

**AMITE COUNTY SCHOOL DISTRICT
DROPOUT PREVENTION & GROWTH PLAN
AMITE COUNTY HIGH SCHOOL
GRADES 9-12
2024-2025**



Jermaine Tatum, Principal

Tonya Bates, Counselor

**DROPOUT PREVENTION PLAN
AMITE COUNTY HIGH SCHOOL
GRADES 9-12
2024 – 2025**

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PART I

AMITE COUNTY SCHOOL DISTRICT TEAM MEMBERS

<u>TEAM MEMBER</u>	<u>POSITION</u>
Jermaine Tatum	ACHS Principal
Abigail Arnold	ACMS Principal
Marino McDaniel	ACES Principal
Neal Smith	ACVT Director
Robert McDaniel	ACSD Curriculum Coordinator
Ross Thomas	ACSD Transportation Director
Rebecca Roberts	ACSD Sped Director
Rickey Powell	ACSD Food Service Administrator
Deshon Johnson	ACSD Technology Director

Amite County School District's
Dropout Prevention Plan 2024-2025

In accordance with the Amite County School District Board of Trustees Policy JQH {Dropout Prevention), the school board will comply with all applicable provisions of the Mississippi Code of 1972. The school district will make diligent efforts to reduce and eliminate dropouts in the district. The school district shall maintain accurate records documenting enrollment and attendance, including dropout rates, and shall provide an annual statistical report to the State Department of Education. As required by state law, Amite County School District's Plan will address the following areas:

1. Reducing the retention rates in grades kindergarten, first, and second.
 - School site Interventionists for students not meeting grade level standards
 - Multi-Tiered Systems of Support (MTSS) Three Tier Process for Academics and Behavior
 - Additional support from Teacher Assistants, Counselor, and Drop Out Prevention Coordinator
 - Collaboration with students and parents
 - Progress Monitoring/Data Analysis: Mastery Connect
2. Developing dropout recovery initiatives that focus on students ages seventeen (17) through twenty-one (21) who dropped out of school.
 - Tutoring opportunities for re-testers for Mississippi Academic Assessment Program (MAAP) in English, Biology, US History, and Algebra I-Learning Strategies
 - Credit recovery/ACT options
 - 1) Boot Camp- 1 day Test Prep Session
 - 2) Virtual Live Prep Sessions- Minimum 20 hours

PART II

AMITE COUNTY HIGH SCHOOL TEAM MEMBERS

TEAM MEMBER	POSITION
Jermaine Tatum	ACHS Principal
Abigail Arnold	ACMS Principal
Neal Smith	ACVT Director
Tonya Bates	ACHS Counselor
Donnisha Jackson	ACHS Librarian
Gail Knighton	ACHS Teacher
Jarrold Thaxton	ACHS Teacher
Krystal Wilson	ACVT Teacher
Sheddrick Lewis	ACVT Teacher
Patricia Jordan	ACMS Teacher

PART III

SCHOOL OVERVIEW

Student Demographic Data (2024-25)		
	Number	Percentage
Female	139	53.3%
Male	122	46.7%
Asian	2	1%
Black	217	83%
Hispanic	3	1.1%
Two or More	0	
White	39	14.9%
Totals	261	100

Staff Demographic Data (2024-25)		
	Number	Percentage
Female	16	59%
Male	11	41%
White	14	51%
Black	13	49%
Hispanic	0	0
Two or More	0	0
Totals	27	100

School Rates (2023-24)					
Attendance Rate	90.85%	Retention Rate	1%	Grade Point Average	N/A
Teacher Attendance Rate	93%	Suspension Rate	64%	ELA Score	N/A
Chronic Absentees	25.6%	Expulsion Rate	.02%	Math Score	N/A
Mobility Rate:	N/A	Disciplinary Recidivism Rate	.5%	Extra-Curricular Rate	36%
# of School Transfers	11	Discipline Rate	59%	Education Level of Parents	N/A
Truancy Rate	11%	Disciplinary Infractions	161		

PART III
SCHOOL OVERVIEW

Barriers to Academic Achievements (2023-24)					
2 or more years behind grade level	3	Students with disabilities	55	Students in foster care	4
5 or more unexcused absences	291	Pregnant students or those who gave birth during the school year	1	Students in the custody of child protection services	5
Placed in detention center or training school	0	McKinney-Vento (Homeless) students	31	Unaccompanied youth	0
Referred to alternative school	22	ELL students	1	% Free/Reduced meals	100%

Graduation Data	
Graduation	80%
Dropout Rate	10%

List of Available Data
Attendance Reports
Discipline Reports
Case 21/Mastery Data
Teacher Assessments

PART IV

SCHOOL GROWTH PLAN GOALS

Goal 1:	Increase proficiency for grades 9 th – 12 th on all state assessments during the 2024-25 school year
Goal 2:	Increase growth in English and Math for grades 9 th – 12 th on all state assessments during the 2024-25 school year
Goal 3:	Increase ADA by 5 % by the end of the 2024-25 school year
Goal 4:	Decrease discipline by 10% by the end of the school year 2024-25
Goal 5:	Increase Graduation Rate to 90% by the end of the 2024-2025 school year

