

DESOTO COUNTY SCHOOLS
TITLE I SCHOOLS - PARENT AND FAMILY
ENGAGEMENT PLAN

22-23

Parental Engagement means the participation of parent(s)/guardian(s) in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

1. that parents play an integral role in assisting in their child's learning.
2. that parents are encouraged to be actively involved in their children's education at school.
3. that parents are partners in their children's education and are included, as appropriate, in decision-making and are on advisory committees to assist in the education of their children.
4. the carrying out of other activities, such as those described in *Section 1118* of ESEA.

GENERAL EXPECTATIONS

Southaven Intermedia agrees to:

- Be governed by the statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with the definition.
- Involve the parents of our students in decisions about how the 1% of Title I, Part A funds reserved for parental involvement are spent.
- Coordinate with parents to jointly develop a school parental involvement plan that addresses all of the components of *Section 1118(c-f)*; after plan development, distribute it to parents of our students and also make it available to our local community.
- Conduct a joint annual evaluation with parents of the content and effectiveness of the school's parental involvement policy.
- Use the findings of the annual joint evaluation to design strategies for more effective parental involvement, and to revise, if necessary, the school's parental involvement policy.
- Submit any parent comments or concerns to the district federal programs department if our Title I, Part A school-wide plan (SWP) is not satisfactory to any parent(s) of our students.
- Provide each parent with an individual student report about the performance of their child on the State assessment.
- Provide each parent timely notice when their child has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the team in *section 200.56* of the *Title I Final Regulations* (67 Fed. Reg. 71710, December 2, 2002).
- Provide each parent timely notice information regarding the professional qualifications of the student's classroom teachers and paraprofessionals, as described in *section 1111(h)(6)(A)*.
- If the school-wide program plan under *Section 1114(b)(2)* is not satisfactory to the parents of participating children, the school will also submit the parents' comments on the plan that will be available to the local education agency.

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POLICY INVOLVEMENT - SECTION 1118 OF ESEA

Southaven Intermedia will take the following actions to:

1. Convene an annual meeting at a time convenient for parents of participating children:
 - 1.1. All parents shall be invited and encouraged to attend.
 - 1.2. The school will provide information and explain the requirements of Title I, Part A and the rights of parents.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Information will be shared with parents on our SIS website and a hard copy available in the front office.	Webmasters and Admin	Fall 2022	The information will include Title 1 Part A and the Rights of Parents, shared and posted.	Online feedback and acknowledgement form.

2. Offer a flexible number and schedule of meetings

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Programs and School Wide Plan/Parent Eng available for review in front office at any time. Our School Wide Plan and Parent Eng posted online.	Webmasters and Admin	Fall of 2022 ongoing	SIS will advertise events via School Status, website, auto dialers, newsletters, school social media that the information is available for	Online Feedback Form

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3. Involve parents in an organized, ongoing, and timely manner, in the **planning**, review, and **improvement** of Title I, Part A programs. This involvement should include the planning, review, and improvement of the school **parental** involvement plan, as well as the joint development of the school-wide plan under *section 1114(b)(2)*.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Title I notices will be sent home with students in English, Spanish and Arabic. Any other language will be made available upon request.	Admin and all staff	August 2022	Title I notices will be sent home via KSwift auto dialer and posted to our school website. Parents are encouraged to complete an online acknowledgement.	Completed feedback forms with additional input and comments .

4. Provide to parents of our students:

- 4.1. Timely information about the Title I, Part A programs
- 4.2. Description and explanation of the curriculum at the school, the forms of **academic assessment** used to measure student progress, and the proficiency levels students are expected to meet
- 4.3. Opportunities for regular meetings to formulate suggestions and to **participate**, as **appropriate**, in decisions relating to the education of their children

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Information will be shared online, school website, school social media, Parent EL meetings, Fall and Spring Title Nights and take home folders.	Admin and staff	ongoing Fall 2022 and Spring 2023	SIS will advertise and publicize meetings and events via School Status, Auto Dialers, school social media and paper send homes. Progress monitoring will	Overall school performance ratings, and parent surveys

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COMPACT: SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT - SECTION 1118(D)

As a component of the school-level **parental** involvement plan, each school shall jointly develop, with **parents** for all children served under this part, a school-parent compact that outlines how **parents**, the entire school staff, and **students** will **share** the responsibility for improved student academic achievement.

Southaven Intermedia will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Mississippi's student academic achievement standards as follows: *(Describe how the school will provide high-quality curriculum and instruction, and do so in a supportive and effective learning environment).*
SIS provides high quality instruction and curriculum to the students by maximizing instructional time. SIS follows a strict schedule for ELA, Math and Science. Research based best practices are utilized to facilitate Tier I focus lessons and various work stations. SIS teachers also participate and work in quality PLCs to develop standard based lessons and remediate off data.
2. Hold parent-teacher conference during which this compact will be discussed as it relates to the individual child's academic achievement. Conferences will be held: *(Describe when, where, and how staff will be available for consultation with parents - must be at least annually.)*
Teachers are available for conferences before and after school, when necessary, conferences can take place during the school day, virtually, or by phone.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows: *(Describe when and how the school will provide reports to parents.)*
Parents are provided with weekly take home folders. The folders contain graded papers as well as daily student behavior. Our grades are available through PowerSchool Parent Portal. Parents may view grades immediately as posted. Progress reports and report cards are sent home every 4 weeks via graded paper folders.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows: *(Describe when, where, and how staff will be available for consultation with parents.)*
Staff are available to meet before or after school. All staff has an email, school status and Schoology account as a means of regular communication.
5. Provide parents opportunities to volunteer in their children's school and to participate in their children's class and observe classroom activities, as follows: *(Describe when and how parents may volunteer, participate, and observe classroom activities.)*
Parents have an open invitation to participate in most school activities. Parents may contact the office for further opportunities. Parents are encouraged to join our PTA.

