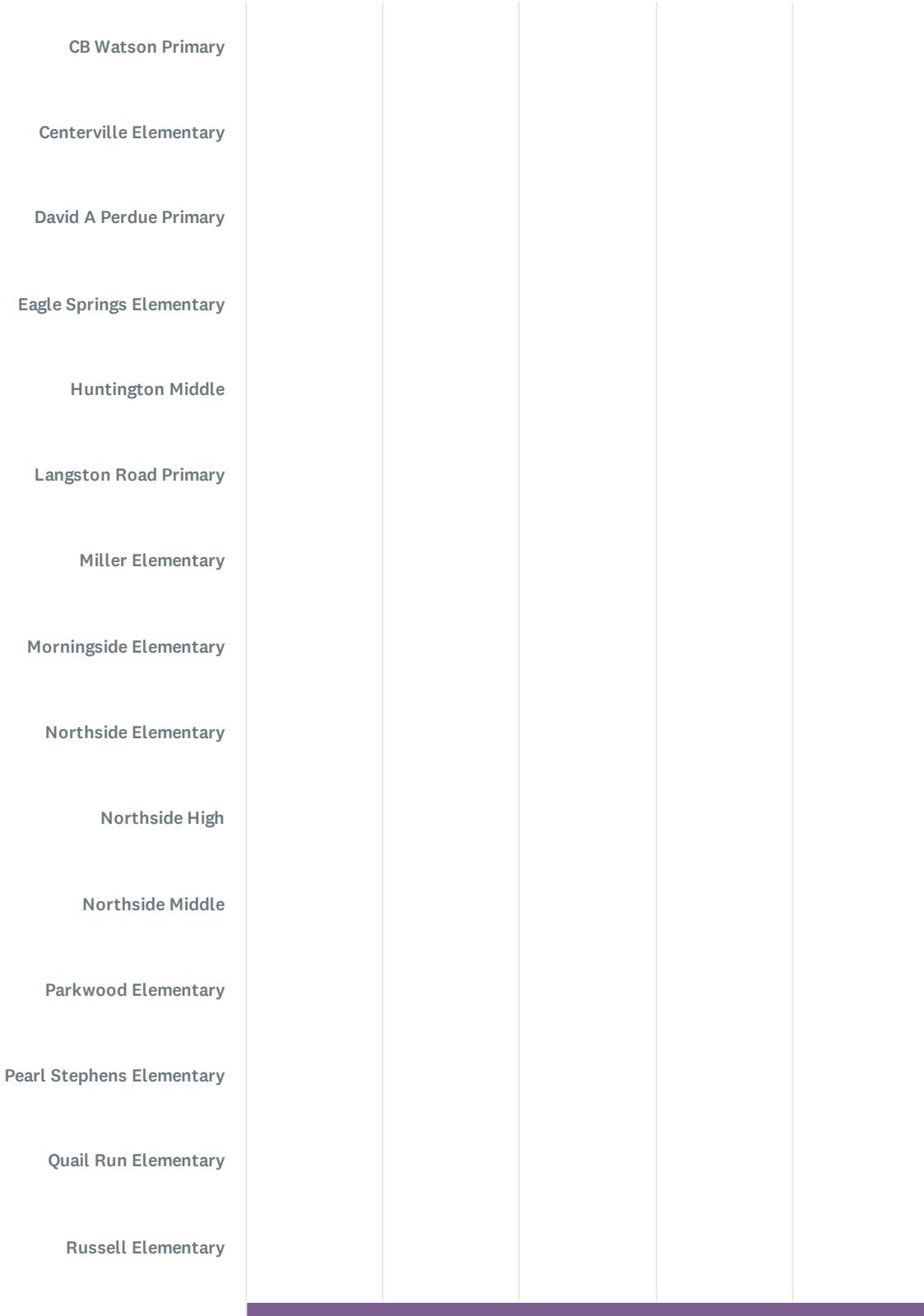
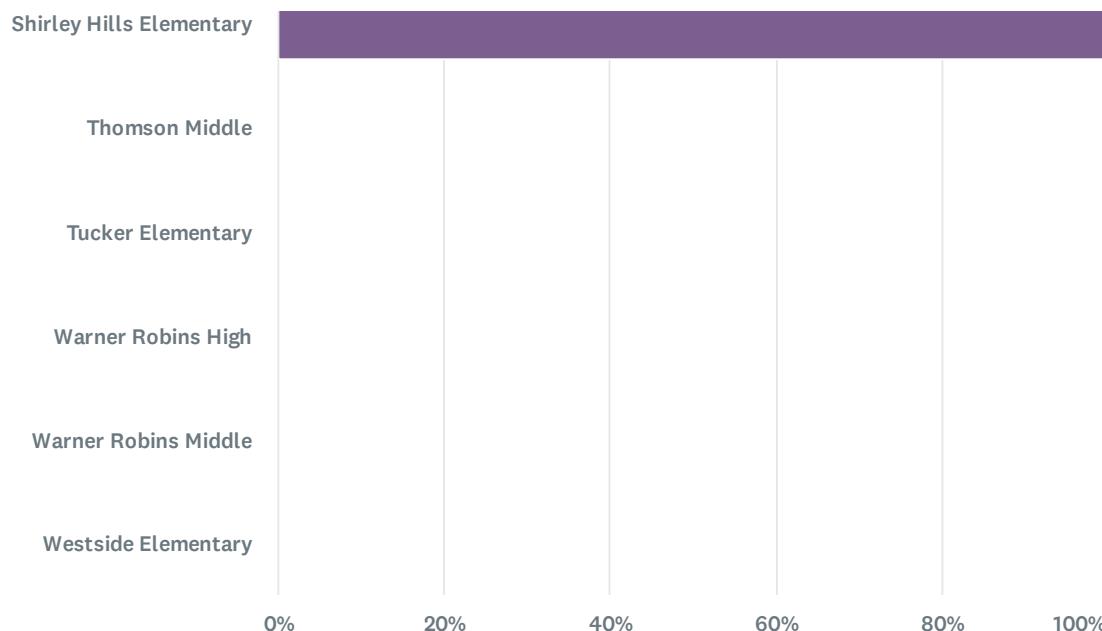


Q1 My child attends: (Complete a survey for each of your children attending a Houston County Title I school.)

Answered: 180 Skipped: 0



Parent Satisfaction Survey for Title I Schools



[^ Collapse](#)

| Answer Choices | Percentage | Responses |
|--------------------------|------------|-----------|
| CB Watson Primary | 0% | 0 |
| Centerville Elementary | 0% | 0 |
| David A Perdue Primary | 0% | 0 |
| Eagle Springs Elementary | 0% | 0 |
| Huntington Middle | 0% | 0 |
| Langston Road Primary | 0% | 0 |
| Miller Elementary | 0% | 0 |
| Morningside Elementary | 0% | 0 |
| Northside Elementary | 0% | 0 |
| Northside High | 0% | 0 |
| Northside Middle | 0% | 0 |

