

October 2024

## Mrs. Tibbals 6<sup>th</sup> Grade

**Social Studies:** I can identify the regions, provinces, and territories of Canada and learn about the history, people, and government of the country.

**Science:** Develop and use a model to describe the role of gravity in the orbital motions within galaxies and the solar system.

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Analyze and interpret data to determine scale properties of objects in the solar system.

**Reading:** I can compare and contrast multiple authors' presentations of an event, and evaluate the impact of the different presentations.

I can compare two texts or more in different forms or genres and analyze their approach to similar themes and topics.

**Writing:** I can Informative/explanatory texts to examine a topic and convey ideas, concepts, and information.

I can improve my writing through editing with my peers or adults.

**Math:** I can create and apply ratio reasoning to solve real-world problems including those involving percent or conversion of measurement units.

I can solve and model a problem in story context involving multistep division with fractions and mixed numbers.

I can identify and interpret rational numbers given problems in real-world context.

**Read aloud Novel:** Bud, Not Buddy by Christopher Paul Curtis

## CLASS SCHEDULE

8:15 Bell rings

8:20-9:00 Social Studies

9:00-9:30 ELA REACH

9:30-10:00 Science

10:00-10:30 Music/ PE

10:30-11:00 writing/Band (M,T)

11:00-11:30 math REACH

11:30-12:00 Editing & story time/  
lunch (Fr)

12:00-12:45 lunch

12:45-1:45 ELA

1:50-2:10 Recess

2:10-3:00 Math

3:00 -3:07 dismissal

## TROY expectations

Teachable

Respectful

Orderly & Safe

You own it!

## Important News

**Nightly Reading:** Each 6th grade student is required to read a book over 150 pages and complete a project each month. A list of project ideas has been sent home and given to the students to keep here at school to choose from each month. Projects are due the last day of every month.

No class time is scheduled for these projects. All work is expected to be done outside of the class day. Late work will be accepted, but for reduced credit. I check in with students every week to track their progress and provide support in planning and supplies as needed.

**Conferences:** Conferences are the evenings of Tuesday, October 15<sup>th</sup> & Wednesday, October 16<sup>th</sup>. Conference are in person again this year! I am looking forward to visiting with each of you. Please let me know if you need any help signing up.

**Halloween:** We will not be celebrating Halloween here at school on Monday, Oct. 31<sup>st</sup>. Please help your student to keep all candy at home. Book Reports are due that day and we will have an opportunity to share in the joy of reading together!

**Outdoor Science field trip:** On Oct. 3<sup>rd</sup> we partnered with the 5<sup>th</sup> grade class on an adventure to Laird Park to analyze the forest, management of resources, the elements of fire, and to collect and classify macroinvertebrates determining the health of the stream. It was an incredible day! The weather was perfect and the students were amazing.

### Important dates for October 2024:

**Oct. 3<sup>rd</sup>:** field trip

**Oct. 4<sup>th</sup>:** no school

**Tuesday, Oct. 15<sup>th</sup> & Wednesday, Oct. 16<sup>th</sup>:**

evening conferences

**Thursday, Oct. 17<sup>th</sup>:**  
early release at 1:15 p.m.  
spelling packets due  
spelling test

**Friday, Oct. 18<sup>th</sup>:**  
no school

**Thursday, Oct. 24<sup>th</sup>:**  
late start at 10:15 a.m.

**Thursday, Oct. 24<sup>th</sup>:**  
spelling packets due

**Friday, Oct 25<sup>th</sup>:**  
spelling test

**Thursday, Oct. 31<sup>st</sup>:**  
book projects due