

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

BOARD OF EDUCATION

CSBA Professional Governance Standards

Adopted by the Santa Maria Joint Union High School District April 11, 2001

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

THE INDIVIDUAL TRUSTEE

In California’s public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for *all* students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



Board of Trustee Action Plans
Santa Maria Joint Union High School District

- **Maximize Student Success**
- **Develop and Maintain a Districtwide Accountability System**
- **Enhance Student Support Services: Facilities, Technology, Safe, Clean, Nurturing Environment; Expand Food Services**
- **Foster Partnerships**
- **Manage Rapid District Growth**

RESPONSIBILITIES OF THE BOARD

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.



BOARD OF EDUCATION

Regular Meeting
January 21, 2025

Santa Maria Joint Union High School District
2560 Skyway Drive, Santa Maria, California 93455

5:15 p.m. Closed Session
6:30 p.m. General Session

YouTube links to VIEW only:

English: <https://www.youtube.com/channel/UCvPYs34Im9h0dAwgfi-gDGg>

Spanish: <https://www.youtube.com/channel/UCvP0f03ekQDsiYfv6OFfbfg>

Mixteco: <https://www.youtube.com/channel/UCviEi9hvcQI96poD0PDiSIA>

In compliance with the Americans with Disabilities Act, for those requiring special assistance to access the Board meeting room or to access written documents being discussed at the Board meeting, please contact Arcy Pineda at 805-922-4573, Ext. 4202 for assistance. Notification at least 48 hours before the meeting will enable the District to make reasonable arrangements to ensure accessibility to the Board meeting and to provide required accommodations, auxiliary aids, or services.

Documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office at the noted address above, during normal business hours. In addition, such writings and documents may be posted on the District's website: www.smjuhsd.org

PUBLIC COMMENT:

The public may address the Board of Education on any item of interest that is within the Board's jurisdiction. If you would like to address the Board at the January 21, 2025 meeting, see the options for participation below. Please note: The Board appreciates all public participation in the meeting, but it cannot engage in discussion or specifically respond during the public comment period (Board Bylaw 9323; citing Education Code § 35145.5; Government Code § 54954.3).

- A. **In person:** Persons wishing to speak should complete a blue request form and hand it to the Board secretary. Please note: The time limit to address the Board may not exceed two minutes.
- B. **In writing:** Submit your comment via email to SMJUHS-Dublic-Comment@smjuhsd.org by 12:00 p.m. on January 21, 2025. Please include your name, contact information, and topic. Written public comment will be submitted to the Board prior to the start of the Board meeting for their review but will not be read publicly at the meeting.

AGENDA

I. OPEN SESSION

A. Call to Order

II. CLOSED SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

III. ADJOURN TO CLOSED SESSION

Note: The Board will consider and may act upon any of the following items in closed session. They will report any action taken publicly at the end of the closed session as required by law.

- A. Certificated and Classified Personnel Actions** (Government Code § 54957) - The Board will be asked to review and approve appointment, evaluations, discipline, dismissal, and release of employees as reported by the Assistant Superintendent, Human Resources. *Appendix A*
 - B. Conference with Labor Negotiators** (Government Code section 54957.6) – The Board will be provided a review of negotiations with the Faculty Association (California Teachers Association) and the California School Employees Association (CSEA).
 - C. Conference with Legal Counsel regarding Anticipated Litigation** – Significant Exposure to Litigation Pursuant to Government Code Section 54956.9(d)(2): 1 matter.
 - D. Public Employee Performance Evaluation** (Government Code § 54957, subd. (b)(1) - Title: Superintendent
-

IV. RECONVENE IN OPEN SESSION

A. Call to Order/Flag Salute

V. ANNOUNCE CLOSED SESSION ACTIONS

VI. REPORTS

- A. Student Reports** - Flor Santos-Rodriguez/DHS; Manuel Zamudio Calderon/SMHS; Brooke Kelman/ERHS; Abbygail Velazquez/PVHS
 - B. Superintendent's Report**
 - C. Board Member Reports**
-

VII. REPORTS FROM EMPLOYEE ORGANIZATIONS

VIII. PRESENTATIONS

- A. Student Showcase – Righetti High School ASTRA Club**
Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Ted Lyon, Principal; Dayna DeBernardi-Watson, Club Advisor
-

IX. OPEN SESSION PUBLIC COMMENTS

Please refer to Page 1 of this agenda for instructions on how to submit Public Comment.

X. ITEMS SCHEDULED FOR ACTION

A. GENERAL

- 1. Approval of Board Policy and Administrative Regulation 5145.13 – Appendix D**

Resource Person: Feliciano Aguilar, Board President; Antonio Garcia, Superintendent; Chelsea Olson-Murphy, Legal Counsel

In accordance with AB 699, local educational agencies are required to adopt policies regarding immigration enforcement consistent with the model policy adopted by the California Attorney General. This policy includes the District's response to requests by law enforcement for access to information, students, or school grounds for immigration enforcement purposes. While the Attorney General's office has indicated that it may update its guidance and model policies in the coming months, the legal requirement to adopt this policy remains in effect now.

For additional background, the Board adopted Resolution No. 9-2016-2017 on January 10, 2017 which provided that schools within the District will remain safe places for learning and teaching for all students, regardless of immigration status. This resolution remains in effect.

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board is asked to waive the second reading and immediately adopt the proposed policy related to immigration enforcement in order to comply with the law requiring such a policy be in effect.

*** **IT IS RECOMMENDED THAT** the Board of Education waive the second reading and adopt BP/AR 5145.13: Response to Immigration Enforcement.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Mr. Aguilar _____
- Ms. Hernandez _____
- Mr. Baskett _____
- Ms. Serrano _____
- Dr. Castillo-Shiffer _____

B. INSTRUCTION

1. Proclamation Declaring February 3-7, 2025 as National School Counseling and Guidance Week - Resolution Number 13-2024-2025

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Jose Pereyra, Director of Wellness Services

National School Counseling and Guidance Week will be celebrated February 3-7, 2025, to focus public attention on the unique contributions of professional school counseling and guidance staff members in our schools across the country. The National School Counseling and Guidance Week, sponsored by the American School Counseling Association (ASCA), highlights the tremendous impact school counselors and guidance staff can have in helping students achieve school success and plan for a career.

*** **IT IS RECOMMENDED THAT** the Board of Education adopt Resolution 13-2024-2025 to declare February 3-7, 2025, as National School Counseling and Guidance Week.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Mr. Aguilar _____
- Ms. Hernandez _____
- Mr. Baskett _____
- Ms. Serrano _____
- Dr. Castillo-Shiffer _____

Santa Maria Joint Union High School District
Resolution Number 13-2024-2025

Proclamation
National School Counseling and Guidance Week
February 3-7, 2025

WHEREAS, counseling and guidance staff members are employed in our schools to help students reach their full potential; and

WHEREAS, counseling and guidance staff members are actively committed to helping students explore their abilities, strengths, interests, and talents as these traits relate to career awareness and development; and

WHEREAS, counseling and guidance staff members help parents focus on ways to further the educational, personal, and social growth of their children; and

WHEREAS, counseling and guidance staff members work with teachers and other educators to help students explore their potential and set realistic goals for themselves; and

WHEREAS, counseling and guidance staff members seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs and help students become productive members of society; and

WHEREAS, comprehensive developmental school counseling and guidance programs are considered an integral part of the educational process that enables all students to achieve success in school;

THEREFORE, the Board of Education of the Santa Maria Joint Union High School District do hereby proclaim February 3-7, 2025, as National School Counseling and Guidance Week.

Roll Call:

Ayes:

Noes:

Absent:

Abstain:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

2. Quarterly Report on Williams Uniform Complaints

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in January 2025 on the Williams Uniform Complaints for the months of October-December 2024. Each school site has reported that there have been no complaints in the general subject areas of Textbooks and Instructional Materials, Teacher Vacancy or Misassignments or Facilities Conditions.

A public hearing is required.

- 1. Open Public Hearing
- 2. Take Public Comments
- 3. Close Public Hearing

***** IT IS RECOMMENDED THAT** the Board of Education approve the Quarterly Report as submitted.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Mr. Aguilar	_____
Ms. Hernandez	_____
Mr. Baskett	_____
Ms. Serrano	_____
Dr. Castillo-Shiffer	_____

C. BUSINESS

1. Fiscal Year 2023-2024 Audit Report and Plan of Corrective Action – Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

As required by Education Code §41010, the District retained the services of the auditing firm, Christy White Accountancy Corporation, to audit the books and accounts of the District. In accordance with Education Code §41020, the audit report for the year ended June 30, 2024 is hereby submitted to the Board of Education for review at this public meeting. The full audit report can be found on

the District’s website under Business Services - <http://www.smjuhsd.org/businessservices>.

*** **IT IS RECOMMENDED THAT** the Board of Education accept the submission of the audit report for the year ended June 30, 2024 and approve filing it with the County Superintendent of Schools as required by Education Code §41020.

Moved _____ **Second** _____

A Roll Call Vote is Required:

Mr. Aguilar _____
Ms. Hernandez _____
Mr. Baskett _____
Ms. Serrano _____
Dr. Castillo-Shiffer _____

2. Zero Emission School Bus and Infrastructure Incentive Project - Resolution 14-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

The Zero-Emission School Bus and Infrastructure (ZESBI) incentive project pairs zero-emission (ZE) school bus vehicle incentives through the California Air Resources Board (CARB), with charging infrastructure incentives through the California Energy Commission (CEC). A total of \$500 million is appropriated from Senate Bill (SB) 114 (Committee on Budget and Fiscal Review, Chapter 48, Statutes of 2023) for ZESBI.

The funding is allocated to support purchases of qualifying ZE school buses to Local Educational Agencies (LEA), and to support LEAs for charging or fueling infrastructure and associated cost incentives. School buses to be replaced must be model year 2010 or older and Gross Vehicle Weight Rating of 10,001 lbs. or greater. Funding is available to LEA’s serving students within the K-12 grade levels. Priority consideration will be given to applicants serving a high percentage of unduplicated pupils. The anticipated award for each ZE School Bus is \$360,000 and Infrastructure is \$75,000 for a combined maximum award of \$435,000 per bus.

The District intends to submit applications to replace up to 12 buses. The District requests authorization to submit these applications for ZESBI and, if selected for funding, enter into and fulfill terms of grant agreement. As part of the application process, Resolution #14-2024-2025 is required to be submitted with the application.

*** **IT IS RECOMMENDED THAT** the Board of Education approve Resolution #14-2024-2025 authorizing district administration to submit Zero-Emission School Bus and Infrastructure grant applications to the California Air Resources Board for replacement of up to twelve school buses and accept grants received for the replacements and vehicle infrastructure.

Moved _____ **Second** _____

A Roll Call Vote is Required:

- Mr. Aguilar _____
 - Ms. Hernandez _____
 - Mr. Baskett _____
 - Ms. Serrano _____
 - Dr. Castillo-Shiffer _____
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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
RESOLUTION NO. 14-2024-2025

AUTHORIZING PARTICIPATION IN THE
ZERO EMISSION SCHOOL BUS AND INFRASTRUCTURE (ZESBI)
INCENTIVE PROJECT

WHEREAS, on January 21, 2025, the Board of Education of the Santa Maria Joint Union High School District met in regular session; and

WHEREAS, Proposition 98 provides funding for K-12 education and community colleges; and

WHEREAS, Senate Bill 114 allocates Proposition 98 funds to the California Air Resources Board (CARB) and the California Energy Commission (CEC) to fund grants to local educational agencies for zero- emission school buses and supporting infrastructure; and

WHEREAS, with these funds CARB and CEC created the ZESBI incentive project; and

WHEREAS, CALSTART has been selected to administer ZESBI on behalf of CARB and CEC; and

WHEREAS, CALSTART requires the submission of information, on standardized forms (application forms), to determine eligibility and to prioritize projects; and

WHEREAS, if selected to receive funding, in order to participate in ZESBI, the grantee is required to enter into a grant agreement with CALSTART wherein the fulfillment of terms and conditions is required in order to receive the funding.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education of the Santa Maria Joint Union High School District authorizes the submission of applications for ZESBI; and

BE IT FURTHER RESOLVED, that if selected for funding, the Superintendent or Designee, is authorized to enter into a binding grant agreement on behalf of the school district and to act, as needed, to ensure the terms are satisfied.

PASSED AND ADOPTED by the Board of Education of the Santa Maria Joint Union High School District on January 21, 2025, by the following votes:

ROLL CALL:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board of Education President/Clerk/Secretary
Santa Maria Joint Union High School District

XI. CONSENT ITEMS

***** IT IS RECOMMENDED THAT the Board of Education approve the following consent items as presented.**

All items listed are considered to be routine and may be enacted by approval of a single roll call vote. There will be no separate discussion of these items; however, any item may be removed from the consent agenda upon request of any member of the board and acted upon separately.

