

## What is Title I?

MCES is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement.

**"Ordinary people united to achieve the extraordinary."**



### Contact us

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[www.miller.k12.ga.us](http://www.miller.k12.ga.us)

**Mission Statement:** The mission of the Miller Schools system is to pursue excellence for all in academic knowledge, skills, and behavior in order to equip them for their future success.

# Miller County Elementary Parent and Family Engagement Policy and Plan for Shared Student Success

**2022-2023  
School Term**

**Revised  
5/10/22**

## Our Goals

Miller County Elementary's goals are to increase the percentage of students scoring at the Developing Learner level or above in Language Arts and Math on the Georgia Milestones Assessment End of Grade Assessment by three percentage points.

### How will we achieve our goals? In

#### ELA, we will focus on:

- improving our students' academic vocabulary as we model for them.
- having our students meet grade level Lexile goals as we work to improve reading fluency and comprehension.
- having our students become proficient writers as we provide regular and meaningful writing instruction and practice.

#### In Math, we will focus on:

- providing rigorous instruction utilizing Illustrative Math and iLearn as our core curriculum along with Number Talks.
- utilizing manipulatives to help our students better understand abstract concepts.
- improving fact fluency by providing regular practice.

## School Plan for Shared Student Achievement

### What is it?

This is a plan that describes how MCES will provide opportunities to improve family engagement to support student learning. MCES values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. This plan describes the different ways that MCES will support family engagement and how parents can help plan and participate in activities and events to promote student learning at school and at home.

### How is it revised?

MCES invited parents last spring to review and revise this parent and family engagement policy, as well as the schoolwide plan, our school-parent compact, and the family engagement budget. The plan is posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year.

### Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. MCES will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

### Where is it available?

The plan is distributed to all students. It is included in the new student registration packet, and posted on each school's administrative forms section of its website. All official Title I publications are available in print in the Parent Resource Center.

## Let's Get Together!

MCES will host events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. As a Title I school, MCES will hold an annual meeting independent of the date and time of the other schools to discuss the effectiveness of the Title I program and allow parents and community the opportunity to provide input for improvement. The date and time will be scheduled in order that attendance is convenient for participation.

### School-Parent Compacts

As part of this plan, MCES and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers. The school-parent compacts also are shared with parents during parent-teacher conferences and kept with each child's teacher if parents need another copy.

### Parent and Family Engagement

MCES believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

That parents play an integral role in assisting their child's learning.

That parents are encouraged to be actively involved in their child's education at school.

That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.



MCES is committed to helping our parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

229.758.5592  
[pihelp@miller.k12.ga.us](mailto:pihelp@miller.k12.ga.us)

#### Parent and Family Engagement Standards

MCES and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

MCES will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- Ensure that all information related to school and parent programs, meetings, and other activities is posted on the school website, Class DOJO, and included in the monthly school newsletter for all families.
- Assist staff members to improve communication with parents and ideas to increase family engagement with Reading and Math activities for our students outside of the classroom.
- Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- Communicate with all families and the community on a regular basis regarding schoolwide events and activities, through phone messages, social media (Class Dojo and Facebook), school website, and flyers.
- Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.

**Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.**

**Collect feedback from parents and family members at all events, place input card around the building and a post suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.**



#### Miller County PRP (Pirates Reaching Potential)

We invite all of our stakeholders to get involved with our PRP.

#### Objectives:

1. To promote the welfare of children and youth in the school, home, and community.
2. To bring closer the relationship of home and school so that parents and teachers may cooperate in the education of the child.
3. To enhance the educational facilities and opportunities for the students of Miller County Elementary School that are not otherwise provided for in the school budgets.



**Family & Community Engagement Stakeholders Team**

- o Yes, I am interested and wish to join the Family & Community Engagement Stakeholders Team.
- o Please contact me so I can learn more in joining the Family & Community Engagement Stakeholders Team.

- o Please send me notifications about future meetings and updates.

Name: \_\_\_\_\_

Child's Name and Grade: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_

**Share Your Thoughts**

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) \_\_\_\_\_

Telephone Number: (optional) \_\_\_\_\_

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