T396, T406, T407, T413, T419; PB: pp. 403, 409-410
	h. Read grade-level decodable text with purpose and understanding.	T388-T389	Informal: RWC: pp. 132-141; TE: T389
Word Composition	1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. b. Use conventional spelling for one-syllable words with common vowel spelling patterns including CVCe, common vowel teams, final -y, and r-controlled vowels.	T386, T396, T406, T413, T419	Informal: TE: T386, T396, T406, T413, T419; PB: pp. 407-409
	f. Write many common, frequently used words and some irregular words.	T387, T396, T406, T407, T413, T419	Informal: TE: T387, T396, T406, T407, T413, T419
	Fluency	1.FL.F.5 Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.	T388-T389, T398-T399, T403, T419
Sentence Composition	b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.	T389, T399, T403, T419	Informal: TE: T389, T399, T403, T419
	1.FL.SC.6 Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing. h. Use frequently occurring prepositions, such as <i>during</i> , <i>beyond</i> , and <i>toward</i> .	T391, T401, T408, T409, T414, T415, T421	Informal: TE: T391, T401, T408, T409, T414, T415, T421; PB: pp. 416-417
Vocabulary Acquisition	1.FL.VA.7a Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. iii. Identify frequently occurring root words and their inflectional forms.	T397, T407C, T426, T438, T444	Informal: RWC: p. 143; TE: T397, T407C; PB: p. 415 Formal: PMA: Unit 5 Week 5 Test
	1.FL.VA.7c Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships.	T381, T389, T392, T397	Informal: TE: T381, T389, T392, T397
<b>Reading: Informational Text</b>			
Key Ideas and Details	1.RI.KID.2 Identify the main topic and retell key details of a text.	T389, T403, T407C, T407E, T407F, T411B	Informal: TE: T389, T403, T407C, T407E, T407F, T411B
	1.RI.KID.3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.	T399, T407C, T407E	Informal: RWC: pp. 146-147; TE: T399, T407C, T407E Formal: PMA: Unit 5 Week 5 Test



# TENNESSEE • At a Glance

Weekly ELA Focus		Found in TE	Assessment
<b>Reading: Informational Text</b>			
Craft and Structure	1.RI.CS.5 Know and use various text features to locate key facts or information in a text.	T398, T407B, T411, T411B	Informal: RWC: pp. 144–145; TE: T398, T407B, T411, T411B
	1.RI.CS.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	T411, T411A	Informal: TE: T411, T411A
Range of Reading and Level of Text Complexity	1.RI.RRTC.10 With prompting and support, read informational texts of appropriate complexity for grade 1.	T407A–T407F, T411A–T411B	Informal: TE: T407B–T407F, T411B–T411B
<b>Speaking and Listening</b>			
Comprehension and Collaboration	1.SL.CC.1 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1 <sup>st</sup> grade topics and texts.	T381, T420, T422, T423	Informal: RWC: pp. 130–131, 156, 157; TE: T381, T420, T422, T423
	1.SL.CC.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	T383, T393, T452, T453	Informal: TE: T383, T393
Presentation of Knowledge and Ideas	1.SL.PKI.5 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings.	T417, T420, T439, T445, T446	Informal: TE: T417, T420
	1.SL.PKI.6 With prompting and support, speak in complete sentences when appropriate to task and situation.	T391, T401, T409, T415	Informal: TE: T391, T401, T409, T415
<b>Writing Standards</b>			
Text Types and Protocol	1.W.TTP.1 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.	T408	Informal: TE: T408
Production and Distribution of Writing	1.W.PDW.4 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	T408	Informal: TE: T408
	1.W.PDW.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.	T414, T416–T417, T420	Informal: TE: T414, T417, T420
	1.W.PDW.6 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.	T416–T417	Informal: RWC: p. 155; TE: T417
Research to Build and Present Knowledge	1.W.RBPK.7 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions.	T416–T417	Informal: RWC: pp. 154–155; TE: T417
	1.W.RBPK.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	T416–T417	Informal: RWC: pp. 154–155; TE: T417

## Assessment Key

Informal Assessment

RWC = Reading/Writing Companion; LA = Literature Anthology; TE = Teacher's Edition; PB = Practice Book; FA = Fluency Assessment

Formal Assessment

PMA = Progress Monitoring Assessments

## CONNECT TO CONTENT: SOCIAL STUDIES

### Weekly Social Studies Focus

#### TENNESSEE SOCIAL STUDIES

##### Social Studies Practices

- SSP.06 Develop geographic awareness by:
- Understanding relationships between people, places, and resources

### Wonders

Teacher's Edition, T380–T381, T382, T388–T389, T392, T402, T407A–T407F, T410–T411B, T416–T417, T422, T424–T425, T438–T439, T442–T443, T452–T453  
 Reading/Writing Companion, pp. 130–131, 132–141, 154–155, 156  
 Literature Big Book, pp. 260–267, 268–269  
 Workstation Activity Cards, Science 25  
 Leveled Readers: *What Is a Yurt?* (A, O, ELL, B)

