WEEK OF January 22 – January 26, 2024

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| COURSE: 7th/8th Grade Science Elective                TEACHER: Bette Cobb                      PERIODS: 2, 3, 4, 5, 6 | | | | | | |
|  | OBJECTIVES | ACTIVITIES | MATERIALS | HOMEWORK | ASSESSMENT | STANDARDS |
| MON | To create a covering for a space station  Use knowledge learned on the elements of art | Bellringer  2nd- 3rd period-  Construct a dome  4th- 6th period  Stained glass on ocean animal | Sketch book  Pastels  Mixed Media Paper  Sharpie Markers  Index Cards | None | Following Directions | Formulate an artistic investigation of personally relevant content for creating art.  Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.  Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.  Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| TUES | To create a covering for a space station  Use knowledge learned on the elements of art | Bellringer  2nd- 3rd period-  Construct a dome  4th- 6th period  Stained glass on ocean animal | Sketch book  Pastels  Mixed Media Paper  Sharpie Markers  Index Cards | None | Following Direction | Formulate an artistic investigation of personally relevant content for creating art.  Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.  Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.  Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| WED. | To create a covering for a space station  Use knowledge learned on the elements of art | Bellringer  2nd- 3rd period-  Construct a dome  4th- 6th period  Stained glass on ocean animal | Sketch book  Pastels  Mixed Media Paper  Sharpie Markers  Index Cards | None | Following directions | Formulate an artistic investigation of personally relevant content for creating art.  Demonstrate openness in trying new ideas, materials, methods, and approaches in making works of art and design.  Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design.  Demonstrate willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing. |
| THURS | Design the layout for the space station.  Practice with pastels and values.  To practice  Uniform design for the space station. | Bellringer  2nd Period- design the space station  3rd Period-  Snowman drawing  4th Period- begin uniform design.  5th Period- 6th -design uniform. Begin sewing | Sketch book  Pencils  Sewing machines | None | Following Directions | Students will learn value in art and pastels.  To design a space station for use on the moon.  Practical uses of clothing and design uses. |
| FRI | Design the layout for the space station.  Practice with pastels and values.  To practice  Uniform design for the space station | **Bellringer**  2nd Period- Design the space station  3rd Period  4th Period- begin uniform design  5th Period- 6th -design uniform. Begin sewing. | Sketchbook  Pencils  Sewing machines | None | Following  Directions | Students will learn value in art and pastels.  To design a space station for use on the moon.  Practical uses of clothing and design uses. |