



Title 1 Annual 18, 2022

1. What is a Title I school?
2. How does our school spend Title I money?
3. How does our school participate in the Title 1 Program?
4. What are our Title I Schoolwide requirements?
5. Schoolwide Program
 - What are our school wide goals?
 - What programs/supports are in place to help my child?
6. What curriculum does our school use?
7. What does law require for Family Engagement?
8. Student Assessments?
9. Measuring Student Progress.
10. Title 1 Parent Engagement Plan.
11. Parent Engagement Plan cont.
12. What role does Family Engagement play in Title 1?
13. School Compact.
14. Does my child's teacher meet professional qualifications?
 - What is a parent's right to know?
15. What opportunities does the school provide for parent engagement?
 - List parent engagement opportunities for building capacity
 - List volunteer opportunities
 - List parent shared decision making opportunities/meetings/councils
16. How responsive will the school be to my questions when staff is contacted?
 - Provide staff contact information
17. Other Federal Programs
 - ESOL – Rosalin Rodriguez and Jessica Perez
 - McKinney-Vento Homeless – Patricia Lane
 - Migrant Education – Araceli Ulmer



WARNER ROBINS MIDDLE SCHOOL

ANNUAL TITLE 1 MEETING
THURSDAY AUGUST 18, 2022

WHAT IS TITLE I?

- TITLE I, PART A IS A FEDERALLY FUNDED PROGRAM UNDER THE EVERY STUDENT SUCCEEDS ACT (ESSA). THE PURPOSE OF TITLE I UNDER ESSA IS TO ENSURE THAT **ALL** CHILDREN HAVE A FAIR, EQUAL, AND SIGNIFICANT OPPORTUNITY TO OBTAIN A HIGH-QUALITY EDUCATION AND REACH, AT A MINIMUM, PROFICIENCY ON CHALLENGING STATE ACADEMIC ACHIEVEMENT STANDARDS AND STATE ACADEMIC ASSESSMENTS.

HOW DOES OUR SCHOOL SPEND TITLE I MONEY?

- INSTRUCTIONAL SUPPLIES
- TECHNOLOGY
- PROFESSIONAL DEVELOPMENT
- PERSONNEL
- MARIA COOK, FAMILY ENGAGEMENT LIAISON

HOW DOES OUR SCHOOL PARTICIPATE IN THE TITLE I PROGRAM?

WE FOLLOW ALL FEDERAL AND STATE REGULATIONS AS DIRECTED BY DANA MORRIS, HOUSTON COUNTY'S DIRECTOR OF FEDERAL PROGRAMS



WHAT ARE OUR SCHOOL'S TITLE I REQUIREMENTS?

SCHOOL WIDE TITLE I SCHOOL

ANY TITLE I FUNDS CAN BE USED WITH ALL STUDENTS

EXAMPLES

MATH AND ELA INSTRUCTIONAL RESOURCES

PROFESSIONAL LEARNING FOR STAFF

CONSUMABLE SUPPLIES (PAPER, NOTEBOOKS, PENCILS)

PERSONNEL

REPORT SCHOOL STATUS TO PARENTS

PROVIDE OPPORTUNITIES FOR PARENTAL CAPACITY BUILDING

MAINTAIN HIGHLY QUALIFIED STAFF

WRMS SCHOOL WIDE GOALS

- INCREASE THE NUMBER AT LEAST 2 PERCENTAGE POINTS THE NUMBER OF STUDENTS PERFORMING AT OR ABOVE PROFICIENCY IN CORE CONTENT AREAS IN GRADES 6-8 AS MEASURED BY MILESTONES ASSESSMENT SCORES.
- INCREASE THE PERCENTAGE OF PARENTS WHO FEEL THEIR CHILD'S SCHOOL PROVIDES VARIOUS OPPORTUNITIES FOR ENGAGEMENT.

WRMS SCHOOL WIDE REQUIREMENTS

WRMS STUDENT PROGRAMS/SUPPORTS

- USE OF ASSESSMENTS
- FORMATIVE AND SUMMATIVE ASSESSMENTS
- PROFESSIONAL LEARNING FOR STAFF
- READING AND WRITING ACROSS THE CURRICULUM
- RESPONSE TO INTERVENTION (RTI)
- POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS (PBIS)
- TECHNOLOGY

