



## Parent Compact 2021-2022

It is our belief that student performance will improve because of our cooperative efforts to support this compact. Banks School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) will share the responsibility of improved achievement.

<u>Parent's/Guardian's Responsibilities</u>	<u>Student's Responsibilities:</u>	<u>School/Teacher's Responsibilities:</u>
We will support our child's learning by...	I will do the following to improve my academic achievement by...	I will do the following to provide high-quality curriculum to students by...
<ul style="list-style-type: none"> <li>• ensuring our child attends school regularly, arrives to school on time, and is prepared to learn.</li> </ul>	<ul style="list-style-type: none"> <li>• arriving at school ready to learn with needed materials (paper, pencils, and books).</li> </ul>	<ul style="list-style-type: none"> <li>• maintaining regular two-way communication with guardians in a language the parent understands.</li> </ul>
<ul style="list-style-type: none"> <li>• helping with homework and reading with our child daily. Stay informed by signing planner, graded papers, and letters.</li> </ul>	<ul style="list-style-type: none"> <li>• paying attention, asking questions if needed, participating in cooperative groups, and befriending others in a positive manner.</li> </ul>	<ul style="list-style-type: none"> <li>• providing rigorous learning opportunities that will enable students to achieve state academic standards at high levels.</li> </ul>
<ul style="list-style-type: none"> <li>• staying informed by attending parent/teacher conferences and communicating frequently with the teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• completing all assigned class work, homework, and daily assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• holding at least two parent/teacher conferences a year to discuss student achievement during the months of October &amp; March</li> </ul>
<ul style="list-style-type: none"> <li>• participating in my child's class by volunteering and/or serving on Title I Advisory Committee.</li> </ul>	<ul style="list-style-type: none"> <li>• following school and classroom rules and work to resolve conflicts in a positive way.</li> </ul>	<ul style="list-style-type: none"> <li>• providing reasonable access to staff and resources.</li> </ul>
<ul style="list-style-type: none"> <li>• participating, when appropriate, in decisions relating to my child.</li> </ul>	<ul style="list-style-type: none"> <li>• giving my parent/guardian all notices received from school.</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrating professional behavior and a positive attitude.</li> </ul>
<ul style="list-style-type: none"> <li>• encouraging positive attitude toward school and extracurricular activities.</li> </ul>	<ul style="list-style-type: none"> <li>• improving my _____ _____.</li> </ul>	<ul style="list-style-type: none"> <li>• providing parents opportunity to volunteer, participate, and/or observe in their child's class.</li> </ul>
<ul style="list-style-type: none"> <li>• assisting my child with virtual learning</li> </ul>	<ul style="list-style-type: none"> <li>• participating in virtual learning</li> </ul>	<ul style="list-style-type: none"> <li>• providing equitable virtual learning</li> </ul>

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_