

Clay County Schools Triennial Assessment Tool

Date of Assessment: 09/2020	Name of School District: Clay County Elementary Middle School		Number of Schools in District: 2
Nutrition Education Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. The district will teach, encourage, and support healthy eating by students.	In Progress	2	1. The elementary school will provide nutritious education on cafeteria and FFVP menus. 2. Posters displayed in and around the serving line and cafeteria area. 3. Random taste test will be conducted
2. The primary goal of nutrition education is to positively influence student's eating behaviors. Nutrition education is an integral part of the school healthy education program. School nutrition staff will be availability as a resource to teachers and staff.	Completed	2	
3. The school cafeteria serves as a learning laboratory to support classroom instruction through menu offerings, point of sale information, signage, and bulletin board displays.	Completed	2	

Nutrition Promotion Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. The system and schools shall promote best practices in nutrition in compliance with federal and state requirements.	Completed	2	
2. School district will provide information to families that encourage them to teach their children about health and nutrition and to provide nutritious meals for their families.	In Progress	2	Taste test will be conducted to promote new menu items, taste, smell identifying ingredients, etc.
Physical Activity Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Recommend that all grades K-8 th incorporate 30 minutes of daily physical education instruction, by a certified teacher, into their master schedule according to National Standard for Physical education *NASPE)	Completed	2	
2. Students will be encouraged to be involved in physical activity in the community, school sponsored events, and extracurricular activities.	In Progress	2	Softball, Basketball, gym activities are on-going.
3. Physical education will include activities that will enhance learning and development of lifelong wellness practices.	Completed	2	

Other School-Based Activities that Promote Student Wellness Goal(s):	Goal Status (select one):	Number of Compliant Schools:	Notes:
1. Encourage student participation in school extracurricular activities through student handbooks and school announcements. Recommend that healthy food choices must be available at these activities when food is sold.	Completed	2	
2. Provide opportunity for school nurse to conduct screenings of student for health related issues such as hearing, vision, scoliosis, weight and height.	Completed	2	
Nutrition Guidelines for All Foods and Beverages Sold to Students	Status (select one):	Number of Compliant Schools:	Notes:
1. To support health food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart snacks nutrition. These standards will apply in all locations and through all services where machines, school stores, and snack or food carts.	Completed	2	

Nutrition Guidelines for All Foods and Beverages Not Sold to Students <i>(i.e., classroom parties, foods given as reward)</i>	Status (select one):	Number of Compliant Schools:	Notes:
1. Schools should encourage fundraisers that promote positive health habits such as the sale of non-food and nutritious food items as well as fundraising to support physical activities	Completed	2	Both schools are compliant with smart snacks
2. CCEMS will follow the USDA smart snacks in school nutrition standards, at a minimum.	In Progress	2	
Policies for Food and Beverage Marketing	Status (select one):	Number of Compliant Schools:	Notes:
1. Marketing and advertising of foods and beverages is only permitted for foods and beverages that meet the Smart Snacks in School Nutrition Standards.	Completed	2	
	Choose an item.		

Wellness Committee Involvement	Title and Organization	Notes: Notes: *Principals are primary responsible party. Principals may designate to other staff members as well at the school level. This information gathered through School Health Assessment. (83% response rate).
1. John Hamilton	CCBOE/Superintendent	<i>John Hamilton</i>
2. Terri D. Marcus	CCBOE/Associate Supt	<i>Terri D Marcus</i>
3. Kimberly Johnson	CEMS - Principal	<i>Kimberly Johnson</i>
4. Carolyn Davenport	CCBOE- SNP Supervisor	<i>Carolyn Davenport</i>
5. Naiasha James	CEMS - Transportation Director	<i>Naiasha James</i>
6. JC Holloway	CCMS- Assistant Principal	<i>JC Holloway</i>
7. Jeffrey Thornton	Teacher - Physical Education	<i>Jeffrey Thornton</i>
8. Dwylan Glover	Technology	<i>Dwylan Glover</i>

KEY	
Completed	select if you have met this goal at all schools
Partially Completed	select if one or more schools has met this goal
In Progress	select if you are working on the goal, but none of the schools have met the goal
Not Completed	select if you have not begun working on this goal