# 2020-21 Texas Academic Performance Report (TAPR)

District Name: ODEM-EDROY ISD

**District Number: 205905** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements

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											Two				Non-		EB/EL (Current
											or	Special		Continu-			&
	School	State	Region 02		African	Hispanic	White	American		Pacific		Ed	Ed (Formor)	ously	ously	Econ	Monitored)
	Tear	State			ormance R	-							(i offici)	Linoneu	Linoneu	DISauv	wontoreu)
Grade 3 Reading			517			ales by T	esteuv	Slaue, Sul	Jeci, a		imance	Level					
At Approaches Grade Level or	2021	67%	66%	82%	_	83%	78%				_	*	*	84%	71%	77%	*
Above										-	-						
	2019	76%	76%		*		100%	-	-	-	-	*	-		82%	89%	*
At Meets Grade Level or Above	2021	39%	36%		-	41%		-	-	-	-	*		72 /0	29%	29%	*
	2019	45%	43%		*	57%	83%	-	-	-	-	*	-		64%	53%	*
At Masters Grade Level	2021	19%	16%		-	20%	11%	-	-	-	-	*		16%	29%	11%	*
	2019	27%	25%	30%	*	30%	33%	-	-	-	-	*	-	29%	36%	28%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	61%	72%	-	71%	78%	-	-	-	-	*	*	70%	86%	69%	*
	2019	79%	79%	89%	*	87%	100%	-	-		-	*	-	88%	91%	89%	*
At Meets Grade Level or Above	2021	31%	28%	20%	-	20%	22%	-	-		-	*	*	19%	29%	9%	*
	2019	49%	47%	55%	*	52%	83%	-	-		-	*	-	60%	36%	53%	*
At Masters Grade Level	2021	14%	11%	4%	-	5%	0%	-	-		-	*	*	2%	14%	3%	*
	2019	25%	23%	15%	*	13%	33%	-	-		_	*	-	12%	27%	14%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	63%	52%	*	52%	67%	-	-		*	33%	*	52%	50%	45%	*
	2019	75%	77%	85%	-	83%	*	-	-		*	*	*	82%	100%	82%	*
At Meets Grade Level or Above	2021	36%	34%	24%	*	24%	33%	-	-		*	17%	*	24%	25%	21%	*
	2019	44%	44%	34%	_	27%	*	-	-		*	*	*	32%	44%	18%	*
At Masters Grade Level	2021	17%	15%	9%	*	9%	17%	-	-		*	0%	*	9%	13%	10%	*
	2019	22%	21%	23%	-	17%	*	_	-		*	*	*	23%	22%	15%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	58%	41%	*	43%	33%	-	-	-	*	67%	*	41%	38%	43%	*
	2019	75%	75%	66%	-	63%	*	_	-		*	*	*	64%	78%	64%	*
At Meets Grade Level or Above	2021	36%	32%	15%	*	15%	17%	_	-		*	17%	*	15%	13%	14%	*
	2019	48%	44%		-		*	-	-		*		*		44%	12%	*
At Masters Grade Level	2021	21%	18%		*	4%	0%		-		*	0%	*		0%		*
	2019	28%	24%		_		*		-		*				11%		*
Grade 4 Writing		=:/•	/ 0			270										270	

	School Year		Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	53%		*	38%			-	-	*	20%	*	40%		32%	
	2019	67%	67%		-				-	-	*			7770		73%	
At Meets Grade Level or Above	2021	27%	24%		*	1070			-	-	*	0 /0	*	1070		15%	
	2019	35%	33%		-	17 /0			-	-	*		*	2370		12%	
At Masters Grade Level	2021	8%	6%		*	7/0			-	-	*	070		7/0		2%	
	2019	11%	9%	4%	-	0%	*	-	-	-	*	*	*	ʻ 5%	0%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	71%	75%	*	76%	80%	-	-	-	-	*	*	<sup>6</sup> 76%	71%	67%	*
	2019	86%	85%		-	89%	*	-	-	-	*	*	-	88%	88%	84%	*
At Meets Grade Level or Above	2021	46%	42%	42%	*	38%	80%	-	-	-		*	*	46%	14%	30%	*
	2019	54%	49%	45%	-	44%	*		-	-	*	*	-	- 37%	65%	47%	*
At Masters Grade Level	2021	30%	26%	21%	*	19%	40%	-	-	-		*	*	<sup>6</sup> 22%	14%	7%	*
	2019	29%	25%	25%	-	22%	*	-	-		. *	*	-	23%	29%	21%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	69%	65%	*	64%	80%	-	-	-	-	*	*	68%	43%	60%	*
	2019	90%	89%	80%	-	78%	*	-	-		. *	*	-	- 77%	88%	74%	*
At Meets Grade Level or Above	2021	44%	40%	19%	*	19%	20%	-	-	-	· _	*	*	<sup>•</sup> 17%	29%	17%	*
	2019	58%	52%	35%	-	33%	*	-	-		. *	*	-	35%	35%	28%	*
At Masters Grade Level	2021	25%	21%	6%	*	5%	20%		-			*	*	<sup>6</sup> 5%	14%	0%	*
	2019	36%	30%	17%	-	13%	*	-	-		. *	*	-	16%	18%	14%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	59%	60%	*	60%	80%	-	-	_	-	*	*	<sup>63%</sup>	43%	47%	*
	2019	75%	72%	68%	-	67%	*	· _	-	-	*	*	-	- 60%	88%	70%	*
At Meets Grade Level or Above	2021	31%	28%	13%	*	12%	20%	-	-		-	*	*	· 12%	14%	7%	*
	2019	49%	44%	33%	-	31%	*	-	-		. *	*	-	- 30%	41%	33%	*
At Masters Grade Level	2021	13%	10%	4%	*	5%	0%	-	-		· _	*	*	° 2%	14%	0%	*
	2019	24%	20%	17%	-	15%	*	-	-		. *	*	-	12%	29%	16%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	61%	60%	-	53%	100%	. –	-	-	. *	20%	*	<sup>6</sup> 59%	63%	54%	*
	2019	68%	64%	72%	*	74%	60%	-	-			*	*	78%	53%	69%	*

