

**REGULAR MEETING OF THE
SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF EDUCATION**

A regular meeting of the Santa Maria Joint Union High School District Board of Education was held at the Support Services Center on October 8, 2024 with a closed session scheduled at 5:15 p.m. and an open session immediately following.

Members present: Aguilar, Baskett, Hernandez, Garvin, Serrano

OPEN SESSION

Call to Order

Mr. Aguilar called the meeting to order at 5:17 p.m.

CLOSED SESSION PUBLIC COMMENTS

No public comments were submitted. The meeting was adjourned to a closed session.

RECONVENE IN OPEN SESSION/ANNOUNCE CLOSED SESSION ACTIONS

Mr. Aguilar called the meeting to order at 6:32 p.m. Mr. Baskett led the Flag Salute.

Mr. Garcia announced the Closed Session actions. The Board unanimously approved Personnel Actions for Certificated and Classified staff and Student Matters as presented.

REPORTS

Student Reports

Manuel Zamudio Calderon/SMHS: ASB hosted a Club Rush and the Athletics Department hosted a recruitment fair. Seniors had their Senior Sunrise while the clubs at the Fall Fair fundraised for future events. FFA was busy with the annual Greenhand Leadership Conference. Link Crew invited freshman to hang out during lunch and had their first Mental Health Care during lunch. ASB also worked on Breast Cancer Awareness Month and planning the homecoming festivities. The first Cafecito parent meeting was a success with many parents attending.

Kimberly Marmolejo/ERHS: The Drama Department is presenting the play The Outsiders and Band is busy performing at rallies and football games. Some teachers and students have provided ceramic bowls for the Empty Bowls fundraiser. FFA had a petting zoo and a float for the Los Alamos parade and are also busy with various events such as a leadership conference and the annual KinderPatch. The Counseling & Guidance Department have been focused on preparing Seniors for college application season. Academic Night, the Dia de Los Muertos Rally, and Homecoming Rally are quickly approaching.

Abbygail Velazquez/PVHS: Club Rush gave student clubs an opportunity to fundraise while the Puffs play just concluded. The Homecoming Spirit Week is underway with the dance

and game taking place at the end of the week. Several clubs participated in the Open Streets community event this past weekend. FFA just had their annual opening & closing competition.

Superintendent's Report

Our school district has caught the attention of the California Department of Education due to increases in our CAASPP test scores in English Language Arts, Science, and Math from last spring. ELA and Science had significant increases. The Curriculum & Instruction Department will present statewide assessment data at the next board meeting. The ELA teams from all three comprehensive high schools met with Orenda, the District instructional coaches, and a few administrators to assess the first five cycles of assessments. Dr. Herrera and Dr. Robinson co-presented at the California Dual Enrollment Summit. The governor recently signed SB 1244 which creates a process for school districts to initiate dual enrollment programs with neighboring community colleges when an agreement cannot be reached with the home community college. Mr. Garcia attended Delta's Back to School Night, the PVHS vs SMHS girls flag football game, and the Open Streets community event. He invited the public to the District's third annual Celebration of Culture and welcomed Ms. Magdalena Serrano to the board.

Board Member Reports

Mr. Aguilar: He attended a football game, the Puffs play at PV, and the Open Streets community event where he stopped at several of the student booths. The previous night he attended a school board candidate forum and spoke to one of our teachers about the newly adopted EGS program.

Mr. Baskett: He commended all staff and contractors that upkeep our campuses. He also attended the Puffs play. His goal remains to see an aviation and aviation technology program that involves the local community college.

Ms. Hernandez: She thanked the administrators, teachers, and staff who made the test scores increase possible.

Dr. Garvin: He is happy to see the updates at the Black Box theater. Dr. Garvin has a few months left serving on the Board and stated he has enjoyed doing so in the past 20 years. He acknowledged the Classified staff in the Facility Reports and the great FFA teachers in our district.

Ms. Serrano: Ms. Serrano introduced herself and extended her gratitude to the Board and Mr. Garcia for the support in her appointment. She thanked the staff for their commitment to shaping the next generation of students and is moved by the community's engagement and trust in the Board.

