

6. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children.

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

**(a) Shall provide materials and training to help parents to work such as literacy training and using technology, as appropriate, to foster parental involvement.**

Throughout the school year, trainings are offered to inform parents on standards taught, as well as programs used to facilitate student learning. During these meetings, we help parents with issues such as ways to help with homework, utilizing technology-based programs, and techniques for appropriate parental support in all areas of their child's education.

**(b) Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.**

Teachers and staff will continue to include parents in actively participating in their child's education through parent conferences, academically informative parent meetings and activities. The school will provide parents with important information to help their child be successful in school through our parent training meetings once a quarter. Our parents will have the opportunity to volunteer and be involved in all aspects of our school's functions, activities, and programs. They will receive information regarding these opportunities through school messenger, newsletters/ bulletins, school websites, and our school marque.

**(c) Shall to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.**

Our Extended Day Tutoring Program integrates collaboration between parents and the tutoring teacher, as well as the regular classroom teacher. Parents have the opportunity to participate in our parent curriculum meetings. Our Parent Advisory Committee meets regularly to coordinate and plan parent engagement activities.

**(d) Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.**

All correspondences are sent in the "home language" if other than English, when necessary. This service is provided through Trans-Act.

**€ Shall provide such other reasonable support for parental involvement activities as parents may request.**

PHES strives to work with parents in meeting their needs as related to their involvement in their child's education. Information from parent surveys is used to help determine parenting needs. The CIP and Parent Advisory Committees coordinate parental activities for the school year based on the previous year's data.

**7. Describe how the school will ensure the provision for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students; including providing information and school reports in a format and, to the extent practicable, in a language that parents can understand.**

PHES provides opportunities for the participation of parents with limited English Proficiency. All notifications are sent to parents in their "home language" when necessary. Every effort is made to accommodate parents and students with disabilities. PHES is a handicapped-accessible building.



Mobile County  
PUBLIC SCHOOLS

## Mobile County Public School System Pearl Haskew Elementary 2023-2024 Parent and Family Engagement Plan



Learn, Love, Serve, Lead...

7001 White Oak Drive  
Irvington, AL 36544

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Mobile County  
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**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

We believe it is imperative to involve all parents in all aspects of its Title I Program. Our process for parental engagement decision making is as follows: Two parent representatives, Jamie Pierce and Michelle McLaney serve on our Improvement Plan Committee and are included in all Committee meetings where they are encouraged to provide input in decision making. These representatives are available as contacts for our school's parents. All parents have access to, and contact information for our parent representatives.

**2c. Describe how funds allocated for parent involvement are being used in the school.**

Haskew uses its parenting funds to purchase materials and supplies for the purpose of school to home communications. When needed, we also purchase parents guides for involvement in school wide programs and other curriculum based initiatives. (\$2,736.39)

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

By the end of 2nd quarter, face to face conferences are held They include the teacher, student and parent. During these conferences, parents learn how their students preformed on state assessments and together with their child, develop a plan to address strengths and weaknesses. Mid-quarter progress and report cards are sent home each quarter. Parent teacher conferences are ongoing throughout the school year. The school conducts informational parent meetings/trainings regarding curriculum standards, and academic assessments. All information is presented and provided in a language parents can understand if other than English.

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents to be involved.**

During the first quarter of school, Haskew Elementary holds its annual meeting of Title I Parents. Parents are notified through weekly school bulletins, newsletters, school website, social media, and school messenger. Informational sessions are offered via various media outlets. Topics discussed include Requesting qualification of teacher, annual evaluation of the Parent and Family Engagement Plan, the process of how all Title I Parents may be involved in the 1% set aside, the LEA Title I Plan, the Improvement Plan, Parent Compacts, the LEA and school Parent and Family Engagement Plan.

**2a. Describe how there will be a flexible number and format of parent meetings offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.**

The administration and staff at Haskew Elementary School believe that parent engagement is of the utmost importance and therefore we continue to offer and encourage parent involvement by providing curriculum-based information throughout the school year. Parents who cannot attend traditional meetings will be provided opportunities to communicate through innovative non-traditional ways. For example, live streaming special school news segments, posting videos, and conduction of webinars from parent meetings and trainings.

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

In May of 2023, the Parent Advisory and Improvement Plan Committee reviewed and revised the school-Parent Compact and adjusted as necessary. All parents were invited to share in the revision of the compact by being given the opportunity to voice their suggestions and/or concerns to the PAC. All parents sign and are given a copy of the school-Parent Compact at the beginning of the school year. Parents are informed of the purpose of the school-Parent Compact during the Annual Title I Meeting. Teachers use these compacts as working documents and they are kept on file in each teacher's classroom and with our school's Title I documentation.

**5. Describe procedures to allow parents to submit comments of dissatisfaction with the (CIP) Plan.**

The Parent Advisory Committee members serve as the liaison to PHES parents. A copy of the Improvement Plan is made available on our school's website. All parents are allowed to submit a parent complaint with comments of dissatisfaction with the Improvement Plan to the school. The school will then submit concerns to Central Office.