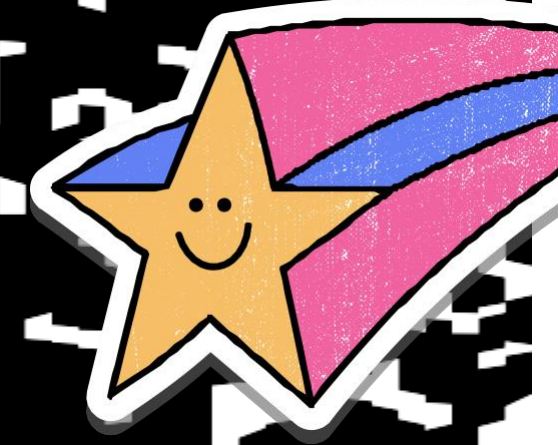
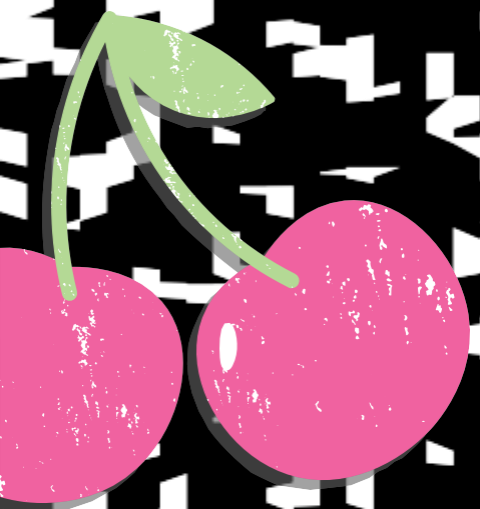


C O O L

ANNUAL TITLE I PARENT MEETING

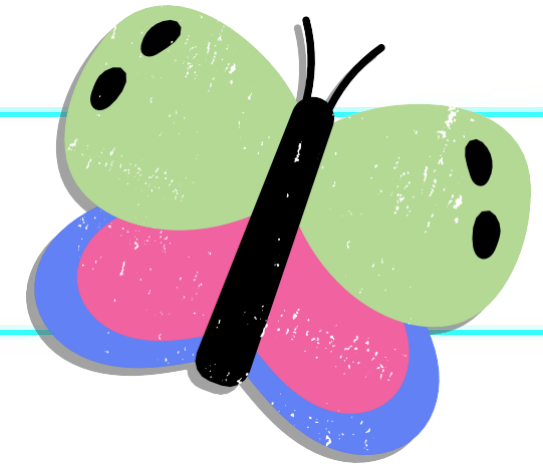
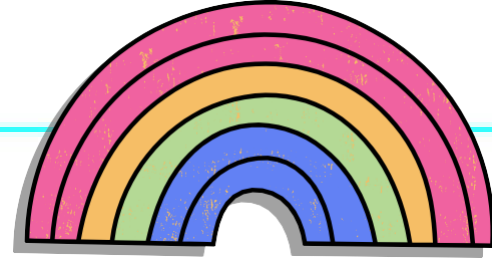
September 14, 2023

Shirley Hills Elementary





Dream

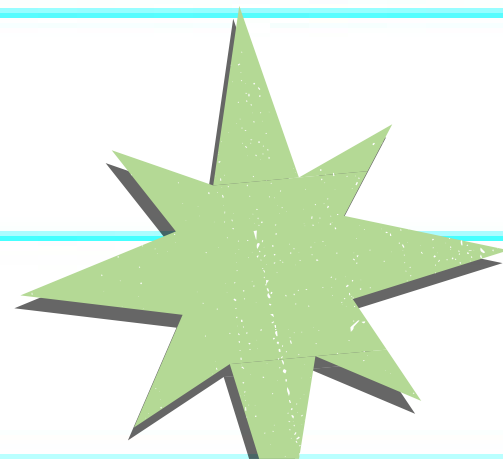
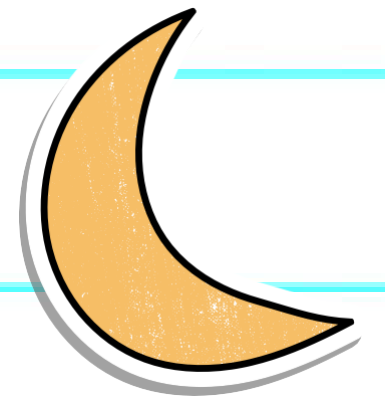


What is a Title I School?

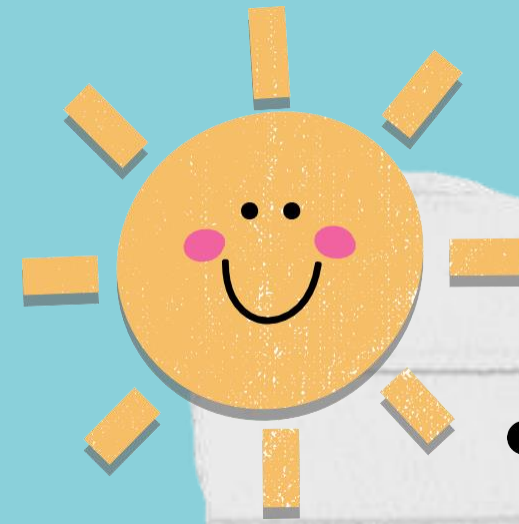
The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title 1 School works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



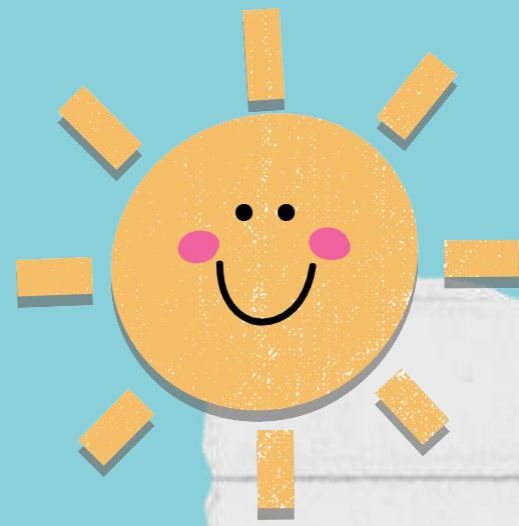
How Does Shirley Hills Spend Title I Funds?



