



NOBLES COUNTY INTEGRATION COLLABORATIVE

Adrian Ellsworth Fulda Heron Lake-Okabena Round Lake-Brewster Worthington

“To learn from and with one another”

2020-2021 School Year Achievement and Integration Progress Report

**Powerpoint by Soom Chandaswang
Achievement & Integration Coordinator**

Mission Statement

The mission of the Nobles County Integration Collaborative is to promote student success and community acceptance of cultural differences by providing opportunities for students, families and staff from diverse backgrounds to learn from and with one another.

NCIC is funded through MDE (Minnesota Department of Education) through Achievement & Integration Aid.

Purpose of A&I programs in MN

- Pursue racial and economic integration
- Increase student achievement
- Create equitable educational opportunities
- Reduce academic disparities based on students' diverse race, ethnic, and economic backgrounds

SIX MEMBER SCHOOL DISTRICTS

- ADRIAN
- ELLSWORTH
- FULDA
- HERON LAKE-OKABENA
- ROUND LAKE–BREWSTER
- WORTHINGTON

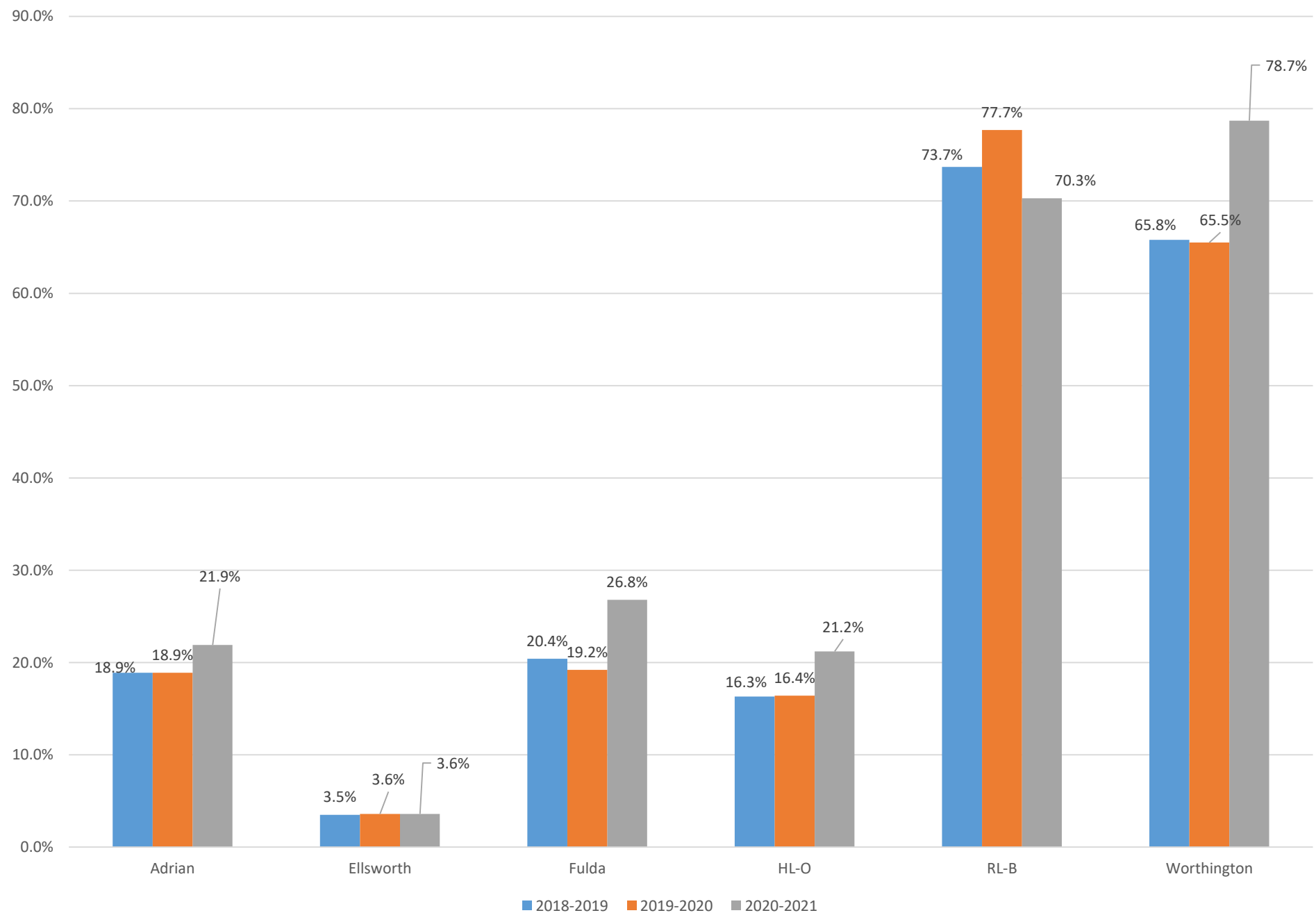
Achievement & Integration Plans and Goals are individualized for each member district.