											Two				Non-		EB/EL (Current
											or	Special	<b>Special</b>	Continu-	Continu-		•
	School		Region		African			American		Pacific		Ed	Ed	ously	_ously	Econ	&
	Year				American	-		Indian	Asian	Islander	Races						Monitored
At Meets Grade Level or Above	2021	32%	29%	27%	-	20%	67%	-	-	-	*	0%	*	2770		22%	;
	2019	37%	32%	40%	*	43%	20%	-	-	-	-	*	*	++ /0	29%	33%	,
At Masters Grade Level	2021	15%	12%	12%	-	9%	17%	-	-	-	*	0%	*	11%	13%	11%	;
	2019	18%	14%	18%	*	20%	0%	-	-	-	-	*	*	20%	12%	15%	3
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	63%	62%	-	56%	100%	-	-	-	*	0%	*	59%	75%	57%	;
	2019	81%	75%	82%	*	82%	80%	-	-	-	-	*	*	80%	88%	79%	;
At Meets Grade Level or Above	2021	36%	29%	25%	-	18%	67%	-	-	-	*	0%	*	23%	38%	22%	•
	2019	47%	37%	45%	*	46%	40%	-	-	-	-	*	*	48%	35%	42%	;
At Masters Grade Level	2021	15%	10%	12%	-	7%	33%	-	-	-	*	0%	*	11%	13%	8%	;
	2019	21%	13%		*		20%	-	-	-	-	*	*			10%	;
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	66%	70%	-	67%	100%	-	*	-	*	17%	-	76%	58%	63%	;
	2019	76%	71%	81%	*	84%	64%	-	-	-	-	75%	*	82%	75%	79%	
At Meets Grade Level or Above	2021	45%	41%	38%	-	35%	71%	-	*	-	*	17%	-	36%	42%	27%	;
	2019	49%	43%	51%	*	56%	36%	_	-	_	_	63%	*	49%	58%	36%	
At Masters Grade Level	2021	25%	22%	20%	-	17%	43%	-	*	-	*	0%	-	21%	16%	10%	;
	2019	29%	24%	23%	*	24%	18%	-	-	_	_	0%	*	20%	33%	11%	
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	51%	-	48%	71%	-	*	-	*	50%	-	48%	58%	43%	;
	2019	75%	73%	84%	*	89%	73%	_	-	_	_	75%	*	84%	83%	79%	
At Meets Grade Level or Above	2021	27%	22%	26%	_	25%	43%	-	*	_	*	33%	-	24%	32%	18%	;
	2019	43%	39%	53%	*	53%	55%	-	-	_	_	63%	*	56%	42%	39%	
At Masters Grade Level	2021	12%	8%	7%	-	6%	14%	_	*	_	*		_	5%		4%	;
	2019	17%	15%		*		18%	_	_	_	_	13%	*			18%	
Grade 7 Writing						= : / •									/		
At Approaches Grade Level or Above	2021	63%	59%	69%	-	67%	88%	-	*	-	*	33%	-	69%	70%	63%	;
	2019	70%	65%	79%	*	82%	64%	-	-	-	-	50%	*	82%	67%	79%	
At Meets Grade Level or Above	2021	33%	29%	31%	-	31%	38%	-	*	-	*	33%	-	36%	20%	27%	;
	2019	42%	36%		*	56%	36%	-	-	-	-	50%	*			39%	

	School Year	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	8%	5%	-	6%	0%	-	*	-	*	0%	-	5%	5%	4%	*
	2019	18%	14%	23%	*	22%	18%	-	-	-	-	13%	*	20%	33%	21%	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	70%	76%	*	77%	80%	-	-	-	-	40%	*	78%	67%	76%	*
	2019	86%	83%	92%	*	90%	100%	-	-	-	*	67%	-	94%	88%	91%	88%
At Meets Grade Level or Above	2021	46%	42%	57%	*	58%	60%	-	-	-	-	0%	*	59%	44%	57%	*
	2019	55%	49%	59%	*	53%	83%	-	-	-	*	50%	-	63%	50%	51%	25%
At Masters Grade Level	2021	21%	18%	27%	*	30%	0%	-	-	-	-	0%	*	28%	22%	29%	*
	2019	28%	23%	20%	*	15%	42%	_	-	-	*	0%	-	19%	21%	13%	0%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	58%	68%	*	69%	*	-	-	-	-	40%	*	74%	33%	72%	*
	2019	88%	86%	89%	*	88%	88%	-	-	-	*	50%	-	93%	80%	89%	88%
At Meets Grade Level or Above	2021	36%	30%	34%	*	36%	*	-	-	-	-	20%	*	37%	17%	39%	*
	2019	57%	52%	58%	*	65%	25%	-	-	-	*	50%	-	64%	45%	63%	88%
At Masters Grade Level	2021	11%	8%	5%	*	5%	*	-	-	-	-	0%	*	5%	0%	6%	*
	2019	17%	13%	10%	*	10%	13%	-	-	-	*	0%	-	10%	10%	8%	13%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	62%	76%	*	77%	60%	-	-	-	-	40%	*	81%	44%	76%	*
	2019	81%	75%	80%	*	81%	75%	-	-	-	*	50%	-	87%	67%	84%	88%
At Meets Grade Level or Above	2021	43%	35%	52%	*	53%	60%	-	-	-	-	20%	*	56%	33%	47%	*
	2019	51%	41%	51%	*	50%	58%	-	-	-	*	50%	-	56%	42%	44%	25%
At Masters Grade Level	2021	24%	17%	33%	*	35%	20%	-	-	-	-	0%	*	37%	11%	33%	*
	2019	25%	17%	18%	*	15%	42%	-	-	-	*	0%	-	21%	13%	13%	13%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	52%	60%	*	63%	40%	-	-	-	-	40%	*	63%	44%	59%	*
	2019	69%	63%	78%	*	76%	83%	-	-	-	*	50%	-	85%	63%	78%	75%
At Meets Grade Level or Above	2021	28%	22%	33%	*	37%	0%	-	-	-	-	20%	*	35%	22%	31%	*
	2019	37%	30%	39%	*	39%	42%	-	-	-	*	50%	-	40%	38%	33%	38%

	School Year	State	Region 02		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	10%	14%	*	16%	0%	-	-	-	-	0%	*	1370	22%	12%	
	2019	21%	15%	13%	*	13%	17%	-	-	-	*	0%	-	13%	13%	16%	25%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	63%	71%	-	70%	70%	-	-	-	*	57%	-	72%	67%	70%	*
	2019	68%	64%	74%	*	74%	78%	-	-	-	-	60%	-	75%	69%	69%	43%
At Meets Grade Level or Above	2021	50%	45%	47%	-	46%	40%	-	-		*	43%	-	48%	42%	38%	*
	2019	50%	43%	50%	*	51%	56%	-	-		-	30%	-	51%	50%	43%	43%
At Masters Grade Level	2021	12%	8%	5%	-	4%	10%	-	-	-	*	0%	-	6%	0%	0%	*
	2019	11%	8%	4%	*	4%	0%	-	-	-	-	0%	-	3%	6%	0%	0%
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	70%	86%	*	84%	93%	-	-	-	-	57%	-	87%	80%	81%	75%
	2019	68%	66%	64%	*	65%	55%	-	-	-	-	0%	*	64%	65%	58%	33%
At Meets Grade Level or Above	2021	57%	54%	72%	*	74%	64%	-	-	-	-	57%	-	74%	67%	65%	75%
	2019	49%	44%	44%	*	46%	27%	-	-		-	0%	*	43%	47%	42%	33%
At Masters Grade Level	2021	11%	8%	11%	*	11%	7%	-	-	-	-	0%	-	10%	13%	7%	0%
	2019	8%	5%	3%	*	4%	0%	-	-	-	-	0%	*	4%	0%	2%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	73%	92%	-	92%	89%	-	-	-	-	80%	-	92%	92%	90%	-
	2019	85%	86%	85%	-	85%	80%	-	-	-	-	50%	-	88%	74%	81%	71%
At Meets Grade Level or Above	2021	41%	40%	84%	-	85%	78%	-	-		-	60%	-	84%	85%	80%	_
	2019	61%	64%	47%	-	44%	70%	-	-	-	-	30%	-	51%	32%	41%	14%
At Masters Grade Level	2021	23%	20%	52%	-	51%	56%	-	-	-	-	40%	-	49%	62%	44%	_
	2019	37%	41%	23%	-	22%	30%	-	-	-	-	0%	-	25%	16%	17%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	78%	87%	-	88%	80%	-	-	_	*	67%	-	90%	79%	87%	83%
	2019	88%	85%	97%	-	96%	100%	-	-	_	-	*	-	96%	100%	97%	*
At Meets Grade Level or Above	2021	55%	47%	65%	-	65%	60%	-	-		*	58%	-	67%	58%	57%	50%
	2019	62%	53%	75%	-	73%	100%	-	-	-	-	*	-	74%	86%	65%	*