S**U****P****E****R**

- Instructional Supplies
- Technology
- Professional Development
- Family Engagement Liaison

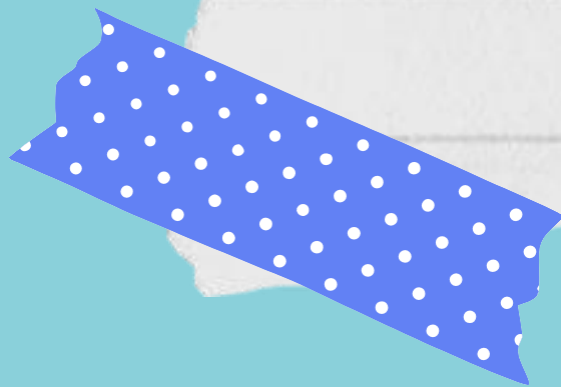




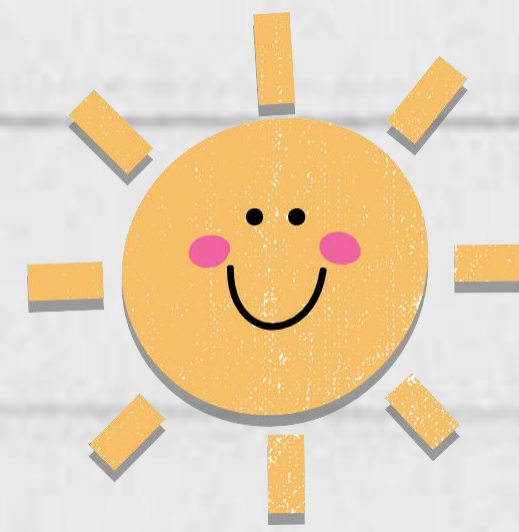
SUPER

Title I School-wide Requirements for Shirley Hills Elementary

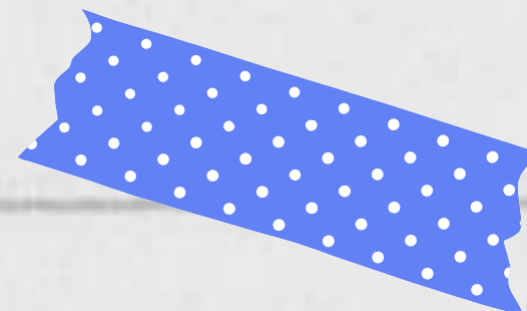
Shirley Hills Elementary is a School-Wide Title I school, therefore **ALL** students benefit from Title I resources.



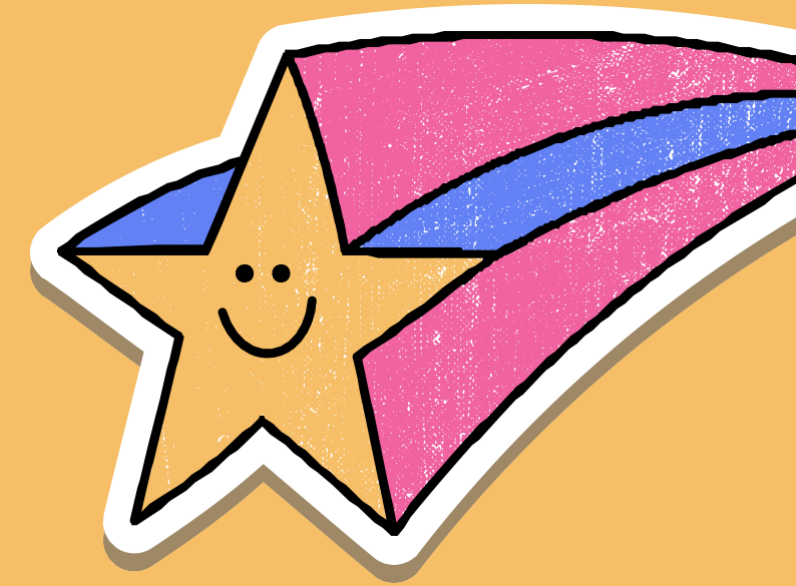
Shirley Hills Elementary School-Wide Program and School-Wide Goals

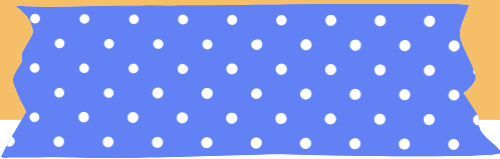


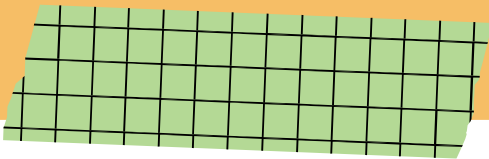
- **Goal #1:** By May 2024, with consistently implementing PLC at Work processes, improving our instructional agility when responding to students, and using proven effective instructional strategies, we will increase the percentage of students' performance proficiency in Reading, ELA, Math, and Science by 10% as measured by the Georgia Milestones Assessment(s) and increase achievement and growth to the 65th percentile or higher in Reading and Math according to the NWEA Map Growth Assessment.
- **Goal #2:** By May 2024, with consistently implementing MTSS (RTI, PBIS, and SEL) processes, we will decrease the percentage of minor classroom disruptions and students missing more than 10% of school days, by 2% compared to the 2022-2023 data reports Infinite Campus, and PFI reports.
- **Goal #3:** By the end of May 2024, with improving our parent communication/notification methods (Daily/Weekly folders, Class Dojo, parent conferences, school messenger reminders and newsletters), we will increase the percentage of parents participating in parent engagement activities by 5% compared to the percentage of parents participating in events in 2023-2024.