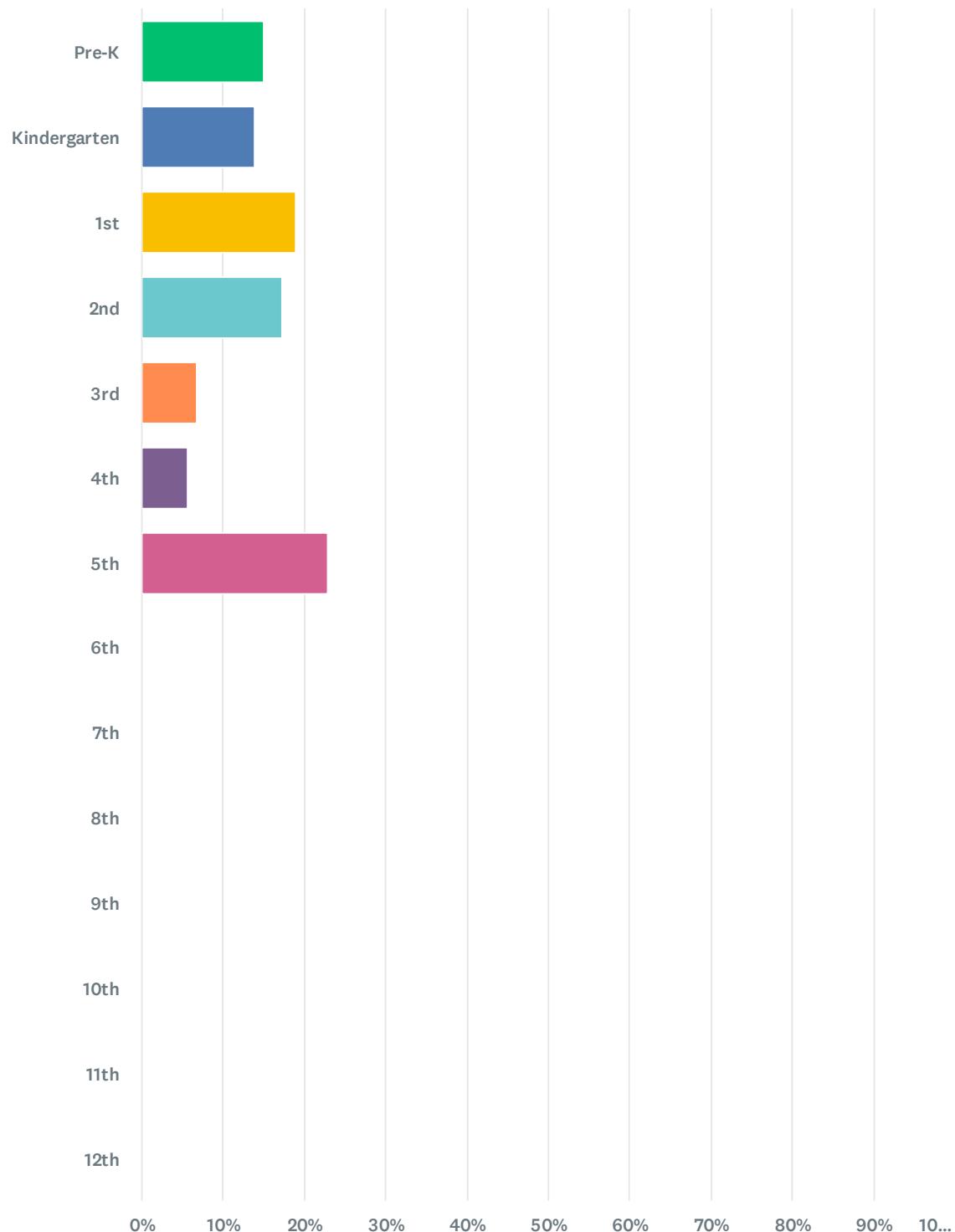
| | |
|-------|-----|
| Total | 180 |
|-------|-----|

Parent Satisfaction Survey for Title I Schools

| Answer Choices | Percentage | Responses |
|---|------------|------------|
| <input type="radio"/> Parkwood Elementary | 0% | 0 |
| <input type="radio"/> Pearl Stephens Elementary | 0% | 0 |
| <input type="radio"/> Quail Run Elementary | 0% | 0 |
| <input type="radio"/> Russell Elementary | 0% | 0 |
| <input type="radio"/> Shirley Hills Elementary | 100.00% | 180 |
| <input type="radio"/> Thomson Middle | 0% | 0 |
| <input type="radio"/> Tucker Elementary | 0% | 0 |
| <input type="radio"/> Warner Robins High | 0% | 0 |
| <input type="radio"/> Warner Robins Middle | 0% | 0 |
| <input type="radio"/> Westside Elementary | 0% | 0 |
| Total | | 180 |

Q2 Child's grade level:

Answered: 180 Skipped: 0



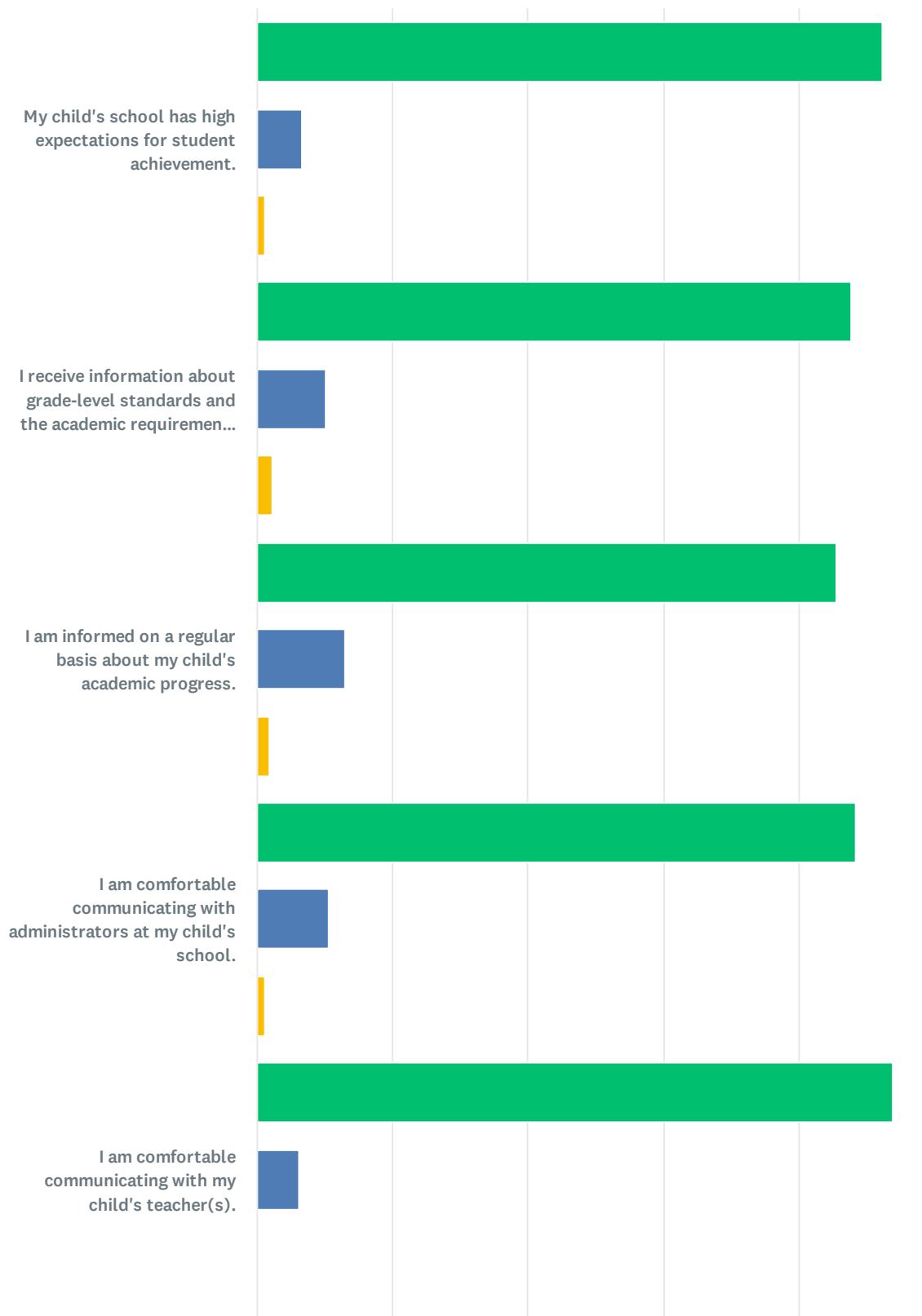
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Parent Satisfaction Survey for Title I Schools

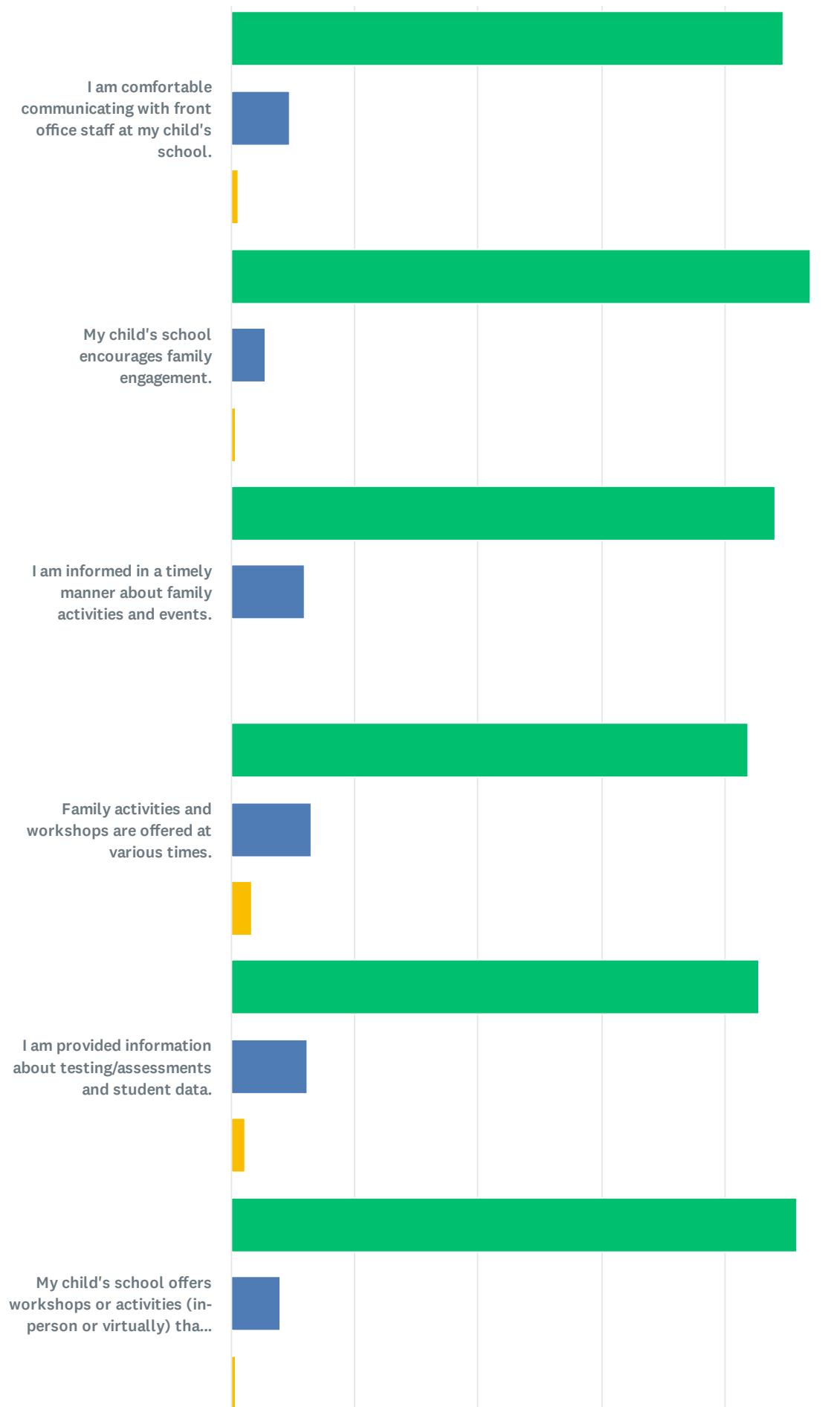
| Answer Choices | Percentage | Responses |
|----------------|------------|------------|
| Pre-K | 15.00% | 27 |
| Kindergarten | 13.89% | 25 |
| 1st | 18.89% | 34 |
| 2nd | 17.22% | 31 |
| 3rd | 6.67% | 12 |
| 4th | 5.56% | 10 |
| 5th | 22.78% | 41 |
| 6th | 0% | 0 |
| 7th | 0% | 0 |
| 8th | 0% | 0 |
| 9th | 0% | 0 |
| 10th | 0% | 0 |
| 11th | 0% | 0 |
| 12th | 0% | 0 |
| Total | | 180 |

Q3 Please read each statement below and indicate how much you agree or disagree.

