

DIVISION 22 STANDARDS/EVIDENCE

Internal Tracking Sheet for Grant School District #3

2021-2022 School Year Compliance

Rule Number & Title	Summary	Evidence that supports meeting requirements of the rule (policy, program, systems/process, etc.)	Notes	Compliance Status
*New Rules/Requirements for reporting on the 2021-22 SY are highlighted in yellow	* <i>Modifications and waivers for 2021-22 are in italics and highlighted in yellow</i>			
**New Rules/Requirements for implementation in the 2022-23 SY are highlighted in blue	** <i>Modifications and waivers for 2022-23 are in italics and highlighted in blue</i>			
Teaching & Learning				
Curriculum & Instruction				
581-022-2030 District C curriculum	Outlines all required components of a district's planned K-12 instructional program.	The district has met all of the requirements for this rule.		In compliance
581-022-2045- Prevention Education in Drugs and Alcohol	Emphasizes prevention strategies, availability of school/community resources, management of peer pressure, responsible decision-making, positive health choices. Includes staff training re: referral procedures and staff responsibilities.	The district has met all of the requirements for this rule.		In compliance
581-022-2050 Human Sexuality Education	Districts must plan for and implement K-12 comprehensive sexuality education program that meets the Health Education Standards, including providing instruction on child abuse prevention, healthy relationships, and healthy sexuality.	The district has met all of the requirements for this rule.		In compliance

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581-022-2055 Career Education	K-12 Career Education as part of Comprehensive School Counseling.	The district has met all of the requirements for this rule.		In compliance
581-022-2060 Comprehensive School Counseling	<p>Comprehensive district and school counseling program at each school based on Oregon's Framework for Comprehensive School Counseling Programs to support the academic, career, social-emotional and community involvement development of every student. Education and career plan and profile for all students in grades 7-12, that builds upon itself each year. Annual review of the district and each schools' comprehensive counseling program.</p> <p>Districts operating remote or online programs and serving students in a remote instructional model must ensure full access to comprehensive counseling services.</p>	The district has met all of the requirements for this rule.		In compliance
*581-022-2263 Physical Education Requirements	<p>Grade level time requirements for PE instruction.</p> <p>K-5 requirement: 150 minutes/week (4 day week = 120 minutes).</p> <p><i>*6-8 requirement for 2021-22 SY: 180 minutes/week (4 day week = 144 minutes). **Increase to 225 for the 2022-23 SY (4 day week = 180).</i></p>		In compliance for 22-23 school year. The district has met all of the requirements for this rule.	Not in compliance for the 21-22 school year.

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	Requirements must also be met for students being served in a remote and online instructional model.			
581-022-2320 Required Instructional Time	Requirements for instructional time in grades K-12: Grade 12 — 966 hours; Grades 9–11 — 990 hours; and Grades K–8 — 900 hours. Requirements must also be met for students being served in a remote and online instructional model. See Remote & Online Learning Policy FAQ .		The district wasn't in compliance at the middle and high school levels for the 2021-22 school year. We have adjusted hours to meet all requirements for the 2022-23 school year.	Not in compliance for the 21-22 school year. In compliance for 22-23 school year.
581-022-2340 Media Programs	Provides guidelines for a cohesive K-12 media program, including expectations around facilities and materials, staffing, program development, instructional goals, and program maintenance. In regards to staffing, at minimum, a district/school must employ a classified employee to oversee and maintain the media program. If a certificated media specialist is not employed by the district, the district may consult with Jennifer Maurer, the School Library Consultant at the State Library of Oregon, and should either consult with the local ESD, or	The district has met all of the requirements for this rule.		In compliance

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	a local public librarian to assist with program development, implementation, and maintenance.			
** 581-022-2500 Programs and Services for TAG Students	Written plan required. Must include <ol style="list-style-type: none"> 1. Identification process 2. Services 3. Statement of district philosophy 4. Statement of district goals 5. Description of nature of services to meet goals. 6. Evaluation plan <p>Student plans must address level and rate of learning.</p> <p>Other rule requirements defined.</p> <p>Revised standard adopted in 2022 (SB 486).</p> **New for 2022-23 SY: Districts shall post current TAG plan on the district website and have it available on request. Districts shall update ODE annually with district TAG contact information. Parents and students have the right to discuss the TAG plan. Updated TAG plans are due to ODE by May 1, 2023.		New Special Programs Director discovered that we were not in full compliance. We are working on putting this into place for the 2 nd quarter of the 22-23 school year.	Not in compliance for the 21-22 school year. In compliance for 22-23 school year.
Instructional Materials				