Moved _____ Second _____

A Roll Call Vote is Required:

Mr. Aguilar	_____
Ms. Hernandez	_____
Mr. Baskett	_____
Ms. Serrano	_____
Dr. Castillo-Shiffer	_____

A. Approval of Minutes – *Appendix F*

Regular Board Meeting – December 10, 2024
 Regular Board Meeting (Organizational Meeting) - December 17, 2024

B. Approval of Warrants for the Month of December 2024

Payroll	\$ 12,306,549.52
Warrants	\$ 5,985,410.26
Total	\$ 18,291,959.78

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, will be available to answer questions regarding the fourth and fifth month of the 2024-25 monthly attendance report presented on the last page of this agenda.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Francisco R. Meza	Provide administrative support as needed through June 30, 2025.	Not to exceed (NTE) \$74,733/ General Fund	Kevin Platt

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Johnson Controls	One (1) year preventative maintenance service agreement for HVAC systems and related services from October 1, 2024 to September 30, 2025.	\$59,100/ General Fund	Yolanda Ortiz
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E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in the list below in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

G. Authorization to Utilize California Multiple Award Schedule (CMAS) - Verkada through ConvergeOne, Inc. for the Length of the Contract through December 31, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment whereby notwithstanding Section 20111 and 20112 of the PCC Code, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of video equipment be made utilizing the provisions of the PCC that allows purchasing from CMAS – ConvergeOne, Inc., CMAS #3-23-01-1032 through December 31, 2025.

H. Authorization to Utilize Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.”

The district administration recommends that the purchase of Cyber Security Solutions and Associated Products and Services be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - Synnex Corporation Contract #R200803 for the Length of the Contract through September 30, 2025.

I. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO25-00987	RTS Solutionz, Inc	\$16,687.83	Audio/visual upgrades to the PDC / General Fund
PO25-00988		\$47,061.17	
PO25-00989		\$91,353.88	
PO25-00990		<u>\$25,784.03</u>	
		\$180,886.91	

J. Student Accountability Report Card (SARC)

The following school sites have submitted their Student Accountability Report Card for Board approval:

- Righetti High School
- Delta High School
- Pioneer Valley High School
- Santa Maria High School

Since November 1988, state law has required all public schools receiving state funding to prepare and distribute a School Accountability Report Card (SARC) by February 1st. The purpose of the report card is to provide parents and the community with important information about each public school. A SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators. SARC reports are available to view in each school's individual websites, district website, or a hard copy is available upon request.

After a SARC has been finalized and made public, an LEA may revise and republish it. The draft versions may be accessed at: www.smjuhsd.org/publicnotices

K. Approval of the Secondary District Plan and Application for a Work Experience Education (WEE) Program

The Secondary District Plan and application for a Work Experience Education (WEE) Program allows SMJUHS D to offer CTE work based learning and internship courses as part of our CTE program. The Secondary District Plan and Application for a Work Experience Education (WEE) program will be submitted to CDE after Board approval. Once Board and CDE approved, this plan allows the district to offer work experience courses that are reported to the CDE as CTE

courses offered outside of any CTE pathway. Advanced students who choose to continue their education in a particular pathway can be enrolled in these courses for Work Based Learning and Internships. The WEE program connects inputs from teachers, counselors, students, parents, and employers to achieve the following purposes:

- Link the academic core curriculum with the world of work and promote students' school-to-career transitions.
- Help students develop skills, habits, and attitudes conducive to job success and personal growth.
- Assist students in career exploration and forging rewarding relationships with employers.
- Develop a positive work ethic and acquire or refine work related skills and job performance in actual work settings.

Program Types: The WEE includes both paid and non-paid experiences. The LEA may offer one or more of the following types of WEE programs authorized by the CCR, Title 5, Section 10071:

- Exploratory Work Experience Education (EWEE)
- General Work Experience Education (GWEE)
- Career Technical Work Experience Education (CTWEE)

L. Discard or Sell of Obsolete Textbooks

The following textbooks were submitted for discard by PVHS.

Textbook Title	ISBN #	# of Copies
Earth Science	0-03-092207-0	781
Chemistry, Matter and Change	0-07-866418-7	458
Biology- The Dynamics of Life	0-07-866580-9	861
Chemistry Matter and Change	0-02-828378-3	354
Biology The Dynamics of Life	0-07-829900-4	600
Holt Earth Science	0-03-092207-0	600

M. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Hennings, Amy (SMHS) + 8 students Attend Close Up Washington DC Educational Program	Washington DC March 2-7, 2025	Students will participate in Close Up Washington D.C, a civics education program. They will experience our government and the political process firsthand by interacting with congressional members and engaging in daily workshops.	LCAP 1.9

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Miguel Guerra (ERHS) + 1 student International Production and Processing Expo	Atlanta, GA January 28-30, 2025	The Righetti FFA State Winning Poultry team won an all-expense paid trip to the International Production and Processing Expo.	ACTEIG
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N. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara County Food Action Network	Service Learning Club	\$5,000.00
California Future Business Leaders of Santa Ana, CA	FBLA	\$130.14
CAUSE Central Coast Alliance	Ballet Folklorico	\$150.00
The Souza Family	Center Stage	\$100.00
Snap Mobile, Inc.	Girl's Waterpolo	\$966.40
BundtBluff Enterprises, Inc.	AVID 2027	\$2,440.00
G Starowicz Revocable Trust	Jazz Choir	\$100.00
Total Pioneer Valley High School		<u>\$8,886.54</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Lorna Macias	Warrior Band	\$100.00
Cane's Chicken Fingers	Soccer, Boys'	\$1,000.00
Snap! Mobile, Inc.	Waterpolo, Girls'	\$5,021.50
Power & Lighting Service, Inc	Soccer, Boys'	\$500.00
Santa Barbara Bowl Found.	Marimba/Ballet Folklorico	\$4,000.00
Zierman Plumbing & Heating, Inc	Soccer, Boys'	\$500.00
Snap! Mobile, Inc.	FFA	\$14,936.28
Rollin' Dough Nutz LLC	Football	\$1,725.00
The Kawanis Club of Guadalupe	Marimba/Ballet Folklorico	\$1,000.00
Charles & Shirley Rorabaugh	Softball	\$100.00
County of Santa Barbara	ERHS Library "Poetry Out Loud"	\$200.00
Total Righetti High School		<u>\$29,082.78</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
GroupRaise.com	Boys/Girls Cross Country	\$343.50
Roger Young Construction	Girls Basketball	\$150.00
Alejandro Zamora/ Maria Meza	Girls Basketball	\$300.00
MJ Communications, Inc	Close Up Club	\$1,200.00
Juan C Lupercio	Boys Basketball	\$150.00
Henry Mayo Newhall Foundation	FFA	\$15,000.00
Saints Football Boosters	Girls Basketball	\$250.00
Twitchell & Rice LLP Attorneys at Law	Girls Basketball	\$100.00
Tri Counties Wrestling Assoc.	Boys Wrestling	\$604.07

REGULAR MEETING January 21, 2025

Santa Maria High School Booster John E Bruce, Trustee, Chiado Trust	Boys Wrestling Chiado-Spargo Scholarship	\$903.00 \$23,392.00
Total Santa Maria High School		<u>\$42,392.57</u>
Mark Richardson CTECAF		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Richard Curry	CTE Construction Classes	\$100.00 (Lumber)
Total MRCTECAF		<u>\$100.00</u>

XII. FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on February 11, 2025. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2025:

- | | | |
|----------------|-------------------|-------------------|
| March 11, 2025 | June 13, 2025* | October 14, 2025 |
| April 8, 2025 | July 15, 2025* | November 4, 2025* |
| May 13, 2025 | August 5, 2025* | December 9, 2025 |
| June 10, 2025 | September 9, 2025 | |

**Not on the second Tuesday of the month*

XIII. ADJOURN

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
FOURTH MONTH OF 2024-25

November 4, 2024 through November 29, 2024

	Fourth Month 2023-24			Fourth Month 2024-25			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2202	2049.64	93.1%	2208	2069.86	93.4%		2094.57		2094.56
Special Education	115	105.93	91.2%	97	91.43	91.6%		109.04		92.37
Independent Study	43	42.00	100.0%	57	55.50	99.5%		33.81		46.84
Independent Study Spec Ed	12	10.71	85.7%	9	8.64	96.0%		7.95		7.23
Short Term Independent Study	2	4.79	95.7%	3	5.79	100.0%		1.77		5.40
TLC Program B SDC	5	2.07	41.4%	7	5.21	74.5%		3.14		5.21
Home and Hospital Reg Ed	6	6.93	100.0%	3	3.00	100.0%		4.66		2.86
Home and Hospital Spec Ed	1	1.21	100.0%	2	2.00	100.0%		1.43		1.96
TOTAL RIGHETTI	2386	2223.29	93.0%	2386	2241.43	93.4%		2256.38		2256.43
SANTA MARIA HIGH										
Regular	2738	2587.21	94.2%	2753	2588.57	94.0%		2615.50		2620.19
Special Education	254	228.14	90.0%	259	226.07	87.0%		229.83		225.54
Independent Study	11	8.43	100.0%	24	22.36	93.2%		5.73		16.93
Independent Study Spec Ed	2	2.00	100.0%	1	1.00	100.0%		1.77		0.84
TLC Program B SDC	7	4.64	66.3%	8	4.93	61.6%		4.19		4.29
Short Term Independent Study	0	0.00	0.0%	5	7.64	86.29%		0.00		3.44
Program P - IS Parenting	0	0.00	0.0%	1	1.00	100.0%		0.00		0.54
Home and Hospital Reg Ed	15	13.64	85.7%	19	17.86	94.0%		11.47		14.59
Home and Hospital Spec Ed	3	2.93	97.6%	1	0.86	85.7%		3.04		0.91
TOTAL SANTA MARIA	3030	2847.00	93.9%	3071	2870.29	93.4%		2871.53		2887.27
PIONEER VALLEY HIGH										
Regular	2799	2639.43	93.9%	2751	2618.00	94.6%		2709.24		2665.31
Special Education	200	179.57	89.3%	193	175.00	89.5%		183.40		179.84
Independent Study	50	50.50	99.9%	51	46.57	98.3%		33.56		34.41
Independent Study Spec Ed	9	9.00	100.0%	18	17.36	100.0%		4.33		12.44
Short Term Independent Study	1	4.50	98.4%	0	6.21	100.0%		1.06		2.83
Home and Hospital Reg Ed	16	14.29	98.0%	9	7.86	87.3%		9.23		4.76
Home and Hospital Spec Ed	4	3.07	97.7%	4	3.00	75.0%		2.87		1.64
TOTAL PIONEER VALLEY	3079	2900.36	93.6%	3026	2874.00	94.2%		2943.69		2901.24
TLC II @ LINCOLN STREET	10	6.14	59.3%	4	3.07	76.8%		5.64		3.01
DISTRICT SPECIAL ED TRANSITION	21	20.00	95.2%	26	24.00	92.3%		20.17		24.40
DISTRICT SPECIAL ED TRANS/VOC MM	19	19.00	100.0%	19	19.00	100.0%		19.19		19.03
ALTERNATIVE EDUCATION										
Delta Continuation	307	225.10	73.0%	309	243.34	77.8%		233.89		244.53
Delta Independent Study	42	33.71	83.2%	12	8.41	78.5%		32.75		3.31
Delta Independent Study 12+	0	0.00	0.0%	0	0.00	0.0%		0.01		0.00
Short Term Independent Study	1	0.00	0.0%	0	0.10	15.6%		0.30		0.02
Intervention to Success - DHS	1	0.00	0.0%	0	0.00	0.0%		0.30		0.00
Intervention to Success - ERHS	11	4.93	41.6%	13	8.43	67.8%		4.63		7.53
Intervention to Success - SMHS	16	11.64	70.0%	6	2.93	57.7%		10.41		1.73
Intervention to Success - PVHS	17	12.43	75.3%	8	5.64	70.5%		5.57		3.36
Intervention to Success - SWD - PVHS	0	0.00	0.0%	4	2.86	71.4%		0.00		2.39
TOTAL ALTERNATIVE EDUCATION	395	287.81	72.9%	352	271.71	77.2%		287.86		262.86
TOTAL HIGH SCHOOL DISTRICT	8940	8303.60	92.9%	8884	8303.50	93.5%		8404.45		8354.25

