



“The mission of Pike County High School is to provide excellence in education, producing graduates ready for college, careers, and life-long success.”

Pike County High School

SCHOOL-PARENT COMPACT

Pike County High School; the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA); and _____ (Student Name) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Alabama’s high standards.

This school-parent compact is in effect during school year 2021-2022.

School Responsibilities

Pike County High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Alabama’s student academic achievement standards.** This high-quality curriculum and instruction may be provided in traditional and/or virtual formats through blended and/or virtual learning environments that support the needs of our students.
- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.** Compacts will be distributed on the first day of school, **August 9, 2021**, and the contents of the compact will be discussed at parent-teacher events throughout the school year. In addition, parent-teacher conferences will be held at PCHS on **Oct. 14, 2021** and **March 17, 2022**.
- 3. Provide parents with frequent reports on their children’s progress.** Specifically, the school will provide progress reports as follows: **9/9/21; 11/18/21; 2/10/22, and 4/14/22**. Report cards will be given out on **10/14/21, 1/13/22, and 3/17/22**. PowerSchool can also be used to check progress daily. In addition, individual teachers will notify parents when a student is failing his/her class at any time during the school year.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for meeting with parents before and after school and during their planning blocks. Arrangements for conferences should be made with individual teachers or through the main office.
- 5. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities.**
- 6. Ensure regular, two-way, meaningful communication between family members and school staff and, to the extent practicable, in a language that family members can understand.** As needed, all communication will be translated into the family’s native language.

Parent Responsibilities

We, as parents, will support our children’s learning by...

- Monitoring attendance and grades through PowerSchool or progress reports.
- Making sure that homework is completed.
- Monitoring the amount of television my child watches.
- Monitoring the use of technology and social media accounts.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child, by mail, or email, and responding, as appropriate.
- **Update the school office of any address or phone number changes.**
- Serving, to the extent possible, on advisory groups, such as the Continuous Improvement Planning Committee and/or the Parent Advisory Council.

In addition, if my child is a virtual student, I will provide further support by...

- Monitoring daily lessons and grades.
- Staying informed about my child’s education and communication with the school by promptly reading and responding to all notices.
- Attending parent-teacher conferences via phone, virtual, or in-person.
- Providing a quiet study area for online learning.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will...

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Be prepared for each class.
- Exhibit appropriate behavior in each class.
- Give to my parents (or the adult who is responsible for my welfare) all notices and information received by me from my school every day.

As a virtual student, I will also...

- Log in daily to complete work in Schoology and/or ACCESS.
- Communicate with teachers and staff at Pike County High School about problems and concerns.
- Monitor grades each week and discuss with parents and teachers.
- Follow all rules and guidelines in the Pike County Schools Internet and Instructional Technology Acceptable Usage Policy and the Student Code of Conduct.

School Representative	Parent(s)	Student
Date	Date	Date

NOTE: Each school receiving funds under Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school’s written parental involvement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.