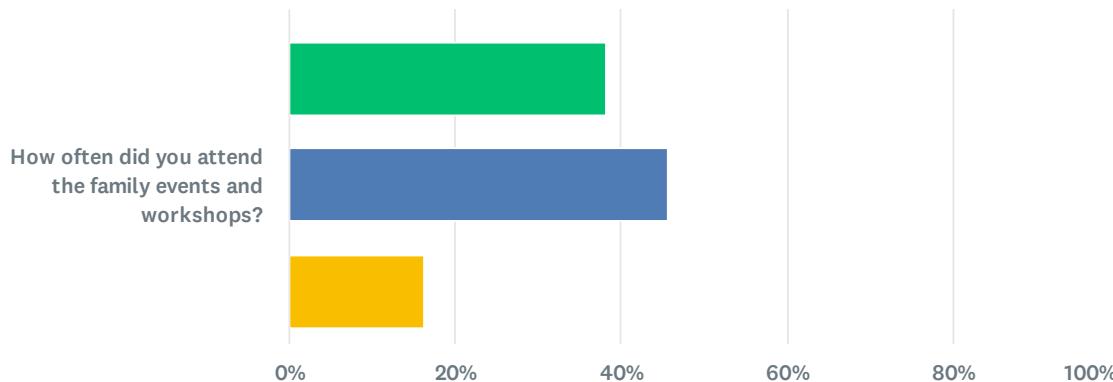
Answered: 180 Skipped: 0



Parent Satisfaction Survey for Title I Schools



Parent Satisfaction Survey for Title I Schools

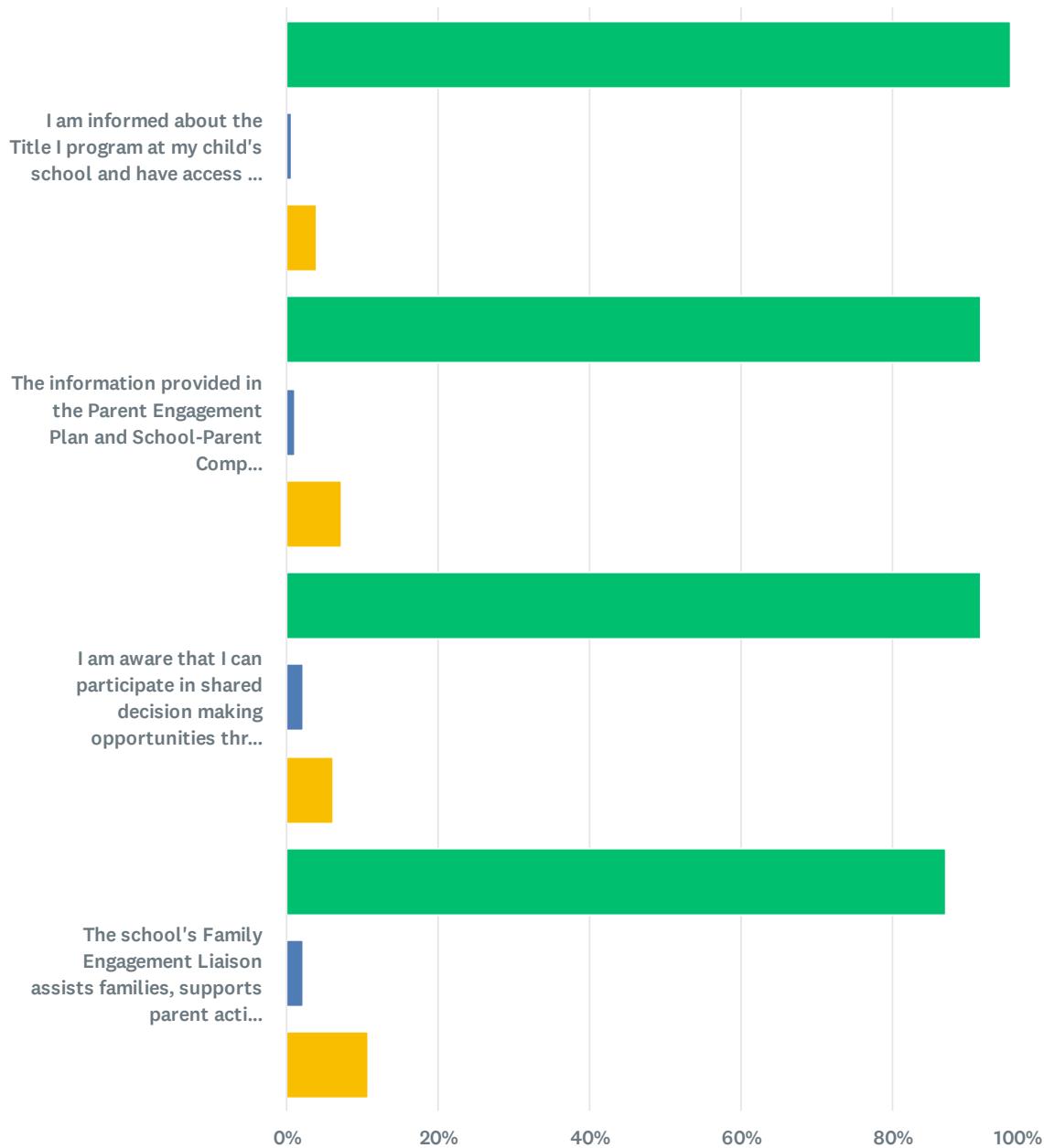


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| | ALL/MOST OF THE TIME | SOME OF THE TIME | NONE OF THE TIME | TOTAL | WEIGHTED AVERAGE |
|--|----------------------|------------------|------------------|-------|------------------|
| My child's school has high expectations for student achievement. | 92.22% 166 | 6.67% 12 | 1.11% 2 | 180 | 1.09 |
| I receive information about grade-level standards and the academic requirements for my child's grade level. | 87.78% 158 | 10.00% 18 | 2.22% 4 | 180 | 1.14 |
| I am informed on a regular basis about my child's academic progress. | 85.47% 153 | 12.85% 23 | 1.68% 3 | 179 | 1.16 |
| I am provided information about testing/assessments and student data. | 85.56% 154 | 12.22% 22 | 2.22% 4 | 180 | 1.17 |
| I am comfortable communicating with administrators at my child's school. | 88.27% 158 | 10.61% 19 | 1.12% 2 | 179 | 1.13 |
| I am comfortable communicating with my child's teacher(s). | 93.85% 168 | 6.15% 11 | 0.00% 0 | 179 | 1.06 |
| I am comfortable communicating with front office staff at my child's school. | 89.39% 160 | 9.50% 17 | 1.12% 2 | 179 | 1.12 |
| My child's school encourages family engagement. | 93.85% 168 | 5.59% 10 | 0.56% 1 | 179 | 1.07 |
| My child's school offers workshops or activities (in-person or virtually) that educate/inform families about curriculum and how to help improve students' success in school. | 91.62% 164 | 7.82% 14 | 0.56% 1 | 179 | 1.09 |
| I am informed in a timely manner about family activities and events. | 88.20% 157 | 11.80% 21 | 0.00% 0 | 178 | 1.12 |
| Family activities and workshops are offered at various times. | 83.80% 150 | 12.85% 23 | 3.35% 6 | 179 | 1.20 |
| How often did you attend the family events and workshops? | 38.20% 68 | 45.51% 81 | 16.29% 29 | 178 | 1.78 |

Q4 Please read the following and respond to each.

Answered: 180 Skipped: 0



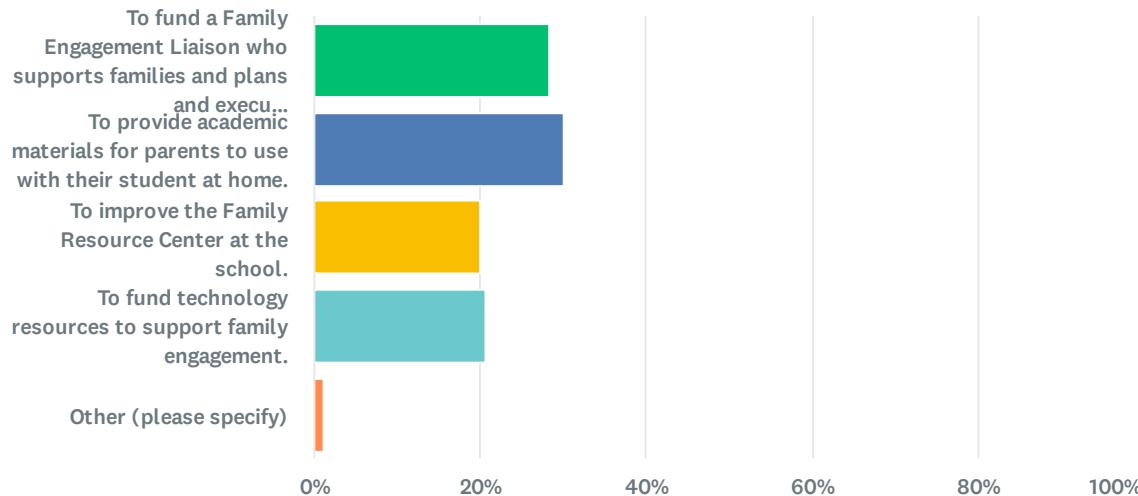
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Parent Satisfaction Survey for Title I Schools

| | YES | NO | NOT SURE | TOTAL | WEIGHTED AVERAGE |
|--|---------------|------------|--------------|-------|------------------|
| I am informed about the Title I program at my child's school and have access to the Title I Handbook containing The Connection- Parent Engagement Plan and School-Parent Compact. | 95.56% 172 | 0.56% 1 | 3.89% 7 | 180 | 1.08 |
| The information provided in the Parent Engagement Plan and School-Parent Compact is detailed and easy to understand. | 91.57% 163 | 1.12% 2 | 7.30% 13 | 178 | 1.16 |
| I am aware that I can participate in shared decision making opportunities through Parent Input Meetings, Parent Action Team Meetings, Parent-Teacher Conferences, and school/district surveys. | 91.57% 163 | 2.25% 4 | 6.18% 11 | 178 | 1.15 |
| The school's Family Engagement Liaison assists families, supports parent activities and is available for questions or concerns from parents. | 87.01% 154 | 2.26% 4 | 10.73% 19 | 177 | 1.24 |

