



2020 – 2023 ARP ESSER III Federal Grant Use of Funds

Program Description:

- The LEA will address learning loss for students in grades PK -8 through evidence-based activities including intervention, one-on-one instruction, and on-line programs.
- The LEA has utilized and administered high-quality assessments to track and measure student achievement.
- The LEA has utilized a SEL software program to provide mental health and support services to address the social, emotional, and mental health needs of all students.
- The LEA has a Safe Return to In-Person Instruction and Continuity of Services Plan.
- The LEA has purchased supplies to clean and sanitize in accordance with CDC recommendations.

LEA Activities:

- Purchasing supplies to sanitize and clean the facilities of the LEA, including buildings operated by the LEA. *Pre-Award*
- Purchasing educational technology (hardware, software, and connectivity) for students... that aids in regular/substantive educational interaction between students and instructors, including low-income students and SWD, which may include assistive technology or adaptive equipment. *Pre-Award*
- Providing mental health and supports, through implementation of evidence based full-service community schools. *Pre-Award*
- Addressing learning loss among LEA students, including low-income, SWD, English learners, racial & ethnic minorities, students

experiencing homelessness, & children in foster care – implementing evidence-based activities to meet the comprehensive needs of students. *Pre-Award*

- Addressing learning loss among LEA students, including low-income students, SWD, English learners, racial & ethnic minorities, students experiencing homelessness, & foster care – Administering and using high-quality assessments. *Pre-Award, 2020-2021 (including summer 2021), 2021 – 2022 (including summer 2022), and 2022 – 2023 (including summer 2023)*
- Other activities that are necessary to maintain the operation of and continuity of services in the LEA. *Pre-Award, 2020-2021 (including summer 2021), 2021 – 2022 (including summer 2022), and 2022 – 2023 (including summer 2023)*
- Other activities that are necessary to ... continuing to employ existing staff of the LEA. *2021– 2022 (including summer 2022), and 2022 – 2023 (including summer 2023), 2023 – 2024 (including summer, carryover period)*

LEA Needs Process:

- LEA conducted surveys to district/campus staff, parents, community groups
- LEA sent direct communication to staff and parents to gather input.
- LEA identified needs as issues arose that were out of the ordinary.
- LEA reviewed documented comprehensive needs assessment considering the pandemic to determine needs.
- LEA consulted with the local school board to determine needs.
- LEA followed some type of documented disaster or emergency plan with specific needs assessment processes.
- LEA completed an initial comprehensive assessment.
- LEA completed an ongoing or partial assessment.

All of the LEA's needs were met. No prioritization was needed.

Maintenance of Equity:

- LEA has only one campus within the district.