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581-022-2350 Independent Adoptions of Instructional Materials	<p>Requirements for conducting an independent adoption of instructional materials.</p> <p>Districts that use digital content as core curriculum for a course of study or any part thereof must complete an independent adoption of the digital instructional materials. If districts did not do this process in the 2021-22 school year or prior, they will need to indicate this in their Division 22 reporting in November 2022, and complete the process to resolve this non-compliance. Districts must provide their local school board with the information in sections 1 through 7 of OAR 581-022-2350 to inform the local school board's review and independent adoption of instructional materials.</p>	<p>We've adopted all state approved curriculum.</p>		<p>In compliance</p>
581-022-2355 Instructional Materials Adoption	<p>Districts must follow the adoption cycle established by the State Board of Education and provide free and appropriate instructional materials that meet the NIMAS guidelines.</p>	<p>GSD follows the state adoption cycle</p>		<p>In compliance</p>
581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials	<p>Postponement of instructional materials adoption, based on the state adoption cycle, requires an application to the State.</p>	<p>Have followed state guidelines in regards to adoption cycle.</p>		<p>In compliance</p>

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Assessment & Reporting

581-022-2100 Administration of State Assessments	Definitions and policies related to Test Administration.	The district has met all of the requirements for this rule.		In compliance
581-022-2110 Exception of Students with Disabilities from State Assessments	<p>Applies to students with disabilities with an IEP or a Section 504 plan.</p> <p>States that a public entity cannot exempt a student from state testing, unless the parent has made a request for exemption.</p>	The district has met all of the requirements for this rule.		In compliance
581-022-2115 Assessment of Essential Skills	<p>*<i>Waiver – Assessment of Essential Skills graduation requirement for class of 2022, 2023, and 2024. See section (22) of the rule.</i></p> <p>Policies governing the Assessment of Essential Skills, including diploma requirements and local performance assessments.</p> <p>One worksample per grade must be provided to students in grades 3-8 and one offered in high school, using Official State Scoring Guides, in the following areas: writing, speaking, math problem-solving, and scientific inquiry; or, comparable measure adopted by the district.</p>	Waived		Waived

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	Also defines Assessment of Essential Skills Review Panel (AESRP) policies/practices.			
581-022-2120 Essential Skill Assessments for English Language Learners	Districts must determine policy whether to allow students to demonstrate proficiency in the student's native language.	The district has met all of the requirements for this rule.		In compliance
581-022-2130 Kindergarten Assessment	<i>*Waived for 2021-22.</i> KA measures school readiness, which may include the following: physical and social-emotional development, early literacy, language, cognitive, logic and reasoning.	The district has met all of the requirements for this rule.		Waived
581-022-2270 Individual Student Assessment, Recordkeeping and Reporting	Includes requirements for proficiency-based instruction and assessment, grading systems, and annual reports on student progress.	The district has met all of the requirements for this rule.		In compliance
581-022-2445 Universal Screenings for Risk Factors of Dyslexia	School districts must universally screen for risk factors of dyslexia in kindergarten, and for students entering Oregon schools for the first time in first grade, using a screening test that is on the Department's approved list . Districts may select a tool not on the approved list through a petition	The district has met all of the requirements for this rule.		In compliance

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	process outlined in the rule.			
Program & Service Requirements				
581-022-2315 Special Education for Children with Disabilities	Mandates a district provide an educational program to serve eligible students with disabilities in accordance with all applicable OARs.	The district has met all of the requirements for this rule.		In compliance
<p>**581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</p>	Guidelines for TAG identification. Revised standard adopted in 2022. **New for 2022-23 SY: Person who is responsible for identification must be trained.	The district has met all of the requirements for this rule.		In compliance
581-022-2330 Rights of Parents of TAG Students	Parent right to notification at time of identification regarding services and programs offered, opportunity to provide input on their child's plan. Parents may opt their student out at any time.	The district has met all of the requirements for this rule.		In compliance
581-022-2505 Alternative Education Programs	Policies and procedures relative to alternative education programs.		Our Student Services Director (Northway) has already addressed this area and has put the district into compliance for the 2022-23 school year.	Not in compliance for the 21-22 school year. In compliance for 22-23 school year.

