

# **SAFE RETURN TO LEARN, CONTINUITY OF SERVICES**

**2021-2022**

**2022-2023**

**2023-2024**

**Turkey Ford Public School District  
23900 South 670 Road  
Wyandotte, OK 74370  
Office: 918-786-4902**

**Adopted June 17, 2021**

**Review 12- 21-2021**

**Revised 6-16-2022, 12-8-22, 6-16-23**

## **INTRODUCTION**

This plan is to aid in navigating the reestablishment of our school where employees, students and families feel safe and to reduce the impact of COVID-19 conditions upon returning to the district. The guidelines referenced in this plan are based on guidance from the Center for Disease Control and Prevention (CDC) and the Oklahoma Health Department recommendations. Regular update will be made to this plan based upon information from the CDC and applicable federal and state and local agencies.

Turkey Ford School District plans to be 100% in-person for the 2021-2022, 2022-2023 and 2023-2024 school years.

The ten components to address in the ARP Safe Return Plan include:

1. Universal and correct wearing of masks;
2. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);
3. Handwashing and respiratory etiquette;
4. Cleaning and maintaining healthy facilities, including improving ventilation;
5. Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments;
6. Diagnostic and screening testing;
7. Efforts to provide vaccinations to school communities;
8. Appropriate accommodations for children with disabilities with respect to health and safety policies; and,
9. Coordination with State and local health officials.
10. Portable air purifiers are available for classrooms and common areas

## **REDUCE THE SPREAD OF COVID-19**

- Continue practicing healthy behaviors such as frequent handwashing and staying home when you feel sick. These things should be practiced anytime of the year.
- Social distancing is encouraged to the extent possible in cafeterias, hallways, gymnasiums, etc.
- The Oklahoma Health Department encourages those who are eligible to obtain their vaccination.
- Covid-19 tests are available to students and staff when requested.

To help prevent the spread of COVID-19 and reduce the potential risk of exposure to our students and employees, Turkey Ford School District will encourage self-screening for COVID-19 related symptoms including:

- Cough

- Shortness of breath or difficulty breathing
- Fever
- Chills
- Muscle pain
- Sore throat
- New loss of taste or smell

This list does not include all possible symptoms. Other symptoms have been reported, including gastrointestinal symptoms like nausea, vomiting, or diarrhea (CDC, 2020).

## **Universal Precautions Recommended by the CDC**

### **Hand Washing**

Washing your hands often with soap and water for at least 20 seconds especially after you have been in a public place or after blowing your nose, coughing, or sneezing. If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry. Avoid touching your eyes, nose, and mouth with unwashed hands.

### **Social Distancing**

Avoid close contact by staying approximately 6 feet away from others and eliminating contact. Remember that some people without symptoms may be able to spread the virus. Keeping an appropriate distance from others is especially important for people who are at higher risk of getting very sick.

### **Masks and Face Shields**

Oklahoma Senate Bill 658, effective July 1, 2021, restricts the mandatory enforcement of masks in school unless a State of Emergency is declared by the Governor, consultation with local and state officials, and school board consideration. Masks will be optional for students, employees and visitors, but available upon request.

### **Cover Coughs and Sneezes**

Remember to always cover your mouth and nose with a tissue when you cough or sneeze or use the inside of your elbow. Throw used tissues in the trash. Immediately wash your hands with soap and water for at least 20 seconds. If soap and water are not readily available, clean your hands with hand sanitizer that contains at least 60% alcohol.

### **Clean and Disinfect**

Clean and disinfect frequently touched surfaces throughout the school day. The district custodian sanitizes commonly used areas daily and disinfectant wipes and disinfectant are provided for use in all areas.

## **School Operations**

**Daily Health Screenings**—Families are asked to partner with the school and complete a wellness assessment before sending your child to school. The daily checklist: ask if your child has a dry cough, sore throat, loss of taste or smell and a fever of 100.4 or greater which may be an indication of an active case of COVID-19. If this is the case, please keep your child home to monitor for additional symptoms and call to the school to report absence.