What programs/supports are in place to help my child?



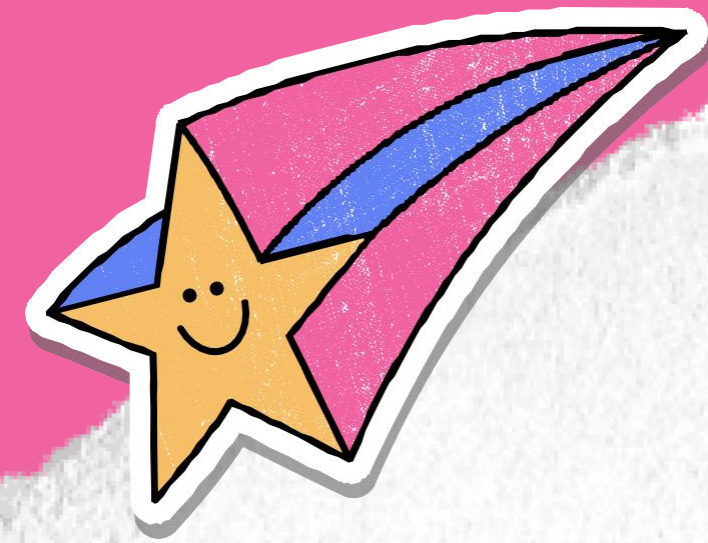
- 
- Flexible Learning Program
 - I-Ready
 - School Provided Computer

- 
- Educational websites
 - Resource teachers
 - Parent Academic Events

- 
- PBIS
 - Professional learning for Staff
 - Early Intervention Program teachers (EIP)

- 
- After-School Tutoring
 - Parent Resource Cottage
 - Parent Lending Library

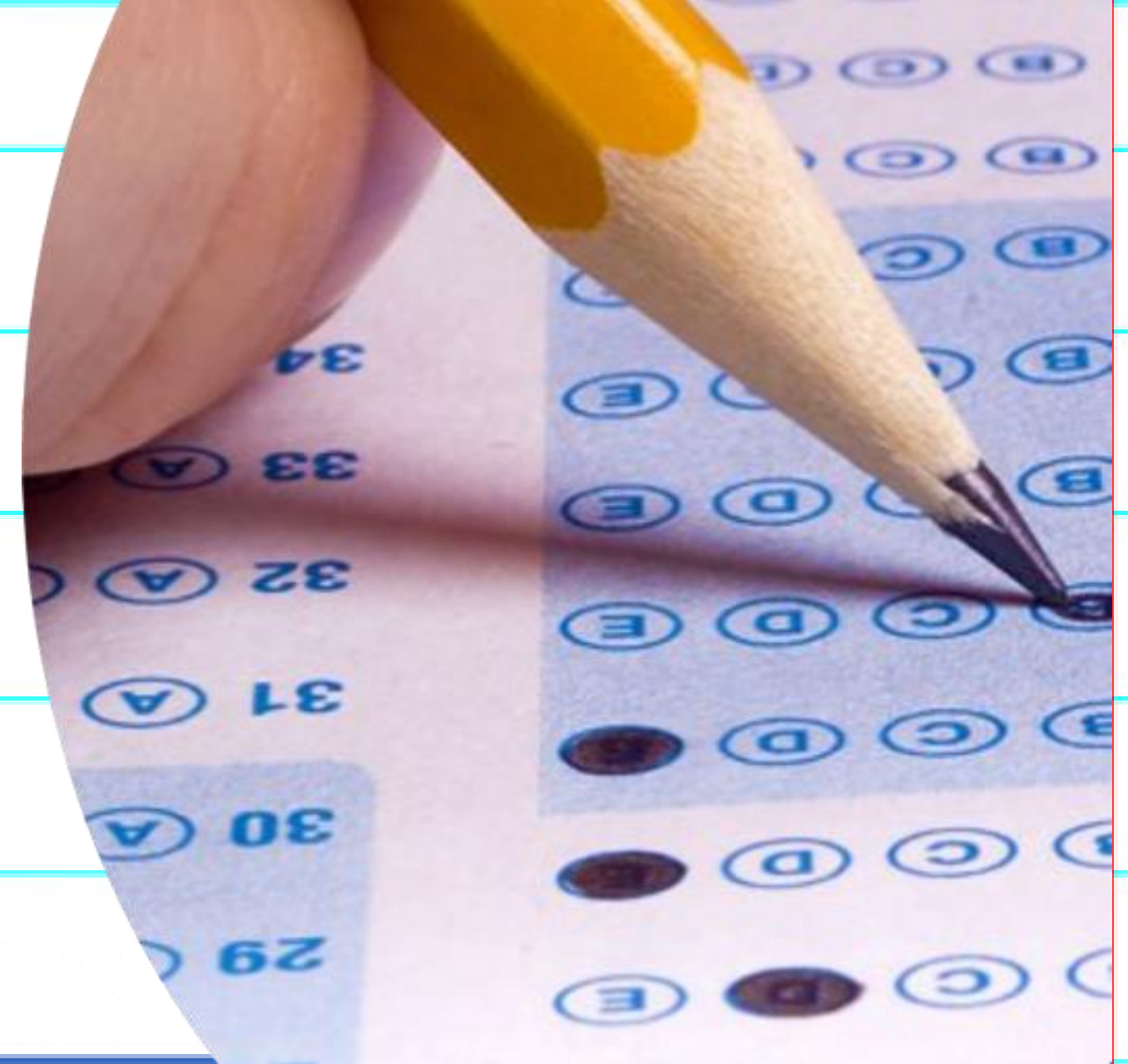
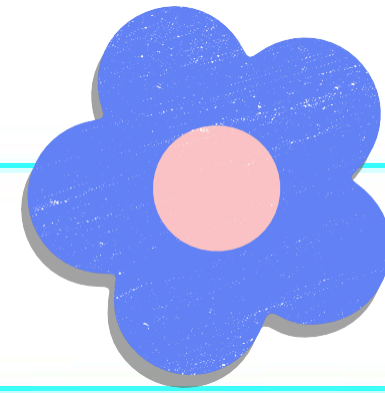
Which Curriculum does our school use?