	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
		State			American	Hispanic	White										Monitored)
At Masters Grade Level	2021	22%	15%		-	17%	20%	-	-	-	*	8%	-	19%	16%	9%	17%
	2019	25%	17%	20%	-	20%	20%	-	-	-	-	*	-	20%	14%	12%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	88%	92%	-	92%	100%	_	-	*	-	60%	-	91%	100%	91%	*
	2019	93%	90%	93%	-	92%	100%	-	-	-	-	67%	-	94%	89%	93%	*
At Meets Grade Level or Above	2021	69%	67%	76%	-	74%	100%	-	-	*	-	40%	-	74%	83%	72%	*
	2019	73%	66%	49%	-	50%	43%	-	-	-	-	17%	-	53%	33%	36%	*
At Masters Grade Level	2021	43%	37%	45%	-	40%	100%	-	-	*	-	0%	-	42%	58%	33%	*
	2019	45%	37%	22%	-	21%	29%	-	-	-	-	0%	-	25%	11%	14%	*
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2021	95%	94%	100%	-	*	*	-	-	-	-	-	-	100%	*	*	-
At Meets Grade Level or Above	2021	69%	63%	33%	-	*	*	-	-	-	-	-	-	40%	*	*	_
At Masters Grade Level	2021	14%	6%	0%	-	*	*	-	-	-	-	-	-	0%	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	65%	70%	36%	69%	79%	-	*	*	58%	46%	61%	71%	66%	65%	68%
	2019	78%	75%	81%	77%	81%	81%	-	-	-	100%	50%	71%	82%	78%	79%	78%
At Meets Grade Level or Above	2021	41%	37%	42%	9%	41%	49%	-	*	*	50%	31%	11%	42%	39%	35%	30%
	2019	50%	45%	47%	23%	46%	56%	-	-	-	90%	34%	57%	48%	44%	40%	45%
At Masters Grade Level	2021	18%	15%	16%	0%	16%	18%	-	*	*	25%	3%	0%	16%	17%	12%	2%
	2019	24%	19%	17%	8%	15%	26%	-	-	-	70%	2%	14%	16%	17%	12%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	66%	72%	*	71%	84%	-	*	-	60%	41%	83%	74%	66%	67%	79%
	2019	75%	73%	7 <b>9</b> %	67%	80%	77%	-	-	-	*	47%	57%	80%	76%	76%	63%
At Meets Grade Level or Above	2021	45%	41%	45%	*	44%	55%	-	*	-	60%	27%	33%	46%	40%	37%	38%
	2019	48%	44%	48%	33%	47%	55%	-	-	-	*	31%	57%	47%	50%	41%	38%
At Masters Grade Level	2021	18%	15%	15%	*	15%	16%	-	*	-	20%	0%	0%	15%	14%	11%	0%
	2019	21%	17%	16%	0%	15%	23%	-	-	-	*	0%	29%	15%	19%	12%	6%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	63%	65%	*	64%	75%	-	*	-	*	50%	50%	65%	64%	62%	53%
	2019	82%	81%	82%	*	82%	85%	-	-	-	*	50%	80%	82%	83%	80%	85%