WARNER ROBINS MIDDLE

Bold, Respectful, Accountable, Vigilant, Engaged

BRAVE	CLASSROOM	HALL	CAFÉ	RESTROOM	BUS	ACTIVITY/ ASSEMBLY
BOLD	<ul style="list-style-type: none"> -Be a role model for others -Ask for help when needed 	<ul style="list-style-type: none"> -Greet others -Show appreciation and gratitude for faculty & staff 	<ul style="list-style-type: none"> -Show appreciation & gratitude for custodial & cafeteria staff -Say "Please" & "Thank you" 	<ul style="list-style-type: none"> -Show appreciation & gratitude for custodial staff 	<ul style="list-style-type: none"> -Show appreciation & gratitude for bus drivers/monitors 	<ul style="list-style-type: none"> -Include others in activities -Use positive & encouraging language
RESPECTFUL	<ul style="list-style-type: none"> -Use respectful, positive language -Raise hand to speak -Be respectful of other's property 	<ul style="list-style-type: none"> -Use respectful language -Use your inside voice & talk quietly 	<ul style="list-style-type: none"> -Be courteous to café staff & wait your turn -Gather food items & utensils the first time -Talk quietly with respectful language 	<ul style="list-style-type: none"> -Respect the privacy of others -Take care of facility -Clean up after yourself -Avoid hanging out 	<ul style="list-style-type: none"> -Respect the bus driver -Talk quietly 	<ul style="list-style-type: none"> -Show guests, teachers & classmates respect when they are speaking and performing
ACCOUNTABLE	<ul style="list-style-type: none"> -Arrive on time -Be productive & do your best work -Follow instructions -Keep cell phone in backpack 	<ul style="list-style-type: none"> -Maintain dress code -Keep off electronics -Talk quietly -Keep cell phone in backpack 	<ul style="list-style-type: none"> -Take what you need, use what you take -Talk quietly at table -Keep cell phone in backpack 	<ul style="list-style-type: none"> -Respect privacy -Report concerning matters/misuse -Keep cell phone in backpack 	<ul style="list-style-type: none"> -Keep isles clean & clear -Follow rules -Keep cell phone in backpack 	<ul style="list-style-type: none"> -Follow activity or assembly rules -Keep areas clean & safe -Keep cell phone in backpack
VIGILANT	<ul style="list-style-type: none"> -Remain in your seat -Keep hands, feet & objects to yourself 	<ul style="list-style-type: none"> -Keep it moving -Walk to the right -Maintain personal space 	<ul style="list-style-type: none"> -Keep your area clean -Stay seated in assigned areas until dismissed 	<ul style="list-style-type: none"> -Use facility appropriately -Refrain from horse playing -Maintain personal space 	<ul style="list-style-type: none"> -Obey the bus rules -Listen to the bus driver/monitor -Stay seated 	<ul style="list-style-type: none"> -Participate appropriately -Keep areas clean & safe
ENGAGED	<ul style="list-style-type: none"> -Participate actively & appropriately -Be productive -Keep off electronics 	<ul style="list-style-type: none"> -Assist others if needed -Keep to the right -Greet others 	<ul style="list-style-type: none"> -Be attentive -Be inclusive & invite others to eat with you 	<ul style="list-style-type: none"> -Get in & get out quickly -Report any misuse 	<ul style="list-style-type: none"> -Be attentive -Adhere to safety policies 	<ul style="list-style-type: none"> -Clap after a performance (never boo, yell, or put someone down) -Show good sportsmanship

WE WILL HAVE A GREAT DAY IN WARRIOR COUNTRY!

WHAT CURRICULUM DOES OUR SCHOOL USE?

- GEORGIA STANDARDS OF EXCELLENCE

ELA/READING

MATH

SCIENCE

SOCIAL STUDIES

FOR ADDITIONAL INFORMATION :

[HTTPS://WWW.GEORGIASTANDARDS.ORG/PAGES/PARENTS.ASPX](https://www.georgiastandards.org/pages/parents.aspx)

WHAT IS REQUIRED BY LAW FOR FAMILY ENGAGEMENT

TITLE 1 PARENT ENGAGEMENT PLAN

THE PARENT ENGAGEMENT PLAN

- DETAILS HOW WE WILL PROVIDE ONGOING CAPACITY BUILDING OPPORTUNITIES FOR OUR PARENTS TO ASSIST IN THEIR SUPPORT STUDENT ACADEMIC ACHIEVEMENT
- INCLUDES A VARIETY OF WAYS THAT WE WILL ENCOURAGE PARENT ENGAGEMENT TO INCLUDE, OPPORTUNITIES FOR PARENTS TO ASSIST IN THE PLANNING AND PARTICIPATING IN ACTIVITIES AND EVENTS TO PROMOTE STUDENT LEARNING AT SCHOOL AND AT HOME.

