

The Evaline School District #36 complies with all federal rules and regulations and does not discriminate on the basis of race, creed, religion, age, veteran or military status, color, national origin, sex, sexual orientation including gender expression or identity, or use of a trained guide dog or service animal by a person with a disability. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities and provides equal access to Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to, the school district's Title IX/RCW 28A.85 Officer and/or Section 504/ADA Coordinator, Kyle MacDonald at 111 Schoolhouse Rd Winlock, WA 98596, 360-785-3460 [kmacdonald@evalinesd.k12.wa.us](mailto:kmacdonald@evalinesd.k12.wa.us)



## Happy New Year!

*We hope everyone had a wonderful, safe and restful break!*

## SCHOOL BOARD APPRECIATION MONTH

Thank you to our school board members for volunteering their time and playing a critical civic role that helps form the bedrock of our democracy—public education. As a crucial bridge between the local community and the school district, their efforts are instrumental in helping all of us realize the hopes and dreams we have for the children of our community.

- Director Position #5 Cheryl McGee~ Board President
- Director Position #4 Mike Porter~ Board Vice President
- Director Position #3 Jamie Moran
- Director Position #2 Ona Felker
- Director Position #1 Joey Kirkpatrick



## STAFF CHANGES

### Welcome!

**We would like to welcome Leanne Gravette and Bill Massie to our Evaline team.**

Leanne Gravette is our new Paraprofessional and Librarian and Bill Massie is our new Maintenance and Custodian. We are excited to have them here at Evaline School.

### Goodbye to Mrs. Dunn

Although we are sad to say goodbye to Katie Dunn, we are excited for her new adventure as a Mommy! Mrs. Dunn has left to go on maternity leave in anticipation for sweet baby Cooper to arrive. We hope someday down the road, Mrs. Dunn will return to our Evaline team. But, we wish her and her family all the best.

## Chromebooks Going Home Next Week

If you haven't filled out your student's "Evaline Technology Take-Home Permission Form", please read and sign it with your student and return to school as soon as possible. **We will be sending home chromebooks to students that have completed permission forms next week.** We will send another form home in this week's newsletter in case the last one was misplaced. About half of our students have not yet turned in their form. If you absolutely do not want a chromebook at home please check the decline line on the form and sign and return. Thank you.



## Important Dates!!



### Jan.

#### SCHOOL BOARD APPRECIATION MONTH

- Mon. 3rd: First day back to school
- Fri. 14th: Early Dismissal, 11:30am
- Fri. 14th: Temperance and Good Citizen Day presentation
- Mon. 17th: NO SCHOOL, recognition of Martin Luther King Jr. Day
- Tues. 18th: Board Meeting, 6:30pm
- Mon. 24th: Semester Ends
- Fri. 28th: Report cards due

### Feb.

- Wed. - Fri. 16th-18th: Spring Conferences - Early dismissal, 11:30
- Mon. 21st: No School - Presidents Day

## Dear Parents/Guardians

Head lice are constantly present throughout any community and anyone can get head lice. When people come together in one location, such as a school, head lice transfer is possible. We, the school system, are trying to prevent the spread of lice in our schools through being proactive and with education.

### AN OUNCE OF PREVENTION GOES A LONG WAY

Help remind your child to not share hats, hooded sweatshirts, and combs or brushes. Lice can transfer when children put their heads together. Having short hair or keeping long hair braided or tied up can help.

While we are working to eliminate head lice, please inspect your child's hair weekly. Lice can usually be found near the back of the neck and around the ears. If lice is found on one child, it's a good idea to inspect everyone in your family

Head lice can be treated with special shampoos. A quality nit comb is among the best tools. If a child has nits, hair should be sectioned and combed daily. The comb should be passed through detergent water. Dawn liquid is recommended- just a squirt in a tub of warm water. The detergent kills the lice. When done, drain the water and clean the comb.

Nits are sacks on a hair shaft that contain an egg. If the nit is 3/8 of an inch from the scalp, there is no egg in it. It is hard to kill eggs because of the protective sack. That is why it is important to use a nit comb every evening for 10 days on every family member who has lice.

Other tips are to keep the back of upholstered furniture vacuumed. Sheets, bedding, coats can be washed in warm water with detergent. Lice don't live more than 2 days away from a human body, so anything that may contain lice can be isolated for 2 days, or tossed in the dryer on warm heat. Lice don't like heat. Blow drying hair has been reported as helpful.

Thank you for your help. Please call the office if you have any questions or need assistance.

Sincerely, LuNell Eriksen - RN

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## Kindergarten

Mrs. Tinnin

This week we learned about the letters x and k. We only have a couple letters left! We started a new listen and learn unit about popular stories. We read Chicken Little, The Three Little Pigs, and The Three Billy Goats Gruff. In this unit students are learning about characters, plot, and the setting. They are learning about fiction stories and how to identify if a story is fiction.



In math we moved on to teen numbers. We are working on identifying parts of teen numbers as ten plus what is left. For example, 12 is 10 plus 2. We are using ten frames and unifix cubes as manipulatives again in this chapter.

## First and Second Grade Explorers

Mrs. Mittge

Welcome back, Explorers! It was so nice to have everyone back! We sure hit the door running! Your students are working so hard to be successful, professional students!

As we are working and moving in the upcoming weeks, it would be very helpful if students with long hair would consider pulling their locks back with a hair tie each day. This will allow for freer movement and focus for art, pe, recess play, and science.

Speaking of science, students built on previous ideas of matter. This week students reviewed that matter makes everything. We also reviewed that matter has mass, takes up space, and has properties specific to the type of matter. Students also studied three states of matter: solid, liquid, and gas.

In addition to first grader's new unit study on fables and second grader's study on realistic fiction, explorers dove into writing and the writing process this week.

First graders are making groups of tens and ones as they interact with counting and modeling numbers. Second graders are applying their knowledge of 2-digit subtraction to solve two step story problems!



Keep practicing math facts and READING for 20 minutes every night! Have a lovely weekend!

## Third and Fourth Grade Classroom

Ms. Turnquist

Students started a new unit of science this week focussing on the structures and properties of matter. Throughout the week we conducted three different hands-on classroom experiments to help us with the topic.



### AR Leaps

The last week before break was a big week of AR for our class with almost every student hitting a new leap!

**Leap 1-** Colt. **Leap 2-** Lillian.

**Leap 3-** Isabella, KayLynn, Josh, Sam, and Finn

**Leap 4-** Grady. **Leap 5-** Jackson and Dylan

**Leap 6-** Jackson and Ikeer

## Fifth and Sixth Grade Classroom

Mr. Burlingame

Welcome back to school and to a new year! It's great to see everyone again and this week we've hit the ground running. In math we started a new chapter in both 5th and 6th grades. 5th grade is learning how to add and subtract fractions with unlike denominators and 6th grade is learning to convert measurements in both custom and metric systems. I'd like to give a shout out to **Serenity** this week for her outstanding work in math. She came back to school ready to learn and has been really on top of it in math.

In ELA 5th grade is beginning to learn about the Renaissance and 6th grade is starting a new unit on Bud, Not Buddy and "Rules to Live By".