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		Region 02	District	African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	37%	33%	33%	*	32%	42%	-	*	-	*	28%	0%		38%	29%	27%
	2019	52%	48%	46%	*	+J /0	58%	-	-	-	*	57.70	60%		38%	40%	54%
At Masters Grade Level	2021	18%	14%	14%	*	1370	19%	-	*	-	*	070	0%		19%	10%	0%
	2019	26%	23%	17%	*	15%	31%	-	-	-	*	3%	0%	17%	16%	13%	8%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	56%	57%	*	54%	79%	-	*	-	*	27%	*	54%	64%	49%	33%
	2019	68%	66%	77%	*	77%	73%	-	-	-	*	42%	*	80%	67%	75%	*
At Meets Grade Level or Above	2021	30%	27%	25%	*	24%	43%	-	*	-	*	18%	*	26%	21%	21%	17%
	2019	38%	35%	39%	*	35%	53%	-	-	-	*	33%	*	38%	43%	25%	*
At Masters Grade Level	2021	9%	7%	4%	*	5%	0%	-	*	-	*	0%	*	5%	4%	3%	0%
	2019	14%	11%	14%	*	11%	20%	-	-	-	*	8%	*	12%	19%	10%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	67%	77%	*	77%	76%	-	-	-	*	60%	*	80%	63%	73%	83%
	2019	81%	78%	82%	*	82%	81%	-	-	-	*	58%	-	83%	79%	83%	94%
At Meets Grade Level or Above	2021	44%	37%	48%	*	48%	52%	-	-	-	*	50%	*	49%	43%	42%	33%
	2019	54%	46%	53%	*	51%	67%	-	-	-	*	42%	-	55%	48%	46%	50%
At Masters Grade Level	2021	20%	14%	20%	*	20%	16%	-	-	-	*	5%	*	21%	14%	16%	8%
	2019	25%	18%	18%	*	16%	33%	-	-	-	*	0%	-	18%	19%	14%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	70%	7 <b>8</b> %	*	79%	70%	-	-	*	-	50%	*	78%	76%	74%	67%
	2019	81%	77%	83%	*	82%	89%	-	-	-	*	58%	-	89%	70%	84%	82%
At Meets Grade Level or Above	2021	49%	44%	57%	*	57%	50%	-	_	*	-	30%	*	57%	57%	50%	17%
	2019	55%	48%	43%	*	43%	42%	-	-	-	*	33%	-	45%	36%	34%	45%
At Masters Grade Level	2021	29%	24%	31%	*	29%	50%	-	-	*	_	0%	*	29%	43%	22%	0%
	2019	33%	26%	17%	*	16%	21%	-	-	-	*	0%	-	18%	12%	15%	18%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	62	58	-	54	*	-	-	-	*	*	*	60	50	56	*
	2018	63	63	66	-	66	*	-	-	-	*	*	-	66	67	66	*
Grade 4 Mathematics	2019	65	62	48	-	43	*	-	-	-	*	*	*	45	61	41	*
	2018	65	65	28	-	27	*	-	-	-	*	*	-	33	12	25	*
Grade 5 ELA/Reading	2019	81	78	72	-	71	*	-	-	-	*	*	-	71	75	71	*
	2018	80	78	80	*	81	75	-	-	-	-	*	*	79	81	83	*
Grade 5 Mathematics	2019	83	80	91	-	91	*	-	-	-	*	*	-	92	88	90	*
	2018	81	76	70	*	72	50	-	-	-	-	*	*	68	75	75	100
Grade 6 ELA/Reading	2019	42	39	49	*	51	20	-	-	-	-	*	*	52	41	50	*
	2018	47	43	46	*	48	31	-	-	-	-	20	-	47	45	46	-
Grade 6 Mathematics	2019	54	46	61	*	61	60	-	-	-	-	*	*	64	53	55	*
	2018	56	51	56	*	53	78	-	-	-	-	50	-	49	81	50	-
Grade 7 ELA/Reading	2019	77	73	71	*	67	90	-	-	-	-	64	*	72	68	64	-
	2018	76	70	83	*	82	90	-	-	-	*	*	-	84	82	82	83
Grade 7 Mathematics	2019	62	62	71	*	70	80	-	-	-	-	57	*	76	50	75	-
	2018	67	67	82	*	82	85	-	-	-	*	*	-	87	71	82	88
Grade 8 ELA/Reading	2019	77	77	74	*	70	90	-	-	-	*	80	-	75	71	73	38
	2018	79	78	86	-	86	83	-	-	-	-	71	-	86	82	85	100
Grade 8 Mathematics	2019	82	85	77	*	79	75	-	-	-	*	70	-	81	68	84	100
	2018	81	86	79	-	80	*	-	-	-	-	56	-	83	60	81	100
End of Course English II	2019	69	67	73	*	76	50	-	-	-	-	*	*	69	85	69	*
	2018	67	66	61	-	61	63	-	-	-	-	*	-	60	65	61	*
End of Course Algebra I	2019	75	80	75	-	75	78	-	-	-	-	36	-	79	57	71	*
	2018	72	74	63	*	67	25	-	-	-	-	*	*	66	50	58	60
All Grades Both Subjects	2019	69	67	69	71	67	76	-	-	-	92	56	50	70	65	67	76
	2018	69	68	68	71	69	65	-	-	-	*	60	79	69	67	68	83
All Grades ELA/Reading	2019	68	66	66	*	65	74	-	-	-	*	57	33	66	66	64	62
	2018	69	66	72	*	72	66	-	-	-	*	64	*	72	73	73	87
All Grades Mathematics	2019	70	69	71	*	70	79	-	-	-	*	55	70	73	64	70	90
	2018	70	69	65	*	65	64	-	-	-	*	57	*	65	61	64	80

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School		Region		Bilingual	Early	<b>BE-Trans</b>			Bilingual				ESL	Parental			Former
	Year	State	02	District	Education			-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	65%	70%	-		-	-	-	-	78%	*	/0/0	-		70%	73%	
	2019	78%	75%	81%	-		-	-	-		58%	-			71%		60%	
At Meets Grade Level or Above	2021	41%	37%	42%	-	-	-	-	-	-	38%	*	-170	-		42%	27%	
	2019	50%	45%	47%	-	-	-	-	-		29%	-	_0 /0		57%		33%	
At Masters Grade Level	2021	18%	15%	16%	-	-	-	-	-	-	2%	*	2%	-	-	17%	0%	8%
	2019	24%	19%	17%	-	-	-	-	-		11%	-	11%		0%		9%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	66%	72%	-	-	_	-	_	-	85%	*	83%	-	_	71%	80%	85%
	2019	75%	73%	7 <b>9</b> %	-	-	-	-	-		27%	-	27%		*		29%	
At Meets Grade Level or Above	2021	45%	41%	45%	-	-	_	-	_	-	45%	*	50%	-	_	45%	27%	62%
	2019	48%	44%	48%	-	-	_	-	_		7%	-	7%		*		6%	
At Masters Grade Level	2021	18%	15%	15%	-	-	_	-	_	_	0%	*	0%	-	_	16%	0%	8%
	2019	21%	17%	16%	-	-	_	-	_		7%	-			*		6%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	63%	65%	_	_	_	_	_	_	64%	*	56%	_	_	65%	64%	43%
	2019	82%	81%	82%	-		_	_	_		75%	_	75%		*	0070	71%	
At Meets Grade Level or Above	2021	37%	33%	33%	_		_		_		36%	*	44%	_	_	33%	36%	
	2019	52%	48%	46%	-						33%	-			*	5570	36%	
At Masters Grade Level	2013	18%	14%	14%	_						0%	*		-	_	14%	0%	
At Masters Grade Level	2021	26%	23%	14 %	-		-	-	-	-	0%		070	-	-	1470	0%	
All Crodes Writing	2019	20%	2370	17 70	-	-	-	-	-		0%	-	0%				0%	
All Grades Writing	2021	E00/	F.C.0/	F 70/		-					*		*	-		E 70/	*	400/
At Approaches Grade Level or Above		58%	56%	57%	-		-	-			*	-				57%	*	40%
	2019	68%	66%	77%	-		-	-							-		*	
At Meets Grade Level or Above	2021	30%	27%	25%	-	-	-	-	-	-	. *		*		-	25%	*	20%
	2019	38%	35%	39%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	9%	7%	4%	-	-	-	-	-	-	. *	-			-	5%	*	070
	2019	14%	11%	14%	-	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	67%	77%	-	-	-	-	-	-	82%	-	82%	-	-	77%	71%	100%
	2019	81%	78%	82%	-	-	-	-	-		83%	-	83%		*		86%	
At Meets Grade Level or Above	2021	44%	37%	48%	-	-	-	-	_	-	36%	-	36%	-	-	49%	14%	71%
	2019	54%	46%	53%	-	-	_	-	-		67%	-	67%		*		71%	
At Masters Grade Level	2021	20%	14%	20%	-	-	-	-	_	-	9%	-	9%	-	_	21%	0%	14%
	2019	25%	18%	18%	-	-	-	-	_		33%	-	33%		*		29%	
All Grades Social Studies																		