REPORTS FROM EMPLOYEE ORGANIZATIONS

CSEA: Kathy Grimes, Second Vice President, presented CSEA and the Human Resources Department recently held their Classified Action Team (CAT) and Negotiations meeting. She thanked our district translators and cafeteria leads for their services. Maintenance crews are busy with the district break room reno along with the school site upkeep. Workplace safety concerns were also addressed.

Faculty Association: Curt Greeley shared various school safety concerns from Pioneer Valley staff and students.

OPEN SESSION PUBLIC COMMENTS

Two written public comments were received regarding the bell schedules and personnel.

Name	Topic
Jamie Tanner	Bell schedule
Kathy Grimes	General
Lisa Walters	District issues
Miranda Hernandez	Personnel
Amber Bernard	Personnel
Jessica Zambrano	Community building

ITEMS SCHEDULED FOR ACTION

GENERAL

Ed Code Sections used for Assignment Options – Resolution Number 7-2024-2025

Resource Person: Kevin Platt, Assistant Superintendent of Human Resources; Sal Reynoso, Director of Certificated Human Resources

The District is required by state law to have all teachers properly assigned within their credentialed subject areas according to the California Commission on Teacher Credentialing. However, there are several Education Code options to assign teachers in areas in which they have a requisite number of units and/or expertise. Resolution 7-2024-2025 outlines specific names, subject areas and Education Codes to meet this annual criterion.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve Resolution Number 7-2024-2025 to certify The Teacher Assignment Options Resolution for the 2024-25 school year. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

- | | |
|---------------|-----|
| Mr. Aguilar | Yes |
| Mr. Baskett | Yes |
| Ms. Hernandez | Yes |
| Dr. Garvin | Yes |
| Ms. Serrano | Yes |

INSTRUCTION

Quarterly Report on Williams Uniform Complaints

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction

Pursuant to Education Code Section 35186, the governing board of a school district must conduct a public hearing to report the quarterly report that was submitted in October 2024 on the Williams Uniform Complaints for the months of July-September 2024. Each school site has reported that there have been no complaints in the general subject areas of Text-books and Instructional Materials, Teacher Vacancy or Misassignments or Facilities Condi-tions.

A public hearing was required. The public hearing was opened. No public comments were submitted. The public hearing was closed.

A motion was made by Ms. Hernandez and seconded by Dr. Garvin to approve the Quarterly Report as submitted. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

Approval of Board Policy – Appendix D

Resource Person: Dr. Krista Herrera, Assistant Superintendent of Curriculum & Instruction; Ivan Diaz, Director of Student Services

Board Bylaw 9310 provides for a first and second reading of a proposed or revised policy. The Board was asked to waive the second reading and adopt the revised Board Policy/Ad-ministrative Regulation 6158: Independent Study. For the full description, please see Appen-dix D.

BP/AR 6158	<p>Independent Study</p> <p>ADA will be counted from the student's first day of independent study. Short-term Independent Study is 15 school days or fewer, and long-term inde-pendent study is 16 school days or more. For short-term Independent Study, the required agreement can now be signed at any time during the school year. For long-term independent Study, the written agreements must be signed before the student’s participation in the program. For computing</p>
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	ADA, pupil work product is expanded to include the daily time value a student engages in asynchronous instruction regardless of whether work product is produced as long as a computer program documents student participation.
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A motion was made by Dr. Garvin and seconded by Ms. Hernandez to approve BP/AR 6158 as presented in Appendix D. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

BUSINESS

Approval of CA Proposition 2 Public Education Facilities Bond Measure Resolution – Resolution 8-2024-2025

Resource Person: Yolanda Ortiz, Assistant Superintendent of Business Services

In an effort to increase awareness and support for Proposition 2, the Kindergarten through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024, the Administration is requesting the Board adopt a board resolution in support of the bond.

Resolution number 8-2024-2025 supports Proposition 2, which will appear on the November general election ballot, will fund new construction, modernization of existing facilities, and much-needed improvements such as STEM, career technical education, and other facilities. K-12 education would receive \$8.5 billion and \$1.5 billion would be allocated for community colleges. The California School Boards Association (CSBA) supports this measure.

A motion was made by Dr. Garvin and seconded by Ms. Hernandez to review and accept the CA Proposition 2 Public Education Facilities Bond Measure Resolution. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

CONSENT ITEMS

Mr. Baskett shared his interest in having the district purchase more American made items.

