



SUMMER ENRICHMENT

NEWSLETTER JUNE 11, 2026



WHAT'S NEW



On Tuesday, Dr. Tullock visited with our first-grade students and shared a special read-aloud experience. Each student received a copy of Buffalo Gruffalo to take home and add to their personal library, helping foster a love of reading beyond the classroom.



TIP

ENCOURAGE YOUR CHILD
TO READ EVERY DAY



Thank you for your support! We are so proud of the growth our students are showing and look forward to another week of learning and fun!



IMPORTANT DATES

June 11th - Progress Reports Sent Home

June 15th - 2nd Grade Reading with the Superintendent (tentative)

June 18th - Freeze Pop Thursday

June 25th - Last Day

Summer



PRE-K

Pre-K Summer School Fun at Sandy Run Beach

Our preschool summer school students have had an exciting two weeks learning all about the ocean and ocean animals! Our Dramatic Play Center has been transformed into a beach where students have enjoyed pretending to be lifeguards, swimming in the ocean, fishing, and building sandcastles with their friends. The kids also enjoyed creating ocean animals to add to our classroom ocean.



Kindergarten

Our summer school students have been working hard and making great progress! In reading, we are practicing letter sounds, reading CVC (consonant-vowel-consonant) words, and learning to read blends such as dr, tr, bl, and st. We are also building reading automaticity so students can recognize words more quickly and confidently.



2nd Grade

We had another successful week at Second Grade Summer Reading Camp! Our students continued their adventure in Magic Tree House : Dolphins at Daybreak by reading Chapters 3 and 4. They practiced their reading comprehension skills by answering questions, making predictions, and discussing important events from the story.

3rd Grade

In Reading, we have been working on understanding characters and asking and answering questions about what we read. Below are some strategies that can help you better understand the characters in a text :



- Pay attention to what the character says.
- Notice what the character does and how they act.
- Think about the character ' s feelings and motivations.
- Look for clues about how other characters respond to them.

Ask questions while you read, such as :

- Who is this character?
- What does the character want?
- Why did the character make that choice?
- How does the character change throughout the story?
- Use details from the text to answer your questions.

These strategies will help you become a stronger reader and gain a deeper understanding of the stories you read.

6th & 7th Grade

Dr. Kaysian Brown

English Language Arts

Our students have been actively sharpening their critical thinking skills while strengthening their reading comprehension and vocabulary development. Through targeted reading strategies, students are learning how to determine the meaning of unknown words using context clues and word parts, summarize texts effectively, identify central ideas and themes, and analyze characters' actions, motivations, and development. These skills help students become more confident and independent readers who can think deeply about what they read. Parents can support learning at home by encouraging their child to read for at least 20 minutes each day and discuss the main idea, theme, or new vocabulary words they encounter in their reading.



Pictured students are making their own ice-cream in our STEM integration lesson.