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 02		Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	70%	<b>78%</b>	-	-	_	-	-	-	80%	-	80%	-	-	78%	80%	*
	2019	81%	77%	83%	-	-	-	-	-		*	-	*		*		83%	
At Meets Grade Level or Above	2021	49%	44%	57%	-	-	_	-	-	-	20%	-	20%	-	-	58%	20%	*
	2019	55%	48%	43%	-	-	_	-	-		*	-	*		*		67%	
At Masters Grade Level	2021	29%	24%	31%	-	-	-	-	-	-	0%	-	0%	-	-	33%	0%	*
	2019	33%	26%	17%	-	-	-	-	-		*	-	*		*		17%	

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 02		African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	92%	99%	100%	99%	99%	-	*	*	100%	99%	100%	99%	100%	99%	100%
Included in Accountability	83%	88%	95%	73%	96%	92%	-	*	*	100%	84%	100%	98%	85%	95%	97%
Not Included in Accountability: Mobile	3%	4%	4%	27%	3%	8%	-	*	*	0%	14%	0%	1%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	3%
Not Tested	12%	8%	1%	0%	1%	1%	-	*	*	0%	1%	0%	1%	0%	1%	0%
Absent	2%	2%	0%	0%	0%	0%	-	*	*	0%	1%	0%	0%	0%	0%	0%
Other	10%	6%	0%	0%	0%	1%	-	*	*	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	-	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	96%	100%	96%	93%	-	-	-	100%	92%	100%	98%	88%	98%	93%
Not Included in Accountability: Mobile	4%	4%	4%	0%	3%	7%	-	-	-	0%	8%	0%	2%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	1%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State			American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.1%	98.6%	*	98.5%	98.7%	-	*	*	*	98.2%	98.4%	98.7%
2018-19	95.4%	94.5%	94.9%	95.2%	94.9%	94.6%	-	-	-	*	92.4%	94.4%	94.9%
Chronic Absenteeism													
2019-20	6.7%	9.1%	7.7%	*	7.6%	9.0%	-	*	*	*	13.0%	9.1%	12.5%
2018-19	11.4%	15.6%	15.7%	14.3%	15.7%	15.9%	-	-	-	0.0%	30.0%	17.2%	23.8%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.6%	2.1%	*	1.7%	4.5%	-	-	-	-	0.0%	3.2%	*
2018-19	0.4%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	1.5%	0.3%	*	0.4%	0.0%	-	-	*	-	0.0%	0.0%	0.0%
2018-19	1.9%	2.0%	0.6%	*	0.7%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.5%	91.7%	-	90.0%	100.0%	-	-	-	-	*	90.9%	*
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.9%	1.9%	5.0%	-	6.0%	0.0%	-	-	-	-	*	6.1%	*
Dropped Out	5.4%	6.2%	3.3%	-	4.0%	0.0%	-	-	-	-	*	3.0%	*
Graduates and TxCHSE	90.7%	92.0%	<b>9</b> 1.7%	-	90.0%	100.0%	-	-	-	-	*	90.9%	*
Graduates, TxCHSE, and Continuers	94.6%	93.8%	96.7%	-	96.0%	100.0%	-	-	-	-	*	97.0%	*
Class of 2019													
Graduated	90.0%	91.0%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
Received TxCHSE	0.5%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	3.7%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	5.9%	6.3%	4.1%	*	5.0%	0.0%	-	-	-	-	0.0%	7.3%	*
Graduates and TxCHSE	90.4%	91.4%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
Graduates, TxCHSE, and Continuers	94.1%	93.7%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	92.6%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*
Received TxCHSE	0.5%	0.5%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Continued HS	1.3%	0.7%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.1%	6.2%	4.1%	*	5.0%	0.0%	-	-	-	-	0.0%	7.3%	*
Graduates and TxCHSE	92.6%	93.1%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	*

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

										Two or			
	State	Region 02		African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	93.8%		*	-	100.0%		-	-		100.0%	92.7%	*
Class of 2018													
Graduated	92.2%	92.4%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.6%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	1.1%	0.6%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.1%	6.5%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.8%	92.9%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.5%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	92.7%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	0.5%	0.0%	-	0.0%	0.0%	*	-	-	-	*	0.0%	-
Continued HS	0.6%	0.3%	0.0%	_	0.0%	0.0%	*	-	-	-	*	0.0%	-
Dropped Out	6.1%	6.4%	0.0%	_	0.0%	0.0%	*	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	93.3%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	93.6%	100.0%	-	100.0%	100.0%	*	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.4%	91.8%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Received TxCHSE	0.7%	0.9%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	7.1%	1.6%	-	2.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Graduates and TxCHSE	93.2%	92.7%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
Graduates, TxCHSE, and Continuers	93.7%	92.9%	98.4%	-	98.0%	100.0%	*	-	-	-	100.0%	100.0%	*
4-Year Federal Graduat	tion Ra	te Witho	out Exclu	usions (Gr	9-12)								
Class of 2020	90.3%			-		90.9%	-	-	-	-	*	88.2%	*
Class of 2019	90.0%	91.0%	95.9%	*	95.0%	100.0%	-	-	-	-	100.0%	92.7%	×
RHSP/DAP Graduates	(Longit	udinal F	late)										
Class of 2020	83.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	66.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	2)										
Class of 2020	4.3%	4.3%	3.6%	-	4.4%	0.0%	-	-	-	-	*	6.7%	k
Class of 2019	4.2%	5.1%	5.6%	*	7.0%	0.0%	-	-	-	-	0.0%	10.5%	*
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State			American	Hispanic				Islander			Disadv	EB/EL
Class of 2020	83.5%	80.8%	87.3%	-	84.4%	100.0%	-	-	-	-	*	76.7%	*
Class of 2019	83.5%	79.4%	83.1%	*	82.5%	84.6%	-	-	-	-	16.7%	71.1%	*
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	85.1%	90.9%	-	88.9%	100.0%	-	-	-	-	*	83.3%	*
Class of 2019	87.6%	84.4%	88.7%	*	89.5%	84.6%	-	-	-	-	16.7%	81.6%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	27.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	4.3%	5.4%	-	6.5%	0.0%	-	-	-	-	*	6.7%	*
2018-19	4.4%	5.3%	7.0%	*	8.6%	0.0%	-	-	-	-	14.3%	10.8%	*
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	79.0%	85.7%	-	82.6%	100.0%	-	-	-	-	*	76.7%	*
2018-19	82.1%	77.7%	83.1%	*	81.0%	91.7%	-	-	_	-	14.3%	73.0%	*
RHSP/DAP/FHSP-E/FH	SP-DL/	Gradu	ates (An	nual Rate)									
2019-20	85.8%	83.2%	91.1%	-	89.1%	100.0%	-	-	-	-	*	83.3%	*
2018-19	85.9%	82.8%	90.1%	*	89.7%	91.7%	-	-	-	-	28.6%	83.8%	*