A motion was made by Mr. Baskett and seconded by Dr. Garvin to approve the consent items as presented. The motion passed with a roll call vote of 5-0.

Roll Call Vote:

Mr. Aguilar	Yes
Mr. Baskett	Yes
Ms. Hernandez	Yes
Dr. Garvin	Yes
Ms. Serrano	Yes

A. Approval of Minutes – **Appendix E**

Regular Board Meeting – September 10, 2024
 Special Board Meeting – September 11, 2024

B. Approval of Warrants for the Month of September 2024

Payroll	\$ 12,396,934.81
Warrants	\$ 3,063,459.59
Total	\$ 15,460,394.40

C. Attendance Report

Ms. Yolanda Ortiz, Assistant Superintendent of Business Services, was available to answer questions regarding the first month of the 2024-25 monthly attendance report.

D. Approval of Contracts

Company/Vendor	Description of Services	Amount/ Funding	Resource Person
A Class Act Entertainment	Full DJ sound and lighting services for SMHS Homecoming Dance on October 12, 2024.	\$2,500/ LCAP 3.10	Yolanda Ortiz
AssetWorks	AssetMaXX K-12 fixed asset management module, implementation and online training including two year annual subscription	\$30,970/General Fund Business Admin	Yolanda Ortiz

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Corazon del Pueblo	Loteria Art Study and Community Engagement Collaboration renewal that engages students with a variety of texts and cultural/societal images, as well as create engagement with their peers and the local community through June 2025.	\$70,000/Title IV	Krista Herrera
Dr. Carren Jeam Stika	Contractor agrees to conduct an independent educational evaluation for student per previous settlement agreement submitted in August Board meeting. Agreement will be completed by December 31, 2024.	\$8,500/ Special Ed	Krista Herrera
Music Memories and More Custom Events	Full DJ sound, lighting and photography services for PVHS Homecoming Dance on October 12, 2024.	\$12,186.44/ LCAP 3.10	Yolanda Ortiz
Music Memories and More Custom Events	Full DJ sound, lighting and photography services for PVHS Homecoming Rally on October 11, 2024.	\$2,811.10/ LCAP 3.10	Yolanda Ortiz
One Community Action	Revised contract to include services for Delta High School to provide a culturally responsive program to offer holistic support to students, emphasizing their well-being, academic achievements, and overall development. The program offers social-emotional stability among participating students from October 9, 2024 to June 30, 2025.	\$71,490 increase for a total of \$351,490/ LCAP 2.8	Krista Herrera
ProCare Therapy	Addendum to the ProCare Therapy services agreement for Licensed Vocational Nurse (LVN) services for the 2024-2025 school year.	\$85.00 per hour; 35 minimum hours; 1.5 times bill rate for OT/Not to exceed \$150,000/ General Funds	Kevin Platt

Softchoice	Remote operational support for Microsoft technologies	\$22,260/Instructional Technology	Krista Herrera
SOS Entertainment	DJ sound, lighting and photo booth services for ERHS Homecoming on October 12, 2024.	\$10,480/LCAP 3.10	Yolanda Ortiz

E. Facility Report – **Appendix B**

F. Obsolete Equipment - **Appendix C**

Education Code §17545 and 17546 allows the district to dispose of personal property belonging to the district that is unsatisfactory, no longer necessary (obsolete), or unsuitable for school use. The district administration is requesting authorization to dispose of obsolete items in compliance with government regulations. If an auction is warranted, the district will conduct an auction via the internet by and through the website <https://www.publicsurplus.com/sms/browse/home>. Auction notice will be posted in no less than three public places within the District, including the District’s website at <http://www.smjuhsd.org>

G. Student Matters - Education Code Sections §35146 & §48918

Administrative Recommendation to order expulsion: 370450, 358159

H. Approval of New Course Adoptions

The following new courses were presented to the Board of Education for approval. Full course descriptions are available for review at the District Office or on the district website www.smjuhsd.org under [Curriculum Dept – Course Descriptions](#).

AHC CA 121 Baking Pastry

Baking and Pastry is the study of equipment, skills and procedures used in commercial bakeries. Includes practical application in the production of a wide variety of quick and yeast breads and cookies.

