**Teacher: Hughes Week of : Sept 25-29 Subject: Advanced English Period: 1,2,3,4,6**

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|  |  OBJECTIVES |  ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION |  STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text Students will identify and discuss elements of plot and literature within the assigned reading | 1—BR #232—Reading Quiz #2Ransom Ch 4 & 5Confessions Ch 8-123-Novel Discussion | Promethean BoardTeacher made quiz | Vocab Week 7:Concoction, conspicuous, debris, diminish, dismalVocab Due Thursday**Study for Vocab Test 3****Vocab Crossword 3 is due TOMORROW** | QuizzesStudent response | ACOS 3: Analyze how particular elements of a story or drama interactACOS 39—Determine meaning of unknown and multiple-meaning words.C: Consult reference material to determine part of speech and meaning of a word.d—Verify the preliminary determination of the meaning of a word or phrase. |
|  TUE | Students will correct grammatical errors in a chunk of text.Students will identify prepositions and prepositional phrases.Students will use prep phrases to improve writing. | 1-BR #242-Vocab Test 33—After test, read you novel or work on Vocab Week 7 homework | Promethean BoardTeacher made test | Vocab due Thursday**1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY****3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | Student responsetests |  |
|  WED | Students will identify the subject and predicate of a sentence.Students will differentiate between simple sentences and compound sentences,Students will properly punctuate compound sentences. | 1—BR #252—Review subjects & predicates3—Simple & Compound Sentences (notes and teacher examples) | Promethean Boardhandouts | Vocab due tomorrow**1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY****3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response,  |  |
| THUR | Students will identify the subject and predicate of a sentence.Students will differentiate between simple sentences and compound sentences,Students will properly punctuate compound sentences.Students will differentiate between simple sentences, compound sentences, and sentence fragments. | 1—Bell-Ringer # 262—Review Simple and Compound sentences3—Packet of workbook pages | Promethean BoardGrammar bookshandouts | **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY****3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response, class work |  |
|  FRI | Students will identify the subject and predicate of a sentence.Students will differentiate between simple sentences and compound sentences,Students will properly punctuate compound sentences.Students will differentiate between simple sentences, compound sentences, and sentence fragments. | 1—BR #272—Grammar TEST: Subjects & Predicates, Simple & Compound Sentences | Promethean Boardhandouts  | **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY****3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response, class work |  |

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