

District: Clatskanie SD 6J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- English language arts and math growth by student group
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by student group
 - o high on p. 8
- English language arts and math assessment participation by student group
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

District: Clatskanie SD 6J
Level: Elementary (Grades 3-5)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	129	48.1	121	51.2	49.6
Economically Disadvantaged ¹	Level 3	77	39.0	82	45.1	42.1
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	23	21.7	27	18.5	20.0
Underserved Races/Ethnicities ¹	Not Rated	14	50.0	14	71.4	60.7
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	54.5	12	66.7	60.9
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	101	46.5	96	46.9	46.7
Multi-Racial ¹	Not Rated	13	53.8	11	63.6	58.3

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	129	39.5	120	28.3	34.1
Economically Disadvantaged ¹	Level 2	77	29.9	81	21.0	25.3
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	23	17.4	27	7.4	12.0
Underserved Races/Ethnicities ¹	Not Rated	14	50.0	14	64.3	57.1
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	11	54.5	12	58.3	56.5
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	101	38.6	95	22.1	30.6
Multi-Racial ¹	Not Rated	13	38.5	11	36.4	37.5

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	158	57.0	147	50.3	53.8
Economically Disadvantaged ¹	Level 3	81	54.3	75	41.3	48.1
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	29	20.7	22	13.6	17.6
Underserved Races/Ethnicities ¹	Not Rated	9	44.4	17	41.2	42.3
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	8	37.5	12	33.3	35.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	132	56.8	110	51.8	54.5
Multi-Racial ¹	Not Rated	17	64.7	19	47.4	55.6

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	158	29.7	147	25.9	27.9
Economically Disadvantaged ¹	Level 2	81	22.2	75	21.3	21.8
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Level 1	29	13.8	*	<5	9.8
Underserved Races/Ethnicities ¹	Not Rated	9	11.1	17	17.6	15.4
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	<5	12	16.7	10.0
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 3	132	30.3	110	29.1	29.8
Multi-Racial ¹	Not Rated	17	35.3	19	10.5	22.2

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.

2. Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J

Level: High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

English Language Arts Target: 54.5%

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	41	73.2	69	65.2	68.2
Economically Disadvantaged ¹	Level 4	17	70.6	30	66.7	68.1
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	10	30.0	33.3
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	50.0
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 4	32	75.0	63	65.1	68.4
Multi-Racial ¹	Not Rated	*	*	*	*	77.8

Mathematics Target: 40.0%

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	40	7.5	67	10.4	9.3
Economically Disadvantaged ¹	Level 2	*	<5	30	16.7	10.9
English Learners ¹	Not Rated	*	*	*	*	*
Students with Disabilities ¹	Not Rated	*	*	*	<5	<5
Underserved Races/Ethnicities ¹	Not Rated	*	*	*	*	<5
American Indian/Alaska Native ²	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ²	Not Rated	*	*	*	*	*
Black/African American ²	Not Rated	*	*	*	*	*
Hispanic/Latino ²	Not Rated	*	*	*	*	*
Asian ¹	Not Rated	*	*	*	*	*
White ¹	Level 2	32	9.4	61	9.8	9.7
Multi-Racial ¹	Not Rated	*	*	*	*	12.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.

2. Included in the Underserved Races/Ethnicities student group.

Data notes:

- * Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J
Level: Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	82	53.5	82	36.0	44.0
Economically Disadvantaged	Level 2	43	45.0	54	34.0	35.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	12	61.0	14	33.5	48.5
Underserved Races/Ethnicities	Not Rated	9	53.0	12	44.5	48.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	6	56.5	11	41.0	53.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	64	53.0	61	33.0	44.0
Multi-Racial ²	Not Rated	8	62.5	9	39.0	44.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	81	39.0	81	26.0	29.5
Economically Disadvantaged	Level 1	42	27.0	53	26.0	26.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	11	18.0	14	21.5	20.0
Underserved Races/Ethnicities	Not Rated	9	24.0	12	45.0	38.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	6	30.0	11	45.0	40.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	63	39.0	60	25.5	30.0
Multi-Racial ²	Not Rated	8	50.0	9	7.0	22.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	143	42.0	136	37.0	41.0
Economically Disadvantaged	Level 2	74	42.5	66	29.0	37.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	22	26.5	18	35.0	28.0
Underserved Races/Ethnicities	Not Rated	9	42.0	14	38.0	42.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	8	44.0	9	27.0	29.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 2	119	42.0	103	35.0	38.0
Multi-Racial ²	Not Rated	15	48.0	18	43.5	45.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	143	26.0	136	31.0	30.0
Economically Disadvantaged	Level 1	74	31.0	66	33.5	31.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 3	22	46.0	18	26.5	40.5
Underserved Races/Ethnicities	Not Rated	9	27.0	14	10.5	26.0
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	8	32.0	9	12.0	27.0
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 1	119	26.0	103	33.0	31.0
Multi-Racial ²	Not Rated	15	21.0	18	18.0	20.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J
Level: High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	37	53.0	55	54.0	53.5
Economically Disadvantaged	Level 3	16	46.0	24	47.0	46.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	8	31.5	30.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	*	*	*
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 4	30	55.0	50	52.0	53.5
Multi-Racial ²	Not Rated	*	*	*	*	57.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	36	42.0	56	37.5	40.0
Economically Disadvantaged	Level 3	15	52.0	25	31.0	42.5
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	*	*	8	26.0	36.0
Underserved Races/Ethnicities	Not Rated	*	*	*	*	*
American Indian/Alaska Native ¹	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander ¹	Not Rated	*	*	*	*	*
Black/African American ¹	Not Rated	*	*	*	*	*
Hispanic/Latino ¹	Not Rated	*	*	*	*	*
Asian ²	Not Rated	*	*	*	*	*
White ²	Level 3	30	42.0	51	37.0	40.0
Multi-Racial ²	Not Rated	*	*	*	*	55.5

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

* Fewer than 6 students with growth percentiles.

NA Is not applicable

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

District: Clatskanie SD 6J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.8 & above	92.8 & above
Level 4	78.1 to 90.7	82.4 to 92.7
Level 3	75.0 to 78.0	80.0 to 82.3
Level 2	60.0 to 74.9	60.0 to 79.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort ¹	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	67	71.6	63	71.4	71.5	Combined
Economically Disadvantaged	Level 3	30	80.0	35	71.4	75.4	Combined
English Learners	Not Rated	1	100	1	100	100	NA
Students with Disabilities	Not Rated	5	80.0	3	0.0	50.0	NA
Underserved Races/Ethnicities	Not Rated	6	100	7	85.7	92.3	NA
American Indian/Alaska Native ²	Not Rated	2	100	0	--	100	NA
Native Hawaiian/Pacific Islander ²	Not Rated	0	--	0	--	--	NA
Black/African American ²	Not Rated	1	100	1	100	100	NA
Hispanic/Latino ²	Not Rated	3	100	6	83.3	88.9	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Level 2	59	67.8	54	72.2	69.9	Current
Multi-Racial ⁴	Not Rated	2	100	2	0.0	50.0	NA

Five-Year Cohort ¹	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate ³
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 2	66	75.8	68	76.5	76.1	Current
Economically Disadvantaged	Level 4	36	72.2	30	86.7	78.8	Current
English Learners	Not Rated	1	0.0	1	100	50.0	NA
Students with Disabilities	Not Rated	5	60.0	5	80.0	70.0	NA
Underserved Races/Ethnicities	Not Rated	6	66.7	6	100	83.3	NA
American Indian/Alaska Native ²	Not Rated	2	50.0	2	100	75.0	NA
Native Hawaiian/Pacific Islander ²	Not Rated	2	100	0	--	100	NA
Black/African American ²	Not Rated	0	--	1	100	100	NA
Hispanic/Latino ²	Not Rated	2	50.0	3	100	80.0	NA
Asian ⁴	Not Rated	0	--	0	--	--	NA
White ⁴	Level 2	59	76.3	60	73.3	74.8	Combined
Multi-Racial ⁴	Not Rated	1	100	2	100	100	NA

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities student group.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

Data notes:

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

** No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.

District: Clatskanie SD 6J
Level: Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	130	127	2	8	98.5	94.1	96.3	Combined
Economically Disadvantaged	Met	78	84	1	6	98.7	93.3	95.9	Combined
English Learners	Not Rated	2	3	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	23	28	0	6	100.0	82.4	89.5	Current
Underserved Races/Ethnicities	Not Rated	14	17	1	0	93.3	100.0	96.9	NA
American Indian/Alaska Native ¹	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	11	15	1	0	91.7	100.0	96.3	NA
Asian	Not Rated	1	0	0	0	100.0	--	100.0	NA
White	Met	101	98	1	6	99.0	94.2	96.6	Combined
Multi-Racial	Not Rated	14	12	0	2	100.0	85.7	92.9	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	130	125	2	10	98.5	92.6	95.5	Combined
Economically Disadvantaged	Met	78	83	1	7	98.7	92.2	95.3	Combined
English Learners	Not Rated	2	2	0	1	100.0	66.7	80.0	NA
Students with Disabilities	Not Met	23	28	0	6	100.0	82.4	89.5	Current
Underserved Races/Ethnicities	Not Rated	14	16	1	1	93.3	94.1	93.8	NA
American Indian/Alaska Native ¹	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	11	14	1	1	91.7	93.3	92.6	NA
Asian	Not Rated	1	0	0	0	100.0	--	100.0	NA
White	Met	101	97	1	7	99.0	93.3	96.1	Combined
Multi-Racial	Not Rated	14	12	0	2	100.0	85.7	92.9	NA

- Included in the Underserved Races/Ethnicities student group.
- The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Clatskanie SD 6J
Level: Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	163	155	1	10	99.4	93.9	96.7	Combined
Economically Disadvantaged	Met	83	78	0	6	100.0	92.9	96.4	Combined
English Learners	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	30	23	0	7	100.0	76.7	88.3	Current
Underserved Races/Ethnicities	Not Rated	11	17	0	1	100.0	94.4	96.6	NA
American Indian/Alaska Native ¹	Not Rated	2	3	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	9	12	0	1	100.0	92.3	95.5	NA
Asian	Not Rated	0	1	0	0	--	100.0	100.0	NA
White	Met	135	118	1	9	99.3	92.9	96.2	Combined
Multi-Racial	Not Rated	17	19	0	0	100.0	100.0	100.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Met	163	155	1	10	99.4	93.9	96.7	Combined
Economically Disadvantaged	Met	83	78	0	6	100.0	92.9	96.4	Combined
English Learners	Not Rated	1	2	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Not Met	30	23	0	7	100.0	76.7	88.3	Current
Underserved Races/Ethnicities	Not Rated	11	17	0	1	100.0	94.4	96.6	NA
American Indian/Alaska Native ¹	Not Rated	2	3	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Black/African American ¹	Not Rated	0	1	0	0	--	100.0	100.0	NA
Hispanic/Latino ¹	Not Rated	9	12	0	1	100.0	92.3	95.5	NA
Asian	Not Rated	0	1	0	0	--	100.0	100.0	NA
White	Met	135	118	1	9	99.3	92.9	96.2	Combined
Multi-Racial	Not Rated	17	19	0	0	100.0	100.0	100.0	NA

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

District: Clatskanie SD 6J

Level: High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

Participation Target: 94.5%

<i>English Language Arts</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	43	70	4	7	91.5	90.9	91.1	Current
Economically Disadvantaged	Not Met	17	31	1	5	94.4	86.1	88.9	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	11	1	3	83.3	78.6	80.0	NA
Underserved Races/Ethnicities	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	34	64	3	7	91.9	90.1	90.7	Current
Multi-Racial	Not Rated	5	4	1	0	83.3	100.0	90.0	NA

<i>Math</i>	<i>Status</i>	<i>Participants</i>		<i>Non-Participants</i>		<i>Participation Rate</i>			<i>Applied Rate²</i>
		<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2014-15</i>	<i>2015-16</i>	<i>Combined</i>	
All Students	Not Met	42	68	5	9	89.4	88.3	88.7	Current
Economically Disadvantaged	Not Met	16	31	2	5	88.9	86.1	87.0	Current
English Learners	Not Rated	0	0	0	0	--	--	--	NA
Students with Disabilities	Not Rated	5	10	1	4	83.3	71.4	75.0	NA
Underserved Races/Ethnicities	Not Rated	4	2	0	0	100.0	100.0	100.0	NA
American Indian/Alaska Native ¹	Not Rated	0	0	0	0	--	--	--	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	0	0	0	0	--	--	--	NA
Black/African American ¹	Not Rated	1	0	0	0	100.0	--	100.0	NA
Hispanic/Latino ¹	Not Rated	3	2	0	0	100.0	100.0	100.0	NA
Asian	Not Rated	0	0	0	0	--	--	--	NA
White	Not Met	34	62	3	9	91.9	87.3	88.9	Current
Multi-Racial	Not Rated	4	4	2	0	66.7	100.0	80.0	NA

1. Included in the Underserved Races/Ethnicities student group.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).