



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday July 24, 2023 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

L. Hamer (remote), L. Stephens (remote), C. Williams-Hagins (remote), R. Wilson (remote), M. Anglin (remote), S. Brown (remote), J. Hurt (remote), K. Sandiford (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Sylvia Fairclough-Leslie (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on July 24, 2023 at 6:40 PM

R. Wilson made a motion to Approve Agenda.

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

M. Anglin made a motion to Approve Minutes from June 26, 2023

J. Hurt seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 36
- K-8 STUDENTS (Pre-Enrolled) – 443
- SPED STUDENTS – 52
- ELL – 4
- ECONOMIC DISADVANTAGED STUDENTS – 69%

ENROLLMENT: 2023 - 2024

- Total applications on waitlist: 476 (The Portal will close on 8/31/23)

COMPLIANCE/FINANCE:

- School food application submitted. Working with Kaylee our consultant (school food solutions) on any responses we receive from NYSED on our application.
- Red Rabbit (School food management vendor) has sent over a list of supplies needed
- Kitchen is in the process of being deep cleaned
- Preparing documents with Pasek Group for annual report due 8/1/23
- Preparing and updating student information for NYC DOE reconciliation report
- Submitting documents for annual audit. Final deadline be end of September
- We had a walkthrough with our Tech team and security/phone team along with Mr. Choe for wiring/networking etc. labeling for drops
- 2023-2024 Budget snapshot details, cash disbursement and cost analysis for building project reports were given to the board

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie

TEACHING AND LEARNING:

- Planning for the 2023-24 School Year reflecting on the Data Trends from the 2022-2023 assessment report. (attached)
- August 28, 2023, Staff Return for Professional Learning focused on implementing the new curriculum materials, schoolwide expectations, and parent connections for a successful school year.
- New curriculum materials ordered.
- Summer Boost continues through August 4, 2023
- New curriculum details were shared with the authorizer on July 19, 2023
- Authorizer requested Interim i-ready and ANET data shared in CHIP.

2022-23 SCHOOLWIDE DATA – A YEAR IN REVIEW

ACADEMIC ACOMPLISHMENTS/BRIGHTSPOTS/CELEBRATIONS

- There was growth with the I Ready and ANET assessments comparing the beginning of the year to the end of the year. There was student growth in vocabulary.
- From last school year to this school year, ELA June Instructional Report averages, at **66%**, remained the same overall—which is outstanding. **Here's why: 3rd grade scores grew 2% (from 64% to 66%), 4th grade grew 3% (from 60% to 63%), and 6th grade grew 9% (from 60% to 69%).**
- On ANet interim assessments (cycles 1-4), REACS scored **7%** above the ANet network at **50%** (ANet network average was 43%).
- From last school year to this school year, math scores on the June Instructional Report grew **4%** (from 48% to 52%) — with 5% growth in 3rd grade (from 58% to 63%), **7%** growth in 4th grade (from 49% to 56%), **31%** growth in 6th grade (wow!), and **8%** growth in 8th grade (from 35% to 43%).
- Overall, students did well on the ELA exam, scoring at or above the City in grades 3-7.
- The students did incredibly well on the writing/constructed-response section of the ELA exam.
- SY 22-23 First Administration of the Algebra Regents – small cohort of 8th Grade students.
- Featured presentations during Cultural Assemblies of the work of foreign language, STEAM, Science, Physical Education teachers

ANALYSIS OF NYS JUNE INSTRUCTIONAL REPORT BRIGHT SPOTS/CELEBRATIONS

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ELA

- At **66%**, 3rd grade scored **2%** above the overall City average on the June Instructional Report—and all of the writing scores were above City averages.
- At **63%**, 4th grade scored **2%** above the overall City average on the June Instructional Report—with writing scores above City averages.
- At **62%**, 5th grade scored even with the city, and writing scores, again, were strong.
- 6th grade scored **4%** above the city at 69% overall. All standards, with the exception of one question, were above City averages.
- 7th grade scored even with the city at 65%

MATH

- 6th grade scored **+1%** above City Averages at **53%**.
- 2nd, 5th and 6th grades had the highest interim assessment averages this school year above the overall school average.
- 5th grade math scores, at 55%, were 2% shy of the City's average.

AREAS OF OPPORTUNITY

- In ELA, 8th grade writing/constructed responses were all below City averages
- On ANet ELA interims, 7th grade backslid **-13%** from A3 to A4. Targeted interventions
- 7th grade math State exam scores were **-14%** below City averages. This is a grade to double-down on in 8th grade.
- 7th grade math: All of the EE standards. REACS were **-11%** behind the City average. All of the assessed geometry standards. REACS were **-22%** below the City average.
- Middle school math is primarily expressions and equations. 7th and 8th grades must prioritize the EE standards enough.