Ceramics 1

Ceramics is a year-long course centered on clay as a medium. Students will learn hand-building techniques such as pinch, coil, and slab, and will also use the pottery wheel to create functional and meaningful art. They will be taught how to use pottery tools, decorate with glaze, underglaze, and stains, and understand the firing process. Planning and sketching ideas precede the creation of three-dimensional pieces, fostering critical thinking. The course also includes written

assignments on historical and contemporary ceramics techniques, an artist research report, and a focus on Mexican art, particularly from Puebla, Guadalajara, and Oaxaca.

Chamber Ensemble

Chamber Ensemble continues the musical education of students by connecting their performance skills with their ability to investigate and solve musical challenges. Students will demonstrate independence performing individually and in small groups, making appropriate personal musical choices of tone, interpretation, and musicality. Students will study diverse repertoire, focusing on multi-movement works, 20th-century notation, and the music of the Americas. They will develop an expanded knowledge of scales and cadences, create compositions with multiple parts, and evaluate musical performances at an advanced level. They will study instrument development, analyze the role of form in works from different backgrounds, and identify the process and artistry of composing for film.

Music Appreciation

Music Appreciation is designed to help students cultivate an appreciation for many types of music by developing informed listening and reading skills. This course is intended to introduce students to a multitude of styles, genres and historical periods of music. Students will learn how to effectively listen and read music to gain a greater appreciation for the art. The course familiarizes students to the history and theory of music. This course explores the historical, cultural, social and personal context of music from each period. As students discover music of old, they will compare it to their personal music choices of today. Upon learning the history and theory of music, students will test their learning by learning an instrument or how to sing towards the end of the school year.

I. Approval of School Safety Plans

California Constitution guarantees California children the right to attend public schools that are safe, secure, and peaceful. Districts and schools and their personnel are responsible for creating learning environments that are safe and secure. The School Safety Plans are site plans which must be board approved. The duration of the plans is from July 1, 2024 to June 30, 2025. School Safety Plans are updated annually and are available for review at the District Office.

J. Approval of Board Policies

The board policies listed below were presented for approval. These policies were listed for first reading on the September 10, 2024 board agenda. The full policy descriptions may be accessed on the [September 10, 2024 agenda](#) on the district website, www.smjuhsd.org.

Board Policy	Description

BP/AR 5127	<p>Graduation Ceremonies & Activities</p> <p>Applies to the class of 2028 and beyond: The Administrative Regulation and Board Policy revision involves the removal of the valedictorian and salutatorian titles from academic recognition at graduation beginning with the class of 2028. Instead of emphasizing individual rankings, the revised policy focuses on broader academic honors, such as cum laude distinctions, to recognize a larger group of top-performing students.</p> <p>Applies to the class of 2025, 2026, 2027: The Administrative Regulation revision also eliminates the requirement that students must reside in the school district for a minimum of one full academic year to qualify for valedictorian and salutatorian honors for the class of 2025, 2026, and 2027. This revision allows students who transfer into the district to be eligible for these top academic distinctions, regardless of how long they have been enrolled in the school. The change aims to be more inclusive of transfer students, ensuring that all students have an equal opportunity to earn these honors based on their academic performance, regardless of their length of residency in the district.</p>
BP 3314.3	<p>District Credit Cards</p> <p>Policy updated to reflect credit card limit change.</p>
AR 3314.3	<p>District Credit Cards</p> <p>Policy updated to reflect changes in procedures.</p>
AR 3513.1	<p>Cellular Phone Reimbursement</p> <p>The optional administrative regulation is applicable to any district that provides a cell phone to its employees and may be revised to reflect district practice. Pursuant to 26 USC 280F, as amended by the Small Business Jobs Act of 2010 (P.L.111-240) cell phones have been removed from U.S. Internal Revenue Service's definition of listed property, thereby eliminating the extensive documentation and substantiation requirements placed on employers that provide cell phones for their employees' business use.</p>
BP 3550	<p>Food Service/Child Nutrition Program</p> <p>Policy updated to reflect NEW LAW (SB 348, 2023) which (1) clarifies that districts are required to make available, during each school day and free of charge, one nutritionally adequate breakfast and one nutritionally adequate lunch to any student who requests a meal, including a student en-</p>