- The Georgia Standards of Excellence provide a consistent framework to prepare students for success in college and/or the 21st century workplace.
- The performance standards provide clear expectations for instruction, assessment, and student work.
- The performance standards isolate and identify the skills needed to use the knowledge and skills to problem-solve, reason, communicate, and make connections with other information.
- They also tell the teacher how to assess the extent to which the student knows the material or can manipulate and apply the information.
- The performance standard incorporates the content standard, which simply tells the teacher what a student is expected to know (i.e., what concepts he or she is expected to master).



What tests will my child take?



GKIDS Readiness & 2.0

Kindergarten ONLY & is on-going

HCLI Houston County Literacy Inventory

Kindergarten - 5th Grades administered Fall, Winter, & Spring

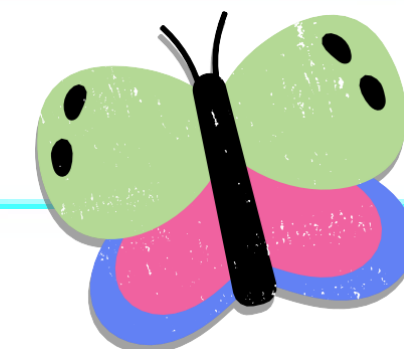
MAP GROWTH

1st - 5th Grades administered Fall, Winter, & Spring

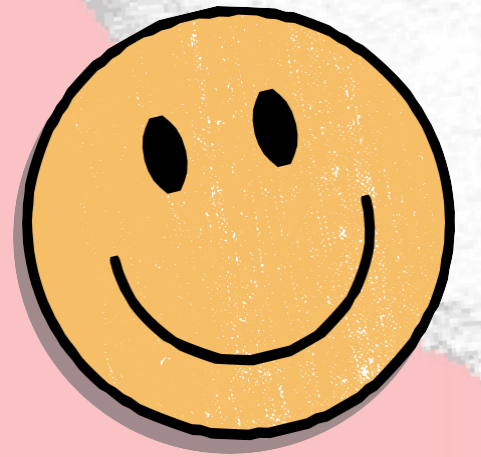
GMAS

Georgia Milestones Assessment

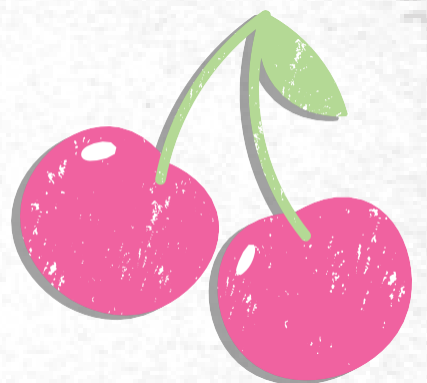
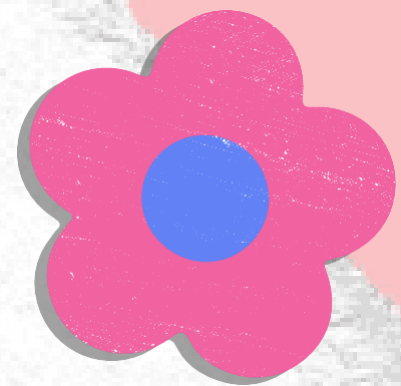
3rd - 5th Grades ONLY administered in Spring

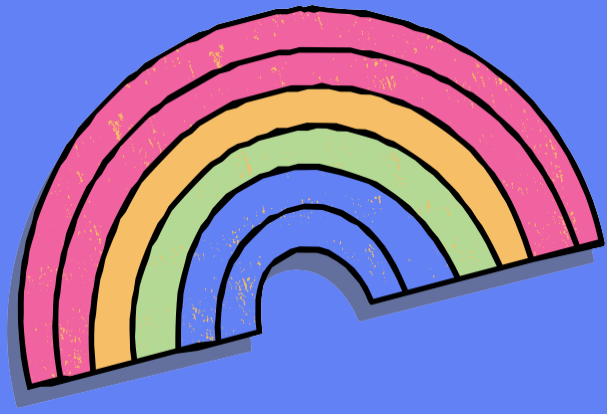


Family Engagement Requirements



- The law requires a 1% set-aside of Title I Funds be allocated for a District Parent and Family Liaison
- Parent and Family Liaison Salary
- Parent Workshop Materials
- Conferences
- Programs that will improve student achievement and include ways to help parents help their children succeed (Building Capacity)
- Parent input in the development of a written Parent & Family Engagement Plan
- Shared Decision-Making Opportunities
- Title I Handbook
- Parent & Family Engagement Plan
- School-Parent Grade Level Compacts