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
MONTHLY REPORT OF ATTENDANCE
FIFTH MONTH OF 2024-25

December 2, 2024 through December 27, 2024

	Fifth Month 2023-24			Fifth Month 2024-25			Cumulative ADA			
	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Ending Enrollment	ADA	ADA % of Poss. Enroll.	Prior Year		Current Year	
							ADA % to CBEDS	ADA	ADA % to CBEDS	ADA
ERNEST RIGHETTI HIGH										
Regular	2152	2031.87	92.3%	2180	2020.80	92.0%		2083.51		2081.54
Special Education	112	103.67	90.1%	98	87.73	89.6%		108.09		91.55
Independent Study	30	43.00	100.0%	51	56.93	99.9%		35.44		48.62
Independent Study Spec Ed	10	10.67	88.9%	10	9.87	100.0%		8.88		7.69
Short Term Independent Study	1	8.00	100.0%	3	20.40	99.4%		2.87		8.05
TLC Program B SDC	5	3.40	68.0%	7	5.80	82.9%		3.19		5.32
Home and Hospital Reg Ed	2	6.00	100.0%	3	3.00	100.0%		4.89		2.88
Home and Hospital Spec Ed	1	1.00	100.0%	2	2.00	100.0%		1.35		1.96
TOTAL RIGHETTI	2313	2207.6	92.1%	2354	2206.53	91.9%		2248.22		2247.62
SANTA MARIA HIGH										
Regular	2703	2583.13	94.4%	2750	2544.73	92.3%		2609.79		2606.87
Special Education	253	224.20	88.3%	256	212.93	82.7%		228.84		223.32
Independent Study	8	11.00	100.0%	20	22.20	95.7%		6.66		17.86
Independent Study Spec Ed	2	1.60	80.0%	1	1.00	100.0%		1.74		0.87
TLC Program B SDC	6	3.93	56.2%	8	5.40	67.5%		4.14		4.48
Short Term Independent Study	0	0.00	0.0%	7	10.73	84.7%		0.00		4.73
Program P - IS Parenting	0	0.00	0.0%	1	1.00	100.0%		0.00		0.62
Home and Hospital Reg Ed	14	13.47	81.5%	18	16.93	89.1%		11.82		15.00
Home and Hospital Spec Ed	3	2.93	97.8%	1	1.00	100.0%		3.02		0.93
TOTAL SANTA MARIA	2989	2840.27	93.9%	3062	2815.93	91.5%		2866.01		2874.68
PIONEER VALLEY HIGH										
Regular	2740	2631.13	93.9%	2716	2554.67	92.7%		2695.46		2645.79
Special Education	194	177.33	89.3%	190	167.73	87.2%		182.33		177.71
Independent Study	24	49.93	99.9%	46	53.20	98.5%		36.45		37.73
Independent Study Spec Ed	9	8.60	95.6%	18	18.00	100.0%		5.08		13.42
Short Term Independent Study	0	9.80	98.7%	3	10.13	94.4%		2.60		4.12
Home and Hospital Reg Ed	9	16.47	96.9%	7	10.27	93.3%		10.51		5.73
Home and Hospital Spec Ed	5	3.53	73.6%	5	3.87	77.3%		2.99		2.04
TOTAL PIONEER VALLEY	2981	2896.80	93.6%	2985	2817.87	92.4%		2935.41		2886.53
TLC II @ LINCOLN STREET	8	4.93	53.6%	4	3.27	81.7%		5.52		3.06
DISTRICT SPECIAL ED TRANSITION	20	20.80	99.0%	26	24.33	93.6%		20.28		24.39
DISTRICT SPECIAL ED TRANS/VOC MM	16	19.00	100.0%	18	18.27	100.0%		19.15		18.89
ALTERNATIVE EDUCATION										
Delta Continuation	259	235.07	77.5%	300	225.47	73.6%		234.10		241.17
Delta Independent Study	31	34.75	86.9%	13	9.37	85.7%		33.10		4.38
Short Term Independent Study	0	0.00	0.0%	3	0.21	7.5%		0.25		0.05
Intervention to Success - ERHS	6	4.80	43.6%	9	6.80	56.7%		4.66		7.40
Intervention to Success - SMHS	11	10.20	66.5%	7	4.73	67.6%		10.38		2.26
Intervention to Success - PVHS	8	11.53	70.0%	6	5.33	66.7%		8.35		3.71
Intervention to Success - SWD - PVHS	0	0.00	0.0%	5	3.87	64.4%		0.00		2.65
TOTAL ALTERNATIVE EDUCATION	315	296.35	94.1%	343	255.78	74.6%		290.84		261.61
TOTAL HIGH SCHOOL DISTRICT	8642	8285.75	95.9%	8792	8141.98	92.6%	93.3%	8385.44	92.6%	8316.79

CLASSIFIED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Pay Rate	Hours
	Promote	Fiscal Technician	DO	1/16/25	24/A	8
	Employ	School Support Secretary	SMHS	1/15/25	16/A	8
	Retire	Food Service Worker I	PVHS	1/21/25	11/D	4
	Promote	Instructional Assistant-Special Ed II	PVHS	2/3/25	15/A	6
	Employ	Food Service Worker I	PVHS	1/15/25	11/A	4.25
	Promote	Outreach Consultant	DHS	2/3/25	26/A	8
	Resign	School/Community Liaison	PVHS	1/14/25	20/E	8
	Short-term Assignment	ELPAC Tester	LC	1/17/25-5/31/25	16/A	6
	Change in Assignment	Campus Security Assistant II	PVHS	1/15/25	17/E	7.5 to 8
	Change in Assignment	Food Service Worker I	SMHS	2/3/25	11/D	4.25 to 6
	Short-term Assignment	ELPAC Tester	LC	1/17/25-5/31/25	16/A	6
	Employ	Instructional Assistant-Special Ed I	RHS	1/16/25	15/A	5.5
	Promote	Instructional Assistant-Special Ed TLC-Level I	RHS	1/15/25	16/E	6.5
	Short-term Assignment	ELPAC Tester	LC	1/21/2025-5/31/25	16/A	6
	Employ	Library Technician	RHS	1/15/25	18/A	8
	Retire	Computer Network Technician	DO	3/31/25	28/E	8
	Promote	Translator-Interpreter	LC	2/3/25	24/D	8
	Change in Assignment	Food Service Worker II	PVHS	1/15/25	14/E	6.5 to 8
	Promote	Multilingual Translator-Interpreter	LC	1/15/25	26/E	8
	Retire	Food Service Worker I	SMHS	1/31/25	11/E	6
	Change in Assignment	Custodian	RHS	1/13/25	15/E	8
	Change in Assignment	Campus Security Assistant II	PVHS	1/15/25	17A	6 to 8
	Employ	Custodian	PVHS	12/6/24	15/A	8
	Employ	Accounting Assistant I	SMHS	1/15/25	14/A	8
	Resign	Instructional Assistant	RHS	12/20/24	11/B	6.5
	Promote	Translator-Interpreter	LC	2/3/25	24/A	8
	Resign	Instructional Assistant-Special Ed I	PVHS	1/16/25	13/D	5.5
	Retire	Fiscal Technician	DO	12/30/24	24/E	8
	Short-term Assignment	ELPAC Tester	LC	1/17/25-5/31/25	16/A	6
	Employ	Food Service Worker I	PVHS	1/15/25	11/A	4.25

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Prep Period Teaching Assignment	Math	SMHS	1/13/25-6/12/25	12/IV	0.2
	Prep Period Teaching Assignment	Agriculture	PVHS	1/13/25-6/12/25	8/V	0.2
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	5/V	0.2
	Prep Period Teaching Assignment	Business	PVHS	1/13/25-6/12/25	6/I	0.2
	Prep Period Teaching Assignment	Extended Learning Opportunity	PVHS	1/13/25-6/12/25	3/III	0.2
	Stipend	Co-FOL Leader	PVHS	2/1/25-1/31/26	1,I 3.25%	
	Prep Period Teaching Assignment	Social Science	SMHS	1/13/25-6/12/25	11/V	0.2
	Stipend	FOL Leader	PVHS	2/1/25-1/31/26	1,I 6.5%	
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	16/V	0.2
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	7/IV	0.2
	Change in Assignment	Instructional Technology Specialist	PVHS	1/13/25	12/III+5	1.0
	Change in Assignment	Non-classroom Teacher/Instructional Tech Specialist	District	1/13/25-6/12/25	25/V	.8/.2
	Prep Period Teaching Assignment	Special Education	PVHS	1/13/25-6/12/25	4/III	0.2
	Prep Period Teaching Assignment	Special Education	PVHS	1/13/25-6/12/25	19/V	0.2
	Prep Period Teaching Assignment	Special Education	PVHS	1/13/25-6/12/25	5/IV	0.2
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	8/IV	0.2
	Prep Period Teaching Assignment	PE	SMHS	1/13/25-6/12/25	12/IV	0.2
	Prep Period Teaching Assignment	Multilingual Instructional Coach	RHS	1/21/25-5/30/25	13/V	0.2
	Prep Period Teaching Assignment	Math	SMHS	1/13/25-6/12/25	4/IV	0.2
	Stipend	FOL Leader	PVHS	2/1/25-1/31/26	1,I 6.5%	
	Prep Period Teaching Assignment	English	PVHS	1/13/25-6/12/25	18/V	0.2
	Stipend	FOL Head	PVHS	2/1/25-1/31//26	1/I 8%	
	Prep Period Teaching Assignment	Science	PVHS	1/13/25-6/12/25	7/V	0.2
	Prep Period Teaching Assignment	English	SMHS	1/13/25-6/12/25	20/IV	0.2
	Stipend	Co-FOL Leader	PVHS	2/1/25-1/31/26	1,I 3.25%	
	Prep Period Teaching Assignment	English/ELD	DHS	1/13/25-6/12/25	24/V	0.2
	Prep Period Teaching Assignment	Special Education	SMHS	1/13/25-6/12/25	4/V	0.2
	Prep Period Teaching Assignment	English	SMHS	1/13/25-6/12/25	12/V	0.2
	Prep Period Teaching Assignment	Math	PVHS	1/13/25-6/12/25	31/V	0.2
	Prep Period Teaching Assignment	Math	SMHS	1/13/25-6/12/25	10/IV	0.2
	Prep Period Teaching Assignment	Agriculture	PVHS	1/13/25-6/12/25	16/V	0.2
	Prep Period Teaching Assignment	In School Intervention	PVHS	1/13/25-6/12/25	22/V	0.2

CERTIFICATED PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	Salary	FTE
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	7/V	0.2
	Prep Period Teaching Assignment	English	SMHS	1/13/25-6/12/25	14/V	0.2
	Prep Period Teaching Assignment	Ethnic Gender Studies	PVHS	1/13/25-6/12/25	4/IV	0.2
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	2/V	0.2
	Prep Period Teaching Assignment	PE	SMHS	1/13/25-6/12/25	18/V	0.2
	Prep Period Teaching Assignment	In School Intervention/PROD	PVHS	1/13/25-6/12/25	12/V	0.2
	Prep Period Teaching Assignment	Special Education	SMHS	1/13/25-6/12/25	4/V	0.2
	Prep Period Teaching Assignment	Special Education	SMHS	1/13/25-6/12/25	4/V	0.2
	Prep Period Teaching Assignment	PE	SMHS	1/13/25-6/12/25	20/V	0.2
	Prep Period Teaching Assignment	English	SMHS	1/13/25-6/12/25	12/III	0.2
	Stipend	FOL Leader	PVHS	2/1/25-1/31/26	1,I 6.5%	
	Stipend	FOL Leader	PVHS	2/1/25-1/31/26	1,I 6.5%	
	Prep Period Teaching Assignment	Science	SMHS	1/13/25-6/12/25	5/V	0.2
COACHING PERSONNEL ACTIONS						
Name	Action	Assignment	Site	Effective	District	ASB

Appendix B

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT FACILITIES REPORT

December 2024

1. Santa Maria High School Construction Projects

SMHS Administration to Classrooms – Huckabee (Rachlin Partners)

- Construction activities continuing this period include demolition, submittal reviews, layout coordination, subfloor excavations, concrete footing forming, steel embeds installations, and floor framing. The contractor notified the District on December 12, 2024, that the project completion date of June 27, 2025, was in jeopardy of being pushed to October 1, 2025, and presented an initial schedule revision showing the time impacts. They indicated the delay was caused by the accumulation of multiple unforeseen issues found during demolition that required the architect's direction and Division of State Architect (DSA) approval including roofing support changes where an existing vault is to be removed, basement mechanical duct pass-through sizing conflicts, demolition of concrete pillars at entry doors, footing excavations, and additional abatement. The contractor said the extended time it was taking to receive direction was significantly slowing the work progress by multiple trades. After evaluation of the schedule, the architect rejected the document, instructing the contractor to provide a Time Impact Analysis and Recovery Schedule per contract requirements for further review. In response, the contractor provided a revised draft schedule showing potential changes to subcontractor workflows that may allow occupancy in late July, in time for the fall start of school. They also indicated they were in the process of reaching out to their subcontractors to confirm the dates and were continuing to evaluate other options to compress the schedule. [\(Photo's\)](#)

SMHS 50 Classroom Alteration Projects – Huckabee (Rachlin Partners)

- Culinary Sinks: During the winter break, District staff removed existing basin sinks, and new larger units were installed by a contractor. This project is closed.
- Health Office: The installation of a handwash sink, adult changing table, and associated utility infrastructure is complete. This project is closed.

SMHS Parking Lot Revisions – Huckabee (Rachlin Partners)

- The architect is continuing development of an architectural and engineering services proposal for the project. Coordination with the City of Santa Maria regarding safety enhancements at Lincoln Street and West Morrison Avenue, and modifications at South Thornburg Street are ongoing with the next update meeting scheduled for February 5, 2025. Portions of West Morrison Avenue received paving repairs during the winter break.

SMHS 37 Classroom Modernization – Huckabee (Rachlin Partners)

- The Board approved the bid award to Newton Construction at the December 10, 2024, meeting. Construction is to run from January 7 through December 15, 2025. The project kickoff meeting is scheduled for January 9, 2025. [\(Photo\)](#)

2. Ernest Righetti High School Construction Projects

ERHS New Softball Field – PBK Architects

- The District's legal counsel confirmed on December 9, 2024, that the revised multi-use ball field layouts provided in July 2024 are acceptable. A design services contract has been received from the architect and is under review by Facilities and Logistics staff.

ERHS Boys and Girls Locker Room Modification – PBK Architects

- On January 8, 2025, the District received the final layout approval and authorization to proceed with project development including modifications to team rooms, storage spaces, accesses, and installation of lockers in the Boy's Locker Room. A design services contract has been requested from the architect.

ERHS Walkway Canopy Replacement Building C, D, & E – Huckabee (Rachlin Partners)

- The design package submitted to DSA on November 20, 2024, continues to be under DSA review. Construction remains targeted to occur during the summer of 2025.