	<p>rolled in an independent study program as specified, regardless of the student's eligibility for a federally funded free or reduced-price meal, (2) defines a "nutritionally adequate breakfast and lunch," and (3) requires that students be provided with adequate time to eat. Additionally, policy updated to reflect NEW LAW (AB 95, 2023) which clarifies that districts may sell a nutritiously adequate meal that qualifies for federal reimbursement to a student after a free meal has been provided. In addition, policy updated to reflect NEW LAW (SB 114, 2023) which establishes school food best practices such as serving freshly prepared onsite meals using minimally processed, locally grown, and sustainable food, giving priority to California-grown or produced foods, and increasing plant-based or restricted diet food options for students. Policy updated to reflect California Department of Food and Agriculture guidance about school gardens.</p>
BP 3553	<p>Free And Reduced Price Meals</p> <p>Policy updated to reflect NEW LAW (SB 348, 2023) which clarifies that districts are required to make available, during each school day and free of charge, one nutritionally adequate breakfast and one nutritionally adequate lunch to any student who requests a meal, regardless of the student's eligibility for a federally funded free or reduced-price meal, and NEW LAW (AB 95, 2023) which clarifies that districts may sell a nutritiously adequate meal that qualifies for federal reimbursement to a student after a free meal has been provided. Additionally, policy updated to clarify that meals served under the school nutrition program meet district-adopted guidelines, in addition to state and federal nutrition standards. In addition, policy updated to more closely align with code language.</p>
AR 3553	<p>Free and Reduced Price Meals</p> <p>Regulation updated for clarity and alignment with the accompanying Board Policy, with references to outdated material deleted.</p>

K. Discard or Sell Obsolete Textbooks

The following textbooks were submitted for discard by various sites:

Textbook Title	ISBN #	# of Copies
Algebra 1 California	978-0-03-092339-5	1709
Physics Principles and Problems	0-07-845813-7	114
Prentice Hall Literature: The British Tradition	0-13-054808-1	229

L. K12 Strong Workforce Program (K12 SWP) Round 7 Statement of Assurance

In summer 2018, the California legislature introduced the K12 Strong Workforce Program (K12 SWP) as an ongoing statewide funding opportunity. It is designed to support K–12 local education agencies (LEAs) in creating, improving, and expanding career technical education (CTE) courses, course sequences, programs of study, and pathways for students transitioning from secondary education to postsecondary education to living-wage employment. SMJUHSD applies as part of a Consortium supported by the Santa Barbara County Education Office (SBCEO). SBCEO and the District are partnering up for the Round 7 grant application. In response to local labor market data, the focus industry sectors identified for this Consortium application include Engineering, Advanced Manufacturing, and Building/Construction Trades.

- M. Approval of Amendment No. 1 with NV5 Consultants, Inc. (NV5) for Professional Energy Consulting Services to Include Procurement and Implementation Support for Project #24-492 District Wide Solar Photovoltaic and Microgrid.

The original agreement with NV5 (formerly Sage Renewable Energy Consulting, Inc.) was approved by the Board on May 14, 2024, for \$173,000.00. Amendment No. 1 for \$86,000.00 provides additional services in two task categories. Task 1 Procurement Support includes the development of a Request for Proposal package, procurement management, proposal evaluations, and contracting support. Task 2 Implementation Support includes design reviews, permitting, interconnection management, technical construction support, commissioning verification, and project closeout. Amendment No. 1 increases the contract amount to \$259,000.00.

- N. Notice of Completion

The following projects are substantially complete. To file the necessary Notice of Completion forms with the County of Santa Barbara, the Acceptance of Substantial Completion needs to be formally accepted by the Board of Education.

- 1) District Wide Edge Switch Refresh, E-Rate, #24-480 with ConvergeOne, Inc., Contractor. Substantial Completion on August 28, 2024.
- 2) District Wide Wireless Access Point Upgrade, E-Rate, #24-481 with ConvergeOne, Inc., Contractor. Substantial Completion on August 28, 2024.
- 3) Santa Maria High School KSI Pool Controller and Backwash System Replacement, #24-483 with Knorr Systems Int'l, Contractor. Substantial Completion on August 12, 2024.
- 4) Santa Maria High School 4-Face Scoreboard Replacement, #24-491 with ABV Scoreboard Services, Inc., Contractor. Substantial Completion on September 18, 2024.