Family Engagement Plan



School Level Plan

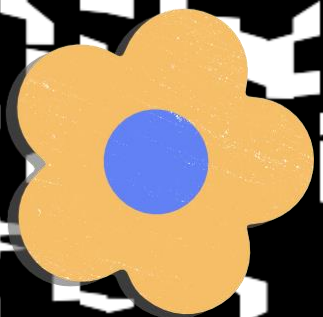
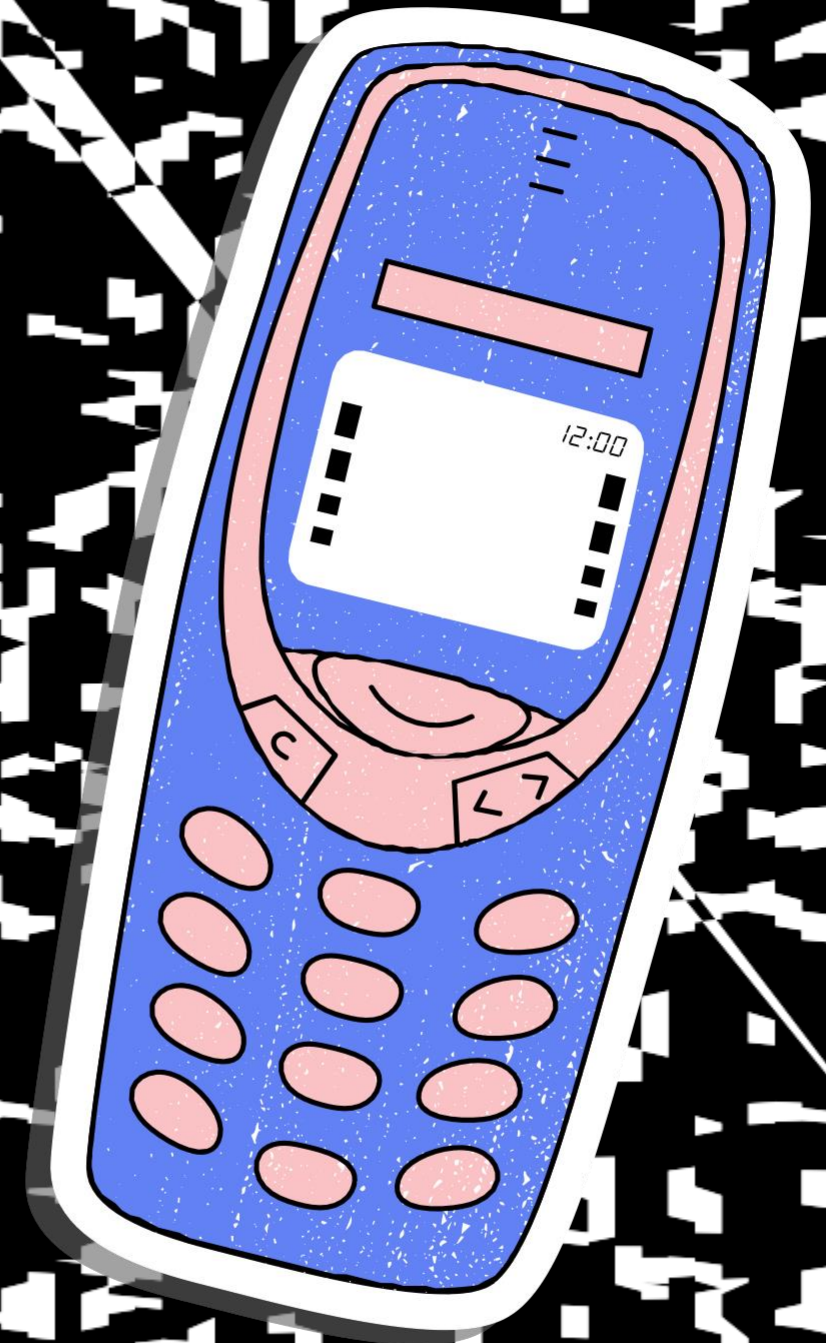
The Engagement Plan describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

District Engagement Plan

Dream

What is a School-Parent Compact?

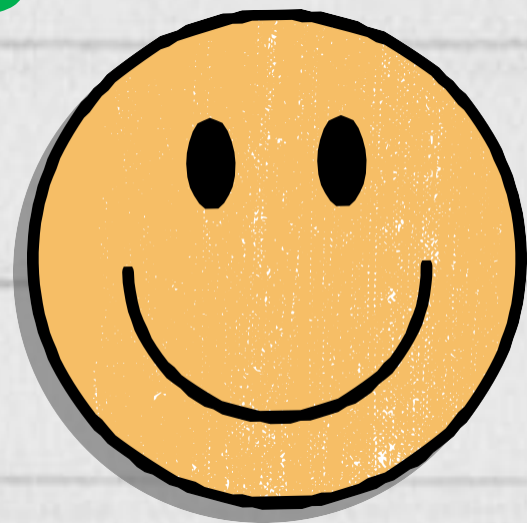
- The Compact explains what teachers, parents and students each will do in an effort to work together to make sure that our students reach grade level standards.
- The Compact is discussed with families during parent-teacher conferences throughout the school year.



Is my child's teacher qualified?

What is Parent Right to Know?