Q5 How would you like to see family engagement funds used? (Check all that apply)

Answered: 175 Skipped: 5

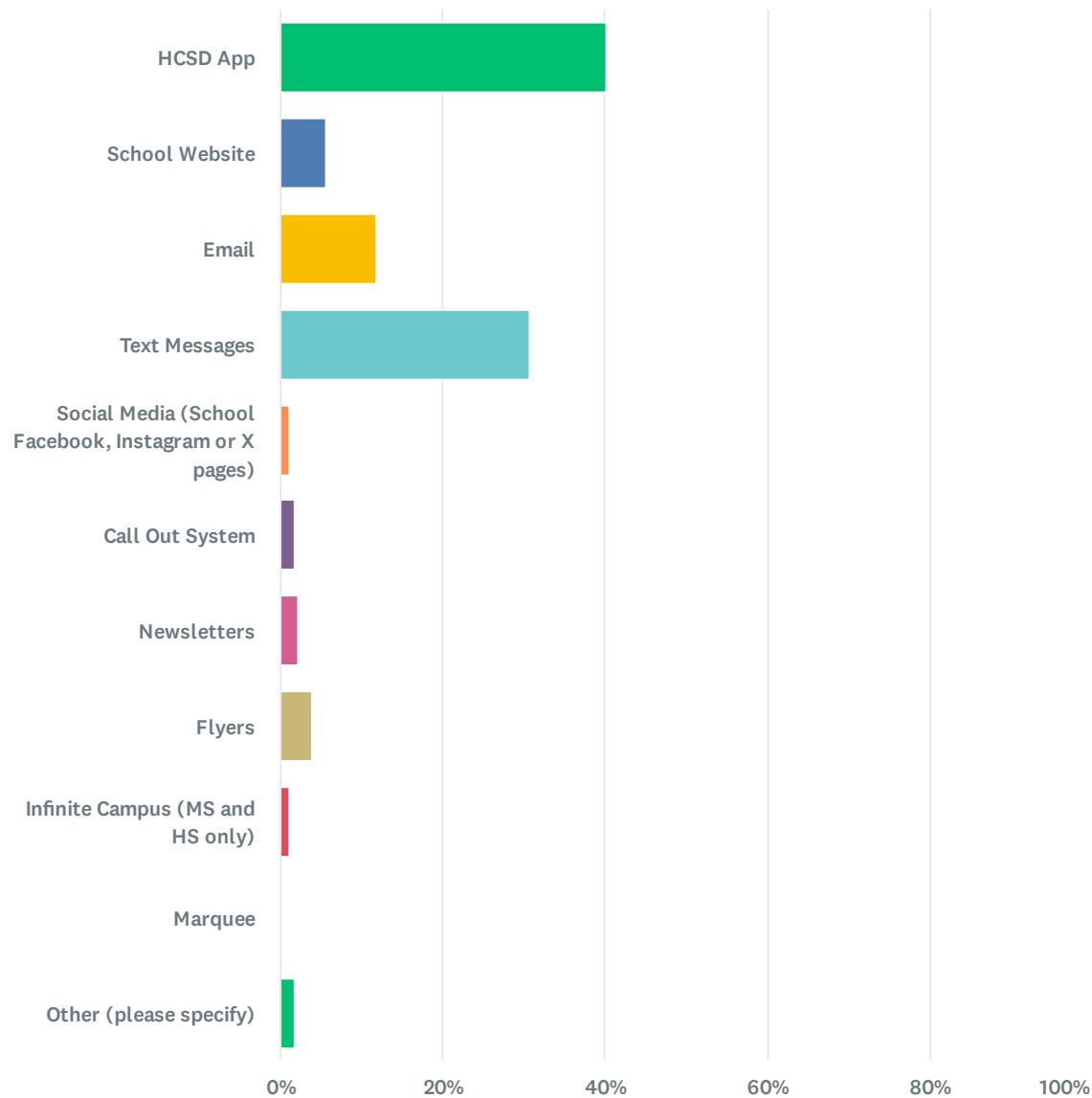


| Answer Choices | Percentage | Responses |
|---|------------|------------|
| To fund a Family Engagement Liaison who supports families and plans and executes family engagement activities and events. | 28.35% | 110 |
| To provide academic materials for parents to use with their student at home. | 30.15% | 117 |
| To improve the Family Resource Center at the school. | 19.85% | 77 |
| To fund technology resources to support family engagement. | 20.62% | 80 |
| Other (please specify) Show responses | 1.03% | 4 |
| Total | | 388 |

| # | OTHER (PLEASE SPECIFY) | DATE |
|---|-------------------------------------|--------------------|
| 1 | field trips | 1/30/2026 10:22 AM |
| 2 | Help the student academics,Tutoring | 1/28/2026 11:33 AM |
| 3 | field trips | 1/28/2026 10:09 AM |
| 4 | Whatever is needed most | 1/26/2026 1:47 PM |

Q6 What is the MAIN way you prefer your child's school to communicate information to you? (Choose only one).

Answered: 179 Skipped: 1



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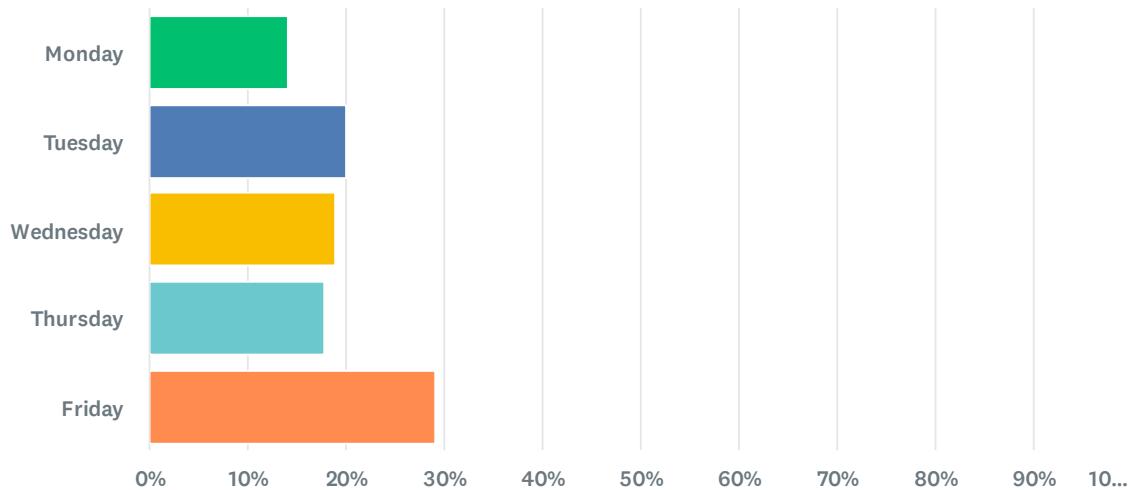
| Answer Choices | Percentage | Responses |
|----------------|------------|------------|
| HCSD App | 40.22% | 72 |
| Total | | 179 |

Parent Satisfaction Survey for Title I Schools

| Answer Choices | Percentage | Responses |
|---|------------|--------------------|
| ● School Website | 5.59% | 10 |
| ● Email | 11.73% | 21 |
| ● Text Messages | 30.73% | 55 |
| ● Social Media (School Facebook, Instagram or X pages) | 1.12% | 2 |
| ● Call Out System | 1.68% | 3 |
| ● Newsletters | 2.23% | 4 |
| ● Flyers | 3.91% | 7 |
| ● Infinite Campus (MS and HS only) | 1.12% | 2 |
| ● Marquee | 0% | 0 |
| ● Other (please specify) Show responses | 1.68% | 3 |
| Total | | 179 |
| Class dojo | | 1/15/2026 10:20 AM |

Q7 What day of the week do you prefer to attend academic-based school activities?