POTENTIAL ACTIONS TO TAKE/NEXT STEPS LITERACY AND MATHEMATICS

- Progress monitoring system (daily standards tracker, looking at student work on a weekly basis) to assess students' learning between assessments, to address gaps before the end of a unit.
- With the progression of learning and standards in mind, a deeper investment in cumulative review vs. intervention, so all students remember what they've learned from grade to grade. Students backslid on priority standards on their A4 assessments.
- Share the spreadsheet with all of the teachers for them to reflect on bright spots, areas of opportunity, and actions they plan to take in the fall.
- Incorporate teachers' reflections into the action plan so there's more **authentic buy-in and investment from teachers**. Share this data with students and families.
- Double-down on the standards of opportunity during summer school and September
- For the standards of opportunity/focus, provide students with homework packets (using the ANet Quiz Tool & IXL) to take home and bring back in for an assessment grade or reward.

PROFESSIONAL DEVELOPMENT – SUPPORTING TEACHING AND LEARNING

- Job embedded instructional coaching with the ELA and Mathematics instructional coaches during grade and subject level PLCs. Focus on on-going data analysis and implementation of the new curriculum – Into, Perspectives, HMH
- ANET data coaching
- Legacy Lab professional development
- Feedback provided by Assistant Principals in Informal/Formal Observations
- Monthly professional development with grade level and to build content knowledge
- Support from NYC Charter Center with targeted individualized professional learning sessions.
- Consultants to provide targeted PD for identified teachers.

SCHOOL CULTURE

- Monthly activities for students
- School Cultural Assemblies – emphasized student character and sound decision making; team building and staff morale and high attendance
- Student Reading Initiatives for 2023-24 will include an added incentive using Scholastic eGift Card to recognize the scholar in each class who reads the most books—differentiated for older scholars who read denser text. This is the book gift card for you! eGift Cards will be emailed to the recipient and used online on [Scholastic Book Clubs](#), [The Scholastic Parent Store](#).
- Math Incentive –Mcdonald's Arch Cards or Ticket for PTO pizza pop-up lunch. **Use as a participation grade-based monthly goal completion in IXL or i-ready.** Students will always aim higher but consider these as “stretch goals.” These long-term goals are typically what it takes for students to address all of the standards within a grade level over one school year.

PRESONNEL REPORT

- Revised 2023-24 Staff Organization Chart (sent to the board)
- Ongoing interviews to fill the following vacancies
 - 2 Teachers
 - 2 Teacher Assistants
 - Parent Coordinator

IV. PTO Report – NO REPORT Shinequa Brown

V. CEO Report – NO REPORT A. Bishop Calvin Rice

VI. Finance Report – NO REPORT A. Mrs. Marcia Anglin

- Budget for 2023-2024 was approved

VII. Academic Accountability Report A. Mrs. Chene Williams

The Academic Accountability Committee met on Tuesday, July 18, at 6:30 pm. The meeting opened with the confirmation that Board, Parent, and Committee Meetings will continue to be virtual until June 2024.

Highlights from the meeting were:

- Full summer attendance must be maintained for maximum funding from Summer Boost;
- Students were assessed and planning has begun based on the data results;
- Informal observations of the summer schoolteachers have started, with written feedback and follow-up planning from the principals;
- The committee was advised that the Summer Boost program will compile the summer pre- and post- assessment data and send to the school in the Fall;
- Admin shared the results of the June Instructional Report grade by grade for ELA and Math, which included the IREADY and ANET scores. ELA- overall reading and writing

scores averaged about the same as last year and are still above the Network; MATH – increases from last year with most grades above the network;

- The committee was advised of the areas for growth and Next Step actions were outlined:
 - Incorporating the IXL component; New curriculum; Instructional Coaching; Legacy Math; On-grade monthly PD; NYC Charter Center; Consultants; Admin feedback; Small groups; Parent/Staff workshops; Saturday Academy; Skill periods, etc.
 - All of the above to be utilized in helping struggling students as well as the main body of students in writing, reading, and Math;
- An update was requested concerning progress of the Foreign Language Program and some suggestions were made to enhance the program;
- New Reading and Math initiatives for students were introduced;
- Additional discussions:
 - STEM; Arts Enrichment; Cultural Assemblies; Student Council; Community Services; Preview of the 2023-2024 proposed activities;

The meeting adjourned at 7:40 pm.

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Met on July 18th via zoom
- Discussed school vacancies
- Discussed adding parent coordinator
- Staff return date (August 28)

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:08 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session:

- A staff issue was addressed
- A staff position was addressed