All Shirley Hills Elementary Teachers
are Highly Qualified.



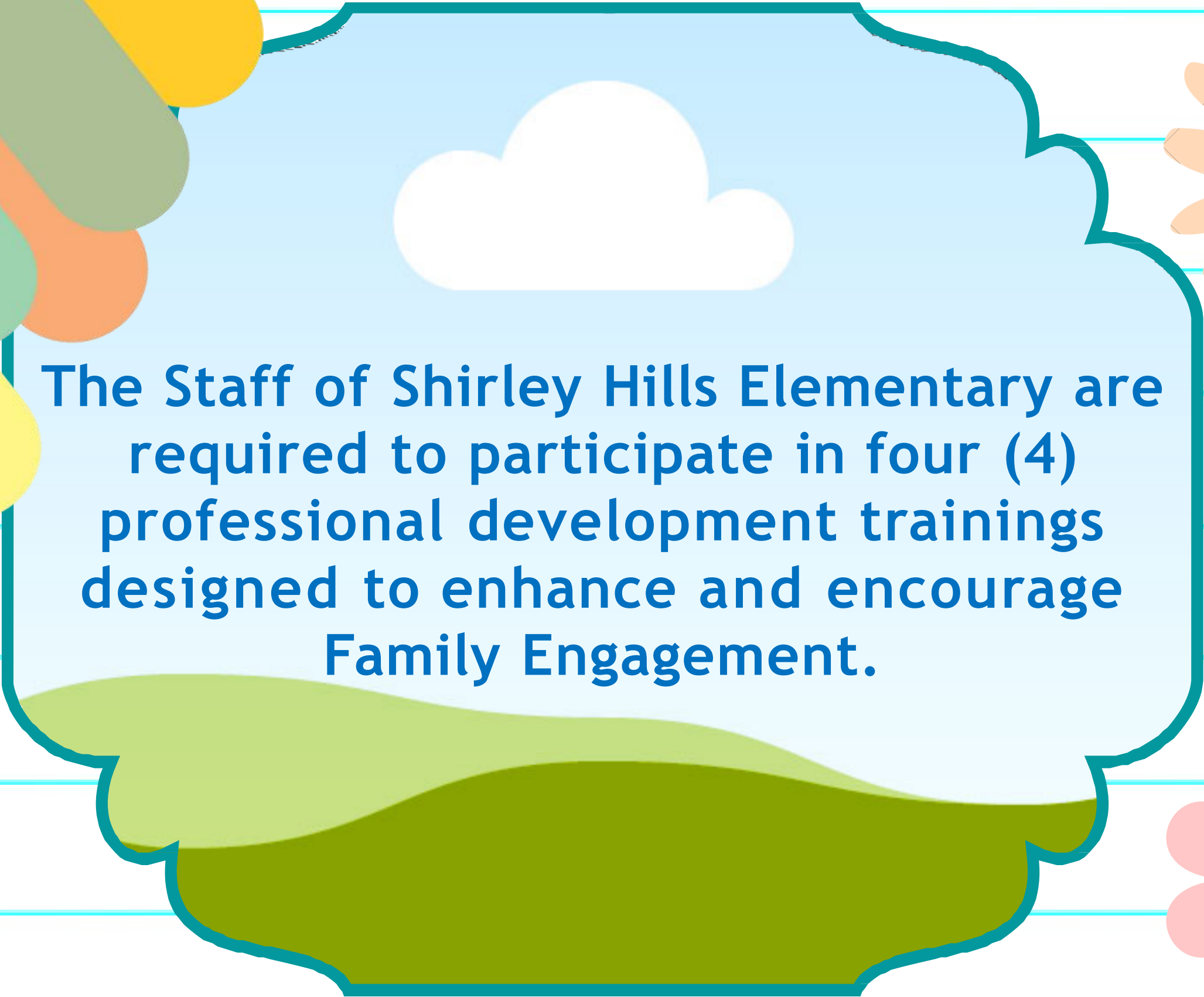
COOL

Parent & Family Engagement Opportunities

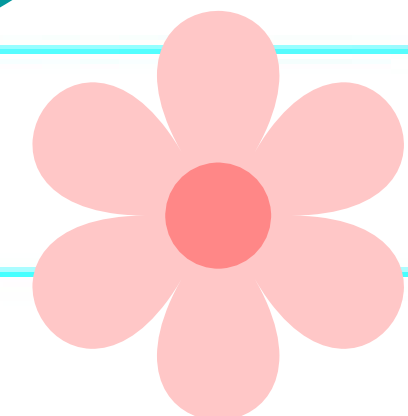
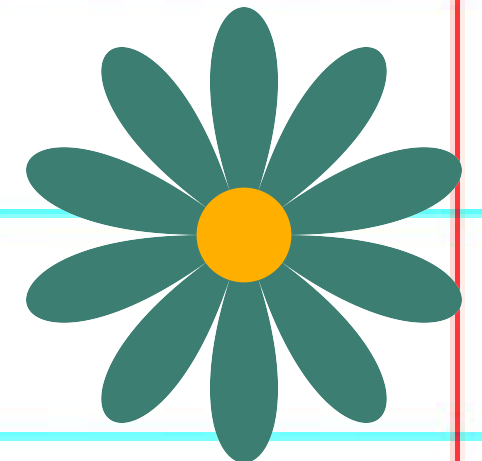
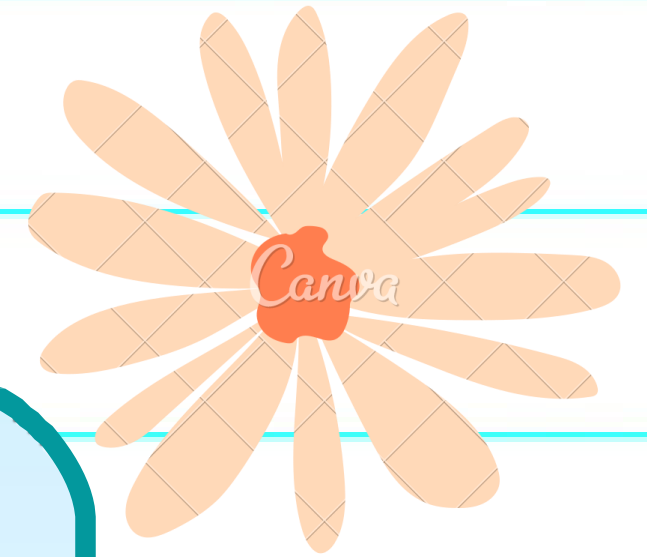
| Event | Focus | Date |
|---|---------------------------------|---------------|
| Meet and Greet | Welcoming | July 31 |
| Open House | Curriculum | September 14 |
| Annual Title I Meeting | Informational | September 14 |
| Grandparent Reading Time | Academic/Reading Strategies | September 11 |
| Parent Action Team Meeting | Shared Decision Making | November 9 |
| Parent-Teacher Conferences | Monitoring Progress | October 6 |
| Pizza and Parent Learning with Mrs. Brooks, Principal | Literacy/Technology/MAP Testing | October 30 |
| Kroger Math Night | Math/Academic | November 13 |
| Milestones Parent Information Workshop | Testing/Assessment | March 2024 |
| Title I Parent Satisfaction Survey | Shared Decision Making | February 2024 |
| Voices for the Vision | Shared Decision Making | March 2024 |