ERHS Cafeteria Serving Windows and Line Counter Modifications – Huckabee (Rachlin Partners)

- The DSA review of the design package continues. The architect is also preparing documents for submittal to the Santa Barbara County Health Department. A complete project schedule will be established upon DSA approval. Funding requires that all work must be completed before June 30, 2025.

3. Pioneer Valley High School Construction Projects

- Project prioritization, funding, and scheduling evaluations of the site-provided list of potential projects are ongoing as part of the district-wide project needs assessments noted in section 5.

4. Mark Richardson Career Technical Education Center & Agriculture Farm

MRCTECAF New Maintenance and Operation Building – 19 six Architects

- The Rarig Construction contracts are complete. A pre-construction meeting was held on December 10, 2024. Construction commenced on December 13, 2024, and is expected to be completed on October 13, 2025. Work during this period includes the installation of project fencing, construction office setup, and initial site grading.

MRCTECAF Well Pump and Electrical Installation – 19 six Architects

- The architect has provided a proposal for architectural and engineering services including DSA submittal and engineering support. DSA submittal is tentatively scheduled for February 14, 2025. A complete project schedule will be created upon DSA approval.

5. District-Wide and Support Services Center

District-Wide Project Closeout – Facilities and Logistics

- Closeout of legacy projects:
 - SMHS #03-103743: An updated schedule for the destructive testing plan and associated work is pending receipt from the legacy architect. This work is to be scheduled during the summer of 2025.

Arc Flash Safety Assessment – Maintenance and Operations

- Phase 4 assessments commenced at Ernest Righetti High School. On-site activities are anticipated to occur in February 2025.

District-Wide Solar Photovoltaic – Facilities and Logistics

- Two packages were received on December 4, 2024, in response to the Request for Qualifications and Proposal (RFQ/P) for solar photovoltaic Power Purchase Agreements (PPAs) at SMHS, MRCTEAF, PVHS, and ERHS. Proposal evaluations and interviews occurred on December 12, 2024. Contract negotiations with the top-ranked provider are underway. Negotiation outcomes and recommendations will be brought to the Board for approval consideration at the February 2025 meeting.

District Wide Emergency Notification System Upgrade – JMPE Electrical Engineering.

- Information Technology (IT) staff are reviewing draft plans for PVHS. The proposed installation includes locations in the gym locker rooms, PE offices, 500 classrooms, cafeteria, and kitchen. IT staff have also completed installations and configuration of upgraded notification devices at DHS. To speed upgrades throughout the district, IT is reviewing the number of devices they can replace at SMHS and ERHS using their staff. All remaining installation work at new locations will be bid out.

PDC Audio Visual Equipment Upgrade – Facilities and Logistics

- A revised proposal was received from Solutionz using CMAS and Omnia Cooperative agreements. The two proposals are under review and are expected to be presented to the Board at the January 21, 2025, meeting. Construction remains scheduled for February 2025 if materials can be secured in time.

District-Wide Project Assessments – Facilities and Logistics

- Evaluations of the project lists developed during November principal meetings including project prioritization, funding availability, and construction schedules continue.

Gary Wuitschick
Director – Facilities and Logistics

Maintenance & Operations

SMHS

- Installed an umbrella-covered table for students outside of the 50-classroom building.
- Assembled and replaced the soccer nets in the stadium for the upcoming soccer season. **(Photo)**
- Installed thermostats in the 600 portables.
- Installed a charging station for the AG department's new electric forklift.
- Installed a cover in the old administration building to prevent a leak caused by penetration.
- Ran power to the new bus gate opener at the Stowell Road entrance.
- Installed a washing machine for the culinary arts department.
- Replaced a bad controller on the pool lift.
- Laser leveled the varsity baseball field. **(Photo)**
- Repaired a backed-up urinal/toilet, leaky faucet, and a broken soap dispenser.
- Inspected, lubricated, and adjusted doors, broken tailpieces, and door locks not functioning properly.
- Cleaned the carpets in the library and administration office entrances.
- Provided support of school events and civic center use activities: Family Leadership, CAPSLO, Alpine Club, Taco Tuesday, Link Crew, B Strong, Cafecito, Tater Friday, Submission Party, Parent Conferences, FFA, Band Concert, Wrestling Tournament, and Winter Fair.
- Preventive work order hours – 9
- Routine work hours – 128
- Total work orders completed – 155
- Event setup hours - 83

Danny Sheridan
Plant Manager

PVHS

- Installed window blinds in classroom 217.
- Installed a monitor mount in classroom 332 and a smartboard in classroom 362.
- Repaired a projector in classroom 611.
- Repaired a broken water fountain. **(Photo)**
- Replaced a smoke detector in classroom 203.
- Fixed a leaking faucet in classroom 560 and installed a new combo washer/dryer in the cafeteria.
- Repaired a door not closing in classroom 212 and removed the cabinet doors in classroom 325.
- Cleaned out rain gutters on the 600 portables.
- Welded pipe on the cow pens to prevent livestock from getting stuck.
- Built a storage platform in the cafeteria for better organization.
- Repaired a malfunctioning GFI outlet outside of classroom 201.
- Replaced a faulty circuit breaker.
- Removed graffiti in the boys' 400 south restroom multiple times due to ongoing vandalism.
- Applied a waterproof coating on several storage containers in the stadium. **(Photo)**
- Provided support of school events and civic center use activities: ASB Rallies, Cross Country Team Banquet, Saturday School, Basketball Practices, Jostens, ASB Friendsgiving, Greenhand Degree Ceremony, Basketball Games, Tennis Practices, Central Coast Surf Soccer Games, and Toys for Tots Basketball Games.
- Preventive work order hours – 7 (includes 0 CTE)
- Routine work hours – 787 (includes 53 CTE)
- Total work orders completed – 144 (includes 7 CTE)
- Event setup hours – 42 (includes 3 CTE)

Tyson Ellis
Plant Manager

REGULAR MEETING

January 21, 2025

ERHS

- Repaired a water main leak in the staff parking lot on Foster Road. (Photo)
- Installed temporary fencing at the varsity baseball field.
- Rebuilt two baseball bullpen mounds on the home team side of the varsity baseball field.
- Maintained field striping on the back practice field for the youth football program.
- Repaired a broken water line by the water shut-off valve on the north field at Delta.
- Replaced goal nets for the soccer program.
- Pressure washed campus-wide.
- Touched up damaged paint areas around the 200 and 300 blocks.
- Installed a screen beam into the west wall of the dining area in the cafeteria.
- Repaired ongoing heater issues in wrestling room 521.
- Installed new service checker software for the 800 building's HVAC system.
- Installed new monitors in the administration offices at Delta.
- Repainted the panels of the 800 building stairwells due to graffiti.
- Repaired an oven in the culinary classroom 102.
- Replaced a 20amp circuit breaker with a 25amp circuit breaker to support the woodshops jointer.
- Ground down slippery and high concrete spots on the upper campus area to prevent a slipping or tripping hazard. (Photo)
- Provided support of school events and civic center use activities: Delta's Thanksgiving Feast, College Application Workshop, Reach Higher Academy Celebration, Counselors in the Quad, Rock Painting, RHA Submission Party, Saturday Academy, EAOP College Lab Hours, SAT Testing, Financial Aid Night, ACT Testing, Softball Christmas Tree Fundraiser, Root Beer Float Distribution, ASB Class of 2025 Senior Meeting with Jostens, Youth Cheer Clinic, CAASPP Incentives Awards Distribution, Jesus Club, Delta Robotics Tournament, Varsity Football Banquet, Soccer Parent Meeting, Boys and Girls Basketball Games, Wrestling Home League Duals, and Cross Country Banquet.
- Preventive work order hours – 23 (includes 0 DHS)
- Routine work order hours – 117 (includes 40 DHS)
- Total work orders completed – 191 (includes 23 DHS)
- Event setup hours – 173 (includes 43 DHS)

Dan Mather
Plant Manager

Graffiti & Vandalism

- DHS \$ 0
- ERHS \$ 50
- SMHS \$ 0
- PVHS \$ 100
- CTE \$ 0

Cesar Lugo
Director – Maintenance, Operations, and Transportation

Photo Gallery – Major Projects



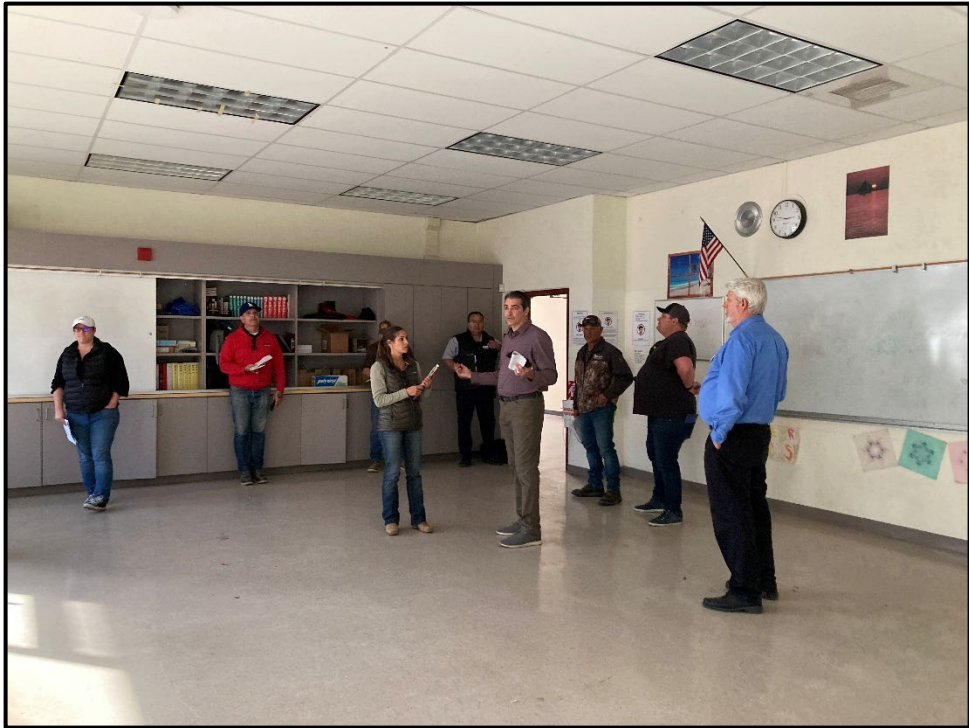
SMHS Admin to Classroom – Roofing Support Changes Are Being Made



SMHS Admin to Classroom – Reviewing Demolition of Concrete Pillars



SMHS Admin to Classroom – Reviewing Existing Concrete Footings



SMHS 37 Classroom Modernization – Job Walk with the Architect and Contractors

Photo Gallery – Maintenance & Operations



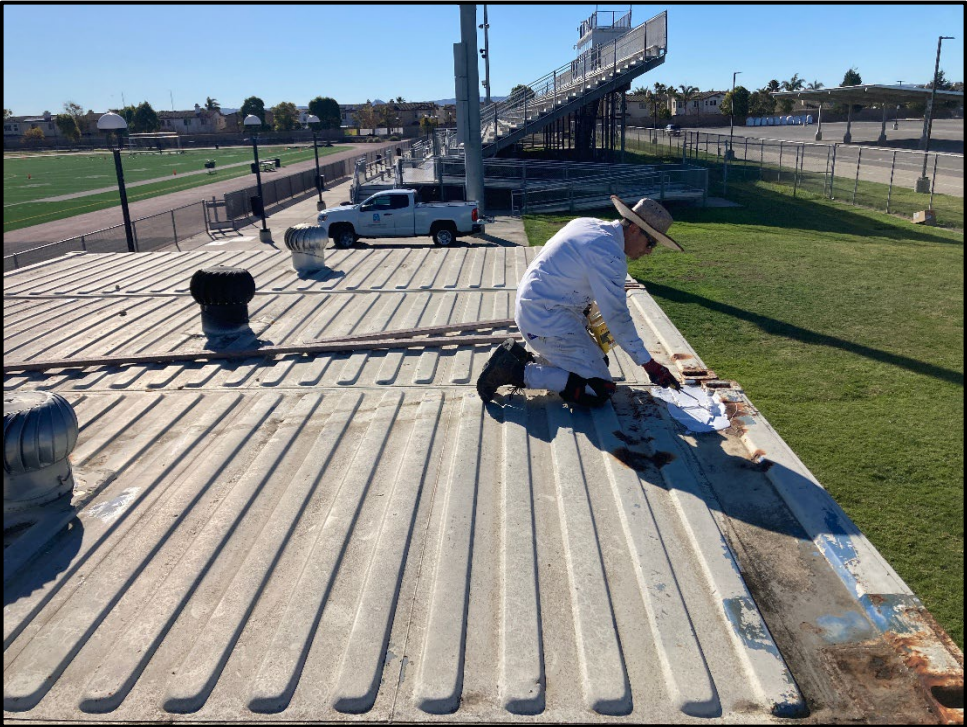
SMHS – Nelson Frutos and Nicholas Cannan Installing New Soccer Goals



