

Spanish II Course Outline

I: Communication- During Spanish II, students will learn to understand and relay information in Reading, writing and speaking about describing themselves and their families, discussing foods they like and dislike, eating habits, places to go, describing their homes and their daily routines. Students will be able to talk about their activities in simple, present, past and future. In order to achieve their goals, this course will continue to focus on language acquisition skills listed in Spanish I Course Outline.

II: Grammar_ Students will practice the Following grammatical topics in order to speak, read and write effectively. These topics include:

- A. Irregular verbs in present tense including : estar, ser, ir, tener, poder, saber, conocer, dar, decir, hacer, etc.
- B. Forms of gustar and similar verbs w/ indirect object pronouns
- C. Reflexive verbs/ reflexive pronouns
- D. Brief introduction to preterit and imperfect verb forms
- E. Verb forms with commands
- F. Future tense verb forms
- G. Superlatives
- H. Compound verb phrases

II. Continuation of Spanish I Grammar - Students will continue to practice the follow grammatical topics introduce in Spanish I:

- A. Noun/adjective agreement
- B. Direct and indirect Object pronoun
- C. Prepositions
- D. Ser vs. estar

III. Vocabulary_ Specific vocabulary for Spanish II will include:

- A. Food and dining
- B. Family members
- C. Descriptive adjectives
- D. Locations - library, school, house, etc.
- E. Clothing
- F. Parts of house, furniture
- G. Invitation and excuses

IV. Culture and Geography - Spanish II students will compare and contrast differences and similarities between the L1 and L2 culture on the following topics:

- A. Eating habits
- B. Family dynamics
- C. Art and Music
- D. Core values and daily routines
- E. Geographical location, climate and cultural overview of Spanish speaking countries
- F. Important historical events in the Spanish speaking world.