



December 10, 2025

Good Afternoon Parents, Guardians, and Community Members,

The Frazier School District is currently exploring the possibility of renting space in the building commonly referred to as the "Old Middle School." This building has remained vacant since 2015, when the new Middle/Elementary School opened.

The Joseph P. Fay Company has approached the District with interest in leasing space to provide professional space for four to six of their staff members. This temporary office would support their work as the general contractor for the new Layton Bridge project and would remain in place for approximately two to three years.

To ensure transparency and to address any misinformation circulating on social media, I would like to provide the following key points:

Building Access:

Joseph P. Fay Company staff will use a single, designated entrance that is completely separate from the Frazier High School. They will not have access to any other part of the building and will not interact with students.

Lease Agreement:

The proposed lease will span two years, with the possibility of a one-year extension. Rent will be \$1,300.00 per month.

Office Space:

The company will occupy two classrooms on the bottom floor of the Old Middle School for office and meeting space.

Insurance:

Joseph P. Fay Company will be responsible for securing their own insurance coverage for the duration of their tenancy. This arrangement creates no additional cost for the District.

Act 34/Act 114/Act 151 Clearances:

Joseph P. Fay Company Employees who will be occupying the office space are required to have their Criminal, Child Abuse, and Fingerprinting Clearances.

The District intends to use the revenue generated from this lease to help fund the replacement of the Old Middle School roof. As always, if you have any questions or concerns, please feel free to contact my office. I am happy to speak with you or arrange a meeting.

Yours in Education,

Michael V. Turek

Superintendent of Schools

Frazier School District