SMHS – Jordan Markstone Laser Leveling the Varsity Baseball Field



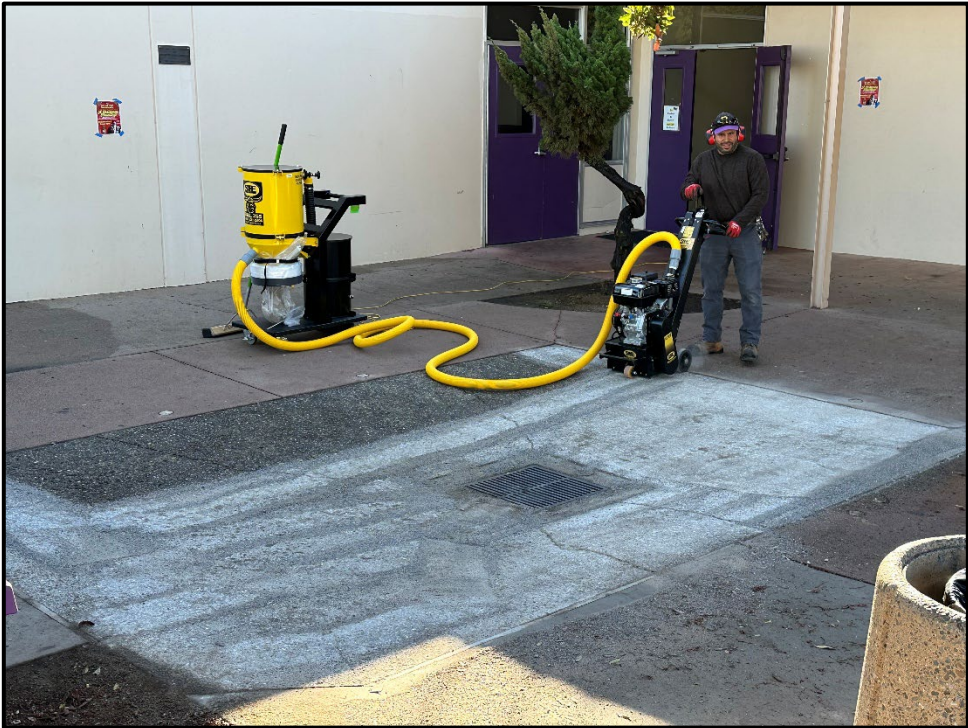
PVHS – Jesus Reyes Repairing a Drinking Fountain



PVHS – Joel Amezcua Applying a Waterproof Coating to the Storage Containers



ERHS – Joseph Campos and Erick Escobar Repairing a Water Main Leak



ERHS – Joseph Campos Grinding Down the Concrete to Prevent Hazards

**Authorization for Sale or Disposal of Obsolete Equipment and Vehicles-Appendix C
January 21, 2025**

TAG #	ASSET CATEGORY	DESCRIPTION	SERIAL #
40925	APPL/FOOD SVC	OPEN DISPLAY MERCHANDISER	75813
30244	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38160	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30162	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30243	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38010	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30161	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30241	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38155	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30158	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30240	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38152	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38150	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38151	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38019	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30392	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30393	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30237	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30236	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38165	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38016	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38015	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38017	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30157	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30159	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38013	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
30394	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38162	AV EQUIP	VIZIO 60" E60-C3 SMART TV	
38517	AV EQUIP	VIZIO D60-F3 60" LED TV	LFTRXB LU3901242
38519	AV EQUIP	VIZIO D60-F3 60" LED TV	LFTRXB KU3501499
26324	BUSINESS MACH	ZEPHYR P7200 FOLDING MACHINE	
21150	BUSINESS MACH	CSL 2700 ROLL LAMINATOR KIT	NT0638-0137
37076	COMPUTER	DELL COMPUTER	D6F0063
37587	COMPUTER	DELL COMPUTER	D2DS0063
33077	COMPUTERS	DELL OPTIPLEX 9030 AIO	HC90W52
20637	MACH/TOOLS	LATHE POWER MATIC 3520A	06023520660
	MACH/TOOLS	SCOTCHMAN HYDRAULIC SHEER	
	MONITOR	DELL MONITOR	C20D115J-73608
	MONITOR	DELL MONITOR	44A-DEHL74445
	PRINTER	EPSON PRINTER ET-2650	X2PB173602
	FURNITURE	LOT OF WOOD CABINETS	

**REGULAR MEETING
JANUARY 21, 2025**

APPENDIX D

Board Policy Approval:

BP/AR 5145.13

Response to Immigration Enforcement

Policy 5145.13: Response To Immigration Enforcement

Status: ADOPTED

Original Adopted Date: 05/01/2018 | **Last Reviewed Date:** 05/01/2018

The Governing Board is committed to the success of all students and believes that every school site should be a safe and welcoming place for all students and their families irrespective of their citizenship or immigration status.

District staff shall not solicit or collect information or documents regarding the citizenship or immigration status of students or their family members or provide assistance with immigration enforcement at district schools, except as may be required by state and federal law. (Education Code 234.7)

No student shall be denied equal rights and opportunities nor be subjected to unlawful discrimination, harassment, intimidation, or bullying in the district's programs and activities on the basis of his/her immigration status. (Education Code 200, 220, 234.1)

The Superintendent or designee shall notify parents/guardians regarding their children's right to a free public education regardless of immigration status or religious beliefs and their rights related to immigration enforcement. (Education Code 234.7)

Consistent with requirements of the California Office of the Attorney General, the Superintendent or designee shall develop procedures for addressing any requests by a law enforcement officer for access to district records, school sites, or students for the purpose of immigration enforcement.

Teachers, school administrators, and other school staff shall receive training regarding immigration issues, including information on responding to a request from an immigration officer to visit a school site or to have access to a student.

The Superintendent or designee shall report to the Board in a timely manner any requests for information or access to a school site by an officer or employee of a law enforcement agency for the purpose of enforcing the immigration laws. Such notification shall be provided in a manner that ensures the confidentiality and privacy of any potentially identifying information. (Education Code 234.7)

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
Ed. Code 200	Equal rights and opportunities in state educational institutions
Ed. Code 220	Prohibition of discrimination
Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Federal References

	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources References

CA Office of the Attorney General Publication

Court Decision

CSBA Publication

Website

Website

Website

Website

Website

Website

Website

Website

Website

Description[Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018](#)

Plyler v. Doe, 457 U.S. 202 (1982)

Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017

[CSBA District and County Office of Education Legal Services](#)[U.S. Immigration and Customs Enforcement, Online Detainee Locator System](#)[California Attorney General's Office](#)[California Office of the Attorney General](#)[CSBA](#)[U.S. Department of Education, Office for Civil Rights](#)[U.S. Immigration and Customs Enforcement](#)[California Department of Education](#)[California Civil Rights Department](#)**Cross References**

0410

1340

1340

3515.3

3515.3

3515.31

3555

3555-E(1)

5111

5111

5111.1

5111.1

5125

5125

5125.1

5125.1

5125.1-E(1)

5141

5141

5141.4

5141.4

5142

5142

5145.12

Description[Nondiscrimination In District Programs And Activities](#)[Access To District Records](#)[Access To District Records](#)[District Police/Security Department](#)[District Police/Security Department](#)[School Resource Officers](#)[Nutrition Program Compliance](#)[Nutrition Program Compliance](#)[Admission](#)[Admission](#)[District Residency](#)[District Residency](#)[Student Records](#)[Student Records](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Release Of Directory Information](#)[Health Care And Emergencies](#)[Health Care And Emergencies](#)[Child Abuse Prevention And Reporting](#)[Child Abuse Prevention And Reporting](#)[Safety](#)[Safety](#)[Search And Seizure](#)

Cross References

5145.12

6142.3

6143

6143

6175

6175

Description[Search And Seizure](#)[Civic Education](#)[Courses Of Study](#)[Courses Of Study](#)[Migrant Education Program](#)[Migrant Education Program](#)

Regulation 5145.13: Response To Immigration Enforcement

Status: ADOPTED

Original Adopted Date: 05/01/2018 | **Last Reviewed Date:** 05/01/2018

Responding to Requests for Information

Unless authorized by the Family Educational Rights and Privacy Act pursuant to 20 USC 1232g, student information shall not be disclosed to immigration law enforcement authorities without parental consent, a court order, or judicial subpoena. The Superintendent or designee shall annually notify parents/guardians that the district will not release student information to third parties for immigration enforcement purposes, unless the parent/guardian consents or as required to do so by a court order or judicial subpoena.

Upon receiving any verbal or written request for information related to a student's or family's immigration or citizenship status, district staff shall:

1. Notify the Superintendent or designee about the information request
2. Provide students and families with appropriate notice and a description of the immigration officer's request
3. Document any request for information by immigration authorities
4. Provide students and parents/guardians with any documents provided by the immigration enforcement officer, unless such disclosure is prohibited by a subpoena served on the district or in cases involving investigations of child abuse, neglect, or dependency

Resources and data collected by the district shall not be used, directly or by others, to compile a list, registry, or database of individuals based on national origin, immigration status, religion, or other category of individual characteristics protected against unlawful discrimination. (Government Code 8310.3)

Responding to Requests for Access to Students or School Grounds

District staff shall receive parent/guardian consent before a student is interviewed or searched by any officer seeking to enforce civil immigration laws at the school, unless the officer presents a valid, effective warrant signed by a judge or a valid, effective court order. A student's parent/guardian shall be immediately notified if a law enforcement officer requests or gains access to the student for immigration enforcement purposes, unless the judicial warrant or subpoena restricts disclosure to the parent/guardian.

All visitors and outsiders, including immigration enforcement officers, shall register with the principal or designee upon entering school grounds during school hours. Each visitor or outsider shall provide the principal or designee with his/her name, address, occupation, age if less than 21, purpose in entering school grounds, proof of identity, and any other information required by law. (Penal Code 627.2, 627.3)

District staff shall report the presence of any immigration enforcement officers to on-site district police and other appropriate administrators.

As early as possible, district staff shall notify the Superintendent or designee of any request by an immigration enforcement officer for access to the school or a student or for review of school documents, including service of lawful subpoenas, petitions, complaints, warrants, or other such documents.

In addition, district staff shall take the following actions in response to an officer present on the school campus specifically for immigration enforcement purposes:

1. Advise the officer that before school personnel can respond to the officer's request, they must first receive notification and direction from the Superintendent or designee, except under exigent circumstances that necessitate immediate action

2. Request to see the officer's credentials, including his/her name and badge number, and the phone number of the officer's supervisor, and note or make a copy of all such information
3. Ask the officer for his/her reason for being on school grounds and document the response
4. Request that the officer produce any documentation that authorizes his/her school access
5. Make a copy of all documents produced by the officer and retain one copy for school records
6. If the officer declares that exigent circumstances exist and demands immediate access to the campus, comply with the officer's orders and immediately contact the Superintendent or designee
7. If the officer does not declare that exigent circumstances exist, respond according to the requirements of the officer's documentation, as follows:
 - a. If the officer has an Immigrations and Customs Enforcement (ICE) administrative warrant, district staff shall inform the agent that they cannot consent to any request without first consulting with the district's legal counsel or other designated district official.
 - b. If the officer has a federal judicial warrant, such as a search and seizure warrant or an arrest warrant signed by a federal judge or magistrate, district staff shall promptly comply with the warrant. If feasible, district staff shall consult with the district's legal counsel or designated administrator before providing the officer with access to the person or materials specified in the warrant.
 - c. If the officer has a subpoena for production of documents or other evidence, district staff shall inform the district's legal counsel or other designated official of the subpoena and await further instructions as to how to proceed.
8. Do not attempt to physically impede the officer, even if the officer appears to be exceeding the authorization given under a warrant or other document. If an officer enters the premises without consent, district staff shall document the officer's actions while on campus.
9. After the encounter with the officer, promptly make written notes of all interactions with the officer, including:
 - a. A list or copy of the officer's credentials and contact information
 - b. The identity of all school personnel who communicated with the officer
 - c. Details of the officer's request
 - d. Whether the officer presented a warrant or subpoena to accompany his/her request, what was requested in the warrant or subpoena, and whether the warrant or subpoena was signed by a judge
 - e. District staff's response to the officer's request
 - f. Any further action taken by the officer
 - g. A photo or copy of any documents presented by the officer
10. Provide a copy of these notes and associated documents collected from the officer to the district's legal counsel or other designated district official

The district's legal counsel or other designated official shall submit a timely report to the Governing Board regarding the officer's requests and actions and the district's responses. (Education Code 234.7)

The Superintendent or designee shall also email the Bureau of Children's Justice in the California Department of Justice (BCJ@doj.ca.gov) regarding any attempt by a law enforcement officer to access a school site or a student for immigration enforcement purposes.

Responding to the Detention or Deportation of Student's Family Member

The Superintendent or designee shall encourage students and their families to update their emergency contact

information as needed throughout the school year and to provide alternative contacts, including an identified trusted adult guardian, in case a student's parent/guardian is detained or is otherwise unavailable. The Superintendent or designee shall notify students' families that information provided on the emergency cards will only be used in response to specific emergency situations and not for any other purpose.

The Superintendent or designee shall also encourage all students and families to learn their emergency phone numbers and be aware of the location of important documentation, including birth certificates, passports, social security cards, physicians' contact information, medication lists, lists of allergies, and other such information that would allow the students and families to be prepared in the event that a family member is detained or deported.

In the event that a student's parent/guardian is detained or deported by federal immigration authorities, the Superintendent or designee shall release the student to the person(s) designated in the student's emergency contact information or to any individual who presents a caregiver's authorization affidavit on behalf of the student. The Superintendent or designee shall only contact child protective services if district personnel are unable to arrange for the timely care of the student by the person(s) designated in the emergency contact information maintained by the school or identified on a caregiver's authorization affidavit.