PART V

OVERALL SCHOOL GOALS

ACADEMICS

Goal 1	Increase proficiency for grades 9 th – 12 th on all state assessments during the 2024-25 school year		
Objectives	-Analyze student data to identify bubble students -Remediate students to increase proficiency -Increase the rigor and monitor instructional practices in the classrooms daily		
Timeline	August - May		
Actions	-PLC groups will discuss data -Determine remediations that are needed -Collaborate on changes that need to be made to instruction, pacing, and strategies to help students meet their goals		
Person(s) involved	Principal, Counselor, ILC, teachers		
Projected outcomes	Increase proficiency scores in ELA, Math, Science, and U.S. History by the end of the school year		
	Weekly	Evidence of Progress	Modifications
Progress monitoring	Teacher assessments/ benchmark	Mastery Connect Benchmarks	-Smaller class sizes -Remediation times assigned to bubble students

PART V

OVERALL SCHOOL GOALS

ACADEMICS

Goal 2	Increase growth in English and Math for grades 9 th – 12 th on all state assessments during the 2024-25 school year		
Objectives	-Analyze student data to identify lower performing students and the bottom 25% -Remediate students to increase growth and set expectations for score needed for growth -Increase the rigor and monitor instructional practices in the classrooms daily		
Timeline	August - May		
Actions	-PLC groups will discuss data -Determine remediations that are needed -Collaborate on changes that need to be made to instruction, pacing, and strategies to help students meet their goals		
Person(s) involved	Principal, Counselor, ILC, teachers		
Projected outcomes	Increase percentage of students showing growth in ELA and Math by the end of the school year		
	Weekly	Evidence of Progress	Modifications
Progress monitoring	Teacher assessments/ benchmark	Mastery Connect Benchmarks	-Smaller class sizes -Remediation times assigned to all students

PART V

OVERALL SCHOOL GOALS

ATTENDANCE

Goal 3	Increase ADA by 5% by the end of the 2024-25 school year		
Objectives	-Increase student attendance from 90.85% to 95%		
Timeline	August - May		
Actions	-Utilize incentives -Increase parent communication to increase student average daily attendance		
Person(s) involved	Principal, Counselor, Teachers		
Projected outcomes	Reach our goal of a 4.5% increase by the end of the school year 2024-25		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Each 9wks	School status monitoring	-Parents contacted consistently after students miss 3 consecutive days of unexcused absentees - Attendance recognition and rewards for presence

PART V
OVERALL SCHOOL GOALS
DISCIPLINE

Goal 4	Decrease discipline by 10% by the end of the school year 2024-25		
Objectives	-Decrease the discipline/OSS rate		
Timeline	August – May		
Actions	<ul style="list-style-type: none"> -Increase parent communication regarding behavior issues -Increase positive behavior incentives per grade -Conference with students and parents about behaviors -Incentives to curve discipline issues 		
Person(s) involved	Principal, counselor, teachers		
Projected outcomes	<ul style="list-style-type: none"> -Fewer suspensions that affect ADA -Improve the teaching and learning process to impact positive engagement 		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Each 9 weeks	Number of student disciplines in SAMs	<ul style="list-style-type: none"> -Student and Parent conferences -Increase Communication

PART V

OVERALL SCHOOL GOALS

GRADUATION RATE

Goal 5	Increase graduation rate to 90% by the end of the school year 2024-25		
Objectives	Increase the number of students that graduate from ACHS		
Timeline	August - May		
Actions	<ul style="list-style-type: none"> - Identify students that are in danger of not meeting graduation requirements early - Design plan of action to increase the graduation rate - Utilize programs such as edgenuity to offer students credit recovery -Identify Cohort members early and document transfers out of district 		
Person(s) involved	Principal, Counselor, Teachers		
Projected outcomes	An increase of the graduation rate		
	DATE	Evidence of Progress	Modifications
Progress monitoring	Day of Graduation – May 16, 2025	Number of students that graduate in 2024-25 school year	<ul style="list-style-type: none"> -Analyzing students' transcripts to insure they meet the graduation requirements -Communicating with students leaving school to future plans

PART IV

DROPOUT PREVENTION STRATEGIES

Strategy	Purpose	Person(s) Responsible	Timeline
Edgenuity	Credit recovery	Learning Strategy Teacher/Counselor/CBL instructor	August -May
Lexia	ELA Intervention	Learning Strategy Teacher/CBL instructor/Teachers	August -May
Khan Academy	Math Intervention	Learning Strategy Teacher/CBL instructor/Teachers	August -May
MTSS	Intervention/Tier Monitoring	MTSS Team	August -May
Incentives	Student Motivation	PBIS Team	August -May
Career Fairs/ College Tours	Available career options	CTE/Counselor	August -May
Remediation	Give additional support and extended time for students in need	Teachers, MTSS Team	August -May