

## LSAT Committee Meeting

**Date:** February 20, 2024

**Scheduled Time:** 2:30 PM

**Meeting Start Time:** 2:37 PM

**Facilitator:** Kassekert (Chair)

**Member Attendance:** E. White, Venzant (Secretary), Crumlin (via phone), Craig, Hurt (via phone)

**Staff Attendance:** Little, Harris, N. Williams, Mack, Villatoro, Outlaw, Daniel, Coble

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### Points of Discussion

#### I. Review of Meeting and Budget Structures

##### a. [Budget Meetings](#)

#### II. Principal Recommendations & Input

##### a. Principal Little proposed 5 budgets

- i. It was determined that Budget 5 violated SPED and Instructional policies and could not be considered for discussion.

#### III. General Discussion & Questions

- a. Clarification: Vocational programs are Barbering, Cosmetology
- b. Clarification CTE programs are HVAC, Mass Media, ECE
- c. What changed from the previous meeting where we did not have to excess as many positions compared to today? Little stated that nothing has changed. The goal is to shape the budget for what we want the school to be in coming years. As well as ensuring people are working within their specified job descriptions.
- d. Can you confirm that the budget falls in the district caps? Little stated he will send the budgets with specified district caps.
- e. What is the vision for the school in the upcoming school year and beyond? Little stated that we are aligning priorities around district priorities (ex. Interventions, e-learning opportunities, SEL supports, post-secondary options)
- f. What are the responsibilities of the Athletics Program Coordinator? Building a program for athletics for virtual students and school wide activities.
- g. What positions are aligning with the virtual academy? Just the 4 content teachers
- h. What is left for MPS funding in each budget?
  - i. Budget 1: \$1.8 Million
  - ii. Budget 2: \$370,000
  - iii. Budget 3: \$414,000
  - iv. Budget 4: \$508,000

- i. What is the difference between Pathways Coordinator and College and Career Coordinator? College and Career focuses on post-secondary plans, and Pathways focuses on interventions and getting students to graduation.
- j. Will EDP teachers be WTU Positions? Yes. No Part-time teaching positions have been added.
- k. LSAT member made it known that there are concerns with low amounts of NPS funding.
- l. What is the rationale for a SPED TLI and Director SPED? Compliance, it also encompasses a lot of work
- m. LSAT Member suggested moving forward for Pathways and/or College and Career Positions.
- n. There is no explicit rationale for not including the School Behavioral Health Coordinator except that it puts the budget over the cap. LSAT suggested applying for an exemption to express rationale.
- o. Could intervention coaches provide SEL support? Intervention coaches are listed for academic purposes.
- p. LSAT members made it known that it seems counterproductive for SEL efforts to remove an excessive number of teachers, counselors, deans, SRCs, etc.
- q. Which budget resonates with you most? Little stated he would choose Budget 3 with some adjustments.
  - i. Suggested to add College and Career Coordinator Position
  - ii. Remove Afterschool Coordinator In lieu of Pathways Coordinator support EDP program
  - iii. Suggested addition of School Behavioral Health Coordinator
  - iv. Suggested increase of CSL role
- r. Is there rationale for the additional Behavioral tech position in Budget 3? No rationale.
- s. SRC made it known that health benefit supports are needed for school population based on data collected throughout the school year. Recommendation for SBHC for consistent therapy services related to mental health purposes, especially if an SRC is removed.
- t. Recommendation for 3 clinicians due to high level of need.
- u. Recommendation of a Wellness Coordinator.
- v. Recommendation for a 12 month clinician in the building.

**IV. Motion to Close meeting first and seconded at 4:07 PM.**

**V. Closing**

- a. Motion to close meeting
  - i. Seconded at 4:07 PM.
- b. Meeting adjourned: 4:36 PM