

## CLASSROOM NEWS \$

We will start Unit 7 Lesson 1 this week:

Phonics-Sounds of long o with oa and ow and long u with ew and ue. We will be blending words and rhyming words.

Comprehension Strategies- making connections, predicting, clarifying, visualizing, cause/effect, sequence

High-Frequency Words- their, away (students need to be able to read by sight)

Vocabulary Words-life cycle, nutrients, factories, drawing, bulb, carries, decay, eagerly Writing-Opinion

Grammar-Pronouns (he, she, it, me, we, etc) Spelling-goat, boat, toad, load, loan, mow, tow, crow, glow, show (Trick: most of the time when you hear long o in the middle=oa, at the end=ow) **This** will be a traditional spelling test.

Math-Topic 10-Adding Tens and Ones

Science/Social Studies- The Human Body

REMINDERS
Now that we are really getting into the second semester, the rigor of assessments and classwork will step up. Students will also be required to do more independent work in order to get ready for second grade. Please let me know if you have any questions. Please encourage your child to do their best each day

## **EVENTS**

March 12th-Numeracy Day

March 15th-Spring **Pictures** 

March 25th-29th-Spring **Break/No School** 

April 19th-Weather Day/No School

April 25th-Bulldog Binder Day (more info to come)

April 26<sup>th</sup>-Special Snack/Spirit Day

## T0-D0 \$

Please read a book with your child each night. You may track these books in the reading log found in your child's binder.