| Getting ready for next year! | Transition | May 2024 |
| Father-Daughter Dance | Welcoming | February 2024 |
| Mother Son Dance | Welcoming | April 2024 |
| Help a Child Smile Dental Van | Community Collaboration | Ongoing |
| Rebecca's Garden Tutoring Program-Mount Calvary | Community Collaboration | Ongoing |
| Math Unit Newsletters | Math | Ongoing |
| SMORE Online Newsletter | Welcoming/ Curriculum | Ongoing |



Staff Capacity for Family Engagement



The Staff of Shirley Hills Elementary are required to participate in four (4) professional development trainings designed to enhance and encourage Family Engagement.





Shes.hcbe.net

Contact us with any questions you have, and we will address your concerns as quickly as possible!

Mrs. Kristen Brooks, Principal

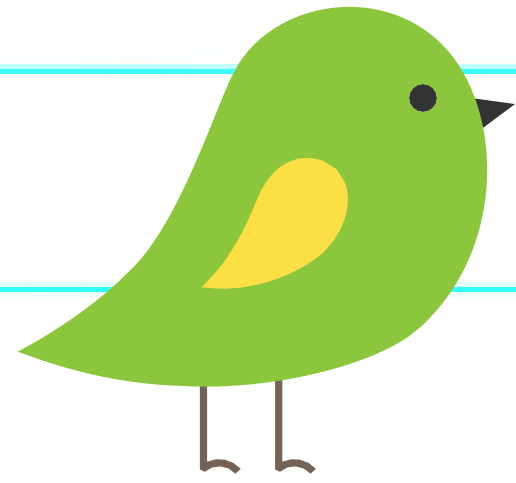
Mr. Matthew Dewitt, Asst. Principal for Discipline

Mrs. Charlotte Dunlap, Asst. Principal for Instruction

(478) 929-7824



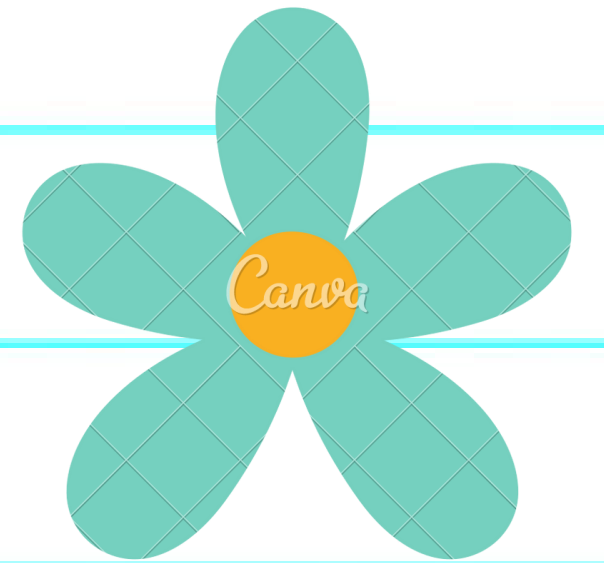
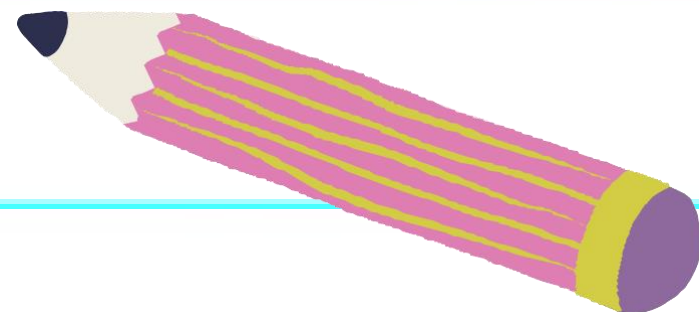
Heather Bowen, Family Engagement Coordinator
(478) 210.8075 or via email at heather.bowen@hcbe.net

