



Marbury Middle School

210 County Road 20 E
Marbury, Alabama 36051
334-365-3522 Phone
205-755-3168 Fax



William Conyers, Principal
Jermenda Cliett, Assistant Principal

2023-2024

NOTE: Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve high standards in the State of Alabama.

SCHOOL-PARENT COMPACT – Marbury Middle School and the **parents** of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education ACT (ESEA) agree this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Alabama's high standards. This school-parent compact is in effect during the **2023-2024** school year.

SCHOOL RESPONSIBILITIES

Marbury Middle School (MMS) will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - Providing high-quality, virtual and/or in-person curriculum that is responsive to the needs of each student.
 - Providing a flexible learning environment that meets the needs of each student.
 - Providing a blended learning environment when appropriate that supports students online and in-person.
- 2. Hold Parent-Teacher Meetings and Conferences** (at least annually) during which this compact will be discussed as it relates to the individual child's achievement. Meetings and conferences will be held virtually or in-person.
 - MMS will provide parents with frequent reports on their children's progress.
 - MMS will provide access to children's progress through PowerSchool, Schoology, and/or some other type of virtual platform.
- 3. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents at their request through the secretary in the front office.

MMS will encourage access to staff by providing ongoing communication with parents and students through meetings and conferences, PowerSchool, Schoology, Zoom, text messages, and a variety of other technological platforms to include ParentSquare, email, and school newsletters.

- 4. Provide parents opportunities to volunteer and participate in their child's class and/or observe in the classroom if protocols allow.**



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5. Provide Parent Informational and Student Spotlight Opportunities throughout the school year to include:

- Open House
- Parent-Teacher conferences
- Choir and Band Nights
- Athletic Meetings
- Academic Recognitions
- End-of-Year Banquets

6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand through the use of:

- School Messenger and ParentSquare, to send announcements and messages to parents and students.
- Transact, to translate written school communications into language understood by family.

PARENT RESPONSIBILITIES

We, as parents, will support our children's learning at Marbury Middle School in the following ways:

- By actively supporting my child's virtual or in-person educational experience by serving as a Personalized Active Learning (PAL) coach at home.
- By monitoring daily lessons and grades using the platform provided.
- By staying informed about my child's educational progress through accessing PowerSchool, requesting conferences, and reading and responding to all notices.
- By attending parent-teacher conferences.

STUDENT RESPONSIBILITIES

We, as students, will share the responsibility to improve our academic achievement and achieve Alabama's high standards by:

- Completing work daily.
- Communicating with teachers and staff about concerns before it is too late.
- Monitoring grades each week and discussing them with parents and teachers.
- Developing my own plan for better grades if I fall behind.

Please sign and return to your child's homeroom teacher.

Student's Signature _____ Date _____

Parent's Signature _____ Date _____

Homeroom Teacher's Signature _____ Date _____

Principal's Signature: _____ Date _____