

**District:** Clatskanie SD 6J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by student group.

The District AMO Details report contains the following:

- English language arts and math achievement by student group
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by student group
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by student group
  - o high on p. 8
- English language arts and math assessment participation by student group
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

**District:** Clatskanie SD 6J  
**Level:** Elementary (Grades 3-5)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

**English Language Arts Target: 54.5%**

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	129	48.1	121	51.2	49.6
Economically Disadvantaged <sup>1</sup>	Level 3	77	39.0	82	45.1	42.1
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	23	21.7	27	18.5	20.0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	14	50.0	14	71.4	60.7
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	11	54.5	12	66.7	60.9
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	101	46.5	96	46.9	46.7
Multi-Racial <sup>1</sup>	Not Rated	13	53.8	11	63.6	58.3

**Mathematics Target: 40.0%**

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	129	39.5	120	28.3	34.1
Economically Disadvantaged <sup>1</sup>	Level 2	77	29.9	81	21.0	25.3
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	23	17.4	27	7.4	12.0
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	14	50.0	14	64.3	57.1
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	11	54.5	12	58.3	56.5
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	101	38.6	95	22.1	30.6
Multi-Racial <sup>1</sup>	Not Rated	13	38.5	11	36.4	37.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

This district's assessment participation rate across all grades falls below the target of 94.5%. The available tests may not be representative of all students required to test. Interpret the results with caution.

**District:** Clatskanie SD 6J  
**Level:** Middle (Grades 6-8)

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	74.6 & above	66.1 & above
Level 4	54.5 to 74.5	40.0 to 66.0
Level 3	37.1 to 54.4	27.4 to 39.9
Level 2	28.2 to 37.0	20.0 to 27.3
Level 1	Less than 28.2	Less than 20.0

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

**English Language Arts Target: 54.5%**

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	158	57.0	147	50.3	53.8
Economically Disadvantaged <sup>1</sup>	Level 3	81	54.3	75	41.3	48.1
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	29	20.7	22	13.6	17.6
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	9	44.4	17	41.2	42.3
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	8	37.5	12	33.3	35.0
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	132	56.8	110	51.8	54.5
Multi-Racial <sup>1</sup>	Not Rated	17	64.7	19	47.4	55.6

**Mathematics Target: 40.0%**

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 3	158	29.7	147	25.9	27.9
Economically Disadvantaged <sup>1</sup>	Level 2	81	22.2	75	21.3	21.8
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Level 1	29	13.8	*	<5	9.8
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	9	11.1	17	17.6	15.4
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	*	<5	12	16.7	10.0
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 3	132	30.3	110	29.1	29.8
Multi-Racial <sup>1</sup>	Not Rated	17	35.3	19	10.5	22.2

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
2. Included in the Underserved Races/Ethnicities student group.

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- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

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**District:** Clatskanie SD 6J

**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	83.1 & above	50.3 & above
Level 4	54.5 to 83.0	40.0 to 50.2
Level 3	47.7 to 54.4	17.7 to 39.9
Level 2	33.7 to 47.6	8.1 to 17.6
Level 1	Less than 33.7	Less than 8.1

**English Language Arts Target: 54.5%**

English Language Arts	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	41	73.2	69	65.2	68.2
Economically Disadvantaged <sup>1</sup>	Level 4	17	70.6	30	66.7	68.1
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	10	30.0	33.3
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	*	*	*	*	50.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	*	*	*	*	*
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 4	32	75.0	63	65.1	68.4
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	77.8

**Mathematics Target: 40.0%**

Math	Level	2014-15		2015-16		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 2	40	7.5	67	10.4	9.3
Economically Disadvantaged <sup>1</sup>	Level 2	*	<5	30	16.7	10.9
English Learners <sup>1</sup>	Not Rated	*	*	*	*	*
Students with Disabilities <sup>1</sup>	Not Rated	*	*	*	<5	<5
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	*	*	*	*	<5
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>2</sup>	Not Rated	*	*	*	*	*
Asian <sup>1</sup>	Not Rated	*	*	*	*	*
White <sup>1</sup>	Level 2	32	9.4	61	9.8	9.7
Multi-Racial <sup>1</sup>	Not Rated	*	*	*	*	12.5

1. These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.

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**District:** Clatskanie SD 6J  
**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	82	53.5	82	36.0	44.0
Economically Disadvantaged	Level 2	43	45.0	54	34.0	35.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	12	61.0	14	33.5	48.5
Underserved Races/Ethnicities	Not Rated	9	53.0	12	44.5	48.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	6	56.5	11	41.0	53.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 3	64	53.0	61	33.0	44.0
Multi-Racial <sup>2</sup>	Not Rated	8	62.5	9	39.0	44.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	81	39.0	81	26.0	29.5
Economically Disadvantaged	Level 1	42	27.0	53	26.0	26.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Not Rated	11	18.0	14	21.5	20.0
Underserved Races/Ethnicities	Not Rated	9	24.0	12	45.0	38.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	6	30.0	11	45.0	40.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 1	63	39.0	60	25.5	30.0
Multi-Racial <sup>2</sup>	Not Rated	8	50.0	9	7.0	22.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

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**District:** Clatskanie SD 6J  
**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	143	42.0	136	37.0	41.0
Economically Disadvantaged	Level 2	74	42.5	66	29.0	37.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 1	22	26.5	18	35.0	28.0
Underserved Races/Ethnicities	Not Rated	9	42.0	14	38.0	42.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	8	44.0	9	27.0	29.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 2	119	42.0	103	35.0	38.0
Multi-Racial <sup>2</sup>	Not Rated	15	48.0	18	43.5	45.0

Math	Level	2014-15		2015-16		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 1	143	26.0	136	31.0	30.0
Economically Disadvantaged	Level 1	74	31.0	66	33.5	31.0
English Learners	Not Rated	*	*	*	*	*
Students with Disabilities	Level 3	22	46.0	18	26.5	40.5
Underserved Races/Ethnicities	Not Rated	9	27.0	14	10.5	26.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	*	*	*	*	*
Hispanic/Latino <sup>1</sup>	Not Rated	8	32.0	9	12.0	27.0
Asian <sup>2</sup>	Not Rated	*	*	*	*	*
White <sup>2</sup>	Level 1	119	26.0	103	33.0	31.0
Multi-Racial <sup>2</sup>	Not Rated	15	21.0	18	18.0	20.0

- Included in the Underserved Races/Ethnicities student group.
- These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

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\* Fewer than 6 students with growth percentiles.

NA Is not applicable

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