

# classroom NEWSLETTER

March 21<sup>st</sup>- April 5<sup>th</sup>

## UPCOMING DATES/ ASSESSMENTS

Tues., March 19<sup>th</sup>- ACAP Reading/ELA

Wed., March 20<sup>th</sup>- ACAP Reading/ELA

March 25<sup>th</sup>- March 29<sup>th</sup>-Spring Break

Wed., April 3<sup>rd</sup>- Phonics Daily Grade

Thurs., April 4<sup>th</sup>- Vocabulary Quiz, Grammar Quiz

Fri., April 5<sup>th</sup>- Reading Comprehension Test,  
Spelling Test, Weekly Math Quiz

## READING/PHONICS/GRAMMAR

### Unit 5, Lesson 1

A Brand-New American Family

**Reading Skill:** Making Inferences

**Grammar Skill:** Capital Letters  
and Commas when writing Letters

**Phonics Skill:** /oo/ spelled oo

**Word Analysis:** -er, -est, irregular  
comparatives

## SCIENCE & SS

### Science

Design and  
construct models  
to stimulate how  
animals disperse  
seeds or pollinate  
plants.

## SPELLING WORDS

took	hotter
good	brook
shook	hoof
stood	better
highest	least

## MATH

### Topic 9:

Place Value to 1,000

**Need to Know:** Ones, Tens, Hundreds,  
and Thousands Place

### Topic 11:

Adding and Subtracting Within  
1,000

## VOCABULARY WORDS

**gnawed-** to bite again and again

**register-** to record information officially

**federal-** having to do with the central  
government

**courthouse-** a building in which courts of  
law are held

**vendors-** a person who sells something

**revolving-** moving in a circle around a  
central point or object

**anticipation-** the feeling of excitement  
about something in the future

**keen-** sharp or quick in seeing, hearing, or  
thinking

**charge-** to give a task or responsibility

**uphold-** to support or defend