

Student Investment Account Annual Report

Seaside School District

Annual Report Questions		Seaside School District Answers
1.	There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes?	Adding an instructional coach at the elementary level has had a huge impact by supporting our teachers, instructional assistants, and students. In addition, starting a newcomers program for our 6-12 students has greatly increased their success acclimating to school and their core classes, in addition to increasing their chances of graduating. The reduction of funds delayed the hiring of our secondary instructional coach and our family and community partnerships liaison. It also delayed an increase in instructional assistant hours until the 2021-22 school year. We used other funds to purchase SEL curriculum so we could start specific instruction in this area, as well as intervention curriculum in math and reading for our students who need additional support.
2.	What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of? (500 words or less)	While we have added additional staff, we are limited by space. All of our classrooms are being used and we will need additional space to add more programs. Our community is in great need of additional pre-kindergarten programs that are no cost or affordable, but we will need a funding source to add additional space that does not involve another bond for our community. They have been very generous and supportive of our construction projects.



Annual Report Questions			
3.	SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement?	The initial planning and feedback sessions February, 2020, we held with staff, students, parents, and our community members were so meaningful. Continued empathy interviews with families, surveys from families and students, and conversations with staff have also been helpful. It has been challenging to have conversations via zoom where everyone is comfortable sharing in the virtual environment, but we are trying our best to connect with everyone in specific settings, including charlas hosted by Consejo Hispano, targeted conversations with staff, and check-ins with parents. In addition, conversations with other community partners, including our local community college and ESD committees have shed light as well.	
4.	Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation?	 We began by looking at the data, which included initial surveys sent to families, students and staff. What individual conversations did we need to have to learn more about what's going well, what needs to improve, and anything else we need to know. We learned that pre kindergarten was a top priority as well as a newcomers program to support our youngest and most vulnerable students. In addition, interventions for our students with unfinished learning needed to be developed, and we needed materials and training on how to use these new programs. Having these new programs and systems has been a heavy lift but well worth it. We are beginning to see positive change for our students. 	