

DISCIPLINE PLAN  
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FIRST GRADE

Students need a secure, structured environment for learning. Students also need to be praised and rewarded regularly. I believe in using a positive approach to discipline, where students are praised and recognized for positive behavior and achievements. I also believe that students will rise to meet teacher expectations. Therefore, I expect all students to behave, participate, and try their best at all times. All students can learn and should have the opportunity of having a motivational setting that provides a variety of learning experiences to meet their needs. Communication between home and school is vital to a child's success. My goal is to work with parents to create a positive school experience for each child.

My behavior system uses a stoplight with three colors. All students begin the day on green. I believe that students need to be given a redirection towards positive behavior before moving their clip. If an inappropriate behavior occurs, the student will be given a verbal warning and/ or redirection towards positive behavior. If inappropriate behavior continues, the student will move their clip yellow. Yellow is a warning color. If the behavior still continues, the student will move their clip to red. Depending on the situation, the parent may be contacted by note or phone call to discuss the problem. Depending on the situation, the student may be asked to go to the office, I will make a phone call to home, or I will use Parent Square to discuss behavior with the parent. At the end of the day each student will have the correct behavior color in their Take Home Binder. Please sign your child's behavior sheet daily.

The School-Wide Discipline Plan will be followed: 1<sup>st</sup> Step: Conference with Student, Document on Management Form, Notify Parent. 2<sup>nd</sup> Step: Call parent, document on discipline management form. 3<sup>rd</sup> Step: Conference with parents, document on discipline management form. 4<sup>th</sup> Step: Complete administration management referral.

Each month, a goal will be set for the number of Power Paws (Good Colors—green, blue, purple, pink) needed to earn a Pawsitive Behavior Award. Our class will also synergize to earn Power Paws from other teachers at PPS in order to achieve our nine weeks goals and participate in Schoolwide Leadership Celebrations. Power Paws will be proudly displayed on the poster located outside our classroom.