- O. Authorization to Utilize Sourcewell for the Purchase of Equipment, Products, or Services for the length of the Contract through November 8, 2026

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of equipment, products, or services be made utilizing the provisions of the PCC through Sid Tool Co, Inc., dba MSC Industrial Supply Sourcewell Solicitation Number: RFP #091422 through November 8, 2026.

- P. Authorization to Utilize Sourcewell for District-wide Purchases of Computer Equipment, Peripherals & Related Services for the Length of the Contract through February 27, 2028.

Section 10299 of the Public Contract Code provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the Public Contract Code, “school districts may, without competitive bidding, utilize contracts, master agreements, multiple award schedules... established by the department [DGS] for the acquisition of information technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of computer equipment, peripherals and related services be made utilizing the provisions of the Public Contract Code through SHI International Corp. Sourcewell Solicitation Number RFP #121923 through February 27, 2028.

- Q. Authorization to Utilize Sourcewell for the Purchase of HVAC Systems and Related Services for the length of the Contract through August 12, 2025

Section 10299 of the Public Contract Code (PCC) provides an alternative for obtaining supplies, furniture, and equipment, whereby notwithstanding Section 20111 and 20112 of the PCC, “school districts may, without competitive bidding, utilize contracts, master agreements, and multiple award schedules established by the department [DGS] for the acquisition of information, technology, goods, and services.” Section 10299 further authorizes state and local agencies to “contract with suppliers awarded the contracts without further competitive bidding.” The district administration recommends that district-wide purchases of HVAC Systems and Related Services be made utilizing the provisions of the PCC through Johnson Controls, Inc. Sourcewell Solicitation Number RFP #070121 through August 12, 2025.

- R. Approval of Agreement for Legal Services with Lincoln White Investigations, LLP

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The District Administration requested approval of an agreement with LWI to provide professional legal services based on experience and expertise in conducting employment and education-related investigations.

S. Out of State Travel

Person/Reason	Location/Date	Description	Funding Source
Guillermo Guerra (ERHS) & Michael Guerra (ERHS) + 5 Students National FFA Convention	Indianapolis, IN October 22-26, 2024	The Righetti FFA Poultry Evaluation team won 1st place at the State FFA judging finals at Cal Poly, San Luis Obispo in May 2024, competing among over 1,000 students. The four members of the winning team will represent California FFA at the National FFA Convention with opportunities for scholarships, internships, and jobs. Additionally, teachers will serve as judges at the National FFA Contest.	CTEIG
Brooke Phillips (PVHS) + 1 Student National FFA Convention	Indianapolis, IN October 22-26, 2024	Student will be representing Pioneer Valley FFA at the National FFA Convention and competing in interviews for a National Championship and scholarship awards.	VEA/ASB
Marc Debernardi, (SMHS) National FFA Convention	Indianapolis, IN October 23-26, 2024	Will participate in workshops, tours, career shows and hear motivational speakers.	Perkins/ ASB/ VEA/ AIG
Doug Silva (SMHS) Teaching and Learning Coaching Conference	New Orleans, LA October 27-29, 2024	Attendees will gain valuable insights into effective coaching strategies, innovative practices, and practical tools to enhance their coaching skills.	LCAP 4.1
Ricardo Gabaldon (ERHS), Patricia Villalobos (ERHS) ACTFL Annual Convention and World Languages Expo	Philadelphia, PA November 22-24, 2024	Attend educational sessions for language education professionals and participate in hands-on learning environments that provide ready-to-use techniques and learn new strategies.	LCAP 4.1
Kyle Tognazzini (ERHS)	Washington DC	Attendees will learn ideas for practice plans as well as to build	LCAP 3.9

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American Baseball Coaches Association Convention	January 2-5, 2025	culture and leadership in the baseball program.	
Michelle Pearson (ERHS) National Science Teachers Association Conference	New Orleans, LA November 6-9, 2024	Network with fellow educators, share innovative teaching strategies, and gain new insights into engaging students with the wonders of science.	LCAP 4.1

