

😊 Mrs. Stricklin's C9 English Class Syllabus

**Email is the best way to get in touch with me: rachel.stricklin@pikeroadschools.org. You should check our class webpage on the PRJHS website & Schoology for announcements and more.

I. Supplies You Need to Purchase:

General English 9

Notebook w/ pockets
College-ruled paper
4 colored highlighters
Pencils (no pens)
Earbuds
2 3 prong folders (will stay in classroom)

Honors English 9

Binder w/ dividers
College-ruled paper
4 colored highlighters
Pencils (no pens)
Earbuds
3 prong folder
Composition notebook

Reading List:

General English 9

1. *Discovering Wes Moore* by Wes Moore (purchase)
2. *Romeo & Juliet* (provided)
3. World mythology & short stories (provided)

Honors English 9

1. *The Odyssey* by Homer, Translated by Robert Fagles (Must purchase this version!!)
2. *Fahrenheit 451* by Ray Bradbury (purchase)
3. *Romeo & Juliet* (provided)
4. World mythology & short stories (provided)

II. Grading Policy

- 60%= Classwork, Weekly/Daily Assignments, Quizzes
- 40%= Assessments, Tests

A (100-90) B (89-80) C (79-70) F (69-0)

*English 9 is a required credit for high school graduation. Any student who does not have a 70 or higher final average will be required to recover this credit as directed by the district.

*Progress reports will be sent home at the middle of each 9 weeks & report cards at the end of each 9 weeks. Final grades are an average of the 4 quarter grades in the year.

Reassessments

- Learners will only be allowed to reassess from the current 9 week period.
- Learners will have an initial assessment followed by up to two reassessments if the content standards are not mastered for summative assessments (40%). Before the two reassessments can be taken, remediation will be required to ensure a learner is prepared to reassess.

Late Work/Make-Up Work Policy

- All assignments will be graded for correctness. After the due date is passed, 10 points will be deducted from your grade. If the assignment is not turned in by the end of the nine weeks, the assignment will remain a "0".
- If a learner is absent, all make-up work must be completed upon return. The allotted time will be at the discretion of the lead learner.

Plagiarism

- Any plagiarized or copied assignment will result in an automatic 0 for all parties involved. The student and parent will be notified of the plagiarism, & the student will be required to redo the assignment within the time frame established by the teacher. If it is not resubmitted within the time allowed, the 0 will remain. Please see the PRJHS student handbook for further details on the school's plagiarism policy.

How can I check my grades?

All grades can be viewed in Schoology for students & Powerschool for parents. **Parents should regularly check your child's Powerschool account to keep track of their progress throughout the year!**

III. Honors Credit: To earn the honors designation for English 9, students must be enrolled in the honors class. They will be required to complete additional advanced reading and assignments above and beyond the General English 9 curriculum. We will be using the A+ College Ready Pre-AP curriculum. Students in this class are preparing to take either AP Language & Composition or dual-enrollment English Composition 101 their 11th grade year. Students must complete & pass with unquestionable proficiency all required honors reading and activities to receive honors credit. This course is designed to be challenging. If you want an A, you must be prepared to earn it.

IV. Classroom Norms

- Food: No food will be allowed in the classroom (outside of lunch).
- Drinks: Closed containers are allowed. No cans.
- Laptops: Students will be expected to have charged laptops to complete class activities (a charging station will be provided).
- Cell Phones/Electronics: Students will be expected to follow the lead leader's directions on placing all electronics in the designated area. Cell phone usage in class is not permitted at any time unless I give explicit instructions for students to do so. If I see a phone out, I will take it up & keep it until the end of the school day. It will be the student's responsibility to come pick it up from me. The 3rd time I have to take up a student's phone, I will turn it in to the office for a parent to pick up. Students will only be allowed to use headphones/ earbuds in class when I give permission.

V. Behavior Expectations & Discipline Procedures I expect all students to treat themselves, everyone in our classroom, and our school property with the utmost respect and consideration. My class rules & procedures are intended to keep the classroom environment safe, orderly, and productive so that we can all get the most out of our learning time together. In addition to my classroom expectations, all student handbook and district norms and rules will be strictly enforced. Consequences will be enforced according to the guidelines established by the Pike Road Schools Patriot Code of Conduct.

Mrs. Stricklin's Class Rules

1. Be respectful.
2. Don't talk when I am talking.
3. Follow directions the first time.
4. Watch your language. Profanity & offensive language are unacceptable.
5. Phones & earbuds should only be used with permission.
6. Stay awake in class.

VI. National Board Certification Request: I am a participant this school year in an assessment to certify teachers as accomplished practitioners in teaching. My participation in this assessment, which is being conducted by the National Board for Professional Teaching Standards (the National Board), is voluntary. The primary purposes of this assessment are to make decisions about whether a teacher demonstrates knowledge and practice expected of an accomplished teacher, improve student learning and encourage excellence in teaching.

This assessment requires that I submit short audiovisual recordings and/or photographs of lessons being taught in your child's class. Although the recordings/photographs will show or involve students, the primary focus is on my instruction, not on the students. In the course of this assessment, your child's image and voice may be recorded on the video, and your child may be photographed, with the recordings/photographs then submitted to the National Board. My submissions (the Submissions) will also include my written commentary sheets, instructional materials, essays, classroom plans, assignments, and commentary.

In addition, as part of the assessment, I may be asked to submit samples of student work (the Student Work) to demonstrate my teaching practices, which could include some of your child's work. No students' last names will appear on any materials or in any recordings that I submit as part of my assessment. The National Board has broad rights to use my Submissions, and I assign to the National Board all of my rights in and to those Submissions. The National Board also obtains certain rights with respect to the Student Work that I submit. The National Board may use my Submissions and the Student Work, in its discretion, to further its mission of promoting excellence in education and teaching. For instance, in addition to uses related to my assessment by the National Board and any third-parties who assist in the assessment process, the National Board may post the Submissions and Student Work in a password-protected online database where they can be accessed by others for educational, research, and professional development purposes, and it may use the Submissions and Student Work in National Board works and publications. The National Board may receive fees from those to whom it grants access to the Submissions and Student Work. These uses may make my Submissions and the Student Work available for viewing by a broad range of individuals, educators, and students. Again, however, your child's last name would not be disclosed in the Submissions or the Student Work.

I am writing to request your permission for me to disclose to the National Board recordings and photographs that may include your child's voice or image, to be used and disclosed by the National Board only in accordance with the terms of this letter and the enclosed Student Release Form. By providing permission, you will also be granting the National Board a perpetual, irrevocable and royalty-free license to use any Student Work by your child that I submit as part of my assessment, and to have and to use any copyright, rights of publicity, and other rights associated with any Student Work, and you will be releasing the National Board from all claims (including invasion of privacy) in connection with its use of the Submissions or Student Work. If you do not consent to your child's participation, your child will be out of view in making the recordings and photographs, and I will not include your child's work in the Student Work I submit.

I have read & understand all of Mrs. Stricklin's classroom policies. I understand that Mrs. Stricklin has expectations for appropriate behavior and protocols in her class and that there will be consequences for not complying.

_____ Printed
Student's Name Student's Signature & Date

_____ Printed
Parent's Name Parent's Signature & Date

Parent to be contacted for academic or disciplinary issues:

Parent's Phone
#:

Parent's
Email:

I agree to my child's participation in the National Board activities as outlined above and the National Board's right to use the Submissions and Student Work in the manner described above. Mrs. Stricklin will retain this form documenting your permission and may provide it to the National Board upon request.

Yes _____ No _____

What is one thing you think I need to know about your child or how he/she learns so I can best help him/ her this year?