**District Reading Lesson Plan**

Teacher: Yolanda Randolph Date: December 09-13, 2024 Subject: Reading Period: First-Second

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| **Alabama CCRS/COS Standards:** * RL.3.3. Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
* RI.3.14. Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
* L.3.40. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 3 reading and content, choosing flexibly from a range of strategies.
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| **Outcome(s)/Objective(s)/I can statement:*** Describe literary elements in a story.
* Identify the characters.
* Describe in detail the character’s behavior, emotions, traits, and how their actions influence story events.
* Use text features to locate information in informational passages.
* Explain how text features support details in the text.
* Use grade-level vocabulary in writing.
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**ACTIVATING LEARNING STRATEGY/STRATEGIC TEACHING STRATEUsGIES:**

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|  [ ]  | KWL |  |  [ ]  Word Splash |   | [ ]  Anticipation Guide |  | [ ]  Lecture |  | [x]  Graphic Organizer/VLT |   | [x]  Poem, Rhymes, etc. |
|  [ ]  | Survey |   |  [ ]  Possible Sentence |   | [ ]  Think-Pair-Share |  | [x]  Reading |   | [ ]  Pictograph |   | [ ]  Acronyms/Word |
|  [ ]  | First Word |   |  [ ]  Concept Map |  | [x]  Vocabulary Overview |   | [ ]  Model |   | [ ]  Diagram |   | [ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_ |
|  [ ]  |  Word Map |   |  [ ]  Frayer Model |  | [ ]  Daily Language Practice (DLP)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   | [ ]  Hands-on |   | [ ]  Mind Map/Visual Guide |  |  |
|   |   |   |   |   |   |   |   |   |   |   |   |
| **Engagement Strategies:**[ ]  - Collaborative Group Work [ ]  - Writing to Learn [ ]  - Literacy Groups [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  - Questioning Techniques [x]  - Scaffolding Text [x]  -Classroom Talk [ ]  - T.W.I.R.L. |
| **Technology Integration:** [x]  Smart board [ ]  Document Camera [ ]  IPADS [ ]  Mac Books [x]  Computers [ ]  Kindles [ ]  Interactive Tablets [ ]  Digital/ Video Camera [ ]  Clickers [ ]  ACCESS [x]  Computer Program: https://my.mheducation.com/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [ ]  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**This Week’s Vocabulary:**

Grade-level vocabulary characters theme behavior emotion trait text features heading

Photograph illustration label chart graph legend

**PROCEDURAL CONTENT (application)**

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| ***Essential Question*** | * How do you describe the characters in a story?
* How do you describe in detail how the characters’ behavior, emotions, and traits influenced story events?
 | * How do you describe the characters in a story?
* How do you describe in detail how the characters’ behavior, emotions, and traits influenced story events?
 | * How do text features support details in the text?
* How do you use text features to locate information in informational passages?
 | * How do text features support details in the text?
* How do you use text features to locate information in informational passages?
 | * How do you use grade-level vocabulary in writing?
* How do you use domain-appropriate vocabulary in writing?
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| ***Daily Objective(s)******I Can Statement***  | See Above Statements | See Above Statements | See Above Statements | See Above Statements | See Above Statements |
| *Preview* *(Before)**Warm-up- Hook* | Heggerty Phonics – Week 18Review Sound/Spelling Cards | Heggerty Phonics – Week 18Review Sound/Spelling Cards | Heggerty Phonics – Week 18Review Sound/Spelling Cards | Heggerty Phonics – Week 18Review Sound/Spelling Cards | Heggerty Phonics – Week 18Review Sound/Spelling Cards |
| *Instruction* *(During)*I Do-We Do-Y’all Do-You Do- | **Standard 22**ACAP Instructional Supports – pages 34-36 or pages 15-17 from February 2022Character Trait Mini Lesson (PPT) Additional resources:<http://msmason3.weebly.com/characters-traits-and-point-of-view.html> | **Standard 22**ACAP Instructional Supports – pages 34-36 or pages 15-17 from February 2022Read “The Recess Queen” and complete graphic organizer<https://youtu.be/E37caQCFMUo?si=bbhaoQ7kLOjD02wt> | **Standard 23**ACAP Instructional Supports – pages 37-38 or pages 48-49 from February 2022Text Feature PowerPointFind text features within the Open Court textbook | **Standard 23**ACAP Instructional Supports – pages 37-38Review Text FeaturesComplete the “Text Feature Study Guide” | **Standard 40**ACAP Instructional Supports – page 67 or 45-47Grade Level and Domain Appropriate Words (Content Area Words)Word Works Worksheets |
|  Small Groups | Inside/Outside Character Traits (PPT) | Inside/Outside Character Traits (PPT) | Text Feature Activity | Text Feature Activity | Grade Level and Domain Appropriate Words (Content Area Words) |
| *After/Homework* |  |  |  |  |  |
| **Assessment (Formative):** [x] Class work [x] Notebook [x] Homework [ ] Quizzes [ ] Tests [x] Computer Activities [ ] Collaborative Work [ ]  Project/ Other: |

**Assessment (Summative):** [ ] Quizze**s** [x] T**ests** [ ] Group Activities **[ ]** Project Based **[ ]** Other:

**Summarizing****:** [ ]  3-2-1 [ ]  Ticket out the Door [ ]  The Important Thing [ ]  Cue Cards [x]  Teacher Questions [x]  Student Summary [ ]  Other: