**Ms. Boyd**

**Email:** jaeda.boyd@hcbe.net

**Room: 2409**

**COURSE DESCRIPTION:**

The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Coordinate Algebra uses algebra to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.

**More detailed information about this course can be found at:**

[**https://www.georgiastandards.org/Georgia-Standards/Pages/Math-9-12.aspx**](https://www.georgiastandards.org/Georgia-Standards/Pages/Math-9-12.aspx)

**GRADING POLICY:** Per Houston County Board of Education policy, each student’s average will be calculated as follow:

Major Assessments = 45%

Minor Assessments = 20%

Daily Work = 15%

Final Assessment/EOC = 20% (course includes a cumulative final exam at the end of each semester)

**INFINITE CAMPUS:** Student grades can be easily monitored by checking Infinite Campus regularly. Parents and students have access to Infinite Campus.

**Classwork Policy:** To succeed in any math class, students must practice! Practice problems will be assigned daily. Students are expected to attempt each problem to receive full credit (100). If students have difficulty completing their practice work, they must reach out for help before the due date. **If classwork is not completed, a zero will be assigned**. Late classwork is not accepted.

**Chromebook statement:** “All students are issued a district-provided chrome book for instructional purposes, student engagement, and student learning. Chrome book use is at the direction and discretion of the classroom teacher.

**Test Retake Policy:** Students will be allowed to retake all tests per semester. To be eligible for a retake, students will need to correct each missed problem on the test corrections document and attend at least one tutoring session. I will review the test corrections to ensure they are correct, and that the student is now prepared to demonstrate improved mastery of the content by taking the test retake. Retakes must be finished in a single sitting and must be completed before or after school.

**Office Hours (Tutoring):** I will be available **Friday** afternoons from 3:00 – 4:00 PM

**Materials**: Students **MUST** be prepared daily by bringing to class with them their **own personal** materials, including:

|  |  |  |
| --- | --- | --- |
| * Paper
 | * Erasers
 | * 3-ring binder
 |
| * Pencils
 | * Personal Calculator (preferred)

TI-30XS calculator will be used in class  |  |
| **Classroom Rules:**1. Be on time to class. Tardies are not acceptable.
2. Use the restroom before class or last 10 min.
3. Do not ask for a pass during instructional time.
4. Stay seated during instructional time.
5. No food in class.
6. All student handbook rules apply as well.
7. **Be prepared to learn, including bringing all school supplies every day!**
 |  |  |
|  |  |  |

**Consequences:**

If any student should fail to comply with the classroom rules, he/she will receive:

**First:** Reminder of classroom expectations

**Second:** Parent contact

**Third:** Office referral

**Phone Policy:** Veterans high school is a no phone zone. That means you should not have your phone out, in use or even seen during class. If caught, your phone will be taken to the office.

**Bathroom Policy:** Students are expected to use the restroom in between classes. Passes will not be issued during instructional time (unless there is an emergency). Students are expected to be in the classroom where learning takes place.

**Testing Policy:** Students need to put away all smart watches and cell phones in book bags during testing. Additionally, bookbags must be put at the front of the room and may be retrieved after **all** testing is complete.

# **Make-up Procedures (for absences from school) – 5 DAY WINDOW**

1. Student is responsible for making up any/all missed work including getting notes from google classroom.
2. A test or quiz must be finished in **one** visit.

**NI’s (NON-Instructional Absence)**

When you have an NI, you are responsible for catching up on what we covered in class. You must schedule any missed quizzes and tests upon your return and complete any homework. It is your responsibility to check Google Classroom to see what you missed. An NI is not a free day and follows a different policy than if you were out sick.

**Textbooks**

Textbooks will be online access for students for this course and used as a supplement and can be found on SSO portal, McGraw-Hill, GA REVEAL Algebra 1. Guided notes will be your primary resource.

**CHEATING** of any kind will not be tolerated. The following are examples of cheating.

1. Giving out or copying classwork, either in school or in a virtual setting. Sharing pictures of answers is prohibited.
2. Giving or receiving assistance during an assessment from each other, a smartwatch, or a phone.
3. Any other creative method to get answers other than doing the work yourself.

**These actions will result in a zero for both students involved in the assignment, a phone call home, and notification sent to the front office.**

Ms. Boyd’s Classroom Wish List

**We greatly appreciate any donations to help support our classroom. While not required, your contributions make a significant difference. Thank you for your generosity!**

* Cleaning Products (disinfecting wipes, spray cleaners, hand sanitizer)
* Tissues, Paper towels
* Air Freshener Plug ins
* Writing Utensils (pencils, pens, dry-erase markers, Highlighters, Erasers, colored pencils, markers)
* Paper (notebook paper, graph paper, printer paper)
* Candy (for rewards and incentives)

**Thank you for your support!**

**PLEASE RETURN THIS PAGE**

**Algebra 1**

**Ms. Jaeda Boyd**

**By signing below, I acknowledge that I have received, read, and understand all the objectives, student expectations, classroom rules and procedures, grading policy, disciplinary consequences, calculator requirements, and tutoring information in the Algebra 1 syllabus.**

Parent/ Guardian, please include your email address and the single best phone number at which to contact you between 7:30-3:30.

**Student Name** (Print) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period** \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Name**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Number** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian E-mail Address** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Parent/Guardian Signature** **Student Signature**