

FRANKSTON ISD

Goal 1. (Increase targeted interventions) Increase targeted interventions to support all students with data supports.

Objective 1. (Increase student achievement through concise targeted student interventions.) Increase student achievement by implementing targeted prescriptive interventions to students.

Goal 2. (Improve student achievement) Student scores will increase by 5% on the 7th grade Reading STAAR exam compared to 2020 -2021 STAAR scores for the 6th grade reading STAAR exam.

Objective 1. (Increase the percentage of students achieving Meets Grade Level) Increase the percentage of students achieving Meets Grade Level on STAAR 6th, 7th, and 8th grade ELAR from to 58% in 2022.

Goal 3. (Staff Quality, Recruitment, and Retention) Retention rate of teachers and staff will increase by 5% in the 2021-2022 school year.

Objective 1. (Frankston Middle School will retain 90% of staff each school year.) Frankston Middle School staff will be motivated by the use of Teacher Incentive Allotment to continue their tenure at Fisd.

FRANKSTON ISD

Goals

1. (Increase targeted interventions) Increase targeted interventions to support all students with data supports.
2. (Improve student achievement) Student scores will increase by 5% on the 7th grade Reading STAAR exam compared to 2020 -2021 STAAR scores for the 6th grade reading STAAR exam.
3. (Staff Quality, Recruitment, and Retention) Retention rate of teachers and staff will increase by 5% in the 2021-2022 school year.

FRANKSTON ISD

Objectives

- 1.1. (Increase student achievement through concise targeted student interventions.) Increase student achievement by implementing targeted prescriptive interventions to students.
- 2.1. (Increase the percentage of students achieving Meets Grade Level) Increase the percentage of students achieving Meets Grade Level on STAAR 6th, 7th, and 8th grade ELAR from to 58% in 2022.
- 3.1. (Frankston Middle School will retain 90% of staff each school year.) Frankston Middle School staff will be motivated by the use of Teacher Incentive Allotment to continue their tenure at FISD.

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Goal 1. (Increase targeted interventions) Increase targeted interventions to support all students with data supports.

Objective 1. (Increase student achievement through concise targeted student interventions.) Increase student achievement by implementing targeted prescriptive interventions to students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and Intervention Strategists will use best teaching practices to increase student mastery of TEKS. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal(s), Instructional Facilitator, Principal, Teacher(s)	2021-2022		Criteria: STAAR scores 07/27/22 - Some Progress 07/27/22 - Significant Progress 07/27/22 - Significant Progress
2. Teachers and Interventional Strategists will use data from DMAC, BOY testing, and Interim testing to ensure students are given strategies and curriculum that is prescriptive and individualized. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal(s), Instructional Facilitator, Principal, Teacher(s)	2021-2022		07/27/22 - Some Progress 07/27/22 - Some Progress 07/27/22 - Some Progress 07/27/22 - Significant Progress
3. Teachers will use materials and curriculum that is targeted to individualized students to address gaps in TEKS mastery. (Strategic Priorities: 2)	Assistant Principal(s), Instructional Facilitator, Teacher(s)	2021-2022		Criteria: Use of materials, assessments, and assignments from TEK based materials purchased for accelerated interventions. 07/27/22 - Some Progress 07/27/22 - Some Progress 07/27/22 - Some Progress 07/27/22 - Some Progress 07/27/22 - Some Progress

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Goal 2. (Improve student achievement) Student scores will increase by 5% on the 7th grade Reading STAAR exam compared to 2020 -2021 STAAR scores for the 6th grade reading STAAR exam.

Objective 1. (Increase the percentage of students achieving Meets Grade Level) Increase the percentage of students achieving Meets Grade Level on STAAR 6th, 7th, and 8th grade ELAR from to 58% in 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students achieving at below Approaches Grade Level on the STAAR will receive 30 hours of accelerated instruction (Target Group: All) (Strategic Priorities: 2)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	2021-2022		Criteria: STAAR scores 07/27/22 - Significant Progress
2. Interventional strategists will be hired. They will implement teaching strategies to fill gaps in student learning and expand student knowledge of TEKS to get students on grade level. This may be done by collaborating with teachers or working with students in small group or large group settings. (Target Group: AtRisk) (Strategic Priorities: 2)	Assistant Principal(s), Core Subject Teachers, Counselor(s), Instructional Facilitator, Principal, Teacher(s)	2021 -2022		Criteria: STAAR score results 07/27/22 - Completed

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Goal 3. (Staff Quality, Recruitment, and Retention) Retention rate of teachers and staff will increase by 5% in the 2021-2022 school year.

Objective 1. (Frankston Middle School will retain 90% of staff each school year.) Frankston Middle School staff will be motivated by the use of Teacher Incentive Allotment to continue their tenure at FISD.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Frankston Middle School will use TIA to motivate teachers to continue tenure at FISD. (Strategic Priorities: 1)	Assistant Principal(s), Nicci Cook, Principal	2021-2025		07/27/22 - On Track 07/27/22 - Some Progress 07/27/22 - On Track 07/27/22 - Completed 07/27/22 - On Track 07/27/22 - Significant Progress 07/27/22 - Significant Progress

FRANKSTON ISD

Campus Improvement Plan

2021/2022

One dream! One team!

