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MOBILE COUNTY PUBLIC SCHOOL SYSTEM SCHOOL-PARENT COMPACT

Ella Grant Elementary

The Ella Grant Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school 2024-2025.

School Responsibilities

Ella Grant Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

Ella Grant Elementary School offers a high-quality curriculum by highly qualified faculty and staff. The leadership team conducts a comprehensive needs assessment and sets goals through our Continuous Improvement Plan (CIP). Our supportive faculty provides rigorous instruction in a student-centered learning environment with minimal disruptions and distractions. All teachers are trained through ongoing professional development that enables them to instruct students at various levels and in a variety of ways to meet academic challenges.

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

All initial parent-teacher conferences will be held first semester. During these conferences, teachers will discuss quarterly academic curriculum and grade level expectations.

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

Parents receive a student handbook annually and a monthly school bulletin. Each quarter, parents will receive mid-quarter progress reports to keep them informed of their student's academic progress. Teachers send home weekly or monthly reports to parents. Parents may also check their child's grades on Schoology at any time to see their child's progress.

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Our staff will be available for conferencing during teacher planning times, before and after school to accommodate a parent's work schedule.

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parents are encouraged to participate in school events. Parenting events are held monthly to allow parents the opportunity to become involved. We welcome participation on the Parent Advisory Council and the Continuous Improvement Plan Committee.

6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Regular two-way, meaningful communication between family members and staff in a language that family members can understand is made possible through Transact.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways: Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Ensuring that my their child behaves and displays appropriate conduct while at school, which includes following school rules and procedures.
- · Making sure that homework is completed
- Monitoring amount of television their children watch.
- Participating as appropriate, in decisions relating to my children's education.
- Promoting positive use of mv child s extracurricular time
- Staving informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will: Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need it.
- Give my parents or the adult who is responsible for my welfare all notices and information received from my school every day.
- Follow school rules and procedures.
- Respect my teachers, school property, other students, and school staff members.
- Read at least 30 minutes every day outside of school time.
- Solve conflicts through communication.

School Representative Signature (Principal)	Parent Signature(s)	Student Signature
7 Date	Da.te	Date