

Classroom Reminders

- Don't forget your car rider pro tag! The car rider line closes at 7:35 in the morning and 2:55 in the afternoon.
- Tardy bell rings at 7:40. Students must be on time to receive breakfast in the classroom.
- Please send a snack every day. If your child is purchasing snack, send in exact change (\$1.50) daily.

- Transportation changes must be in written form. No texts/emails/phone calls.
- Don't forget PE shoes every day.
- Graded work will be sent home every <u>Thursday and</u> needs to be returned every Friday.

If you have any questions, please don't hesitate to contact me on remind. Have a great week!

Mark your Calendar

- IO/II- End of First Quarter (half day for students)
- <u>10/17 -</u> Report Cards
- <u>IO/18-</u> Thanksgiving RSVP due
- <u>10/28-</u> Red day
- 10/29-Western day
- <u>10/30-</u> Hawaiian day
- 10/31- movie character day
- <u>II/I-</u> Pajama day

Tests this week:

Reading comprehension

Helpful Hints

Blends- 2 consonants that stand together and each consonant makes its sound. These are the *I*-Blends: bl, cl, fl, ql, pl, sl.

Some vowel sounds change when vowels are followed by a double I in single-syllable words.

The -all has a short o sound: call, fall, mall.

The -oll has a long o sound: roll, toll, troll (exceptions are doll and loll).

The *-ull* has two different sounds; it has the sounds of short *u* and *oo*, as in *look*; *gull* versus *pull*; *dull* versus *bull*.

Every Student Empowered. Every Student Succeeds.

What we're learning

Math-Numerals to 50, I more, I less (to 40), addition to 20, money (penny and dime), addition word problems to 20, add 3 addends (with pictures), measurement

Reading-

Phonics- review: short vowels, double consonant ending, and adding s
New: I blends
handwriting- handwriting

without tears Writing- personal

narratives/responses

passages

Grammar- nouns and verbs

Social Science-Apples

Sight Words

Review quarter I words