Parents will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Monitoring attendance
- Making sure that homework is complete
- Monitoring amount of television children watch
- Participating, as appropriate, in decisions relating to my children's education
- Promoting positive use of children's extra-curricular time
- Staying informed about children's education and communicating with the school by promptly reading all notices from the school or the school district, either received by children or by mail, and responding as appropriate
- Serving, to the extent possible, on school and/or district policy advisory groups
- being responsible for their child's attendance and punctuality
- provide appropriate school supplies
- supporting the school's discipline policies
- maintaining a time and place for homework and regular review of homework
- actively encouraging and staying involved in student's work
- regular communicating with teachers

Students will share the responsibility to improve our academic achievement and achieve Mississippi's high standards in the following ways:

Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to
- Read at least 30 minutes every day outside of school time
- Give to my parents, or the adult who is responsible for me, all notices and information received by me from my school every day
- work hard and do their best on assignments
- regular and punctual attendance
- completion of homework assignments
- adhering to regular study hours
- bringing appropriate school supplies
- respecting and cooperating with peers and adults
- supporting and abiding school rules and conducts
- asking for help when needed
- take ownership of learning

BUILDING CAPACITY FOR INVOLVEMENT - SECTION III(E)

Southaven Intermedia will take the following actions to:

1. Provide assistance to parents in understanding such topics as:

- The Mississippi College and Career Readiness Standards (MCCRS)
- The Mississippi Academic Assessment Program (MAAP)
- K-Readiness
- The requirements of Title I, Part A
- How to monitor their children's progress
- How to work with educators to improve the achievement of their children

(List activities, such as workshops, conferences, classes, both in-state and out-of-state, include any equipment or other materials that may be necessary to ensure success.)

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Information will be shared on our school's website and social media. Fall and Spring family nights, EL graduation, take home folders. 3rd	admin and staff	August 22 to May 23	SIS will advertise and publicize meetings via School Status, social media, flyers, take home folders and communication	annual parent survey

2. Foster parental involvement by providing materials and training, such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's academic achievement.

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Meet the Teacher info tables, Literacy Night in the Fall, STEM Night in the Spring. Parents have additional opportunities through PTO	Admin and staff	August 22 to May 23	Materials will be distributed to families at each of these functions	Student achievement and parental surveys

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3. Educate teachers, student services personnel, principals, and other staff on the value and utility of contributions of parents, and in how to reach out to and communicate and work with parents as equal partners. Actions should include how to implement and coordinate parent programs and build ties between parents and schools:

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Information will be presented to staff from research based proven practices	Admin and Title 1 coaches	July 22-May 23	Staff development, both in person, virtual, on campus and off campus. Admin will set expectations for communications for staff.	Parental involvement measurement and annual surveys

4. Coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home (to the extent feasible and appropriate). The school will also develop other activities, such as parent resource centers that encourage and support parents in more fully participating in the education of their children:

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
During parental involvement nights, teachers and staff will make materials available to families.	All staff	August 22 to May 23	Teachers and Title 1 staff will prepare handouts and materials to be distributed at Open House, Meet the Teacher, Title Nights and other times	Increased parental involvement and student success. Sign in sheets, conference sheets, autodialer logs, and School Status logs.

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5. Ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in a format and language the parents can understand.

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Parents will be notified in a timely manner of any meeting our assembly. School Status communication can be translated for any parent in any language.	All staff	August 2022 to May 2023	Newsletters and flyers distributed as needed. Interpreters provided as requested.	Signs in sheets, parent feedback, annual surveys

6. Provide reasonable support for parent involvement activities as parents may request.

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Appropriate plans and support will be provided for any parent based on reasonable needs request that is made in an advance.	Admin	2022-2023	Personal contact through School Status.	Parent response

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The School Parental Involvement Plan may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement. The plan may include the discretionary activities as listed under Section 1118(e) of the ESEA:

- Involve parents in the development of training to improve the effectiveness of that training for teachers, principals, and other educators.
- Provide necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Train parents to enhance the involvement of other parents.
- Arrange school meetings at a variety of times or conduct in-home conferences between teachers or others educators who work directly with participating children.
- Adopt and implement model approaches to improving parental involvement.
- Establish a school parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

ACCESSIBILITY - SECTION 1118(F)

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practical, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including information and school reports in a format and to the extent practical, in a language such parents can understand.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/ Evaluations <i>(How success will be measured?)</i>
Parents will be provided with reasonable requested accommodations that are made in advance.	Admin and staff	upon request during 22-23 school year	Language and ASL interpreters provided by district. Notices can be sent home in native languages.	documentation of support

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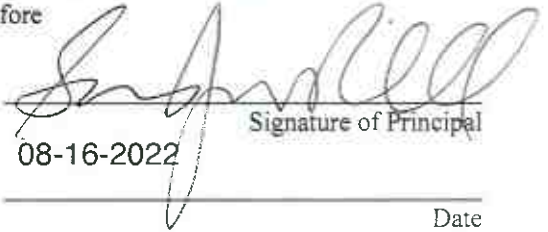
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ADOPTION

This Parental Involvement Plan has been developed jointly with, and agreed with, parents of children participating in the Title I, Part A school-wide program at Southaven Intermediate as evidenced by meeting minutes.

The Parental Involvement Plan was developed by Southaven Intermediate on _____
and will be in effect for the period of the 22-23 - school year.

As a school-wide Title I, Part A school, Southaven Intermediate will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before _____



Signature of Principal
08-16-2022

Date

These parents were involved with the development of this document:

Kimberly Gardner
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