

J. Ramsey Lesson Plans

Date: November 12-15, 2024

Subject: English 8 General

	OBJECTIVES	STANDARDS	ACTIVITIES	ASSESSMENT
MON	<i>Veterans Day - No School</i>			
TUES	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. Read & discuss <i>Monster</i> 3. Character Chart	Bell ringer, reading discussion participation, character chart
WED	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Vocab Bell Ringer 2. Read & discuss <i>Monster</i> 3. Labels & stereotypes activity	Bell ringer, reading discussion participation, closing activity
THURS	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Vocab Bell Ringer 2. Read & discuss <i>Monster</i> 3. Reading guide update	Bell ringer, reading discussion participation, reading guide
FRI	Students will be able to summarize; analyze character motives; identify characterization, point of view, and author's purpose; make inferences; and use context clues to identify unknown words in the novel, <i>Monster</i> .	Recurring standards 1-6; 1-4, 10, 20, 28, 30-32	1. Bell Ringer 2. Read & discuss <i>Monster</i> 3. Review reading guide answers	Bell ringer, reading discussion participation, reading guide