NCIC Advisory Board

Ray	Hassing	Facilitator	Chair
Leslie	Madison	appointed	Adrian
Lindsay	Jenniges	appointed	Ellsworth
Brittany	Perish	appointed	Fulda
Nathan	Hay	appointed	HL-O
Trevor	Wintz	appointed	RL/B
Stephen	Schnieder	appointed	Worthington
Lakeyta	Swinea	Jan-20	CC Rep
Tracy	Freking	Jan-20	CC Rep
Jorge	López	Jan-20	CC Rep
Dave	Ackerman	Ellsworth	Admin
Molly	Schilling	Adrian	Admin
Ray	Hassing	Round lake/Brewster	Admin
Loy	Woelber	Fulda	Admin
Sharon	Johnson	Worthington	Admin
Paul	Bang	HLO	Admin
Chelsea	Wintz	Jan. 2023	At Large
Jay	Vargas	Jan. 2023	At-large
Jorge	López	Jan. 2023	At-large
Lakeyta	Swinea	Jan. 2023	At-large
Leticia	Rodriguez	Jan. 2023	At-large
Kesia	Escalante Dominguez	Jan. 2023	At-large
Maria	Valle	Jan. 2023	At-large
Andrea	Duarte-Alonso	Jan. 2023	At-large
Rhonda	Groen	appointed	Ellsworth Comm
Diane	Larson	appointed	RL/B Comm
Jason	Appel	appointed	Fulda Comm
Tracy	Freking	appointed	HL-O Comm
Carla	Osornio	appointed	Adrian Comm
		appointed	Worthington Comm

Student Diversity in NCIC Member Districts

*Retrieved from Minnesota Department of Education 10/19/2021



HL-O - Goal #1

By 2023, the percentage of students in FRPL subgroup of 3rd grade will increase from the current proficiency level of (CTSTR) by 10% or greater as measured by the MCA's in Reading.

- **Aligns with WBWF area:** All 3rd graders can read at grade level.

	Year 1 Results (2020-2021)	Year 2 Results (2021-2022)	Year 3 Results (2022-2023)
Baseline	CTSTR	CTSTR	CTSTR
Goal	6%	8%	10%
Results	CTSTR – Goal was not met		

- Year 1 (2020-2021) - The CTSTR for FRPL subgroup. Across all subgroups, 12 students tested and 8 students were proficient in reading. (66.7% proficient)

HL-O - Goal #2

By 2023, 75% of teachers, an increase from the baseline of 0%, will participate in professional development trainings that are designed to increase understanding of factors that contribute to achievement gaps and increased implementation of strategies designed to close achievement gaps.

- **Aligns with WBWF area:** All racial and economic achievement gaps between students are closed.

	Year 1 Results: (2020-2021)	Year 2 Results: (2021-2022)	Year 3 Results: (2022-2023)
Baseline	No Baseline – first year of data	No Baseline – first year of data	No Baseline – first year of data
Goal	65%	70%	75%
Result	97% - Goal was met		

HL-O - Goal #3

By 2023, on a district administered survey, the percentage of students in grades 4, 5, 7, and 9 who report on improved school climate will increase from 70% to 75%.

- **Aligns with WBWF area:** All students graduate from high school.

	Year 1 Results: (2020-2021)	Year 2 Results: (2021-2022)	Year 3 Results: (2022-2023)
Baseline	No Baseline	No Baseline	No Baseline
Goal	70%	73%	75%
Result	Due to Covid-19. No summarized assessment data is available for 2020-2021.		

Due to Covid-19, NCIC's regular grade level character retreats did not happen. Our focus shifted more toward academic support in the schools during the pandemic. The funding shifted toward academic intervention.