STUDENT ASSESSMENTS

- LOCAL ASSESSMENTS
- FORMATIVE ASSESSMENTS DAILY AND WEEKLY
- SUMMATIVE ASSESSMENTS
- UNIVERSAL SCREENERS FOR READING AND MATH
- STATE ASSESSMENTS
- GRADES 6 & 7 END OF GRADE (EOG) IN ELA AND MATH
- GRADE 8 EOG IN ELA, MATH, SCIENCE, AND SOCIAL STUDIES
- ACCESS FOR ENGLISH LANGUAGE LEARNERS

MEASURING STUDENT PROGRESS

Overall, how did my student do on the Georgia Milestones?

The Individual Student Report (ISR) provides information on your student's overall performance for the content areas tested at the end of the grade for grades 3-8.

Your student's performance on the Georgia Milestones End-of-Grade Assessment for Grade 3

1	CONTENT AREA	ENGLISH LANGUAGE ARTS	MATHEMATICS	SCIENCE	SOCIAL STUDIES
2	ACHIEVEMENT LEVEL	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER	LEVEL 3 PROFICIENT LEARNER
3	SCALE SCORE	547	554	530	531
		Scale Score Range: 525-588	Scale Score Range: 515-579	Scale Score Range: 525-568	Scale Score Range: 525-559

- CONTENT AREA:** This shows you the subject area(s) in which your student was tested.
- ACHIEVEMENT LEVEL:** Milestones results are reported using four categories of achievement that are represented with bar stacks. In previous state tests, achievement was reported in three categories (Does Not Meet, Meets, and Exceeds). Under the new system of reporting, proficiency is the target.

	Beginning Learner Student does not yet demonstrate proficiency	Beginning Learner: These students need substantial academic support to be prepared for the next grade. (When these assessments are used to determine promotion, students in this level will not be promoted to the next grade.)
	Developing Learner Student demonstrates partial proficiency	Developing Learner: These students need additional academic support to ensure success in the next grade.
	Proficient Learner Student demonstrates proficiency	Proficient Learner: These students are prepared for the next grade level and are considered to be on track for college and career readiness.
	Distinguished Learner Student demonstrates advanced proficiency	Distinguished Learner: These students are well-prepared for the next grade level and are well-prepared for college and career readiness.

- SCALE SCORE:** A scale score is the total number of correct answers converted to a consistent and standardized scale across different forms of the test. Within each range of scores, achievement will fall in one of four achievement levels. The scale score range varies from subject to subject and grade to grade based on the actual test.

How do I read my student's English Language Arts (ELA) results?

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English Language Arts
Grade 3

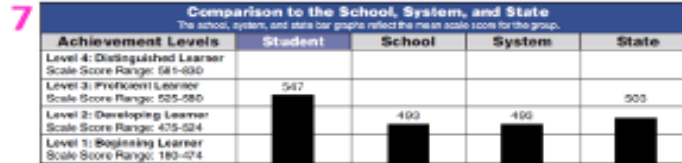
Achievement Level	Scale Score
✓ Level 3: Proficient Learner	547

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level/course and are on track for college and career readiness.

Georgia Milestones
Grade 3

Domain Category	Performance
Reading and Vocabulary	Grade Level or Above 5
6 Writing and Language	Extended Writing: Informational expository essay scores: Idea Development, Organization and Coherence: 2 out of 4 points Language Usage and Conventions: 2 out of 3 points Narrative Writing Response score: 2 out of 4 points

Standard Error of Measurement (SEM): A scale score of 547 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **528-566**.



- This section gives a **summary** of your student's achievement in ELA.
- This section details your student's performance on the **Reading and Vocabulary** portions of the test.
- This section details your student's performance on the **Writing and Language** portions of the test. This section shows how many points a student earned out of a total for the different components assessed in the essay.
- The **Comparison** chart shows scale score ranges for each achievement level and how your student's score compares to averages for the school, the school district, and the state.
- Lexile information** measures a student's reading ability. Please note that when looking for suggested titles based on a Lexile score, you should factor in a student's age and interests. Your student's teacher can provide additional age-appropriate suggestions to match and to stretch your student as a reader.