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High School Diploma				
581-022-2000 Diploma Requirements	<p>*<i>Waiver – Essential Skills for class of 2022. OAR 581-022-2000(7) is waived for students first enrolled in ninth grade in the 2018-19 school year or earlier or who were first enrolled in ninth grade in the 2019-2020 SY and have an approved early graduation plan.</i></p> <p>All requirements for standard diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2005 Veterans Diploma	<p>Basic information regarding the requirement to offer Veterans Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2010 Modified Diploma	<p>All requirements for the Modified Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2015 Extended Diploma	<p>All requirements for the Extended Diploma.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2020 Alternative Certificate	<p>All requirements for the Alternative Certificate.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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581-022-2025 Credit Options	Elective or content credit may be earned based on mastery of recognized standards, competencies and skills.	The district has met all of the requirements for this rule.		In compliance
Health & Safety				
Policies & Practices				
581-022-2205 Policies on Reporting of Child Abuse	School Boards must adopt policies on Child Abuse Reporting. Outlines all requirements that the policy must include.	The district has met all of the requirements for this rule.		In compliance
581-022-2220 Health Services	Policies/practices that govern district health, including: school nurses services, prevention of communicable disease, availability of health rooms/space, vision and hearing screenings, health records, staff CPR training requirements, medically fragile student services, medication administration, and medical emergency response for each building.	The district has met all of the requirements for this rule.		In compliance
581-022-2310 Equal Education Opportunities	Policies regarding Equal Opportunity and prohibition of harassment, intimidation, bullying, and cyberbullying,	The district has met all of the requirements for this rule.		In compliance

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581-022-2312 Every Student Belongs	<p>Requires adoption of a policy that (among other things) prohibits the use or display of hate symbols, establishes procedures for addressing bias incidents.</p> <p>Districts that sponsor public charter schools are also assuring their charter schools have adopted the appropriate policy.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
581-022-2345 Auxiliary Services	<p>Compliance with statute and rules regarding transportation, food, custodial, facilities, equipment and materials services.</p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>
Plans & Reports				
*581-022-0106(4) State Standards for the 2021-22 School Year: Operational Plans	<p>School districts and public charter schools must periodically submit to the Department a plan for operation during the 2021-22 school year. The plan must be submitted on a timeline to be determined by the Department and on a form provided by the Department.</p> <p><i>**This requirement will carry over to the 2022-23 school year under OAR 581-022-0107 Operational Plans for the 2022-23 School Year.</i></p>	<p>The district has met all of the requirements for this rule.</p>		<p>In compliance</p>

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581-022-2223 Healthy and Safe Schools Plan	Definitions,HASS Plan requirements, final plan due by 7/1/19. Building lead levels checked every 6 years, testing requirements defined.	The district has met all of the requirements for this rule.		In compliance
581-022-2225 Emergency Plans and Safety Programs	Regulations for establishing and updating HASS Plans, annual statements/final test results re:lead in water tested as per ODE schedule set forth in HASS plan.	The district has met all of the requirements for this rule.		In Compliance
581-022-2230 Asbestos Management Plans	Asbestos Management Plan requirements. Training requirement for custodial and maintenance staff- OSHA.		Superintendent will find sample asbestos management plans from other districts and work with our head custodian to write up an asbestos plan for GSD. This will happen during the 2022-23 school year.	Not in compliance for 2021-22 school year
581-022-2267 Annual Report on Restraint and Seclusion	Definitions and guidance on requirements for annual report completed via the ODE Restraint and Seclusion Incidents Data Collection and the ODE Seclusion Rooms Data Collection.	The district has met all of the requirements for this rule.		In compliance
581-022-2510 Suicide Prevention Plan	Requires adoption of a policy on suicide prevention for students, particularly focused on LGBTQ2SIA+ (lesbian, gay, bisexual, transgender/non-binary,	The district has met all of the requirements for this rule.		In compliance

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	queer/questioning, two-spirit, intersex, asexual, and the myriad other ways to describe sexual and gender identities) youth, foster youth, youth with disabilities, BIPOC (Black, Indigenous, and People of Color) and tribal communities/members/students as well as historically and currently underserved youth, in kindergarten through grade 12. Includes requirements of the plan.			
Athletics & Interscholastic Activities				
581-022-2210 Anabolic Steroids and Performance Enhancing Substances	Includes training requirements for coaches and athletic directors and utilization of evidence-based programs, e.g. ATLAS and ATHENA.	The district has met all of the requirements for this rule.		In compliance
581-022-2215 Safety of School Sports – Concussions	Definitions and policies for athletic participation, including training requirements..	The district has met all of the requirements for this rule.		In compliance
<i>**</i> 581-022-2308 Agreements Entered Into with Voluntary Organizations	New rule for 2022-23: Requires adoption of a policy governing participation in a voluntary organization that administers interscholastic activities. Voluntary organization must adopt and implement policies prohibiting discrimination, maintain a complaint			n/a for 2021-22