**Physical Distancing-** When needed, due to Ottawa/Delaware County being in the moderate to high risk level, teachers will practice socially distancing when in the cafeteria, hallways, buses, etc.

**Hygiene –** Handwashing is one of the best means of protection against infection. Teachers will help teach the importance of handwashing to students and the use of hand sanitizer. Students will be reminded to wash their hands often with soap and water for at least 20 seconds, especially after blowing their noses, coughing, or sneezing; going to the bathroom; and before eating. Alcohol-based hand sanitizer is also available throughout the school buildings for everyone to utilize.

**Handwashing Tip:** It is important to teach children proper hygiene all the time, but especially to remind them about good habits during a public health crisis like COVID-19. One habit is proper handwashing. According to CDC guidelines, follow these five steps every time you wash your hands.

1. Wet your hands with clean, running water (warm or cold), turn off the tap, and apply soap.
2. Lather your hands by rubbing them together with the soap.
3. Lather the backs of your hands, between your fingers, and under your nails.
4. Scrub your hands for at least 20 seconds. Need a timer? Hum the “Happy Birthday” song from beginning to end twice.
5. Rinse your hands well under clean, running water.

**Cleaning Protocols-** Turkey Ford School uses EPA recommended cleaning products and CDC recommended disinfecting procedures.

1. Bathrooms

- Additional sanitization during the lunch time using disinfecting sprayers
- Cleaning and sanitization after school each evening

2. Classrooms

- Teachers are encouraged to disinfect their own personal workspace throughout the day.
- Each classroom will be sanitized daily.
- Sanitization supplies for teachers to disinfect as needed.
- Extra PPE supplies provided for each classroom.

3. Buses

- Students will have assigned seats
- Bus riders could be assigned seating by family groups (depending on the situation).
- Open windows to allow for airflow
- Daily cleaning of buses after each route.
- Mask will be available, but not mandatory.
- All field trips must be approved by the Superintendent of Schools



#### 4. Cafeteria-

- Students will practice handwashing before entering the serving line.
- Students will practice physical distancing as much as space allows.
- Serving lines will be modified, if needed to minimize the contamination of food being served and assist with social distancing.
- All leftover food will be disposed of daily.
- All tables will be sanitized after each lunch period.

**Training** – All staff have participated in COVID-19 professional development to be familiar with signs, symptoms, precautions, and responsibilities. Any new staff will attend professional development sessions at the beginning of the school year to ensure familiarity with COVID-19 protocols. All students will be instructed in best practices for healthy habits including education on COVID-19.

#### **Morning Drop-Off**

1. Students will have a bus drop off point of entry and car riders will have a separate entrance. Staff will monitor students at the car drop off point.
2. All students will go to the gym and seat with their grade level.
3. Locations will be established to house students who may have symptoms or a temperature of 100.4 degrees or greater.
  - a. If a student's temperature registers 100.4 the student will be placed in the office. The temperature will be taken again in 30 minutes and if it reflects 100.4 or higher the parent will be called for pick up.
  - b. Cleaning will occur upon the exit of the quarantined student and/or staff.
4. Parents will be notified if the student is symptomatic and schedule a pick-up time and location.

#### **Visitors –**

1. Visitors will sign in and out through the office.
2. Classroom visitors must be scheduled through the office.

While out of school, students will be educated through Distance Learning (Google Classroom) or family may request learning packets.

#### **DIAGNOSTIC/SCREENING**

Ottawa County Health Department and Bearskin Health and Wellness Center has partnered with Turkey Ford School to offer COVID and antibody testing and vaccinations to staff and students. Turkey Ford School has provided free testing through Oklahoma School COVID 19 Prevention Project Grant 723. Turkey Ford School remains in close collaboration with the Ottawa County Health Department and local tribal nations who continue to offer screening and vaccinations.