Cindy Owens
23437 Peninsula Point
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cindyowens@frankstonisd.net

Date Reviewed:

Date Approved:

FRANKSTON ISD

Mission

Frankston Middle School fosters a community of life-long learners by providing an environment that builds self-worth, integrity, and respect for diversity while striving for academic and social excellence.

Nondiscrimination Notice

FRANKSTON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

FRANKSTON ISD

Vision

Frankston Middle School will provide all students a comprehensive educational experience and a culture of excellence with world class standards, ensuring that each child learns, grows, and achieves to their potential.

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FRANKSTON ISD Site Base

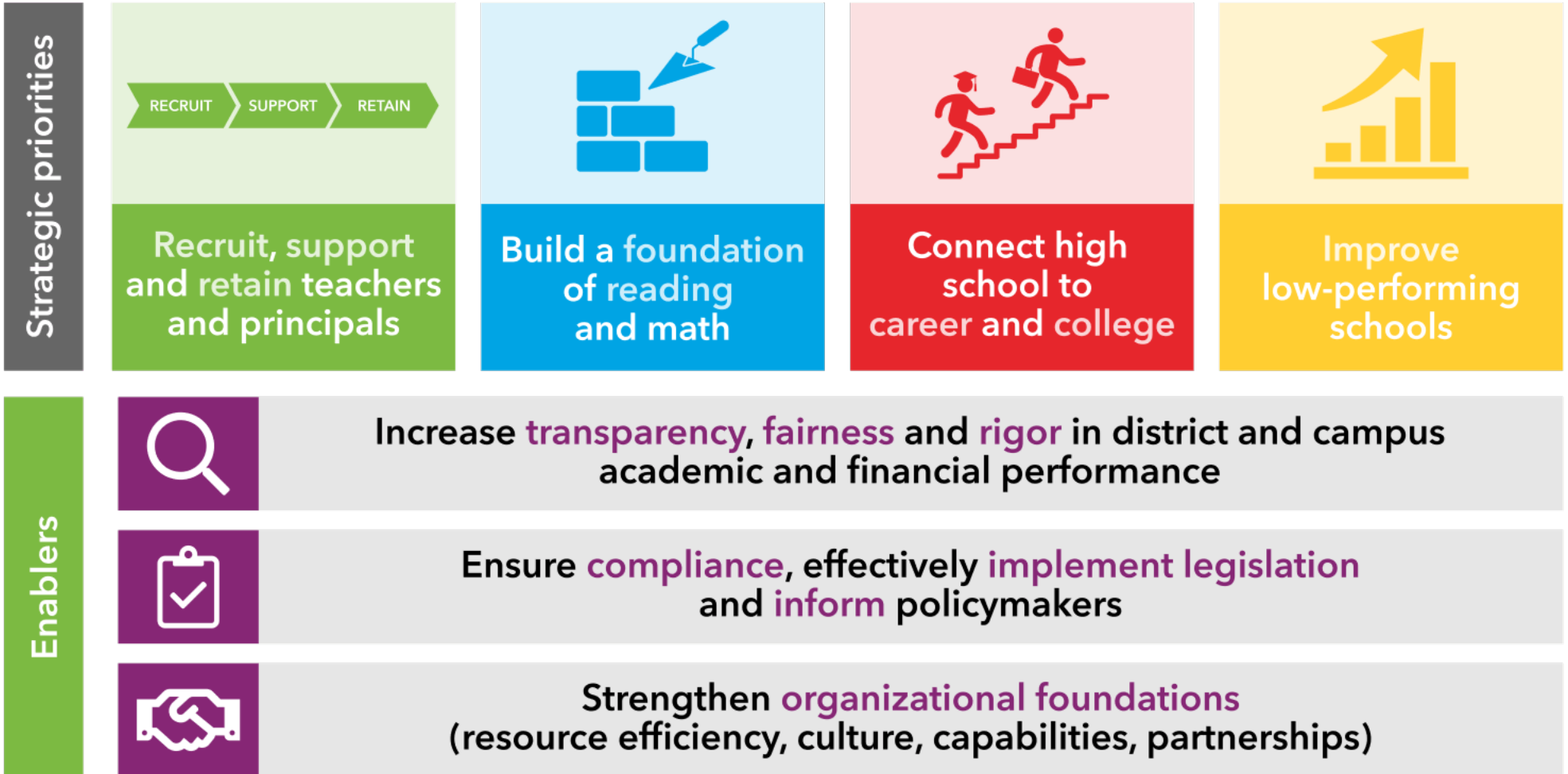
Name	Position
Owens, Cindy	Principal
Teague, Jeff	Asst. Principal
Boles, Sunni	Teacher
Nabors, Amber	Parent
Jimenez, Dena	Community Member
Suggs, Kassie	Parent
Smith, Dee	Business Member
Johnson, Tara	Business Member
Morton, Clarence	Community Member
White, Ashley	Teacher

Resources

Resource	Source	Budget Code	Amount
No rows defined.			

Comprehensive Needs Assessment

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

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Resources

Resource	Source
No rows defined.	