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	process with sanctions, and administer an annual survey.			
District Performance & Accountability				
581-022-2250 District Improvement Plan	Definitions and guidelines for requirements for district CIP. Must be done once every 4 years, unless there are substantial changes, which are defined in the Standard. Community input and evaluation of the plan are critical components.	The district has met all of the requirements for this rule.		In compliance
581-022-2255 School and District Performance Report Criteria	Definitions and required components of state, district and school report cards, based on identified performance standards. State Superintendent must make available to the public and media by 12/15. School districts must make a copy of the state provided district and school to parent(s) or guardian(s) by 1/15. They may be mailed, sent electronically, or posted on the school or district website.	The district has met all of the requirements for this rule.		In compliance

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581-022-2260- Records and Reports	Requirements for filing state records and reports; maintaining student records and policy for Student Activity Funds.	The district has met all of the requirements for this rule.		In compliance
581-022-2265 Report on PE Data	Provide data to ODE annually on PE minutes, physical capacity and facilities. <i>** Note for the 22-23 SY: These collections are suspended from July 1, 2022 through June 30, 2023.</i>	Waived	We have given students enough PE minutes at all of our school to be in compliance for the 22-23 school year.	Not in compliance for 21-22
581-022-2300 Standardization	Outlines methods of verifying compliance with Division 22 standards.	The district has met all of the requirements for this rule.		In compliance
581-022-2305 District Assurances of Compliance with Public School Standards	Requirements for annual Division 22 Standards assurances process: make report to board in September or October, report to ODE by November 15, must use ODE provided form for report to community, post report on district website and provide ODE with link to precise location.	The district has met all of the requirements for this rule.		In compliance
581-022-2370 Complaint Procedures	Each district must have a written complaint policy, describing the process.	The district has met all of the requirements for this rule.		In compliance

Human Resources/Staffing

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581-022-2335 Daily Class Size	Must maintain class sizes that promote effective practices consistent with expected outcomes.	The district has met all of the requirements for this rule.		In compliance
581-022-2400 Personnel	All teachers, specialists and administrators employed must be licensed	The district has met all of the requirements for this rule.		In compliance
581-022-2405 Personnel Policies	District must adopt personnel policies that include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System, release of information in employee file for anyone convicted of a crime under ORS 342.143 Includes requirements for bonded employees.	The district has met all of the requirements for this rule.		In compliance
581-022-2410 Teacher and Administrator Evaluation and Support	Districts must establish local evaluation systems aligned to the requirements in the Oregon Framework for Teacher and Principal Evaluation and Support .		Administration and union leaders are creating a team to design a thorough staff evaluation system.	Not in compliance for 21-22. 22-23 District is creating committee to create policy around this.
581-022-2415 Core Teaching Standards	Core teaching standards must be used to evaluate teachers. InTASC standards defined.	The district has met all of the requirements for this rule.		In compliance

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	<ol style="list-style-type: none"> 1. The Learner and Learning. 2. Content 3. Instructional Practice 4. Professional Responsibility 			
581-022-2420 Educational Leadership - Administrator Standards	Administrators must be evaluated on adopted leadership standards. <ol style="list-style-type: none"> 1. Visionary Leadership 2. Instructional Improvement 3. Effective Management 4. Inclusive Practice 5. Ethical Leadership 6. Socio-political context 		We are in the process of creating a team to look at the administrator evaluation system. It's our goal to have one complete by the end of the 2022-23 school year.	Not in compliance for 21-22. District is creating committee to create policy around this.
581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses	Compliance with OAR 581-021-0510	The district has met all of the requirements for this rule.		In compliance
581-022-2440 Teacher Training Related to Dyslexia	School districts must ensure that at least one kindergarten through grade five teacher in each kindergarten through grade five school has received training related to dyslexia. A waiver may be obtained using the process outlined in 581-002-1810.		District Student Services director (Northway) will work on creating district plan and ensuring there is a trained staff member at each k-6 building by the end of the 2022-23 school year.	Not in compliance for 21-22.