**Teacher: Hughes Week of : Sept 25-29 Subject: Advanced English Period: 1,2,3,4,6**

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|  | OBJECTIVES | ACTIVITIES | RESOURCES | HOMEWORK | EVALUATION | STANDARDS |
| MON | Students will correct grammatical errors in a chunk of text  Students will identify and discuss elements of plot and literature within the assigned reading | 1—BR #23  2—Reading Quiz #2  Ransom Ch 4 & 5  Confessions Ch 8-12  3-Novel Discussion | Promethean Board  Teacher made quiz | Vocab Week 7:  Concoction, conspicuous, debris, diminish, dismal  Vocab Due Thursday  **Study for Vocab Test 3**  **Vocab Crossword 3 is due TOMORROW** | Quizzes  Student response | ACOS 3: Analyze how particular elements of a story or drama interact  ACOS 39—Determine meaning of unknown and multiple-meaning words.  C: Consult reference material to determine part of speech and meaning of a word.  d—Verify the preliminary determination of the meaning of a word or phrase. |
| TUE | Students will correct grammatical errors in a chunk of text.  Students will identify prepositions and prepositional phrases.  Students will use prep phrases to improve writing. | 1-BR #24  2-Vocab Test 3  3—After test, read you novel or work on Vocab Week 7 homework | Promethean Board  Teacher made test | Vocab due Thursday  **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY**  **3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | Student response  tests |  |
| WED | Students will identify the subject and predicate of a sentence.  Students will differentiate between simple sentences and compound sentences,  Students will properly punctuate compound sentences. | 1—BR #25  2—Review subjects & predicates  3—Simple & Compound Sentences (notes and teacher examples) | Promethean Board  handouts | Vocab due tomorrow  **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY**  **3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response, |  |
| THUR | Students will identify the subject and predicate of a sentence.  Students will differentiate between simple sentences and compound sentences,  Students will properly punctuate compound sentences.  Students will differentiate between simple sentences, compound sentences, and sentence fragments. | 1—Bell-Ringer # 26  2—Review Simple and Compound sentences  3—Packet of workbook pages | Promethean Board  Grammar books  handouts | **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY**  **3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response,  class work |  |
| F  R  I | Students will identify the subject and predicate of a sentence.  Students will differentiate between simple sentences and compound sentences,  Students will properly punctuate compound sentences.  Students will differentiate between simple sentences, compound sentences, and sentence fragments. | 1—BR #27  2—Grammar TEST: Subjects & Predicates, Simple & Compound Sentences | Promethean Board  handouts | **1st & 2nd: Read *Ransom* Ch 6-8 for MONDAY**  **3rd, 4th, & 6th: Read *Confessions* Ch 13-16 for MONDAY** | student response,  class work |  |

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