T. Purchase Orders

PO #	Vendor	Amount	Description/Funding
R25-01844	Division of State Architect	\$340,954.57	17.267 SMHS 50 Classroom DSA Fees / Special Reserve Capital Outlay Fund 40
PO25-00533	Home Motors	\$62,855.75	2024 Chevrolet Suburban / LCFF Equity Multiplier
PO25-00470 PO25-00471 PO25-00472 PO25-00473 PO25-00474 PO25-00475 PO25-00476 PO25-00477 PO25-00479	Culver-Newlin Inc.	\$39,176.17 \$39,176.17 \$39,176.17 \$39,176.17 \$47,712.16 \$44,517.55 \$43,469.59 \$43,469.59 \$43,469.59 <u>\$9,745.09</u> \$389,088.25	17-267.1 SMHS Admin. to classroom furniture, Art, ASB, Computer Labs, breakroom / Special Reserve Capital Outlay Fund 40
PO25-00480 PO25-00509 PO25-00510 PO25-00511 PO25-00512 PO25-00513 PO25-00514 PO25-00515 PO25-00516 PO25-00517	Culver-Newlin Inc.	\$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 \$35,362.81 <u>\$35,362.81</u> \$353,628.10	17-267.2.2 SMHS 37 Classroom Modification furniture, Math rooms / Special Reserve Capital Outlay Fund 40
PO25-00568	Softchoice Corporation	\$75,560.00	Adobe Creative Cloud & Adobe Sign subscription renewal / General Fund Technology

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PO25-00569	Lenovo (United States) Inc.	\$68,077.50	Notebook ThinkPad P16s Gen 3 (40) / General Fund Technology
PO25-00570	Apple Computer, Inc.	\$69,756.50	15-Inch MacBook Air (40) / General Fund Technology

U. Acceptance of Gifts

Pioneer Valley High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
G.A.A.T.E. Foundation	FFA TylerD Land Judging	\$250.00
WePay/Snap Raise (aka Snap!Mobile Inc.)	Girl's Volleyball	\$4,435.90
Total Pioneer Valley High School		<u>\$4,685.90</u>
Righetti High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Babe Farms	Special Warriors	\$1,500.00
Children's Creative Project	Marimba/Ballet Folklorico	\$1,450.00
Darren M Simas Trucking Inc	FFA	\$155.00
One Community Action of SM Valley	Por Vida	\$300.00
Allied Universal	Warrior Goat Program	\$2,879.88
Snap! Mobile, Inc.	Cheer Club	\$8,490.70
Riddiough Family Trust DTD	Girls Golf	\$200.00
Rancho Maria Women's Golf Club	Girls Golf	\$100.00
St Anthony of Pismo Beach	RHS Band	\$500.00
SB Co. Probation/Peace Officer's Assoc	Girls Water Polo	\$250.00
Tomooka Brothers	Softball	\$650.00
Tomooka Brothers	Girls Golf	\$350.00
Sant Maria Assoc. EFCU	Girls Water Polo	\$500.00
Dana Adobe Nipomo Amigos Inc	Marimba/Ballet Folklorico	\$250.00
Custom Ink Platform	Cross Country	\$351.96
Santa Maria Valley Chamber of Commerce	Marimba/Ballet Folklorico	\$200.00
Total Righetti High School		<u>\$18,127.54</u>
Santa Maria High School		
<u>Donor</u>	<u>Recipient</u>	<u>Amount</u>
Santa Maria FFA Boosters	FFA	\$25,000.00
Ginny Barnett	Athletics General	\$600.00
Elks Recreation, Inc	FFA Floral Team/FFA Floral Shop	\$2,500.00
Honor Ruiz Family Fund c/o Schwab Charitable	Jovita Ruiz Scholarship	\$5,000.00
G.A.A.T.E Foundation	FFA	\$250.00
Total Santa Maria High School		<u>\$33,350.00</u>

FUTURE BOARD MEETINGS FOR 2024

REGULAR MEETING
October 8, 2024

Unless otherwise announced, the next regular meeting of the Board of Education will be held on November 12, 2024. Closed session is scheduled to begin at 5:15 p.m. Open session begins at 6:30 p.m. The meeting will be held at the District Support Services Center. For **view only** live-stream links, refer to page 1 of the agenda.

Regular Board Meetings for 2024:

December 10, 2024 | December 17, 2024* (Organizational Meeting)

**Not on the second Tuesday of the month*

ADJOURN

The meeting was adjourned at 7:40 p.m.