The Superintendent or designee shall notify a student whose parent/guardian was detained or deported that the student continues to meet the residency requirements for attendance in a district school, provided that the parent/guardian was a resident of California and the student lived in California immediately before he/she moved out of state as a result of the parent/guardian's departure. (Education Code 48204.4)

The Superintendent or designee may refer a student or his/her family members to other resources for assistance, including, but not limited to, an ICE detainee locator, legal assistance, or the consulate or embassy of the parent/guardian's country of origin.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

	Description
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Ed. Code 234.1	Student protections relating to discrimination, harassment, intimidation, and bullying
Ed. Code 234.7	Student protections relating to immigration and citizenship status
Ed. Code 48204.4	Evidence of residency for school enrollment
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 48985	Notices to parents in language other than English
Gov. Code 8310.3	California Religious Freedom Act
Pen. Code 422.55	Definition of hate crime
Pen. Code 627-627.10	Access to school premises

Federal References

	Description
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974

Management Resources References

	Description
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Court Decision	Plyler v. Doe, 457 U.S. 202 (1982)

Management Resources References

CSBA Publication	Legal Guidance on Providing All Children Equal Access to Education, Regardless of Immigration Status, February 2017
Website	CSBA District and County Office of Education Legal Services
Website	U.S. Immigration and Customs Enforcement, Online Detainee Locator System
Website	California Attorney General's Office
Website	California Office of the Attorney General
Website	CSBA
Website	U.S. Department of Education, Office for Civil Rights
Website	U.S. Immigration and Customs Enforcement
Website	California Department of Education
Website	California Civil Rights Department

Cross References

	Description
0410	Nondiscrimination In District Programs And Activities
1340	Access To District Records
1340	Access To District Records
3515.3	District Police/Security Department
3515.3	District Police/Security Department
3515.31	School Resource Officers
3555	Nutrition Program Compliance
3555-E(1)	Nutrition Program Compliance
5111	Admission
5111	Admission
5111.1	District Residency
5111.1	District Residency
5125	Student Records
5125	Student Records
5125.1	Release Of Directory Information
5125.1	Release Of Directory Information
5125.1-E(1)	Release Of Directory Information
5141	Health Care And Emergencies
5141	Health Care And Emergencies
5141.4	Child Abuse Prevention And Reporting
5141.4	Child Abuse Prevention And Reporting
5142	Safety
5142	Safety
5145.12	Search And Seizure
5145.12	Search And Seizure
6142.3	Civic Education
6143	Courses Of Study

Cross References

6143

6175

6175

Description

[Courses Of Study](#)

[Migrant Education Program](#)

[Migrant Education Program](#)

**Resolution in Support of Students and Families in the
Santa Maria Joint Union High School District
Resolution 9-2016-2017**

WHEREAS, the Santa Maria Joint Union High School District is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs;

WHEREAS, our City, like many cities in the State of California, is the home and workplace of immigrant communities, including persons with both documented and undocumented immigration status;

WHEREAS, students and parents have expressed fear, anxiety, and confusion regarding the ability of the Office of Immigration and Customs Enforcement ("ICE") to enter property of the District for the purpose of determining legal status of students and their families;

WHEREAS, under the law, all students have the right to attend public school and enjoy access to equitable educational and programmatic services regardless of the immigration status of the student or of the student's family members;

WHEREAS, it is the mission of the District to "prepare all learners to become productive citizens and college/career ready by providing challenging learning experiences and establishing high expectations for achievement";

WHEREAS, The Board of Education embraces the diversity of our students and families and the rich language and cultural assets they bring to our District and strongly supports and encourages the participation of all parents and families in our schools; and

WHEREAS, as a Board, we invite parents, neighbors, and all those committed to supporting our community's children to work collaboratively with us as we continue to empower them to reach their full potential as responsible, ethical, and productive citizens in a diverse and changing world;

NOW, THEREFORE, BE IT RESOLVED: That the Board declares its commitment that every District site be a safe and welcoming place for all students and their families and encourages the Superintendent to enhance partnerships with community-based organizations who provide resources for families facing immigration issues;

BE IT FURTHER RESOLVED: All requests for documents or entrance to District school sites by any immigration enforcement officer shall be immediately forwarded to the Superintendent for review to ensure the safety of all students, as well as compliance with applicable state and federal laws.

BE IT FURTHER RESOLVED: The District will not release information regarding immigration status or related matters contained in pupil records to federal agencies or other authorities enforcing immigration laws without the permission of the student's parent or guardian or pursuant to a judicial warrant, subpoena, court order or as otherwise required by law.

IN WITNESS WHEREOF, we the members of the Board of Education of the Santa Maria Joint Union High School District in Santa Barbara County, California, passed Resolution No. 9-2016-2017 on January 10, 2017, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

President/Clerk/Secretary of the Board of Education
Santa Maria Joint Union High School District

REGULAR MEETING
JANUARY 21, 2025

APPENDIX E
Fiscal Year 2023-2024
Audit Presentation

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Santa Maria Joint Union
HIGH SCHOOL DISTRICT

2023-2024

Audited Financial Statements

Michelle Coffin

Director of Fiscal Services



SMJUHS D

Audit Process

Audit Scope

Auditors obtain reasonable assurance by gathering evidence through sample testing to support their opinions expressed within the auditors' reports.

Timeline

Preliminary compliance and procedural testing for interim remote audit work takes place in March or April, followed by in-person audit work scheduled after Unaudited Actuals are finalized in September so they can verify year-end balances.

Key Findings

Summary of Auditor's results, and significant findings and questioned costs are provided in the Audit Report.



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

The Opinion Letter Financial Statements

In our *opinion*, the financial statements referred to above *present fairly*, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Santa Maria Joint Union High School District, as of June 30, 2024, and the respective changes in financial position and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Audit Report, Financial Section, 2nd Paragraph Page 1





Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Other Opinions

-  **Internal Control**
(Other Auditors' Reports, page 73)
-  **Federal Compliance**
(Other Auditors' Reports, page 75)
-  **State Compliance**
(Other Auditors' Reports, page 78)

MD & A

Financial Highlights



SMJUHS



Total net position \$184,576,725 as of June 30, 2024.
An **increase** of \$14,896,407 from the prior year.



Overall **revenues** \$205,935,602 **exceeded expenses** of \$191,039,195.



Governmental funds combined fund balance \$162,893,828.



Financial Trends

SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT SCHEDULE OF FINANCIAL TRENDS AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2024

	2025 (Budget)	2024	2023	2022
General Fund - Budgetary Basis**				
Revenues And Other Financing Sources	\$ 170,982,917	\$ 183,510,102	\$ 189,812,177	\$ 145,828,042
Expenditures And Other Financing Uses	185,575,905	183,481,131	156,778,344	144,983,599
Net change in Fund Balance	\$ (14,592,988)	\$ 28,971	\$ 33,033,833	\$ 844,443
Ending Fund Balance	\$ 63,243,730	\$ 77,836,718	\$ 77,807,747	\$ 41,270,054
Available Reserves*	\$ 27,440,283	\$ 22,629,370	\$ 23,658,772	\$ 13,480,628
Available Reserves As A Percentage Of Outgo	14.79%	12.33%	15.09%	9.30%
Long-term Liabilities	\$ 314,930,780	\$ 319,110,780	\$ 307,977,771	\$ 269,600,082
Average Daily Attendance At P-2	8,097	8,349	8,553	8,442



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Audit Findings



Financial Statement Findings
NONE!



Federal Award Findings
NONE!



State Award Findings
One





Santa Maria Joint Union
HIGH SCHOOL DISTRICT

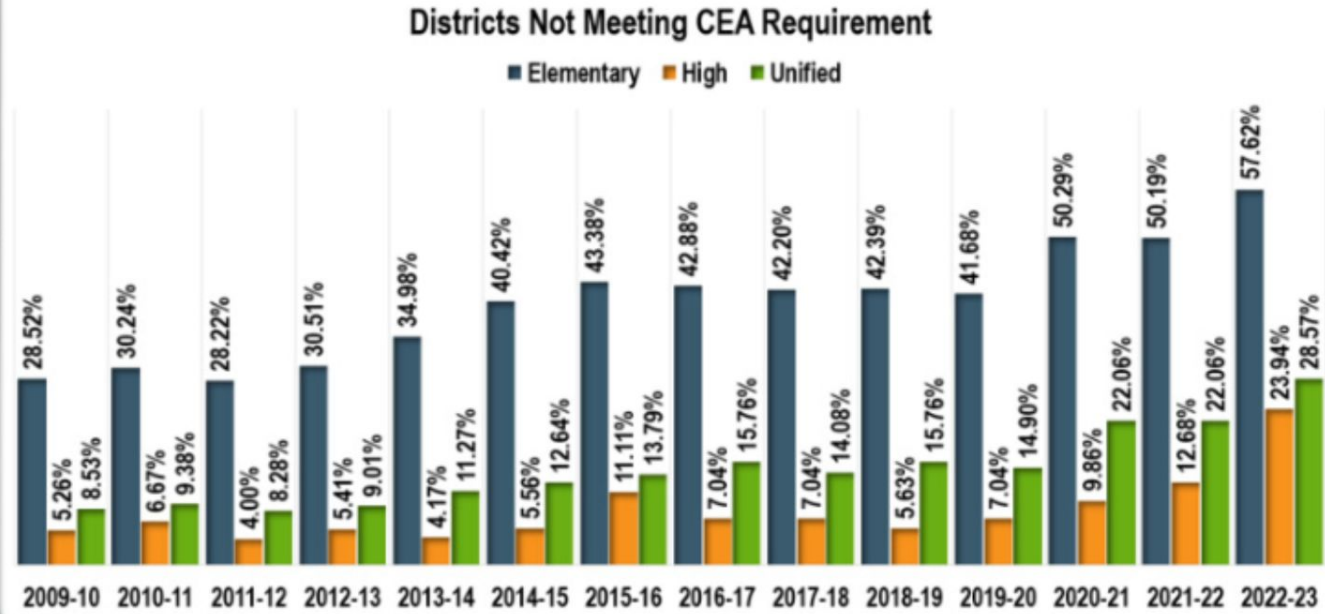


Why Do We Have to Complete a Form CEA?

- Required to complete SACS Form CEA pursuant to ED Code Section 41372
- Current Expense Formula / Minimum Classroom Compensation - Actuals formula is intended to monitor whether a school district has spent the minimum specified percentage of its General Fund resources on teachers & paraprofessionals salaries & benefits
- Certain categorical programs and types of costs are excluded from the calculation
- Required percentage thresholds have not been amended per the LCFF and are:

Elementary	High	Unified
60%	50%	55%

Are Districts Able to Meet the CEA Requirement?



2023-2024

Application for Exemption

- Submit application to County Superintendent of Schools for approval in January 2025.
- Reason for waiver:
 - Payment of classroom teacher salaries that are in excess of those paid by other comparable school districts.
 - Provide supporting documentation:

Santa Maria Joint Union High School District Comparative Analysis of Certificated Salaries and Benefits 2022-2023

County	District	Total Salary Schedule FTE	Beginning Salary	Average Salary	Maximum Salary	Average Annual Employer Contribution for H&W Benefits	Work Days	2022-23 P-2 ADA
Alameda County	Alameda Unified	465.98	\$ 63,770	\$ 93,934	\$ 116,748	\$ 5,714	186	8,301.99
Monterey County	Monterey Peninsula Unified	449.00	\$ 54,383	\$ 77,008	\$ 109,800	\$ 8,653	185	8,467.57
San Luis Obispo	San Luis Coastal Unified	432.43	\$ 53,408	\$ 85,706	\$ 110,038	\$ 11,896	186	6,960.08
Santa Barbara County	Santa Maria Joint Union High School District	480.40	\$ 54,833	\$ 99,459	\$ 119,195	\$ 17,538	185	8,555.24



Santa Maria Joint Union
HIGH SCHOOL DISTRICT

Thank You!

Michelle Coffin
Director of Fiscal Services



805.922.4573 x 4403



mcoffin@smjuhsd.org

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**REGULAR MEETING
JANUARY 21, 2025**

APPENDIX F

Draft of Minutes:

December 10, 2024 – Regular Meeting

December 17, 2024 - Regular (Organizational) Meeting

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on December 10, 2024 with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Aguilar, Baskett, Hernandez, Garvin, Serrano

OPEN SESSION

Call to Order

Mr. Aguilar called the meeting to order at 5:15 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted. The meeting was adjourned to a closed session.

RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 6:37 p.m. Student Board Representative, Kimberly Marmolejo, led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated/Classified staff and Student Matters as presented.

REPORTS

Student Reports

Abbygail Velazquez/PVHS: The Health and Wellness Club hosted a Mental Health Fair while the Astra Club and FFA hosted a canned food drive. FFA placed second at a Greenhand contest and Ballet Folklorico performed on November 16th. Girls Wrestling had great results at the Redwood Ranger Shootout. Center Stage just announced their dates for the play New-sies. Various clubs participated in the Santa Maria Christmas parade. PV floral students had quite an experience helping decorate floats for the Pasadena Rose Parade.

Kimberly Marmolejo/ERHS: Seniors are focused on their college applications. Band and Choir are busy this holiday season. Limited College Now classes are now available to take in Guadalupe at McKenzie Junior High. AVID recently took Seniors to Universal Studios to celebrate submitting college applications. Many groups participated in the Festival of Lights this past weekend and a few others will participate in the upcoming Orcutt Parade.