## **VACCINATIONS**

In accordance with the Oklahoma law, Turkey Ford Public Schools is not requiring COVID-19 vaccines for students or staff.

## **Whole Child & Family Supports**

Our mission is to ensure all students and their families feel welcome and safe at Turkey Ford School. This is especially important during the COVID-19 public health crisis. Whether students are learning through on site face-to-face instruction or during a quarantine time at home, we work to promote a feeling of community with all students and families.

In response to the increasing needs of families, Turkey Ford will do the following:

- Teachers will create regular check-ins with students
- Social-Emotional Learning (SEL) curriculum to assist students in building skills in self-awareness, self-regulation, and collaborative interaction.
- Provide additional training for teachers
- Partner with Grand Lake Mental Health to have counselors available
- Provide health, wellness, and community resources for students and families on our district Facebook page.

## **QUESTIONS**

Questions and concerns can be directed to your student's classroom teacher, or the school superintendent.

Turkey Ford School 918-786-4902

Mrs. Holloway, Superintendent [jholloway@turkeyford.net](mailto:jholloway@turkeyford.net)

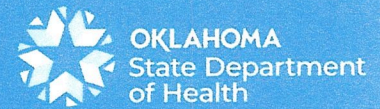
## **CONCLUSION**

Turkey Ford is a great community school! Bringing students, parents, and the community together is what we do best! Our success during these challenging times will require a community mindset and strong communication between all stakeholders. We encourage parents to stay engaged as we are committed to educate all students despite these challenges. We appreciate and thank you for being flexible and understanding as we work together during these trying times. Together we will get through this!

***\*This plan is subject to change based on local, state, and federal recommendations for health and safety.*** For any assistance with this plan, contact Julie Holloway, Superintendent at [jholloway@turkeyford.net](mailto:jholloway@turkeyford.net)



# COVID-19 Isolation & Quarantine Guidance for General Public



***This guidance is subject to change as more information becomes available.***

Refer to [CDC Recommendations](#)

Find an isolation and quarantine calculator [here](#).

## If you test positive for COVID-19, regardless of vaccination status - Isolate

If you have COVID-19 symptoms, stay home until:

- 5 days have passed since symptoms first appeared, **AND**
- Symptoms are improving, **AND**
- If fever is present, continue to stay home until 24 hours have passed since fever has resolved without the use of fever-reducing medications.

If you **never** have COVID-19 symptoms, stay home until:

- 5 days have passed since the date your COVID-19 test was collected, **AND**
- No COVID-19 symptoms have developed since you were tested.

*If symptoms develop, it is recommended you follow the criteria for someone with COVID-19 symptoms.*

Once you have met the above criteria, you are considered released from isolation and can resume normal activities, but it is recommended you **wear a well-fitting mask for an additional 5 days when around other people.**

Wearing a mask is very important for this updated isolation guidance to prevent spread in the community. We recommend individuals who are unable to wear a mask to isolate for 10 days or avoid situations that make it a challenge to wear a mask (e.g., gym, restaurants, lunch with co-workers, etc.).

### Travel Recommendations

Do not travel during your 5-day isolation period. After you end isolation, avoid travel for an additional 5 days. If you must travel during the 5 days after ending isolation, wear a well-fitting mask when you are around others for the entire duration of travel. If you are unable to wear a mask during the 5 days after ending isolation, you should not travel.

### K – 12 School Settings and Institutes of Higher Education

These recommendations do apply to K-12 school settings and institutes of higher education. The ability to wear a well-fitting mask for the 5 days after ending isolation is a very important part of these recommendations and preventing spread of COVID-19 in the setting. We recommend for individuals who are unable to wear a mask to isolate for 10 days or be exempt from the situations that prevent mask wearing (e.g., sports, choir, band, etc.). We recognize there are situations in which masks may not be worn: sports, choir, band, special needs classrooms, lunch time, and snack/break time. During these times it would be recommended to use other mitigation measures such as social distancing.

### Severe COVID-19 and Weakened Immune Systems

These recommendations **do not** apply to people who are severely ill with COVID-19 or those with weakened immune systems. Isolation of at least 10 and up to 20 days is still recommended for these individuals. Consult with your healthcare provider about when it's safe to resume normal activities.

### High-risk Congregate Settings

These recommendations also do not apply to certain high-risk congregate settings. See full recommendations for high-risk congregate settings [here](#).

### Child Care Settings

Recommendations for child care settings can be found [here](#).



## If you were exposed to someone with COVID-19 - Quarantine

If you have been in close contact with someone diagnosed with COVID-19 and are **not** having any symptoms, it is recommended you choose one of the following actions based on your vaccination or previous infection status.

### If you:

Are 18 years of age or older and received all recommended [primary vaccine doses](#) and a [booster shot](#)

**OR**

Are 18 years of age or older and received all recommended [primary vaccine doses](#) but are **not eligible** for a [booster shot](#)

**OR**

Are ages 5 to 17 and received all recommended [primary vaccine doses](#)

**OR**

Were lab positive for COVID-19 within the last 90 days

### It is recommended you:

- Wear a well-fitting mask around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

*If you develop symptoms, get tested and stay home.*

**OR**

### If you:

Are 18 years of age or older and received the recommended [primary vaccine doses](#) but have **not received** a recommended [booster shot](#) when eligible

**OR**

Have **not completed** all recommended [primary vaccine doses](#)

**OR**

Are unvaccinated

### It is recommended you:

- Stay home for 5 days from your last date of exposure. After that, wear a well-fitting mask around others for 5 additional days.
- If you can't quarantine, it is recommended you wear a well-fitting mask, around others for 10 days from your last date of exposure.
- Test on day 5 from your exposure, if possible.

*If you develop symptoms, get tested and stay home.*

### Calculating your Isolation or Quarantine start and end date:

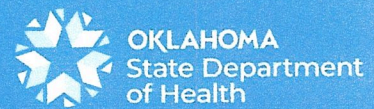
- Isolation: Day your symptoms started, if ever symptomatic (day zero)
- Isolation: Day you tested, if never symptomatic (day zero)
- Quarantine: Last day of exposure (day zero)

[OSDH Isolation & Quarantine Calculator](#)



# Aislamiento y Cuarentena de COVID-19

## Orientación para el público general



***Esta guía está sujeta a cambios a medida que haya más información disponible.***

Refiera a las [Recomendaciones del CDC](#)

Encuentre una calculadora de aislamiento y cuarentena [aquí](#).

### Si da positivo por COVID-19, independientemente del estado de vacunación - Aíslese

Si usted tiene síntomas de COVID-19, quédese en casa hasta:

- Han pasado 5 días desde los primeros síntomas aparecieron, **Y**
- Los síntomas están mejorando, **Y**
- Si tiene fiebre, quédese en casa hasta que hayan pasado 24 horas desde que su fiebre haya desaparecido sin el uso de medicamentos antifebriles.

Si usted **nunca** tiene síntomas de COVID-19, quédese en casa hasta:

- Han pasado 5 días desde la fecha en que se recolectó su prueba de COVID-19, **Y**
  - No se han desarrollado síntomas de COVID-19 desde que se le hizo la prueba.
- Si se desarrollan síntomas, se recomienda que siga los criterios para alguien con síntomas de COVID-19.*

Una vez que haya cumplido con los criterios anteriores, se le considera dado alto del aislamiento y puede reanudar sus actividades normales, pero se recomienda que **use una mascarilla que le quede bien durante 5 días adicionales cuando esté cerca de otras personas.**

Usar una mascarilla es muy importante para esta guía de aislamiento actualizada para evitar la propagación en la comunidad. Recomendamos a las personas que no pueden usar una mascarilla que se aíslen durante 10 días o que eviten situaciones que dificulten usar una mascarilla (p.ej., gimnasio, restaurantes, almuerzo con compañeros de trabajo, etc.).

#### Recomendaciones para viajar

No viaje durante su período de aislamiento de 5 días. Después del fin del aislamiento, evite viajar durante 5 días adicionales. Si debe viajar durante los 5 días después del fin del aislamiento, use una mascarilla que le quede bien cuando esté cerca de otras personas durante todo el viaje. Si no puede usar una mascarilla durante los 5 días después del fin del aislamiento, no debería viajar.

#### Escuelas de K – 12 e institutos de educación superior

Estas recomendaciones se aplican a las escuelas de K-12 e institutos de educación superior. La capacidad de usar una mascarilla que se quede bien durante los 5 días después del fin del aislamiento es una parte muy importante de estas recomendaciones y de la prevención de la propagación de la COVID-19 en las escuelas. Se recomienda que las personas que no pueden usar una mascarilla se aíslen durante 10 días o estén exentos de las situaciones que impiden el uso de mascarillas (p.ej., deportes, coro, banda, etc.). Reconocemos que hay situaciones en las que no se pueden usar mascarillas: deportes, coro, banda, salón de clases con necesidades especiales, hora del almuerzo y hora de botana/descanso. Durante estos tiempos se recomendaría utilizar otras medidas de mitigación como el distanciamiento social.

#### COVID-19 severo y sistemas inmunológicos debilitados

Estas recomendaciones **no** se aplican a personas gravemente enfermas de COVID-19 o con sistemas inmunitarios debilitados. Todavía se recomienda el aislamiento de al menos 10 y hasta 20 días para estas personas. Hable con su proveedor de atención médica sobre cuándo es seguro reanudar sus actividades normales.

#### Entornos de congregación de alto riesgo

Estas recomendaciones tampoco se aplican a ciertos entornos de congregación de alto riesgo. Vea las recomendaciones completas para entornos de congregación de alto riesgo [aquí](#).

#### Entornos de cuidado infantil

Se pueden encontrar recomendaciones para entornos de cuidado infantil [aquí](#).



## Si usted estuvo expuesto/a a alguien con COVID-19 – Póngase en cuarentena

Si usted ha estado en contacto cercano con alguien diagnosticado con COVID-19 y usted **no** tiene ningún síntoma, se recomienda que elija una de las siguientes acciones basado en su vacunación o estado de infección anterior.

### Si usted:

Tiene 18 años de edad o más y recibió todos las [dosis primarias de vacuna](#) y una [inyección de refuerzo](#)

☐

Tiene 18 años de edad o más y recibió todos las [dosis primarias de vacuna](#) **pero no es elegible** para una [inyección de refuerzo](#)

☐

Tiene entre 5 y 17 años y recibió todas [dosis primarias de vacuna](#) recomendadas

☐

Fue positivo de laboratorio para COVID-19 en los últimos 90 días

### Se recomienda que usted:

- Use una mascarilla que le quede bien alrededor de los demás durante 10 días a partir de su última fecha de exposición.
- Hágase la prueba el día 5 desde su exposición, si es posible.

*Si se presentan síntomas, hágase la prueba y quédese en casa.*

### Si usted:

Tiene 18 años de edad o más y recibió las [dosis primarias de vacuna](#) recomendadas pero **no ha recibido una inyección de refuerzo** recomendada cuando elegible

☐

**No ha recibido** todas [dosis primarias de vacuna](#) recomendadas

☐

No recibió ninguna vacuna

### Se recomienda que usted:

- Quédese en casa durante 5 días a partir de su última fecha de exposición. Después de eso, use una mascarilla que le quede bien alrededor de otras personas durante 5 días adicionales.
- Si no puede ponerse en cuarentena, se recomienda que use una máscara que le quede bien, alrededor de otras personas durante 10 días a partir de su última fecha de exposición.
- Hágase la prueba el día 5 desde su exposición, si es posible.