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	56	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	46	82.1%	184,060	51.1%
White	10	17.9%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	5	8.9%	49,535	13.8%
Foundation H.S. Program (Endorsement)	3	5.4%	15,689	4.4%
Foundation H.S. Program (DLA)	48	85.7%	292,532	81.2%
Special Education Graduates	3	5.4%	29,018	8.1%
Economically Disadvantaged Graduates	30	53.6%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	3.6%	29,639	8.2%
At-Risk Graduates	22	39.3%	148,836	41.3%

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

										Two or			
Academic Year	State	Region 02	District	African	Llienonie	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
rear	State	02	District	American			nd Military		Islander	Races	Ea	DISauv	EB/EL
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Grad	uates)								
2019-20	63.0%	57.9%	53.6%	-	54.3%	50.0%	-	-	-	-	*	50.0%	*
2018-19	72.9%	69.3%	64.8%	*	62.9%	70.8%	-	-	-	-	50.0%	56.8%	*
						College Gradu							
College Re	ady (Ann	ual Grad	uates)										
2019-20	53.4%	41.8%	48.2%	-	47.8%	50.0%	-	-	-	-	*	46.7%	*
2018-19	53.0%	42.5%	33.8%	*	29.3%	50.0%	-	_	-	_	14.3%	18.9%	*
<b>TSI</b> Criteria	Graduat	tes in Eng	glish Lang	guage Arts	(Annual C	Graduate	s)						
2019-20	59.7%	49.0%	66.1%	-	65.2%	70.0%	-	-	-	-	*	53.3%	*
2018-19	60.7%	51.6%	52.1%	*	50.0%	58.3%	-	-	-	-	14.3%	43.2%	*
<b>TSI</b> Criteria	a Graduat	tes in Mat	thematics	s (Annual O	Graduates)	)							
2019-20	47.9%	37.1%	53.6%	-	56.5%	40.0%	-	-	-	-	*	56.7%	*
2018-19	48.6%	36.6%	39.4%	*	39.7%	33.3%	-	-	-	-	42.9%	27.0%	*
TSI Criteria	a Graduat	tes in Bot	h Subjec	ts (Annual	Graduates	s)							
2019-20	43.2%	31.9%	46.4%	-	47.8%	40.0%	-	-	-	-	*	46.7%	*
2018-19	44.2%	33.1%	26.8%	*	24.1%	33.3%	-	-	-	-	14.3%	18.9%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nnual Grad	luates)								
2019-20	21.1%	7.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
2018-19	21.1%	7.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Associate I	Degree (/	Annual G	raduates)										
2019-20	2.1%	1.8%	3.6%	-	2.2%	10.0%	-	-	-	-	*	3.3%	*
2018-19	1.9%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Dual Cours	se Credits	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	27.6%	12.5%	-	6.5%	40.0%	-	-	-	-	*	6.7%	*
2018-19	23.1%	27.1%	25.4%	*	22.4%	41.7%	-	-	-	-	0.0%	10.8%	*
Onramps C	Course Ci	r <mark>edits (Ar</mark>	nual Gra	duates)									
2019-20	4.0%	8.5%	0.0%	-	0.070	0.0%	-	-	-	-	*	0.0%	*
2018-19	2.3%	3.0%	0.0%	*	0.070	0.0%		-	-	-	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready lates						
Career or M	Military R	eady (An	nual Grad	luates)									
2019-20	18.7%	28.4%	10.7%		10.9%	10.0%	_	-	_	-	*	10.0%	*
2018-19	40.4%	47.5%	46.5%	*		45.8%	_	-	_	-	50.0%	45.9%	*
Approved I	Industry-	Based Ce	rtificatio	n (Annual (	Graduates	)							
2019-20	13.2%	22.8%	7.1%		8.7%	0.0%	-	-	-	-	*	6.7%	*

### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	15.5%	1.4%	*	1.7%	0.0%	-	-	-	-	0.0%	2.7%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	1.7%	1.8%	-	0.0%	10.0%	-	-	-	-	*	0.0%	*
2018-19	0.6%	2.2%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduate v	with Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.0%	1.8%	-	2.2%	0.0%	-	-	-	-	*	3.3%	*
2018-19	2.3%	2.1%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
Graduates	Under ar	n Advanc	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.7%	1.8%	-	2.2%	0.0%	_	-	_	-	*	3.3%	*
2018-19	2.7%	2.5%	2.8%	*	1.7%	8.3%	-	-	-	-	28.6%	0.0%	*

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

											Тwo			
	Academic		Region		African			American		Pacific	or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2019-20	30.1%	37.4%	44.6%	-	39.1%	70.0%	-	-	-	-	*	30.0%	k
	2018-19	33.4%	42.0%	43.7%	*	39.7%	58.3%	-	-	-	-	14.3%	32.4%	k
Mathematics	2019-20	21.2%	23.3%	28.6%	-	28.3%	30.0%	-	-	-	-	*	23.3%	k
	2018-19	24.7%	27.3%	22.5%	*	20.7%	25.0%	-	-	-	-	0.0%	16.2%	k
Both Subjects	2019-20	16.4%	20.7%	21.4%	-	19.6%	30.0%	-	-	-	-	*	16.7%	لا
	2018-19	18.8%	23.8%	21.1%	*	19.0%	25.0%	-	-	-	-	0.0%	16.2%	لا
<b>Completed and Received Cre</b>	dit for College F	rep Co	ourses (A	Annual C	Graduates)									
English Language Arts	2019-20	7.3%	4.6%	30.4%	-	34.8%	10.0%	-	-	-	-	*	36.7%	نر
	2018-19	5.1%	2.8%	9.9%	*	10.3%	8.3%	-	-	-	-	14.3%	13.5%	ł
Mathematics	2019-20	9.7%	9.0%	25.0%	-	28.3%	10.0%	-	-	-	-	*	33.3%	ł
	2018-19	7.3%	4.4%	15.5%	*	17.2%	8.3%	-	-	-	-	42.9%	10.8%	5
Both Subjects	2019-20	4.2%	2.7%	21.4%	_	23.9%	10.0%	-	-	-	_	*	26.7%	لا
-	2018-19	2.6%	1.4%	2.8%	*	1.7%	8.3%	-	-	-	-	14.3%	0.0%	لا
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.8%	5.3%	*	4.3%	10.5%	-	-	-	-	0.0%	3.1%	ł
	2019	25.2%	13.7%	14.3%	*	13.5%	19.0%	-	-	-	-	0.0%	11.3%	ł
English Language Arts	2020	12.7%	6.7%	4.4%	*	3.2%	10.5%	-	-	-	_	0.0%	3.1%	لا
	2019	14.5%	7.5%	10.5%	*	9.9%	14.3%	-	-	-	_	0.0%	8.5%	لا
Mathematics	2020	6.4%	2.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	k
	2019	7.4%	3.7%	3.8%	*	3.6%	4.8%	-	-	-	_	0.0%	2.8%	×
Science	2020	9.4%	4.5%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	×
	2019	10.4%	4.0%	0.0%	*	0.0%	0.0%	-	-	-	_	0.0%	0.0%	×
Social Studies	2020	12.4%	4.7%	2.7%	*	2.2%	5.3%	-	-	-	_	0.0%	3.1%	لا
	2019	13.9%	5.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	ł
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		16.7%	_	*	*	_	-	-	-		*	
-	2019	51.0%	33.6%	0.0%	_	0.0%	*	-	-	-	-		0.0%	
English Language Arts	2020	50.1%		0.0%	_	*	*	-	-	-	-	_	*	
	2019	41.2%		0.0%	-	0.0%	*	-	-	-	_	-	0.0%	
Mathematics	2020	56.5%		-	-	_	-	-	-	-	_	-	-	
	2019	52.2%		0.0%	_	*	*	-	-	-	-	_	*	
Science	2020	47.6%		-	_	_	_	-	_	-	_	_	_	
	2019		28.2%	-	_	_	_	_	_	_	_	_	_	

### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

	Academic Year	State	Region 02		African American	Hispapie		American		Pacific Islander		Special Ed	Econ Disadv	ED/EI
Social Studies	2020	52.3%			American	*	*		Asiaii	-	races		*	
	2019	46.3%		-	_	-	-	_	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	59.2%	44.6%	-	39.1%	70.0%	-	-	-	-	*	26.7%	*
	2018-19	75.0%	52.6%	62.0%	*	58.6%	75.0%	-	-	-	-	14.3%	51.4%	*
At/Above Criterion for All Examinees	2019-20	35.7%	26.5%	16.0%	-	11.1%	28.6%	-	-	-	-	-	12.5%	-
	2018-19	36.1%	29.9%	13.6%	*	8.8%	33.3%	-	-	-	-	*	5.3%	-
Average SAT Score (Annual Gradu	lates)													
All Subjects	2019-20	1019	991	1030	-	*	*	-	-	-	-	-	*	-
	2018-19	1027	1026	984	*	938	*	-	-	-	-	-	938	-
English Language Arts and Writing	2019-20	513	504	528	-	*	*	-	-	-	-	-	*	-
	2018-19	517	522	510	*	480	*	-	-	-	-	-	510	-
Mathematics	2019-20	506	487	503	-	*	*	-	-	-	-	-	*	-
	2018-19	510	504	474	*	458	*	-	-	-	-	-	428	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20.2	18.9	19.5	-	18.9	21.0	-	-	-	-	-	18.3	-
	2018-19	20.6	18.9	17.7	*	17.4	19.4	-	-	-	-	*	16.8	-
English Language Arts	2019-20	19.9	18.5	19.6	-	18.8	21.4	-	-	-	-	-	18.0	-
	2018-19	20.3	18.6	17.3	*	17.0	18.6	-	-	-	-	*	16.4	-
Mathematics	2019-20	20.1	18.7	18.3	-	17.9	19.3	-	-	-	-	-	17.6	-
	2018-19	20.4	18.5	17.4	*	16.8	19.7	-	-	-	-	*	16.5	-
Science	2019-20	20.5	19.3	19.8	-	19.3		-	-	-	-	-	18.7	
	2018-19	20.8	19.2	18.3	*	17.9	20.3	-	-	-	-	*	16.9	-

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

	Academic Year	State	Region 02	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	ompleti	on (Grad	des 9-12	)									
Any Subject	2019-20	46.3%	43.3%	36.4%	*	34.8%	50.0%	-	-	*	-	20.0%	33.8%	25.0%
	2018-19	44.6%	41.8%	39.5%	*	37.8%	50.0%	-	-	-	-	23.8%	34.4%	14.3%
English Language Arts	2019-20	18.2%	13.2%	4.5%	*	3.9%	8.6%	-	-	*	-	0.0%	4.4%	0.0%
	2018-19	17.8%	14.3%	30.7%	*	27.7%	48.6%	-	-	-	-	26.3%	27.4%	16.7%
Mathematics	2019-20	20.7%	18.5%	8.9%	*	8.5%	12.1%	-	-	*	-	0.0%	8.1%	0.0%
	2018-19	20.4%	18.9%	23.2%	*	22.2%	31.0%	-	-	-	-	0.0%	21.8%	0.0%
Science	2019-20	22.4%	20.0%	17. <b>8</b> %	*	16.3%	28.6%	-	-	*	-	11.1%	13.7%	0.0%
	2018-19	21.7%	18.7%	28.0%	*	27.5%	30.0%	-	-	-	-	11.8%	24.4%	14.3%
Social Studies	2019-20	24.6%	20.8%	29.6%	*	28.2%	41.9%	-	-	*	-	26.7%	27.5%	28.6%
	2018-19	23.6%	19.9%	12.1%	*	10.9%	19.4%	-	-	-	-	0.0%	7.3%	0.0%
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	62.4%	39.3%	-	45.7%	10.0%	-	-	-	-	*	46.7%	*
	2018-19	59.0%	64.7%	87.3%	*	87.9%	83.3%	-	-	-	-	57.1%	89.2%	*
Graduates Enrolled in	Texas Inst	titution	of Highe	er Educa	tion (TX II	IE)								
	2018-19	52.6%	49.3%	59.2%	*	55.2%	75.0%	-	-	-	-	28.6%	45.9%	*
	2017-18	53.4%	51.7%	60.5%	-	57.7%	88.9%	*	-	-	-	*	53.1%	-
Graduates in TX IHE (	Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course	2				
	2018-19	42.2%	59.5%	47.4%	-	42.9%	60.0%	-	-	-	-	-	40.0%	-
	2017-18	60.7%	51.0%	46.8%	-	40.0%	85.7%	-	-	-	-	-	36.4%	-

