

Mrs. Hope Belle-Payne, Principal



Ms. Leigh Ellis, Assistant Principal

## W.H. Leinkauf Elementary School

1410 Monroe Street

Mobile, Alabama 36604

Phone: (251) 221-1495 Fax: (251) 221-1498

# Parent and Family Engagement

**1. Describe how the school will convene an annual meeting to inform parents of the school's participation in Title I and explain Title I requirements, including the 1% set-aside, and the right of parents involved.**

*Parents will serve on the Parent Advisory Committee and will be involved in the planning, review, and revision of the continuous improvement plan. Parents will also be involved in the decision on how Title I funds are used in the school. Parents will have the opportunity to provide input on how Title I funds are spent.*

**2a. Describe how there will be a flexible number and format of parent meetings**

offered, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, childcare, or home visits, as such services relate to parental involvement.

*Parenting funds are used to purchase school/parent communicators, student planners, student dismissal safety tags, colored paper for parent memos and additional materials and supplies.*

**2b. Describe how parents will be involved in the planning, review and improvement of the Title I Program (Note: State the school's process for how all Title I parents have the opportunity for involvement in decision-making).**

*Parents may access all important school information on the school's website as well as social media sites. In addition, parents are notified using bulletins, Class DoJo, Remind, and parent school communicators. Parents participate in school parent conferences and review and sign the School Parent compact. Conference discussions include curriculum, academic assessments, achievement expectations, behavior and parent suggestions as related to their child's education.*

**2c. Describe how funds allocated for parent involvement are being used in the school.**

*Leinkauf school staff, parents, students, and community stakeholders share responsibility for improving student academic achievement. The Parent Compact is developed and revised annually by the Parent Advisory Committee.*

**3. Describe how the school provides parents of participating children timely information in a uniform format and, to the extent practicable in a language they can understand, about programs under Title I, a description and explanation of the**

**curriculum in use, forms of academic assessments, and achievement expectations used, and, if requested by parents, opportunities for regular meetings to formulate suggestions and participate as appropriate in decisions related to the education of their children.**

*Leinkauf will implement programs, activities, and procedures for the involvement of parents and family members in programs. Programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and families. To ensure an effective partnership, Leinkauf will identify barriers to parental involvement, parent and family needs to assist their children, and coordinate family engagement strategies. Parents and families will be provided materials, resources, and training to assist with increasing their student's achievement. The plan is located on the school website and readily available in the office. Informal suggestions will be accepted. Parents attending parental involvement meetings and advisory meetings may make suggestions for improvement. Data from parent surveys are also used to drive improvement.*

**4. Describe how parents, the school staff, and students share responsibility for improved student academic achievement for participating students (How the School-Parent Compact is jointly developed with Title I parents; how it is used, reviewed, and updated).**

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*Leinkauf school staff, parents, students, and community stakeholders share responsibility for improving student academic achievement. The Parent Compact is developed and revised annually by the Parent Advisory Committee.*

### **5. Describe procedures to allow parents to submit comments of dissatisfaction with the Continuous Improvement Plan.**

*Leinkauf will implement programs, activities, and procedures for the involvement of parents and family members in programs. Programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents and families. To ensure an effective partnership, Leinkauf will identify barriers to parental involvement, parent and family needs to assist their children, and coordinate family engagement strategies. Parents and families will be provided materials, resources and training to assist with increasing their student's' achievement. The plan is located on the school website and readily available in the office. Informal suggestions will be accepted. Parents attending parental involvement meetings and advisory meetings may make suggestions for improvement. Data from parent surveys are also used to drive improvement*

### **6a. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the**

### **education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

*Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement. To ensure effective involvement of parents, and community, Leinkauf will invite and encourage parents and community stakeholders to participate in advisory meetings, parent meetings and events. Leinkauf will offer flexible times and innovative ways to involve parents and families. Parents will be informed by newsletters, school messenger, REMIND 101, phone calls, emails, social media, and communication folders and planners.*

### **6b. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

*Shall educate teachers, office personnel, and other school staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. All important information related to school and parent programs, meeting and activities will be provided to parent and families in a language the parents can understand. Interpreters and document translation will be used.*

### **6c. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

*Shall to the extent feasible and appropriate, coordinate and integrate parent involvement*

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*programs and activities with other federal programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. Parents are encouraged to provide recommendations for needed support. All requests will be considered, and accommodations will be made if possible.*

**6d. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

*Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. Parents and family members who have limited English proficiency, parents and family members with disabilities, and parent and family members of migratory children will be provided information and school reports in a language that parents can understand. Interpreters will be utilized, and forms will be translated.*

**6e. Describe how the school will build capacity for parental involvement including how parents will be encouraged to become equal partners in the education of their children. (See ESSA Sec. 1116, requirements for building capacity and parental and family engagement).**

*To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, our school:*

*Shall provide such other reasonable support for parental involvement activities as parents may request. Parents are encouraged to provide recommendations for needed support. All requests will be considered, and accommodations will be made if possible.*

**7. Describe how the school will ensure the provision for participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.**

*Parents and family members who have limited English proficiency, parents and family members with disabilities, and parent and family members of migratory children will be provided information and school reports in a language that parents can understand. Interpreters will be utilized, and forms will be translated.*



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