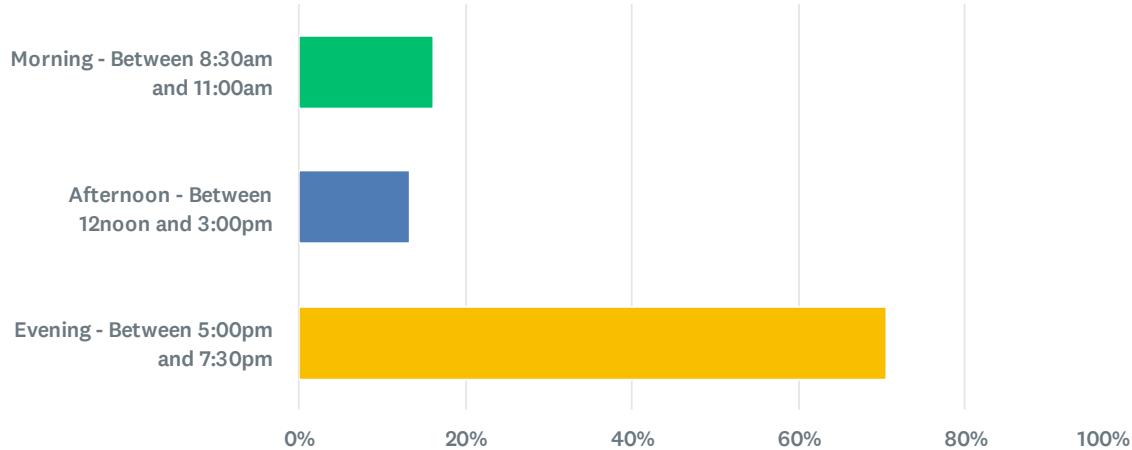
Answered: 176 Skipped: 4



| Answer Choices | Percentage | Responses |
|----------------|------------|------------|
| Monday | 14.13% | 38 |
| Tuesday | 20.07% | 54 |
| Wednesday | 18.96% | 51 |
| Thursday | 17.84% | 48 |
| Friday | 29.00% | 78 |
| Total | | 269 |

Q8 What is the best time for you to attend academic school activities/events? (Choose only one)

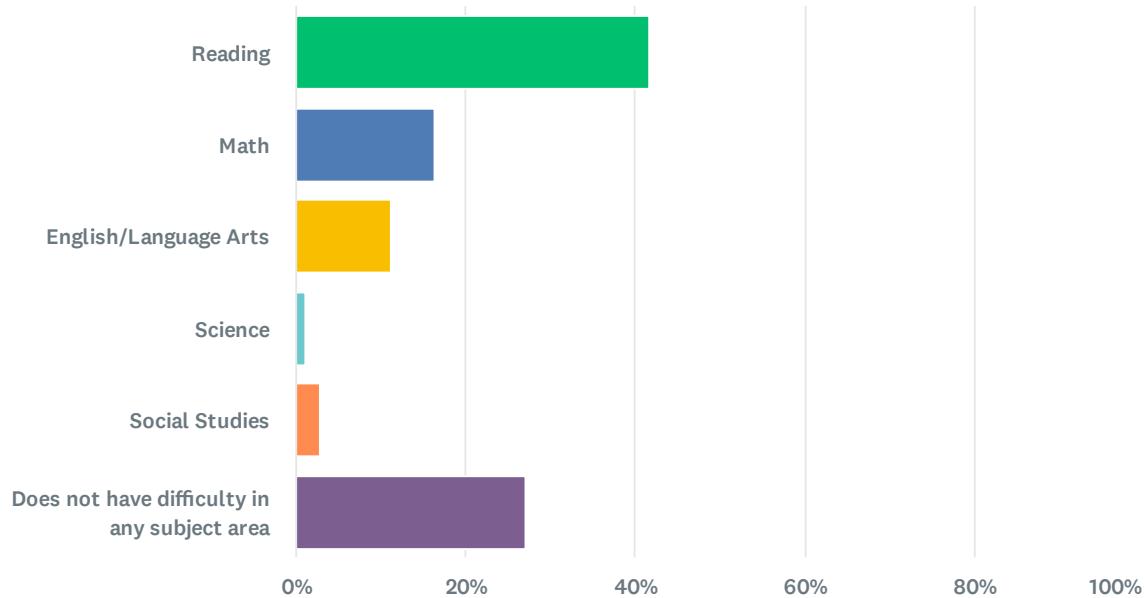
Answered: 173 Skipped: 7



| Answer Choices | Percentage | Responses |
|---------------------------------------|------------|-----------|
| Morning - Between 8:30am and 11:00am | 16.18% | 28 |
| Afternoon - Between 12noon and 3:00pm | 13.29% | 23 |
| Evening - Between 5:00pm and 7:30pm | 70.52% | 122 |
| Total | 173 | |

Q9 Choose the subject area(s) you feel your child has the most difficulty mastering or has the greatest need for additional support.

Answered: 178 Skipped: 2



| Answer Choices | Percentage | Responses |
|--|------------|------------|
| Reading | 41.57% | 74 |
| Math | 16.29% | 29 |
| English/Language Arts | 11.24% | 20 |
| Science | 1.12% | 2 |
| Social Studies | 2.81% | 5 |
| Does not have difficulty in any subject area | 26.97% | 48 |
| Total | | 178 |

Q10 How do you think teachers can better help your child in his/her area(s) of greatest need as identified in Question 9?

Answered: 86 Skipped: 94

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | Every school day | 1/30/2026 10:29 AM |
| 2 | The teachers are great, they are doing everything they can and I'm incredibly thankful. | 1/30/2026 10:28 AM |
| 3 | Use data in small groups as they are doing | 1/30/2026 10:24 AM |
| 4 | stop using computers | 1/30/2026 10:22 AM |
| 5 | Send home work that is not on the computer that we can do hands on with. | 1/29/2026 10:30 AM |
| 6 | Mrs. Steeh does everything. | 1/29/2026 10:28 AM |
| 7 | seperation | 1/28/2026 2:08 PM |
| 8 | have more patience, send home homework | 1/28/2026 2:06 PM |
| 9 | Communication there is absolutely none. I have no idea what happens on a daily basis. | 1/28/2026 2:04 PM |
| 10 | Send worksheets home or suggest what we can do at home to help our child. | 1/28/2026 1:58 PM |
| 11 | more study guides/homework get sent home | 1/28/2026 1:57 PM |
| 12 | Tools to help w/ comprehension and application of methods taught lessons. | 1/28/2026 1:52 PM |
| 13 | Practice | 1/28/2026 1:50 PM |
| 14 | Ensure all children understand before moving on to the next subject. | 1/28/2026 1:49 PM |
| 15 | Keep practicing. | 1/28/2026 1:44 PM |
| 16 | I think extra support for teachers that have SN kids in their classes. | 1/28/2026 1:43 PM |
| 17 | Reading material not on computer | 1/28/2026 1:41 PM |
| 18 | At home study materials * Not on Computer* | 1/28/2026 1:40 PM |
| 19 | Often | 1/28/2026 1:37 PM |
| 20 | Smaller class sizes would allow teachers to focus on the individual students needs. | 1/28/2026 1:35 PM |
| 21 | Send home examples of assignments and or train/show parents how things are done to better help a child. Provide parents with study guides | 1/28/2026 11:39 AM |
| 22 | Tutoring if possible to help the weaker students! | 1/28/2026 11:33 AM |
| 23 | one on one time in class | 1/28/2026 11:29 AM |
| 24 | More attentive to child's speed. Learn their level and help them reach higher even if it's a different level than the rest of the class. | 1/28/2026 11:17 AM |
| 25 | I have no objections the teacher is awesome | 1/28/2026 11:12 AM |
| 26 | I think they are already doing what they can. | 1/28/2026 10:14 AM |
| 27 | Keep working with him. | 1/28/2026 10:11 AM |
| 28 | Homework | 1/28/2026 10:05 AM |
| 29 | Teacher is already helping child. | 1/28/2026 10:03 AM |
| 30 | Paper Homework | 1/28/2026 9:43 AM |

Parent Satisfaction Survey for Title I Schools

| | | |
|----|--|--------------------|
| 31 | hands on learning where he's active | 1/28/2026 9:23 AM |
| 32 | Study materials | 1/28/2026 9:19 AM |
| 33 | Teacher is already helping child. | 1/28/2026 9:18 AM |
| 34 | give students more time on class work and go over what students need help with | 1/28/2026 9:17 AM |
| 35 | By providing reading materials and tutoring classes. | 1/28/2026 9:12 AM |
| 36 | I am helping her at home with reading books. | 1/28/2026 9:10 AM |
| 37 | Just being patient and understanding sometimes SHES discouraged just from being rushed to move forward with a problem that she still doesn't understand. | 1/26/2026 3:30 PM |
| 38 | Keep doing what you're doing. | 1/26/2026 3:21 PM |
| 39 | Answer when I reach out about issues he is having. | 1/26/2026 3:01 PM |
| 40 | Doing step by step problem. | 1/26/2026 2:58 PM |
| 41 | to encourage more reading at home. | 1/26/2026 2:55 PM |
| 42 | Extra practicing time/review time when introducing new assignments. | 1/26/2026 2:52 PM |
| 43 | Breaking assignments in to manageable steps and offering consistent feedback. | 1/26/2026 2:51 PM |
| 44 | Send practice work to work on at home | 1/26/2026 2:48 PM |
| 45 | Keep practicing. | 1/26/2026 2:45 PM |
| 46 | None: They are doing a very good good. | 1/26/2026 2:40 PM |
| 47 | One on one time if needed for the ones that's having a hard time. | 1/26/2026 2:35 PM |
| 48 | They have numerous programs in place. | 1/26/2026 2:33 PM |
| 49 | Book reports? | 1/26/2026 2:31 PM |
| 50 | I believe my child would benefit from some small group instruction or more hands on learning activities or extra math work so we can work at home breaking concepts down step by step or checking for understanding. | 1/26/2026 2:28 PM |
| 51 | offer tutoring or provide tools on how we can help at home. | 1/26/2026 2:20 PM |
| 52 | She's great continue doing what she's doing | 1/26/2026 2:17 PM |
| 53 | they do a great job | 1/26/2026 2:16 PM |
| 54 | No worksheets | 1/26/2026 2:15 PM |
| 55 | Reading books more | 1/26/2026 2:08 PM |
| 56 | Continued practice | 1/26/2026 2:04 PM |
| 57 | Communicating where the student is lacking | 1/26/2026 2:02 PM |
| 58 | Bringing books home to read. | 1/26/2026 2:01 PM |
| 59 | Keep encouraging her like they do. | 1/26/2026 1:57 PM |
| 60 | Keep doing the best they can do like that their doing | 1/26/2026 1:53 PM |
| 61 | Safe Space to ask questions make sure everyone understands before moving on. | 1/26/2026 1:50 PM |
| 62 | Giving homework weekly is fine but the homework is a bit for 1st graders and it doesn't give parent time to us on tasks that is needed. | 1/26/2026 1:44 PM |
| 63 | Providing additional support in English Language development through small group instruction vocabulary practice, and reading activities would help my child gain more confidence and improve her skills. | 1/26/2026 1:42 PM |
| 64 | Math software | 1/26/2026 1:38 PM |
| 65 | continued practice | 1/26/2026 12:21 PM |

Parent Satisfaction Survey for Title I Schools

| | | |
|----|--|--------------------|
| 66 | Helpful tips or games to help them like the subject. | 1/26/2026 12:17 PM |
| 67 | Doing step by step problem | 1/26/2026 12:16 PM |
| 68 | She is already working on the things that are most important. | 1/26/2026 12:13 PM |
| 69 | They are already doing it. | 1/26/2026 12:11 PM |
| 70 | She is already working with him to succeed | 1/26/2026 12:00 PM |
| 71 | They are doing a great job | 1/26/2026 11:58 AM |
| 72 | Use different strategies to learn. Practice Work. | 1/26/2026 10:48 AM |
| 73 | maybe one on one. | 1/26/2026 10:46 AM |
| 74 | n/a we also work at home. | 1/26/2026 10:42 AM |
| 75 | one on one time or use an additional teacher to help. | 1/26/2026 10:40 AM |
| 76 | I feel like what is being done is fine for now. | 1/26/2026 10:39 AM |
| 77 | Songs with music in them like site words songs or, one word a week. | 1/26/2026 10:20 AM |
| 78 | She has an IEP so just being able to work with that. | 1/26/2026 10:18 AM |
| 79 | Jaciceon need additional support | 1/26/2026 9:38 AM |
| 80 | Special Needs Pre-K. | 1/26/2026 9:35 AM |
| 81 | Send more homework home. | 1/26/2026 9:34 AM |
| 82 | More reading assignments. | 1/26/2026 9:32 AM |
| 83 | I have trouble finding out if my child is playing around in class or being focused. I believe she can do better than her grades show if she focuses on her work. | 1/21/2026 7:16 AM |
| 84 | Send home materials that may help student. Advise on ways to encourage student with reading and learning | 1/20/2026 2:41 PM |
| 85 | More books. Less computers | 1/15/2026 10:20 AM |
| 86 | n/a | 1/13/2026 10:12 AM |

Q11 What topics do you think teachers and administrators need to discuss or learn more about to better support your family and help your student be successful in school?