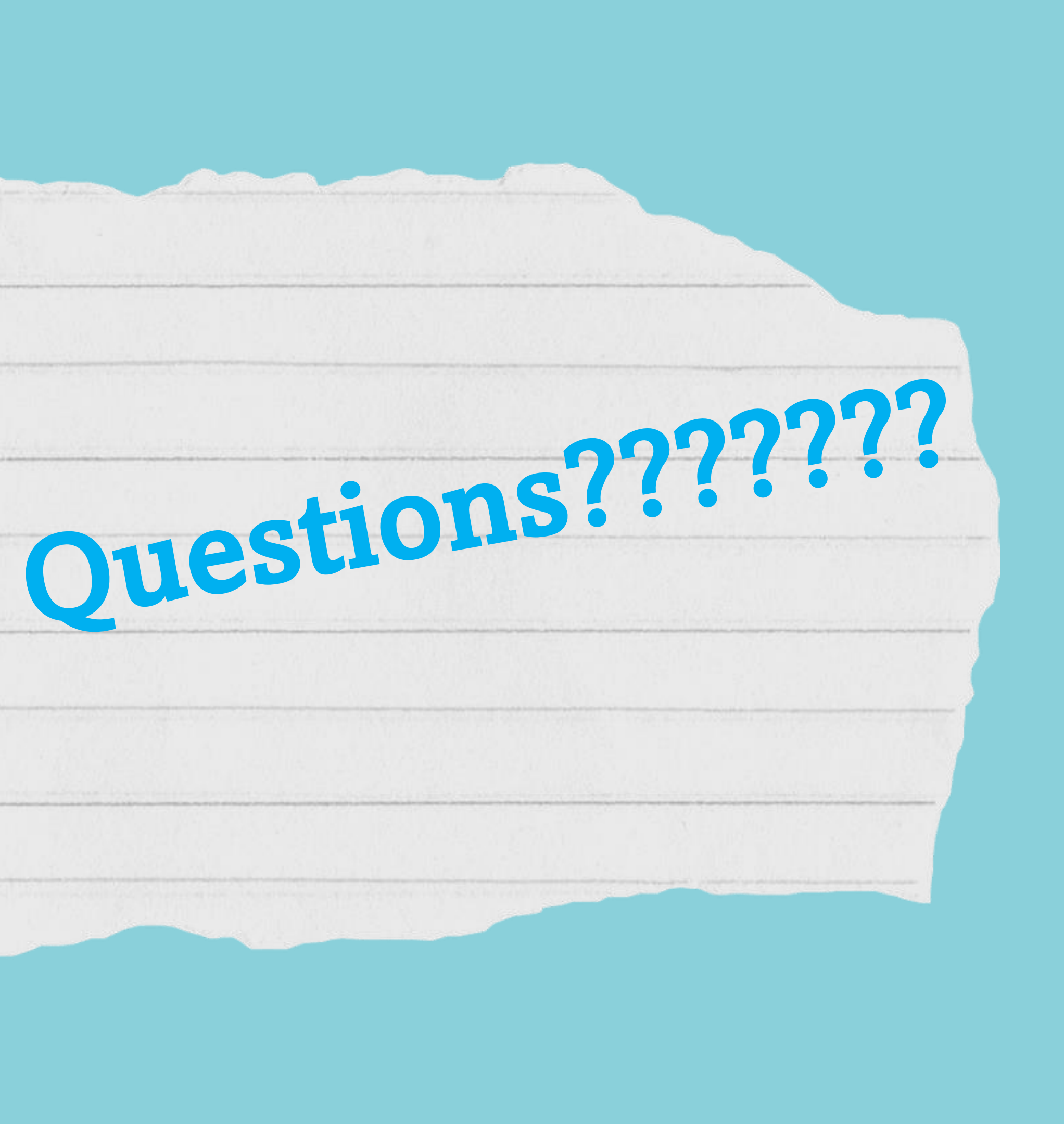


Other Federal Programs

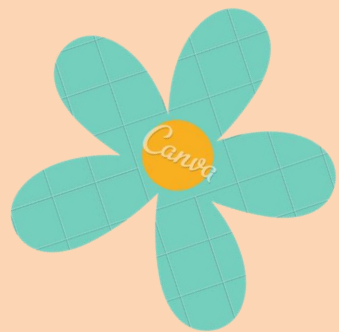
For more information about these programs contact:

- Patricia Lane - McKenney-Vento Homeless Program
- Rosalin Rodriguez and Jessica Perez- ESOL
- Araceli Ulmer- Migrant Education

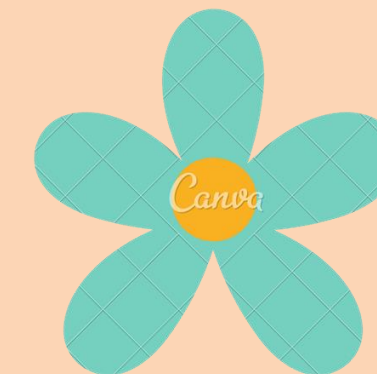




Questions?????????



Grade Level Open House Locations



PRE-K

Pooler and Sheppard- #302 (Pooler's Room)

Buttram- #304

Chiles- #303

KINDERGARTEN

Harthorne, Simpson, and Steeh- #313 (Simpson's Room)

Nieves- #312

Ussery- #306

FIRST GRADE

#317 (Jump's Room)

SECOND GRADE

#210- (Herron's Room)

THIRD GRADE

#503- Henderson

FOURTH GRADE

#509-Edmunds

FIFTH GRADE

#514 Berry

#502 Massengale