Your Student's Lexile Information	Lexile Reading: 110L-110L Suggested Titles	Lexile
Lexile Measure: 810L Lexile Range: 710L-910L	The Confessions and Secrets of Howard J. Fingert The Girl Who Swam the Atlantic The Treasure of Aghass Wartenban	1130L 1130L 600L
	Maverick Challenge: 010L-090L Suggested Titles	Lexile
	Outside and Inside Plus and Inks The Outlets of 19 Ninety Plus Who's Ahead of the Duck?	400L 640L 640L

How do I read my student's results in other subject areas?

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Mathematics
Grade 3

Achievement Level	Scale Score
✓ Level 3: Proficient Learner	554

Proficient Learners demonstrate proficiency in the knowledge and skills necessary at this grade level/course of learning, as specified in Georgia's content standards. The students are prepared for the next grade level/course and are on track for college and career readiness.

Georgia Milestones
Grade 3

Domain Category	Performance
Operations and Algebraic Thinking	Monitor Learning
Numbers and Operations	Monitor Learning
Measurement and Data	Accelerate Learning
Geometry	Monitor Learning

Standard Error of Measurement (SEM): A scale score of 554 indicates your student's achievement on the day of testing. If your student were to take the same test again, it is likely that his or her score would be within the standard error of measurement range of **541-567**.



- This section gives a **summary** of your student's achievement in the subject tested. In this example, it is a summary of Mathematics for a 3rd grader.
- The **"Domain Category"** is the area of focus tested in the subject area for a particular grade level, for example, Geometry in Mathematics, Geography in Social Studies, or Cells in Science.
- The **"Performance"** information lets you know how your student did in that area of focus. The level of fill in the circle indicates your student's level of mastery. For Mathematics, Science, and Social Studies, these results are reported as:
 - Remediate Learning (lowest level of performance)
 - ◐ Monitor Learning (acceptable level of performance)
 - Accelerate Learning (highest level of performance)
 Teachers will use this information to determine if a student needs additional time and opportunities to master a topic or if the student has mastered it and is ready to tackle more advanced concepts.

What is the National Percentile?

The EOG assessment included a small number of questions in each content area that are used on a nationally norm-referenced test, TerraNova. This information provides a general snapshot of how a student's answers compare to a national sample of students in the same grade.

Comparison to a National Sample of Students		
National Percentile	Student	National Percentile Range
Your student's performance rank compared to other students nationally in Mathematics. A subset of items in the End-of-Grade assessment is from TerraNova, a nationally normed achievement test.	62	A national percentile rank means that your student performed as well as or better than 62 percent of the national norming group. If the student were to take the test again, he or she would be expected to obtain a national percentile rank within the National Percentile Range.
		48-75

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PARENT ENGAGEMENT CONT.

- THE PARENT INVOLVEMENT PLAN AND SCHOOL-HOME COMPACT WILL BE DISTRIBUTED IN OUR TITLE 1 PARENT HANDBOOK, AVAILABLE ON OUR WEBSITE , IN OUR MAIN OFFICE AND PARENT RESOURCE CENTER.
- THE DISTRICT PARENT ENGAGEMENT PLAN IS AVAILABLE ON THE DISTRICT WEBSITE @ WWW.HCBE.NET
- THESE DOCUMENTS ARE REVIEWED AND UPDATED WITH ALL STAKEHOLDER'S INPUT AT FAMILY EVENTS AND ACTIVITIES. ALL STAKEHOLDERS ARE INVITED TO PROVIDE THEIR THOUGHTS AT ANY TIME TO MARIA COOK, FEC

MARIA.COOK@HCBE.NET

478-929-7832 EXT. 3978

WHAT ROLE DOES FAMILY ENGAGEMENT PLAY IN TITLE I?

- FAMILY ENGAGEMENT IS AN INTEGRAL PART OF THE ESSA LAW. DISTRICTS AND SCHOOLS RECEIVING TITLE I FUNDING MUST: ENSURE THAT HIGH-QUALITY ACADEMIC ASSESSMENTS, ACCOUNTABILITY SYSTEMS, TEACHER PREPARATION AND TRAINING, CURRICULUM, AND INSTRUCTIONAL MATERIALS ARE ALIGNED WITH CHALLENGING STATE ACADEMIC STANDARDS SO THAT STUDENTS, TEACHERS, PARENTS AND ADMINISTRATORS CAN MEASURE PROGRESS AGAINST COMMON EXPECTATIONS FOR STUDENT ACADEMIC ACHIEVEMENT. AFFORD PARENTS SUBSTANTIAL AND MEANINGFUL OPPORTUNITIES TO PARTICIPATE IN THE EDUCATION OF THEIR CHILDREN.