Manuel Zamudio Calderon/SMHS: ASB is hosting the Winter Fair Carnival this Friday. The Wellness Center had an interactive activity during lunch. FFA contributed community service hours to the Altrusa of the Central Coast Festival of Trees. They also attended a public speaking competition at Royal Grand High School. The Counseling Department hosted a

college application celebration for Seniors. The lady's soccer team won a tournament in Fresno while Band took first place at the Parade of Lights.

Flor Santos-Rodriguez/DHS: Delta held a Mental Health Awareness event. The CTE Culinary Dept and students cooked a Thanksgiving meal for students and staff. There were also games, gift baskets, and raffles for students with great attendance. Element Church started a holiday closet where students may pick a variety of items.

Superintendent's Report

Mr. Garcia congratulated the mid-year district retirees. The Curriculum & Instruction Department, in partnership with Orenda, introduced the Curriculum Alignment Project to the Science and Social Studies Departments at the comprehensive sites. This work will also continue with our Math and English Departments as well. The three comprehensive sites hosted Saturday Academies that reported high levels of student engagement. He thanked board members who joined him at the Student Advisory Meetings and invited them to continue to join him on the classroom visits. He met with the organization Jobs for the Future, attended the State of the City event, and Santa Maria High's Cafecito Parent Meeting. A communication plan is currently in the works for a message to students, parents, and staff to inform them our schools are a safe place where students can receive their education regardless of their immigration status or other identifying labels. Mr. Garcia thanked the Board for their time and attendance at the CSBA Conference.

Board Member Reports

Mr. Aguilar: He shared his experience at CSBA and reiterated that immigration status has no bearing on access to education and that students/families will be supported.

Mr. Baskett: He commended the Transportation Department staff and informed the public of a program called J.R. Jr Reserve Office Training Corps.

Ms. Hernandez: She attended the Pioneer Valley Advisory Meeting and annual CSBA Conference. Communication will be a focus area for her this next year. She also looks forward to hearing about the resources available for students and families amid these anxious times.

Ms. Serrano: She attended the Cafecito Parent Meeting that offered two informative workshops. She looks forward to visiting the rest of the sites. Ms. Serrano was grateful for the opportunity to attend the CSBA Conference.

Dr. Garvin: After serving on the Board twenty years, Dr. Garvin is retiring. Last month, he spent time at Delta touring classrooms and also attended the Thanksgiving lunch prepared by CTE staff and students. Dr. Garvin shared a few experiences as a board member and thanked the rest of the Board and Superintendent.

REPORTS FROM EMPLOYEE ORGANIZATIONS

CSEA: A few of the district wide projects, ongoing and completed, were highlighted. Righetti had their second round of Staff Appreciation Awards. Several staff members and school sites were recognized, and equity concerns were addressed.

Faculty Association: Mr. Greeley discussed critical priorities to help address the needs of our student population, community, and personnel matters.

PRESENTATIONS

California School Dashboard 2024

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

This presentation provided a performance overview of the District using California's 5x5 Performance Chart. Key highlights included Performance Metrics for:

- LEA Suspension
- English Learner Progress
- Graduation Rates
- 11th Grade ELA Literacy
- College/Career Indicators
- 11th Grade Mathematics

The presentation contrasts 2023 and 2024 data for easy interpretation.

SMJUHSD was recognized as one of the top five districts in the state for improvement in key areas, including ELA (10.4%), Math (3.0%), and Science (6.5%).

The metrics highlighted gains in academic performance and areas needing attention. This data-driven report emphasizes SMJUHSD's commitment to improving educational outcomes and student well-being.

Recognition of Outgoing Board Members - Diana Perez and Dr. Jack Garvin

Resource Person: Antonio Garcia, Superintendent; Feliciano Aguilar, Acting President/Clerk

Former Board President Diana Perez and long-serving member Dr. Jack Garvin were honored for their exceptional dedication and years of service on the school board.

OPEN SESSION PUBLIC COMMENTS

Name	Topic
Jose Cruz Gonzalez	Theater/Drama
Alma Flores	Theater/Drama
Abby Hogan	Theater/Drama
Satchel Hogan	Theater/Drama
Gale McNeeley	Theater/Drama
Julietta Delgadillo	Theater/Drama
Scott Fina	Theater/Drama
Francisco Lozano	Parent suggestions
Jackie Loew	Professional Experience
Lisa Walters	Personnel, Inequity
Laura Baines	Block Schedule
Nicole DeMatteo	Block Schedule
Kathy Grimes	Member Concerns

ITEMS SCHEDULED FOR ACTION

BUSINESS

2024-2025 First Interim Report – Appendix D

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services; Michelle Coffin, Director of Fiscal Services

California Education Code requires each school district to file two interim reports detailing the financial and budgetary status to the County Office of Education. The First Interim report shall cover the period ended October 31 and be approved by the Board of Education no later than 45 days after the close of this period.

The County Superintendent shall certify in writing that the district can meet its financial obligations for the remainder of the fiscal year, based on current forecasts and assumptions, and for the subsequent two fiscal years.

The certification shall be classified as:

1. Positive Certification will be assigned indicating that the district can meet its financial obligations for the current and subsequent two years, or
2. Qualified Certification will be assigned to a school district if it may not meet its financial obligations for the current year and the subsequent two years, or
3. Negative Certification will be assigned to a school district that, based upon current projections, will be unable to meet its financial obligations for the remainder of the fiscal year or in the subsequent two fiscal years.

The full report is in accordance with the state-adopted Standards and Criteria, is posted on the District website at www.smjuhsd.org.

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to adopt a Positive Certification for the First Interim report for fiscal year 2024-2025 as shown in Appendix D. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

Authorization to Make Budget Revisions – Resolution 10-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Income and expenditures have been updated in accordance with revenues, grant awards, personnel and other expenditure adjustments. The working budget, as shown in the Projected Year Totals column of the 2024-2025 First Interim Report has been adjusted to reflect these changes, is presented as Resolution Number 10-2024-2025.

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve Resolution Number 10-2024-2025 authorizing budget revisions as identified in the 2024-2025 First Interim Report. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

Annual Accounting for School Facilities Fees – Resolution Number 11-2024-2025 /Appendix E

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In accordance with California Government Code Section 66006, the district shall, within 180 days after the close of the fiscal year, make available to the public an accounting of developer fees collected. The district is required to identify the type of fees collected, beginning and ending fund balance and interest earnings, attached hereto as Exhibit A of Resolution No. 11-2024-2025. In addition, the district shall list proposed projects for a period of five years, attached hereto as Exhibit B of Resolution No. 11-2024-2025. Section 66001 requires districts collecting developer fees to make additional findings every five years in which those fees remained unexpended at the end of a fiscal year.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve Resolution Number 11-2024-2025, as presented in Appendix E. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

Unorganized ASB, Delta High School Bank Account and Authorized Signers

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

A school site bank checking account is being opened at Community Bank of Santa Maria for the purpose of establishing an Unorganized ASB, Delta High School.

The authorized signers are as follows:

- Nathaniel Maas – Director of Alternative Education
- Susana Patterson – Administrative Assistant III – DHS
- Glynda Maddaleno – Dean of Students
- Maria Malkin – Manager of Fiscal Services
- Michelle Coffin – Director of Fiscal Services
- Yolanda Ortiz – Assistant Superintendent of Business Services

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve the opening of the bank checking account at Community Bank of Santa Maria, and authorize the signers as indicated herein. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

Approve Bid: Santa Maria High School 37 Classroom Modernization (Project #17-267.2.2)

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

REGULAR MEETING December 10, 2024
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The administration opened bids on November 22, 2024, for the Santa Maria High School 37 Classroom Modernization (Project #17-267.2.2). The bid recap and administrative recommendation follows:

BIDDER	BASE BID
<i>Newton Construction & Management, Inc. San Luis Obispo, CA</i>	\$8,984,000.00
<i>Edwards Construction Group, Inc. Arroyo Grande, CA</i>	\$9,568,682.00
<i>AMG & Associates, Inc. Santa Clarita, CA</i>	\$9,622,400.00

Six (6) contractors, holding a general building contractor “B” license, attended the mandatory job walk on November 4, 2024. Three (3) bids were received by the administration. Newton Construction & Management, Inc. was determined to be the apparent low bidder.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve the Santa Maria High School 37 Classroom Modernization (Project #17-267.2.2) to the lowest bidder, Newton Construction & Management, Inc., for the bid amount of \$8,984,000.00 to be paid from Fund 40. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

CONSENT ITEMS

Public Comment:

Name	Topic
Michael Loew	Consent Items

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve the consent items except for the City of Santa Maria School Resource Officer contract. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

The Board discussed the SRO contract and received clarification regarding the significant contract increase.

A motion was made by Dr. Garvin and seconded by Mr. Baskett to approve the City of Santa Maria Contract as presented. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

A. Approval of Minutes – **Appendix F**

Regular Board Meeting – November 12, 2024

B. Approval of Warrants for the Month of November 2024

Payroll	\$ 12,352,695.97
Warrants	\$ 2,990,558.39
Total	\$ 15,343,254.36

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the third month of the 2024-2025 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
Christy White, Inc.	Audit to be completed in February 2025 for the District's use of electronic signatures for	\$5,000/General Fund Business Admin.	Yolanda Ortiz

REGULAR MEETING
December 10, 2024

	attendance accounting system for implementation in FY 25-26.		
City of Santa Maria	Amendment #1 to year 2 of 4 agreement previously approved on 6/4/2024 to provide two (2) School Resource Officers for SMHS and PVHS for the 2024-2025 school year.	NTE \$354,787.20/ LCAP 3.4	Yolanda Ortiz
Gray Step Software	ASBWorks Accounting Software license Agreement for Delta High School for the 2024-25 school year through 2026-27.	\$399 per year / General Fund	Yolanda Ortiz
Houghton Mifflin Harcourt (HMH)	Four-year contract for online English textbooks from December 12, 2024 to June 30, 2029.	\$260,871.30/ Lottery	Krista Herrera
Instructional Access, Inc	Diploma Access Academy for 2025 Spring Semester Pilot effective 1/1/2025	\$227,408/Learning Recovery Emergency Block Grant	Krista Herrera
Parent Institute for Quality Education	PIQE will provide Signature Family Engagement in Education designed to develop skills and techniques to empower parents to address the educational needs of their students. An orientation session, a series of 7 weekly training sessions, organize and conduct a Question-and-Answer forum, culminating in a graduation ceremony with certificates provided to parents from January 29, 2025 to March 19, 2025.	\$14,500/LCAP 3.6	Krista Herrera
Parent Institute for Quality Education	PIQE will provide a program designed to provide families with knowledge on the importance of building a strong foundation in math and science and how to cultivate their children's interest in a STEM career from April 30, 2025 to May 21, 2025.	\$6,400; additional 30-parent classes will be \$2,000/ LCAP 3.6	Krista Herrera
Parent Institute for Quality Education	PIQE will provide its Civic Engagement Program for SMJUHS parents. The program is designed to teach parents about historical social movements and are informed about the American democratic	\$14,500/LCAP 3.6	Krista Herrera

**REGULAR MEETING
December 10, 2024**

	process, models of leadership, and elements of effective strategy for change from March 27, 2025 to May 22, 2025.		
Scholar System	Professional Learning for staff at PVHS that support at-promise students, including school counselors, campus safety assistants, and other education leaders. Provide PVHS at-promise students workshops and a full day program on student empowerment from December 10, 2024 to June 30, 2025.	\$105,000/Learning Recovery Emergency Block Grant	Krista Herrera

E. Facility Report – **Appendix B**

F. Obsolete Equipment – **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration requested authorization to dispose of obsolete items in Appendix C in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

G. Student Matters - Education Code § 35146 and § 48918

Administrative Recommendation to order expulsion: 607537, 369006

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion who met the terms and conditions: 606535, 377106, 607556, 378122, 607753, 607037, 608172, 377802, 607882

Administrative Recommendation for student re-admission from expulsion/suspended order and/or expulsion for Re-entry who did not meet the terms and conditions: 606534, 358775, 377689, 606252, 607254

Administrative Recommendation for the student not for reentry from expulsion/suspended order and/or expulsion due to current progression in coursework: 607882

H. Discard or Sell Obsolete Textbooks

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The following textbooks were submitted for discard by various sites.