#### Texas Education Agency 2020-21 Student Information (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	8/1	100.0%	5,359,040	100.0%	846	100.0%	5,371,586	100.0%
Students by Grade:	0+1	100.070	3,333,040	100.070	040	100.070	5,571,500	100.070
Early Childhood Education	0	0.0%	13,855	0.3%	5	0.6%	20,991	0.4%
Pre-Kindergarten	31	3.7%	196,560		31	3.7%		3.7%
Kindergarten	62	7.4%	360,865		62	7.3%		6.7%
Grade 1	62	7.4%	380,973		62	7.3%	381,403	7.1%
Grade 2	61	7.3%	379,725		61	7.2%	380,122	7.1%
Grade 3	55	6.5%	379,723		55	6.5%	381,135	7.1%
Grade 4	59	7.0%	385,090		59	7.0%	385,364	7.1%
Grade 5	59	5.9%	395,436		59	5.9%	395,649	7.4%
Grade 6	53	6.3%	414,197		53	6.3%	414,357	7.4%
Grade 7	66		414,197		66			7.7%
		7.8% 8.4%	421,222			7.8% 8.4%	421,347	
Grade 8	71				71		422,505	7.9%
Grade 9	58	6.9%	436,396		58	6.9%		8.1%
Grade 10	75	8.9%	420,502		75	8.9%		7.8%
Grade 11	81	9.6%	388,143		81	9.6%		7.2%
Grade 12	57	6.8%	362,888	6.8%	57	6.7%	364,600	6.8%
Ethnic Distribution:		<i>i</i>			-			
African American	6	0.7%	680,285			0.7%		12.7%
Hispanic	708		2,835,771	52.9%	713		2,840,982	52.9%
White	119		1,418,789		119		1,424,251	26.5%
American Indian	0	0.0%	18,712		0	0.0%	-,	0.3%
Asian	1	0.1%	253,856			0.1%		4.7%
Pacific Islander	1	0.1%	8,259			0.1%		0.2%
Two or More Races	6	0.7%	143,368	2.7%	6	0.7%	143,763	2.7%
Sex:								
Female	422		2,620,239			50.0%	2,624,722	48.9%
Male	419	49.8%	2,738,801	51.1%	423	50.0%	2,746,864	51.1%
Economically Disadvantaged	567	67.4%	3,229,178	60.3%	570	67.4%	3,233,417	60.2%
Non-Educationally Disadvantaged	274		2,129,862		276		2,138,169	39.8%
Section 504 Students	94	11.2%	387,490		94	11.1%		7.2%
EB Students/EL	27		1,108,207		27		1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	10	1.1%	66,833			/ •	,	
Students w/ Dyslexia	50	5.9%	241,070		50	5.9%	241,197	4.5%
Foster Care	0	0.0%	17,033			0.0%		0.3%

#### Texas Education Agency 2020-21 Student Information (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	12	1.4%	57,709	1.1%	12	1.4%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	841	100.0%	3,457,855	64.5%	846	100.0%	3,464,887	64.5%
Military Connected	5	0.6%	144,596	2.7%	5	0.6%	144,683	2.7%
At-Risk	245	29.1%	2,634,284	49.2%	245	29.0%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	27	3.2%	1,123,936	21.0%	27	3.2%	1,124,413	20.9%
Gifted and Talented Education	60	7.1%	443,781	8.3%	60	7.1%	443,849	8.3%
Special Education	69	8.2%	595,885	11.1%	74	8.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	<i>/</i> :							
Total Students with Disabilities	69		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	34	49.3%	253,352	42.5%				
Students with Physical Disabilities	14	20.3%	127,106	21.3%				
Students with Autism	8	11.6%	83,737	14.1%				
Students with Behavioral Disabilities	13	18.8%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	82	10.1%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	64	7.9%	372,491	7.1%				
White	17	2.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	1	0.1%	1,484	0.0%				
Two or More Races	0	0.0%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	13.0%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	3	12.5%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	48	9.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	61	9.8%	700,130	16.6%				

#### Texas Education Agency 2020-21 Student Information (TAPR) ODEM-EDROY ISD (205905) - SAN PATRICIO COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
<b>Retention Ra</b>	ates by C	Grade:		
Kindergarten	2.2%	1.4%	0.0%	4.8%
Grade 1	11.1%	1.9%	14.3%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	2.1%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	4.2%	4.7%	0.0%	7.8%

	Dis	strict	St	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	1	0.2%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State			
Elementary:					
Kindergarten	15.5	17.7			
Grade 1	12.6	18.0			
Grade 2	15.3	18.0			
Grade 3	13.8	18.2			
Grade 4	13.5	18.3			
Grade 5	12.3	19.8			
Grade 6	12.2	19.4			
Secondary:					
English/Language Arts	9.8	15.7			
Foreign Languages	15.8	17.8			
Mathematics	11.3	16.9			
Science	14.2	17.9			
Social Studies	12.5	18.3			

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	157.9	100.0%	745,316.3	100.0%
Professional Staff:	91.0	57.6%	479,219.1	64.3%
Teachers	73.6	46.6%	369,395.4	49.6%
Professional Support	6.9	4.4%	78,787.8	10.6%
Campus Administration (School Leadership)	6.5	4.1%	22,378.5	3.0%
Central Administration	4.0	2.5%	8,657.4	1.2%
Educational Aides:	19.2	12.2%	79,348.7	10.6%
Auxiliary Staff:	47.7	30.2%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	3.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	113.4	71.8%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	44.6	60.6%	104,985.0	28.4%
White	28.0	38.0%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	1.0	1.4%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	20.5	27.8%	88,006.1	23.8%
Females	53.1	72.2%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	60.6	82.3%	269,818.0	73.0%
Masters	13.0	17.7%	92,432.5	25.0%
Doctorate	0.0	0.0%		
Teachers by Years of Experience:				
Beginning Teachers	9.0	12.2%	24,880.4	6.7%
1-5 Years Experience	22.0	29.9%	102,753.7	
6-10 Years Experience	6.0			
11-20 Years Experience	26.5	36.0%	107,653.1	29.1%

	District		State	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	10.1	13.7%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	11.4	n/a	14.5	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	2.5	6.4	
Average Years Experience of Principals with District	2.5	5.5	
Average Years Experience of Assistant Principals	3.0	5.5	
Average Years Experience of Assistant Principals with District	3.0	4.8	
Average Years Experience of Teachers:	10.6	11.2	
Average Years Experience of Teachers with District:	6.1	7.2	
Average Teacher Salary by Years of Experience (regular d			
Beginning Teachers	\$46,394	\$50,849	
1-5 Years Experience	\$46,464	\$53,288	
6-10 Years Experience	\$50,633	\$56,282	
11-20 Years Experience	\$54,798	\$59,900	
21-30 Years Experience	\$58,255	\$64,637	
Over 30 Years Experience	-	\$69,974	
Average Actual Salaries (regular duties only):			
Teachers	\$51,415	\$57,641	
Professional Support	\$57,007	\$68,030	
Campus Administration (School Leadership)	\$70,289	\$83,424	
Central Administration	\$82,454	\$109,662	
Instructional Staff Percent:	60.9%	64.6%	
Turnover Rate for Teachers:	15.2%	14.3%	
Staff Exclusions:	10.270	11.070	
Shared Services Arrangement Staff:			
Professional Staff	0.0	1,136.9	
Educational Aides	0.0	194.8	
Auxiliary Staff	0.0	397.5	
Contracted Instructional Staff:	0.0	5,731.4	

	District		State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%	
Career and Technical Education	5.1	6.9%	18,987.7	5.1%	
Compensatory Education	0.0	0.0%	10,226.9	2.8%	
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%	
Regular Education	66.9	90.9%	262,447.1	71.0%	
Special Education	1.6	2.2%	34,862.5	9.4%	
Other	0.0	0.0%	13,442.2	3.6%	

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

#### Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)