SCHOOL COMPACT

- THE COMPACT

IS AN AGREEMENT THAT PARENTS/GUARDIANS, TEACHERS, AND STUDENTS DEVELOP TOGETHER WHICH EXPLAINS HOW ALL STAKEHOLDERS WILL WORK TOGETHER TO MAKE SURE ALL OUR STUDENTS ACHIEVE ACADEMIC SUCCESS.

WILL BE REFERENCED THROUGHOUT THE SCHOOL YEAR IN THE LEARNING AT HOME PROCESS AND PARENT-TEACHER CONFERENCES

HIGHLY PROFESSIONAL TEACHERS AND PARENT'S RIGHT TO KNOW

- HIGHLY PROFESSIONAL
 - THE DEFINITION OF “HIGHLY QUALIFIED” WAS ESTABLISHED FOR TEACHERS OF CORE ACADEMIC SUBJECTS
 - ALL TEACHERS OF CORE ACADEMIC SUBJECTS MUST HAVE MET THE FEDERAL REQUIREMENTS REGARDING THE HIGHLY QUALIFIED STATUS
 - WRMS STAFF IS 100% HIGHLY QUALIFIED UNDER THE GUIDELINES OF TITLE II-A
- RIGHT TO KNOW
 - *THE ELEMENTARY AND SECONDARY EDUCATION ACT OF 1965 (ESEA)* GIVES YOU THE “RIGHT TO KNOW” ABOUT THE QUALIFICATIONS OF YOUR CHILD’S TEACHERS AND PARAPROFESSIONALS INCLUDING THEIR TRAINING AND CREDENTIALS
 - WE ARE HAPPY TO PROVIDE THIS INFORMATION TO YOU AND WILL DO SO AT YOUR REQUEST, AS QUICKLY AS POSSIBLE.

WHAT OPPORTUNITIES DOES THE SCHOOL PROVIDE FOR PARENT INVOLVEMENT?

❖ CAPACITY BUILDING PARENT EVENTS

- COORDINATE VARIOUS OPPORTUNITIES FOR PARENTS/GUARDIANS TO:
ALLOW PARENTS THE OPPORTUNITY TO APPRECIATE AND UNDERSTAND WHAT THEIR CHILDREN ARE LEARNING
PROVIDE PARENT TRAINING TO WORK WITH THEIR CHILDREN TO IMPROVE THEIR ACADEMIC ACHIEVEMENT
PROVIDE INFORMATION ABOUT GPS
SHARE HOW TO MONITOR THEIR CHILD'S PROGRESS AND WORK WITH EDUCATORS TO IMPROVE THE ACHIEVEMENT OF THEIR CHILDREN
PROVIDE INFORMATION ON STATE AND LOCAL ACADEMIC ASSESSMENTS AND HOW PARENTS CAN USE ASSESSMENTS RESULTS TO SUPPORT THEIR CHILDREN

VOLUNTEER OPPORTUNITIES

- FIELD TRIPS

- MENTORS

- FUNDRAISERS

- MEDIA CENTER

- GUEST SPEAKERS

- CAREER DAYS

- CLERICAL ASSISTANCE

- COMMUNITY OUTREACH

PARENT'S SHARED DECISION MAKING OPPORTUNITIES

- ACTION TEAM FOR PARTNERSHIP-PARENT FORUM
- SCHOOL COUNCIL MEETING
- TITLE 1 SURVEY (FALL & SPRING)
- DOCUMENT REVISIONS
 - SCHOOL-WIDE PLAN
 - SCHOOL-HOME COMPACT
 - PARENT INVOLVEMENT PLAN
- TEACHER-PARENT CONFERENCES

HOW RESPONSIVE WILL THE SCHOOL BE TO MY QUESTIONS WHEN STAFF IS CONTACTED ?

- RESPONSE WITHIN 24 HOURS

WRMS STAFF CONTACT INFORMATION

(478) 929-7832

- *STAFF MEMBERS HAVE EMAIL LINKS ON THE WRMS WEB PAGE*
- *EMAIL ADDRESSES: FIRST NAME. LAST NAME @HCBE.NET*
- *PARENTS CAN LEAVE MESSAGES THROUGH THE SCHOOL OFFICE*



- PLEASE COMPLETE SURVEY
- IF YOU HAVE QUESTIONS, YOU CAN REACH OUT TO MARIA.COOK@HCBE.NET
OR CALL 478-929-7832 EXT. 3978.
- I WILL BE MORE THAN HAPPY TO ANSWER ANY QUESTIONS OR CONCERNS.

THANK YOU PARENTS!!