

# Master Agreement For Long Term Independent Study 2021-2022

---

Name \_\_\_\_\_ Grade \_\_\_\_\_

Street Address: \_\_\_\_\_ D.O.B \_\_\_\_\_

Entry Date: \_\_\_\_\_ Exit Date: \_\_\_\_\_

School of Record: **Oak Valley Union Elementary School**

Oak Valley Independent Study (OVIS) provides an alternative method of instruction through independent study for students whose need may best be met outside of the traditional classroom setting. All students who participate in Independent Study shall do so on a voluntary basis and must have the continuing option to return to the classroom. Independent study must be equivalent in quality and quantity to classroom instruction.

## **Attendance Conditions and Agreements**

- The Average Daily Attendance (ADA) for independent study must fall within the teacher-to-ADA limits set by EC Section 51745.6 to be eligible for apportionment
  - **Daily Live interaction** is required for all independent study students (ISS). The Local Education Agency (LEA) will establish and provide a schedule for each ISS.
  - For transitional kindergarten and grades 1-3; a plan to provide opportunity for **daily** synchronous instruction and *1 hour a week in-person instruction/guidance on campus*.
  - For grades 4-8; a plan to provide opportunity for **weekly** synchronous instruction, and *1 hour a week in-person instruction/guidance on campus*.

## **Academic Conditions and Agreements**

- All Instruction will be aligned to grade level standards at a level of quality and intellectual challenge substantially equivalent to in-person instruction.
- If the student has an Individualized Education Program (IEP), the IEP must specifically provide for enrollment in Independent Study and LEA will provide assistance necessary.
- Academic Teacher will document students' participation in live interaction and synchronous instruction.
- Academic Teacher will confirm that ISS have internet connectivity, otherwise the LEA will provide adequate connectivity or devices to the student; and a plan to promptly

transition students back into in-person instruction within five instructional days of a parents or guardian's request to do so.

- If ISS is not achieving guidelines he/she will be placed on the Tiered Re-engagement Strategies for progress monitoring.
  - *Step 1 - Universal Strategies*
    - Less than 60% weekly engagement in assigned tasks
    - Parent contact be Academic Teacher day of absence
    - Additional small group assigned to student
    - Individual Learner Progress Monitoring Form
  - *Step 2 - Targeted Strategies*
    - Less than 60% weekly engagement in assigned tasks
    - Parents contact by specialized service: School Counselor
    - Academic Teacher assigns student 1:1 time
    - Inter-District Agreement is in jeopardy or revoked
  - *Step 3 - Intensive Strategie*
    - Continues to have repeat weeks of less than 60% weekly engagement in assigned tasks
    - Parent Conference with Administration
    - Engagement Support Plan
    - Assigned In-Person cohort
  - *Step 4 - SARB*
    - Student returns to traditional on campus learning
- Academic Teacher will provide a Monthly Academic Progress Report Card to Parents/Guardian that must sign and return in a timely manner.
- ISS must complete approximately (4-5) hours per day via online coursework and in-person attendance.

**AGREEMENT** : ISS and Parent/Guardian have read and hereby agree to all the conditions set forth within.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Academic Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Superintendent/Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

OVIS Use ONLY	
Student Enrolled Date:	Disenrollment Date if before end of school year:

\*Long term IS is defined as more than 15 consecutive days and is provided by the IS teacher.

\*Short term IS is defined as 3 days (minimum) to 14 days and is provided by the TOR.