Textbook Title	ISBN #	# of Copies
AGS World Geography and Cultures	978-0-7854-6383-2	24
Maps Globes Graphs Book 1	0-7398-0977-6	14
Maps Globes Graphs Book 2	0-7398-0978-4	11
Maps Globes Graphs Book 3	0-7398-0979-2	22
World Geography and You Book 1	0-8172-6827-8	19
World Geography and You Book 2	0-8172-6828-4	21
Reading in the Content Areas Social Studies	0-07-861708-1	4
Shiloh with Related Readings	0-07-820371-6	25
Nothing But The Truth with Related Readings	0-07-828260-8	25
Dogsong with Related Readings	0-07-826024-8	25
The True Confessions of Charlotte Doyle with Related Readings	0-02-817995-1	25
Sounder with Related Readings	0-07-825318-7	25
The Summer of the Swans with Related Readings	0-07-823853-6	25
Encounters 15 Stirring Tales and Exciting Encounters	0-89061-768-6	74
Conflicts 15 Masterpieces of Struggle and Conflict	0-89061-717-1	108
Sudden Twists 18 Tales that Take a Surprising Turn	0-89061-501-2	109
Reading in the Content Areas Strategies for Reading Success Level A	0-835-94917-6	64
Education in Sexuality	0-02-652628-X	4
SRA Skill Applications Decoding C Student Book	0-02-674793-6	11
SRA Connecting Math Concepts Level E	0-02-684693-4	9
SRA Connecting Math Concepts Level BRIDGE	0-02-684694-2	9
SRA Essentials for Algebra	978-0-07-602192-5	36
The Bare Bones Camera Course For Film and Video 2 nd Edition	0-9603718-1-8	37
The Little Brown Handbook	978-0-205-21307-8	36
Literature & Composition Reading, Writing, Thinking	978-1-45768251-3	37
Literary Theory, A Very Short Introduction	978-0-19-969134-0	36

I. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) Pioneer Valley High School Fire Alarm Repair Building H 2nd Floor #24-498 with Tech-Time Communications, Inc., Contractor. Substantial Completion on September 3, 2024.

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- 2) Santa Maria High School Intrusion Alarm System, #24-497 with Tech-Time Communications, Inc., Contractor. Substantial Completion on September 20, 2024.
- 3) Santa Maria High School Cafeteria Alarm Repair, #24-501 with Tech-Time Communications, Inc., Contractor. Substantial Completion on October 19, 2024.

- J. Approval to Contract with Kenco Construction Services, Inc. for Division of the State Architect (DSA) Certified Inspection Services at Santa Maria High School 37 Classroom Modernization (Project #17-267.2.2).

The proposal submitted by Kenco Construction Services, Inc. provides for DSA certified inspection services including continuous inspection of construction work for compliance with approved contract documents and California Building Codes, including Title 24. The Contract is not to exceed \$221,760.00.

- K. Authorization to Utilize Region 14 ESC/OMNIA Partners – D&H Distributing Co. Contract #01-168 for the Length of the Contract through December 31, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements and multiple award schedules established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that the purchase of Advanced Technology Solutions Aggregator be made utilizing the provisions of the PCC that allows purchasing from Region 4 ESC/OMNIA Partners - D&H Distributing Co. Contract #01-168 for the Length of the Contract through December 31, 2026 with the option to renew for two (2) additional one-year periods through December 31, 2028.

- L. Authorization to Utilize NASPOVP for District-wide Purchases of Extreme Networks, Inc. of Computer Equipment, Peripherals & Related Services for the length of the Contract through September 30, 2026

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code that allow purchasing from a NASPOVP – National Association of State Procurement Officials Value Point – Addendum

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Number 7-20-70-47-03 from Master Agreement Number AR3230, utilizing Extreme Networks, Inc., the servicing vendor, through September 30, 2026.

M. Henry Mayo Newhall Foundation Grant

The Henry Mayo Newhall Foundation has awarded SMJUHSD a \$72,000 grant for college bound graduates in 2025. In collaboration with the comprehensive school sites staff, students will be selected by applying via an application and autobiographical essay in the springtime through their College & Career Centers. The District will provide the Foundation a brief report describing the grant accomplishments and use of the funds by August 1, 2025.

N. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO24-00260 Change Order # 2	72 Hour LLC National Auto Fleet Group	\$11,870.08	Additional cost 2024 Ford Expedition XLT 4x2 (3) / General Fund CTEIG & LCAP 1.3 & CTEIG
PO25-00808	Culver-Newlin Inc.	\$40,167.57	17-267.2.2 SMHS 37 classroom modernization furniture rooms: 241, 230, 231, 232, 233, 234, 235, 240, 242, 243, 244, 245, 246 / Special Reserve Capital Outlay Fund 40
PO25-00809		\$40,167.57	
PO25-00810		\$40,167.57	
PO25-00811		\$40,167.57	
PO25-00812		\$40,167.57	
PO25-00813		\$40,167.57	
PO25-00814		\$40,167.57	
PO25-00815		\$40,167.57	
PO25-00816		\$40,167.57	
PO25-00817		\$40,167.57	
PO25-00818		\$40,167.57	
PO25-00819		\$40,167.57	
PO25-00820		<u>\$40,167.57</u>	
	<u>\$522,178.41</u>		

O. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Barbara Bowl Foundation	Center Stage	\$3,000.00
Total Pioneer Valley High School		<u>\$3,000.00</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Senior Living Resources, Inc.	Marimba/Ballet Folklorico	\$100.00
Latino Outreach Council, Inc.	Marimba/Ballet Folklorico	\$600.00
Santa Barbara Bowl Foundation	Drama	\$4,000.00
Elks Recreation, Inc,	ASB Misc	\$1,000.00

REGULAR MEETING December 10, 2024
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Total Righetti High School		<u>\$5,700.00</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Art Olguin, Ph.D.	Elenor R Rojas Memorial Scholarship	\$500.00
Frontstream SPV, LLC	ASB	\$159.70
Total Santa Maria High School		<u>\$659.70</u>
Delta High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Kiwanis of Santa Maria Valley Foundation	DHS Outreach	\$500.00
TVJ SONS HSM, INC. Honda Santa Maria	DHS Outreach	\$100.00
Garth and Diane Araujo	DHS Outreach	\$150.00
Total Delta High School		<u>\$750.00</u>

FUTURE BOARD MEETINGS

Unless otherwise announced, the next regular meeting (Organizational Meeting) of the Board of Education will be held on December 17, 2024 at 5:00 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links refer to page 1 of the agenda.

Board meeting dates for 2025 will be announced at the December 17, 2024 meeting.

ADJOURN

The meeting was adjourned at 9:27 p.m.

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on December 17, 2024 with a closed session scheduled at 5:00 p.m. and an open session immediately following.

Members present: Aguilar, Baskett, Hernandez, Garvin
Absent: Serrano

OPEN SESSION

Call to Order

Mr. Aguilar called the meeting to order at 5:00 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted. The meeting was adjourned to a closed session.

RECONVENED IN OPEN SESSION/ANNOUNCED CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 5:43p.m. Mr. Baskett led the Flag Salute.

Due to this being an election year, an additional December board meeting needed to be scheduled to hold the “annual organizational meeting” where the election of board officers takes place. As of 2022, Education Code 35143 stipulates, “in any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election.” Additionally, the December 10th meeting was kept to meet the First Interim Budget deadline of Dec 15th.

Mr. Garcia announced the Board took no action during Closed Session.

OPEN SESSION PUBLIC COMMENTS

One written public comment was submitted regarding the bell schedule.

In person comment:

Name	Topic
Kathy Grimes	Taxpayers

ANNUAL ORGANIZATION MEETING OF THE GOVERNING BOARD OF TRUSTEES

Installation of Board Members Elected November 2024

Santa Maria Joint Union High School District Board Bylaw 9224 stipulates that prior to entering upon the duties of their office, all Governing Board members shall take the oath or affirmation required by law. (California Constitution, Article 20, Section 3; Government Code 1360)

The oath may be administered and certified by a Board member, secretary or assistant secretary to the Board, Superintendent, Deputy or Assistant Superintendent, Principal, or County Superintendent of Schools or any other person authorized in Education Code 60, and that the executed oath shall be filed with the County Clerk. (Government Code 1363)

The Oath of Office was administered to board members Ms. Alma Hernandez and Dr. Tamie Castillo-Shiffer who were elected to office November 5, 2024.

Election of President

As outlined in Board Bylaw 9100, the Board elected a President from its members during the open session of their Annual Organizational Meeting.

A motion was made by Ms. Hernandez to nominate Mr. Aguilar as President. Mr. Baskett seconded the motion to elect Mr. Aguilar as President for the new term. Mr. Aguilar accepted the nomination. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

Meeting was turned over to new elected President

Election of Clerk

As outlined in Board Bylaw 9100, the Board elected a Clerk from its members during an open session of their Annual Organizational Meeting.

Mr. Baskett made a motion to nominate Ms. Hernandez as Clerk for the new term. Dr. Tamie Castillo-Shiffer seconded the motion. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

Appointment of Secretary to the Board of Education

As outlined in Board Bylaw 9100, the Board appointed the Superintendent as secretary to the Board during an open session of their Annual Organizational Meeting.

A motion was made by Ms. Hernandez and seconded by Dr. Tammie Castillo-Shiffer to appoint Superintendent Antonio Garcia as the Secretary to the Board of Education. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

School Board Representative to the Santa Barbara County Committee on School District Organization

The Board of Education is required to designate a representative to elect members to the Santa Barbara County Committee on School District Organization (“County Committee”). Education Code Section 35023 specifies that the representative must be a member of the governing board and must be selected at the Annual Organizational Meeting.

The sole function of the board representative is to nominate and elect the eleven members of the Santa Barbara County Committee on School District Organization.

Mr. Aguilar made a motion to nominate Ms. Hernandez as the School Board Representative to the Santa Barbara County Committee on School District Organization. Mr. Baskett seconded the motion. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

Selection of Meeting Dates, Time, and Place for 2025

To facilitate payroll requirements and other reporting deadlines, the administration recommended the Board meet each month on the dates listed below.

The meetings will be held at 5:15 p.m. (Closed Session) and 6:30 p.m. (Open Session) at the District Support Services Center.

January 21, 2025*	May 13, 2025	August 5, 2025*
February 11, 2025	June 10, 2025	September 9, 2025
March 11, 2025	June 13, 2025*	October 14, 2025
April 8, 2025	July 15, 2025*	November 4, 2025*
		December 9, 2025

* Not on second Tuesday of the month

A motion was made by Ms. Hernandez and seconded by Dr. Castillo-Shiffer to approve the proposed dates and times for the 2025 Board of Education meetings. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

REPORTS FROM EMPLOYEE ORGANIZATIONS

CSEA: Ms. Grimes highlighted a medical situation in the classroom. Members are looking forward to their break.

Faculty Association: Mr. Greeley welcomed the new board members.

ITEMS SCHEDULED FOR ACTION

BUSINESS

Delegation of Governing Board Powers and Duties – Resolution 12-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

Education Code Section 35161 grants the Board of Education the authority to delegate various powers and duties to employees of the district to act on its behalf. It is necessary to update the resolution and authorized signatures, annually and in addition to periodic changes of personnel.

Approval of Resolution 12-2024-2025 and the submission of Authorized Signature forms, designate various staff to act on behalf of the Board of Education with specific limitations and restrictions.

A motion was made by Mr. Baskett and seconded by Mr. Aguilar to approve Resolution Number 12-2024-2025 Delegating Specific Powers and Duties of the Board of Education, and the submission of Authorized Signature forms and notify the County Superintendent of Schools accordingly. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

CONSENT ITEMS

A motion was made by Mr. Baskett and seconded by Ms. Hernandez to approve the consent items as presented. The motion passed with a roll call vote of 4-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Ms. Serrano	Absent
Dr. Castillo-Shiffer	Yes

A. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
"Just Breathe" Social Emotional Learning & Wellness Consulting, LLC	Professional Learning sessions on Mindfulness in the Classroom for certificated staff from January 13, 2025.	\$4,000/ LCAP 4.1	Krista Herrera
Bunch Consulting, LLC	Provide professional development consulting services in the area of English Language Development on January 13, 2025.	\$7,674.20/ LCAP 4.1	Krista Herrera
Erika Isham	Provide professional development in the areas of trauma informed practices in the classroom from January 13 to January 14, 2025.	\$1,500/ LCAP 4.1	Krista Herrera
Perry Weather, Inc.	Three-year agreement for Weather Monitoring Services that allows us to be in compliance (Central Section Athletics) AB-1653 to implement and plan for critical weather-based data to mitigate the risk of heat illness to weather to February 2025	\$8,550/ Athletics General Fund	Krista Herrera

B. Purchase Orders

PO #	Vendor	Amount	Description/Funding
PO25-00855	Sierra School Equipment	\$178,876.35	Admin to Classroom Art Desks / Fund 40

C. Authorization to Piggyback on Arvin Union School District for School Furnishings, Office Furniture and Accessories District-Wide for the Length of the Contract through October 16, 2025

Section 20118 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, commonly referred to as “piggybacking”, where notwithstanding Section 20111 and 20112 of the PCC, the governing board of any school district without advertising for bids, and if the board has determined it to be in the best interest of the district may authorize the purchase of such supplies, furniture and equipment.

Arvin Union School District has awarded their furnishings bid to Sierra School Equipment - Piggyback Bid #2023-24-012, through October 16, 2025. The district recommends that the board find and determines that it is in the best interest of the district to authorize purchasing of furniture and accessories under the same terms and conditions. With Board approval the district may “piggyback” on their bid pursuant to the provisions of PCC20118.

FUTURE BOARD MEETINGS FOR 2025

Unless otherwise announced, the next regular meeting of the Board of Education will be held on January 21, 2025. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For view only live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2025:

- | | | |
|-------------------|----------------|-------------------|
| January 21, 2025* | May 13, 2025 | August 5, 2025* |
| February 11, 2025 | June 10, 2025 | September 9, 2025 |
| March 11, 2025 | June 13, 2025* | October 14, 2025 |
| April 8, 2025 | July 15, 2025* | November 4, 2025* |
| | | December 9, 2025 |

**Not on the second Tuesday of the month*

ADJOURNMENT

The meeting was adjourned at 6:06 p.m.