*Si se presentan síntomas, hágase la prueba y quédese en casa*

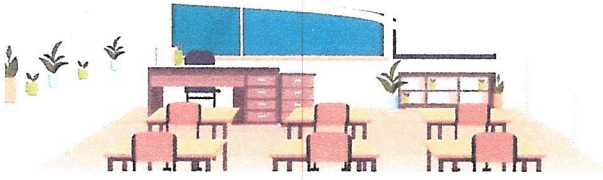
### Calculando la fecha del inicio y fin de su Aislamiento o Cuarentena:

- Aislamiento: Día en que comenzaron sus síntomas, si alguna vez sintomático (día cero)
- Aislamiento: día en que realizó la prueba, si nunca se presentaron síntomas (día cero)
- Cuarentena: Último día de exposición (día cero)

[Calculadora de aislamiento y cuarentena de OSDH](#)



# Steps for Determining Close Contact and Quarantine in K-12 Schools



## Students in **INDOOR CLASSROOMS** and **STRUCTURED OUTDOOR SETTINGS**

If yes to **all of the below**, the student is a close contact, **regardless of proper mask use**. If no to any, move to the next column.

### **LESS THAN 3 FEET**

Was the student within 3 feet of another student with COVID-19?

Has the student been within 3 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the student is a close contact, regardless of whether the person was wearing a mask properly.

If yes to **all of the below**, the student is a close contact. If no to any, then the student is not a close contact.

### **WITHIN 3-6 FEET**

Was the student within 3 to 6 feet of another student with COVID-19?

Has the student been within 3-6 feet of a student with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

Were either of the two students **wearing masks inconsistently, incorrectly**, or not at all?



## Students in **NON-CLASSROOM SETTINGS** and adults in **ALL SCHOOL SETTINGS**

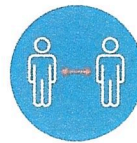
If yes to **all of the below**, the person is a close contact, **regardless of proper mask use**. If no to any, the person is not a close contact.

### **LESS THAN 6 FEET**

Was the student or adult within 6 feet of someone with COVID-19?

Has the person been within 6 feet of a person with confirmed or suspected COVID-19 for a cumulative total of 15 minutes or more over a 24-hour period?

If the answers to the questions above are both yes, the person is a close contact, regardless of whether the person was wearing a mask properly.



## What should the close contact do?

### **If they are not up to date on vaccines**

The close contact needs to [quarantine](#) for at least 5 days from the date of last close contact.

The close contact should monitor for [symptoms](#), [get tested](#) at least 5 days after the close contact, and wear a [well-fitting mask](#) around others for 10 days from the date of the last close contact with someone with COVID-19. If they test positive, they should isolate.

Regardless of vaccination status, if a close contact develops symptoms, they should isolate, [get tested](#) immediately, and continue to isolate if they test positive.

### **If they are up to date on vaccines**

**If they have taken the full series of a COVID-19 vaccine and boosters as recommended, they are up to date.**

The close contact does not need to [quarantine](#).

The close contact should monitor for [symptoms](#), [get tested](#) at least 5 days after the close contact, and wear a [well-fitting mask](#) around others for 10 days from the date of the last close contact with someone with COVID-19. If they test positive, they should isolate.

Regardless of vaccination status, if a close contact develops [symptoms](#), they should [isolate](#), [get tested](#) immediately, and continue to isolate if they test positive.

**If they have had COVID-19 within the past 90 days, completed isolation, and recovered** (regardless of vaccination status)

The close contact does not need to [quarantine](#).

The close contact should monitor for [symptoms](#), wear a [well-fitting mask](#) around others for 10 days, and speak with a healthcare professional about testing recommendations.

Regardless of vaccination status, if a close contact develops symptoms, they should isolate, [get tested](#) immediately, and continue to isolate if they test positive.

To allow time for students to catch up with the [latest recommendations](#) and to minimize disruption to in-person learning, schools may consider forgoing quarantine for students ages 12-17 years who completed their [primary vaccine series](#) but have not yet received all [eligible boosters](#).



U.S. Department of  
Health and Human Services  
Centers for Disease  
Control and Prevention