According to the Minnesota Report Card provided by MDE, 76% of students who participated in the survey, responded to strongly agree or agree to the statement of "At my school, teachers care about students". (63 participants)

HL-O - Goal #4

By 2023, the percentage of racially/ethnically diverse teachers will increase from 0% to 9% and racially/ethnically regularly scheduled support staff will increase 0% to 6% in order for all students to have a greater academic outcome and equitable education experience. Equity Council will review local data and best practices research on strategies on recruiting and retaining teachers of color.

- **Aligns with WBWF area:** All racial and economic achievement gaps between students are closed.

Regularly Scheduled Support Staff

	Baseline	Goal	Result
Year 1 (2020-2021)	No Baseline	4%	2% - Goal not met
Year 2 (2021-2022)	No Baseline	6%	
Year 3 (2022-2023)	No Baseline	8%	

Licensed Teachers

	Baseline	Goal	Result
Year 1 (2020-2021)	No Baseline	2%	0% - Goal not met
Year 2 (2021-2022)	No Baseline	4%	
Year 3 (2022-2023)	No Baseline	6%	

One of NCIC's strategy for the goal of diversifying the teaching workforce is by providing scholarships for the Teacher Pathway Program. Between Fall of 2020 and Spring of 2021, 27 scholarships were awarded.

HL-O - Goal #5

By 2023, eight 7th and 8th grade students from FRPL subgroup, an increase from the baseline of 0, will participate in NCIC Summer programs and demonstrate increased Math or STEAM skills as measured by a pre and post assessment.

	Year 1 Results: (2020-2021)	Year 2 Results: (2021-2022)	Year 3 Results: (2022-2023)
Baseline	No Baseline	No Baseline	No Baseline
Goal	2 students	4 students	8 students
Result	Due to Covid, NCIC did not host a Math or STEAM Summer program		

What type of impact has Covid 19 had on NCIC programs?

5th Grade Kindness Retreat – Cancelled

7th Grade Courage Retreat – Cancelled

9th Grade Respect Retreat – Cancelled

*Note – During the grade level retreats was when the students from six member school districts come together to integrate and learn from and with one another.

Out of School Time Programs – Limited on student capacity when able to have in person otherwise, the program was through ZOOM

Volunteer Opportunities for students – Cancelled

Business Tours – Cancelled

College Visits – Cancelled

Home Visit Programs for Teachers and Counselors – Cancelled or through ZOOM

EL Sistema – Multi-district elementary music program – Cancelled

How is NCIC dealing with Covid 19?

- NCIC Staff had to get creative with programs. Most programs were held outdoors to limit exposure.
- NCIC Staff had to wear different hats in order to reach out to as many students as possible during the school year and summer.
- Book Clubs – Staff created book clubs in order to keep kids reading during the summer.
- Summer Youth Programs: NCIC collaborated with the school Summer Lunch program and met students at various locations where the lunch were served to do activities in art, literacy, math, and mental health.
- NCIC staff created drop off kits for students that came to the lunch programs and then followed up with them through ZOOM.
- Staff assisted with internet connections and access to wifi.
- Rent assistance application for families who were impacted by Covid.
- Food assistance application for families who were impacted by Covid.
- Providing language support to families on how to navigate the school during Covid, and being the bridge between the school and the families.

Achievement and Integration Plan 2020-2023

- We will continue to track 3rd grade MCA scores for the FRPL subgroup and set our goal at improving proficiency
- We will continue to offer professional development opportunities to help increase knowledge and understanding of factors that contribute to achievement gaps
- We will continue focusing on improving school climate
- We will continue to focus on reviewing research on potential district policy changes to improve equity and reduce achievement gaps

Resources Available

- Minnesota Department of Education webpage on achievement and integration
 - <https://education.mn.gov/MDE/dse/acint/>
- Nobles County Integration Collaborative main webpage
 - <https://www.isd518.net/community/ncic/>
- Nobles County Integration Collaborative achievement and integration webpage
 - <https://www.isd518.net/community/ncic/achievement-and-integration-2/>

References

- Minnesota Department of Education. 2020. “Achievement and Integration.” <https://education.mn.gov/MDE/dse/acint/>
- Minnesota Report Card. 2020. “Minnesota Report Card.” <https://rc.education.mn.gov/#mySchool/p--3>