|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| ***Teacher’s Name: Hailey Tarver*** | | | | | | | |
| **Domain World History 1500 to Present** | | | | | | | |
| **Date Range: March 17-21** | | | | | | | |
| **ACOS Standard:**  9.12 Explain causes and consequences of World War I, including imperialism, militarism, nationalism, and the alliance system. | | | | | | | |
| **Student Friendly Outcome: I can identify the causes and effects of World War I.** | | | | | | | |
|  | | | | | | | |
| **Monday** | **Tuesday** | | | **Wednesday** | **Thursday** | | **Friday** |
| **Module 23**  **WWI Timeline of Battles** | **Module 23**  **Document Analysis on Treaty of Versailles** | | | **Module 23**  **WWI ESPN chart** | **Module 23**  **WWI Review** | | **Module 23**  **Assessment of Standard** |
| **Phase I: Before the Lesson**  **Think-Pair-Share**  **Think-Pair-Share**  **Chart Analysis**  **Chart Analysis**  **Map Activity** | | **Student Engagement/Look Fors**  **Students are actively discussing the given question/prompt. Students are listening to their peers as they discuss with one another.** | | | **Assess/Evaluate**  **Teacher Observation**  **Group Participation** | | |
| **Phase II: During the Lesson**  **Students will create a timeline of events of WWI**  **Students will analyze the Treaty of Versailles**  **Students will identify economic, social, political and environmental effects of WWI**  **Students will review the causes and effects of WWI**  **Students will assess their knowledge of the standard.** | | **Student Engagement/Look Fors**  **Students are actively reading the text provided. Students are discussing with peers, while actively listening. Students are actively writing responses from the text they are investigating.** | | | **Assess/Evaluate**  **Teacher observation**  **Group participation** | | |
| **Phase III: After the Lesson**  **$5 summary**  **Quick Write**  **True/False**  **$5 summary**  **Postcards from the Edge** | | **Student Engagement/Look Fors** | | | **Assess/Evaluate**  **Teacher observation**  **Group participation**  **Class work**  **Exit Ticket** | | |
| **Lesson Modifications** | | | | | | | |
| **RTI/PST (Students who need more help):**  **Additional one on one instruction, small group instruction, peer teaching** | | | | | | | |
| **Intervention**  **Below Level-Strategic** | | | **On-Level** | | | **Advanced** | |
| **First, I need to….**  **Define vocabulary associated with the standards.**  **Understand ideas and beliefs that influenced political decisions** | | | **I can…**  Describe the impact of European nationalism and Western imperialism as forces of global transformation, including the unification of Italy and Germany, the rise of Japan's power in East Asia, economic roots of imperialism, imperialist ideology, colonialism and national rivalries, and United States' imperialism. | | | **I apply by…**  **Examining the economic, social, political, and environmental causes and effects of imperialism.** | |
| **Inclusion Notes:** | | | | | | | |
| **Gifted Notes:** | | | | | | | |
|  | | | | | | | |
| **Lesson Extensions/Resources** | | | | | | | |
| **Homework:**  **Review notes and vocabulary. Complete assignments that were not finished in class.** | | | | | | | |
| **Field Trips/Project:** | | | | | | | |
| **Materials:**  **American History textbook** | | | | | | | |
| **Reflections** | | | | | | | |
| **Lesson Improvement?** | | | | | | | |
| **Outcome(s) met?** | | | | | | | |