WEEK OF January 22 – January 26, 2024

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| COURSE: 7th/8th Grade Science Elective                TEACHER: Bette Cobb                      PERIODS: 2, 3, 4, 5, 6 |
|  | OBJECTIVES | ACTIVITIES | MATERIALS | HOMEWORK  | ASSESSMENT | STANDARDS |
| MON | To create a covering for a space stationUse knowledge learned on the elements of art | Bellringer2nd- 3rd period-Construct a dome 4th- 6th periodStained glass on ocean animal | Sketch bookPastelsMixed Media PaperSharpie MarkersIndex Cards | None | Following Directions | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| TUES | To create a covering for a space stationUse knowledge learned on the elements of art | Bellringer2nd- 3rd period-Construct a dome 4th- 6th periodStained glass on ocean animal | Sketch bookPastelsMixed Media PaperSharpie MarkersIndex Cards | None | Following Direction | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| WED. | To create a covering for a space stationUse knowledge learned on the elements of art | Bellringer2nd- 3rd period-Construct a dome 4th- 6th periodStained glass on ocean animal | Sketch bookPastelsMixed Media PaperSharpie MarkersIndex Cards | None | Following directions | Formulate an artistic investigation of personally relevant content for creating art. Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| THURS | Design the layout for the space station.Practice with pastels and values.To practiceUniform design for the space station. | Bellringer2nd Period- design the space station3rd Period-Snowman drawing4th Period- begin uniform design.5th Period- 6th -design uniform. Begin sewing | Sketch bookPencilsSewing machines | None | Following Directions |  Students will learn value in art and pastels.To design a space station for use on the moon.Practical uses of clothing and design uses. |
| FRI | Design the layout for the space station.Practice with pastels and values.To practiceUniform design for the space station | **Bellringer**2nd Period- Design the space station3rd Period4th Period- begin uniform design5th Period- 6th -design uniform. Begin sewing. | SketchbookPencilsSewing machines | None | Following Directions |  Students will learn value in art and pastels.To design a space station for use on the moon.Practical uses of clothing and design uses. |