

Wendell School District No. 232 assures its locally developed standards for middle school student instruction meet or exceed the minimum state standards. Instruction is inclusive of subject matter, content, and course offerings. This includes special instruction and learning that allows limited English proficient students to participate successfully in all aspects of the school's curriculum and keep up with other students in the regular education program. It also includes special learning opportunities for accelerated, learning disabled students, and those with other disabilities.

AREAS OF INSTRUCTION

This district will provide a core of instruction at the middle school as follows:

1. Language arts and communications will include instruction in reading, writing, English, literature, technological applications, spelling, speech, and listening.
2. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, and mathematical reasoning and probability.
 - a. Each student must take pre-algebra before being permitted to enter grade nine (9).
3. Science will include instruction in applied sciences, earth and space sciences, physical sciences, life sciences and computer science.
4. Social studies will include instruction in history, government, geography, economics, current world affairs, citizenship, and sociology.

In addition to the core of instruction set forth above, all students in the middle schools in this district are required to participate in the following instruction:

Career exploration
Health (wellness)
Physical Education (fitness)
Computational thinking and digital literacy

The district will also offer elective courses of instruction to all middle school students.

Fine and performing Arts
Career Technical Education
Advisory Period

In addition, this district requires the following areas of instruction;

CAREER EXPLORATION AND PATHWAY PLAN

Every student in grade 7 or 8, each student must complete one (1) or more career exploration

Courses unless the student opts out as provided herein. All courses will align to the “first step” standards established by the State Board of Education for career technical education. The district may offer courses in-person, through virtual education programs, as online courses, or as hybrid courses consisting of a combination of online and in-person instruction. All staff teaching career exploration courses must have participated in a career exploration professional development course approved by the State Board of Education.

Students who do not wish to participate in career exploration courses must submit a form to the student’s school, signed by the student’s parent/guardian, showing that the parent/guardian consents to such opt out.

Student shall develop a parent-approved student career pathway plan for his or her high school and post-high school options. The career pathway plan will be developed by the student with the assistance of his or her parent(s)/guardian(s) and with advice and recommendation from school personnel. The plan shall include career exploration courses or workforce discovery activities. It will be reviewed annually and may be revised at any time. The student’s school will provide a personalized career pathway plan progress report to the student’s parent/guardian, which may be sent via electronic communication.

The purpose of the parent-approved career pathway plan is to outline a course of study and learning activities to help students become successful in life. A student career pathway plan describes, at a minimum, the list of courses and learning activities in which the student will engage while working toward meeting the state and district’s graduation standards in preparation for postsecondary goals. The school district will have met its obligation for parental involvement if it makes a good faith effort to notify the parent or guardian of the responsibility for development and approval of the career pathway plan. A career pathway plan will not be required if the parent or guardian requests, in writing, that no learning plan be developed.

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LEGAL REFERENCE:

Idaho Code Sections

33-118 – Courses of Study – Curricular Materials

H269 (2023, ch. 243, Session Laws) – Career Exploration

IDAPA

08.02.03.103 – Instruction Grades 1-12

08.02.03.104 – Other Required Instruction

ADOPTED: January 28, 1998

AMENDED: June 20, 2023