

COURSE: 8th Grade English		TEACHER: Dr. Bruce		PERIOD (S): 4, 5 & 6		WEEK OF: November 6, 2023	
	STANDARDS	OBJECTIVES	MATERIALS	ACTIVITIES	ASSESSMENT	HOMEWORK	
M O N D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will annotate an argumentative essay and answer related questions .	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 89 “If you can stay positive in a negative situation, you win.” - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will annotate and answer argumentative related questions after reading “The School Uniform Question.”</p> <p>Independent Reading (Historical Fiction)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>	
T U E S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	Students will annotate two texts in preparation for their argumentative essay.	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 90 “Focus on what matters and let go of what doesn’t.” - Author Unknown</p> <p>Independent or Collaborative Work Session: Students will read, annotate, and summarize “Label the Meals” and “We Don’t Need Labels.”</p> <p>Independent Reading (Historical Fiction Novel)</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>	
W E D N E S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate</p>	Students will record notes for writing an introductory paragraph for an argumentative essay. Students will also write an	<p>Composition</p> <p>Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 91 “Do not judge me by my successes, judge me by how many times I fell down and got back up again.” – Nelson Mandela</p> <p>Argumentative Writing Notes</p>	Formative assessments - observations, small group discussions, and progress checks	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04</p>	

A Y	<p>command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	<p>introductory paragraph (hook, background information, thesis statement).</p>		<p>(Introduction) - p. 92</p> <ul style="list-style-type: none"> - Hook - Background Information - Thesis Statement <p>Independent or Collaborative Work Session: Students will pick a side and write an introductory paragraph for their argumentative essay.</p> <p>Independent Reading (Historical Fiction)</p>		<p>6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>
T H U R S D A Y	<p>8. Produce clear, coherent narrative, argumentative, and informative/ explanatory writing in which the development, organization, style, and tone are relevant to task, purpose, and audience, using an appropriate command of language</p> <p>8c. Write an argument to defend a position by introducing and supporting a claim, distinguishing the claim from opposing claims, presenting counterclaims and reasons, and citing accurate, relevant textual evidence from credible sources</p>	<p>Students will record notes for writing body paragraphs for an argumentative essay. Students will also write their first body paragraph.</p>	<p>Composition Historical Fiction Novel (student choice)</p>	<p>Quick Write p. 93 "Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind." – Dr. Seuss</p> <p>Argumentative Writing Notes (Body Paragraph) - p. 94</p> <ul style="list-style-type: none"> - Claim #1 - Evidence - Elaboration - Summary <p>Independent or Collaborative Work Session: Students will write their first body paragraph.</p> <p>Independent Reading (Historical Fiction)</p>	<p>Formative assessments - observations, small group discussions, and progress checks</p>	<p>November Book Talks (graphic novels) Due 11/30/23</p> <p>Flip Codes (for November Book Talks): 4th Period - 361f49fb 5th Period - 15f9be04 6th Period - 901f84b4</p> <p>Google Classroom Codes 4th Period - 3u3do41 5th Period - jxcopjd 6th Period - a7ykwn6</p>
F R I D A Y	<p>NO SCHOOL VETERAN'S DAY</p>	<p>NO SCHOOL VETERAN'S DAY</p>	<p>NO SCHOOL VETERAN'S DAY</p>	<p>NO SCHOOL VETERAN'S DAY</p>	<p>NO SCHOOL VETERAN'S DAY</p>	<p>NO SCHOOL VETERAN'S DAY</p>