Answered: 52 Skipped: 128

| # | RESPONSES | DATE |
|----|---|--------------------|
| 1 | N/A | 1/30/2026 10:29 AM |
| 2 | I personally think they do a great job covering most if not all topics. | 1/30/2026 10:28 AM |
| 3 | stop using computers | 1/30/2026 10:22 AM |
| 4 | He needs tutoring for math and reading | 1/29/2026 10:30 AM |
| 5 | What's going on today? | 1/28/2026 2:08 PM |
| 6 | AAC devices, core boards | 1/28/2026 2:06 PM |
| 7 | Bring more awareness about autism. | 1/28/2026 2:04 PM |
| 8 | Whatever works for kids with disabilities | 1/28/2026 1:57 PM |
| 9 | Autism awarness | 1/28/2026 1:49 PM |
| 10 | Technology use | 1/28/2026 1:48 PM |
| 11 | Autism and other special needs support. maybe. | 1/28/2026 1:43 PM |
| 12 | Teachers and administrators are doing the best they can with all the kids they have to deal with. They need to learn how to appreciate themselves a little more and know they're doing a great job with what they are dealing with inside the classrooms. | 1/28/2026 11:39 AM |
| 13 | Nothing at this time | 1/28/2026 11:29 AM |
| 14 | -Promote belonging -protect instructional time by having less, paperwork for students - Focus on growth not just test scores -Foster student ownership (goal setting and self-reflection) | 1/28/2026 11:17 AM |
| 15 | The teacher is already helping in every way needed :) | 1/28/2026 11:12 AM |
| 16 | None comes to mind | 1/28/2026 10:14 AM |
| 17 | Different Learning Styles | 1/28/2026 9:43 AM |
| 18 | Students idolizing unfit parents , allow them to see they can be more | 1/28/2026 9:23 AM |
| 19 | The school app | 1/28/2026 9:17 AM |
| 20 | Technology resources to help Family engage with digital activity. | 1/28/2026 9:12 AM |
| 21 | Mental Health and Meditation should be implemented move in school. Kids need to learn to quiet the mind to find peace and calmness. | 1/26/2026 3:30 PM |
| 22 | Same as we been discussing. | 1/26/2026 3:21 PM |
| 23 | More activities. | 1/26/2026 2:58 PM |
| 24 | One step at a time. | 1/26/2026 2:53 PM |
| 25 | Learning gaps and effective intervention strategies with clear communication of expectations writing structure and math problem solving with clear modeling | 1/26/2026 2:51 PM |
| 26 | Reading, Math, Social Studies | 1/26/2026 2:48 PM |
| 27 | Teachers and administrators are doing good. | 1/26/2026 2:40 PM |

Parent Satisfaction Survey for Title I Schools

| | | |
|----|---|--------------------|
| 28 | lectures | 1/26/2026 2:36 PM |
| 29 | Social-emotional awareness/coping skills to pass on to students. | 1/26/2026 2:31 PM |
| 30 | Strategies to support students who struggle with Math and communicate with families. | 1/26/2026 2:28 PM |
| 31 | Ways to help students struggling. | 1/26/2026 2:20 PM |
| 32 | World History, Critical Thinking Skills | 1/26/2026 2:11 PM |
| 33 | Importance of education | 1/26/2026 2:02 PM |
| 34 | Autism awareness | 1/26/2026 1:50 PM |
| 35 | ADHD and not to take away recess as punishment if an ADHD child is having an off day (being hard to stay still seems like they would benefit from recess. | 1/26/2026 1:47 PM |
| 36 | more support and clear communication for families with biling students. | 1/26/2026 1:42 PM |
| 37 | Nothing- Our teachers are great. | 1/26/2026 12:17 PM |
| 38 | More activities | 1/26/2026 12:16 PM |
| 39 | Not sure | 1/26/2026 12:13 PM |
| 40 | ADHD | 1/26/2026 12:11 PM |
| 41 | Honestly not sure | 1/26/2026 12:00 PM |
| 42 | None, I'm satisfied and happy with my daughters teacher. She has learned alot. | 1/26/2026 10:48 AM |
| 43 | world, critical thinking skills. | 1/26/2026 10:43 AM |
| 44 | If there is a problem let the parent know sooner. | 1/26/2026 10:40 AM |
| 45 | I feel as if my child is getting all academic knowledge she needs at this time. | 1/26/2026 10:37 AM |
| 46 | Technology/social media use. | 1/26/2026 10:25 AM |
| 47 | I can't think of any. | 1/26/2026 10:20 AM |
| 48 | Being aware of her IEP and her autism (undiagnosed) | 1/26/2026 10:18 AM |
| 49 | I can't help my child at home if there's no physical homework brought home to show me what the class is currently working on | 1/21/2026 7:16 AM |
| 50 | Reading fundamentals and how to incorporate them into daily life situations | 1/20/2026 2:41 PM |
| 51 | Foster families and adopted children - both the parents and the students come with unique challenges and stress and need the support, compassion and understanding of the school. | 1/18/2026 12:16 PM |
| 52 | Bulling | 1/15/2026 10:20 AM |

Q12 Share additional comments or information that you feel would help our school improve.

Answered: 32 Skipped: 148

| # | RESPONSES | DATE |
|----|--|--------------------|
| 1 | This school has been such a blessing in so many ways to my child. I've seen him grow so quickly in his knowledge, it's unreal. I'm thankful that he is capable because these wonderful teachers saw/see his potential and truly care enough to encourage and push him to do his best and that's really all this single mom can hope for. | 1/30/2026 10:28 AM |
| 2 | We LOVE SHES | 1/30/2026 10:24 AM |
| 3 | stop using computers more hand writing reading from books | 1/30/2026 10:22 AM |
| 4 | I really like Shirley Hills, I just think they need more hands on then computer work. | 1/29/2026 10:30 AM |
| 5 | We love SHES | 1/29/2026 10:28 AM |
| 6 | bring back agendas, send out things that individual child needs to work on. | 1/28/2026 2:06 PM |
| 7 | To have a meeting at the beginning of school would be helpful. To set goals and have better communication. | 1/28/2026 2:04 PM |
| 8 | SHES is AMAZING :) | 1/28/2026 1:52 PM |
| 9 | Keep doing what we are all doing as SHES family. | 1/28/2026 1:48 PM |
| 10 | Not really the school but parents need to be more involved. It's the same parents everytime. | 1/28/2026 1:28 PM |
| 11 | Award and acknowledge the teachers more..... They're drained include more learning experiences and less testing, data. | 1/28/2026 11:39 AM |
| 12 | Volunteer security at the school for more protection | 1/28/2026 11:29 AM |
| 13 | Keep up the good work! | 1/28/2026 11:28 AM |
| 14 | At this point I am satisfied with the overall performance :) | 1/28/2026 11:12 AM |
| 15 | no computer screens all hand writing and reading books | 1/28/2026 10:09 AM |
| 16 | You guys do amazing! | 1/28/2026 9:23 AM |
| 17 | School app doesn't work sometime | 1/28/2026 9:17 AM |
| 18 | More Learning. | 1/26/2026 2:58 PM |
| 19 | I appreciate efforts being made to support my son's growth. I feel proactive supports would help improve my son's progress. | 1/26/2026 2:51 PM |
| 20 | I would like to thank the teacher's and administrators on working with kids and getting them the help they need to succeed! | 1/26/2026 2:40 PM |
| 21 | safety briefings | 1/26/2026 2:31 PM |
| 22 | Continued communication and additional math support resources would be helpful. | 1/26/2026 2:28 PM |
| 23 | The HCSD app isn't good. | 1/26/2026 2:02 PM |
| 24 | thank you for the support. continued communication with families is very helpful. | 1/26/2026 1:42 PM |
| 25 | nothing | 1/26/2026 12:16 PM |
| 26 | Better App | 1/26/2026 12:13 PM |
| 27 | Make app better | 1/26/2026 12:00 PM |

Parent Satisfaction Survey for Title I Schools

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| 28 | Thank you for everything! | 1/26/2026 10:42 AM |
| 29 | Encouraging holistic development in all aspects of life i.e.: emotional management, \$ handling challenges. | 1/26/2026 10:25 AM |
| 30 | Maybe Weekend events! | 1/26/2026 10:20 AM |
| 31 | The school is great | 1/21/2026 7:16 AM |
| 32 | Bus drivers should receive a bonus if they can retain kids on their bus - I think they would try better to control and help the students they have | 1/18/2026 12:16 PM |