PES ACIP 2021-2022

Prattville Elementary School

Critical Initiative

Teachers will provide differentiated instruction and intervention to increase student proficiency in Mathematics and ELA by the use of instructional programs, apps, and materials.

Objective:

Providing a foundation for all students through teacher effectiveness, high standards for academics, and continuously improving academic programs.

Activity

Purchase of intervention and instructional program

Person responsible: Administration	**Launch Date:** 10/01/2021

Required Resource(s):
Financial Resource: $40000.00   Source of Funding: **Title I Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Data from instructional programs, walk-through data, lesson plans	**Benchmark**: 100% of teachers will be utilizing the instructional programs and materials.	**Date:** 12/17/2021

Activity

purchase of other instructional equipment

Person responsible: Administration	**Launch Date:** 10/01/2021

Required Resource(s):
Financial Resource: $6911.00   **Source of Funding:**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
	Benchmark: All instructional equipment will be purchased	**Date:** 02/03/2022

Learner Supports

Critical Initiative

Provide parental and community communication in order to better collaborate with stakeholders.

Objective:

Providing a foundation for all students through teacher effectiveness, high standards for academics, and continuously improving academic programs.

Activity

Parental involvement supplies, resources, material

Person responsible:	Launch Date: 10/01/2020

Required Resource(s):	
Financial Resource: $2300.00	Source of Funding: Title I Parent Involvement Funds
Other Resource:	

Activity Measure(s)	Benchmark(s)	
Monthly News letters, invoices, and parent letters.	Benchmark: Materials purchased to carry out parental communication.	Date: 12/18/2020
	Benchmark: Monthly newsletters sent home to parents through weekly folders and posted on the school website.	Date: 08/05/2021
	Benchmark: Stamps and other items purchased for Parent/Teacher letters for the upcoming school year.	Date: 05/24/2022

Prattville Elementary School

	Learner Supports

Critical Initiative

Teachers will participate in regular data meetings to analyze data in order to make informed decisions about student deficiencies and close learning gaps due school closure and virtual learning.

Objective:

Providing a foundation for all students through teacher effectiveness, high standards for academics, and continuously improving academic programs.

Activity

Using data to guide instruction

Person responsible: Administration	**Launch Date:** 09/27/2021

Required Resource(s):

Financial Resource:	Source of Funding:
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Data meeting Sign-In Sheets, Agendas, etc.	**Benchmark**: Administration and teachers will analyze student STAR data to make instructional decisions and school improvemement.	**Date:** 09/27/2021

<div style="text-align: right">Learner Supports</div>

Critical Initiative

Provide parents opportunities to fill their toolkit to help navigate through their child's education and be able to provide them with the support they need to be successful.

Objective:

Providing a foundation for all students through teacher effectiveness, high standards for academics, and continuously improving academic programs.

Activity

Parent and community involvement

Person responsible:	Launch Date: 08/05/2021
Required Resource(s):	
Financial Resource:	**Source of Funding:**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Documentation, Sign-in Sheets	**Benchmark**: Meet with APT monthly to plan for student/parent incentives	**Date:** 08/05/2021

Critical Initiative

Establish a PBIS students based on good/improved behavior and character effectively and teacher and student by in for the "House System".

Objective:

Foster a school environment to support the social and emotional needs of our students to improve the student academics, attendance, and safety.

Activity

Professional Development for our PBIS program

Person responsible:	**Launch Date:** 10/01/2020

Required Resource(s):
Financial Resource: $20000.00   **Source of Funding: Title I Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Increase in positive culture and by in from all.	**Benchmark**: Enrollment of staff in Professional Development for Ron Clark for the summer of 2022	**Date:** 05/27/2022

Activity

Purchase of items to promote our PBIS program.

Person responsible:	**Launch Date:** 11/05/2021

Required Resource(s):	
Financial Resource: $10000.00	**Source of Funding: Title I Funds**
Other Resource:	

Activity Measure(s)	**Benchmark(s)**	
Ron Clark App data, surveys, and observations	Benchmark: 75% of teachers will be utilizing the RC App	**Date:** 11/05/2021
	Benchmark: 100% of the teachers will be utilizing the RC app	**Date:** 01/04/2022
	Benchmark: PES will purchase items for the hallways in the form of posters, etc.	**Date:** 12/17/2021

Prattville Elementary School

Positive School Culture

Critical Initiative

Contracts for supplemental stipends to turn around professional development and administrative support to assist in carrying out critical initiatives tied to the ACIP.

Objective:

Foster a school environment to support the social and emotional needs of our students to improve the student academics, attendance, and safety.

Activity

Support for ACIP and educator learning

Person responsible:	Launch Date: 10/01/2021
Required Resource(s): **Financial Resource:** $12075.00 **Other Resource:**	**Source of Funding: Title I Funds**

Activity Measure(s)	Benchmark(s)	
PES Continuous Improvement Team, Math Team, and ELA TEAM	**Benchmark**: Teams will meet monthly to establish and address school improvement	**Date:** 10/01/2021

Positive School Culture

Critical Initiative

Transform school culture through the planning by the leadership team, ELA Team, and Math Team.

Objective:
Foster a school environment to support the social and emotional needs of our students to improve the student academics, attendance, and safety.

Activity

PES Continous Improvement Teams

Person responsible: Administration	**Launch Date:** 10/01/2021
Required Resource(s): **Financial Resource:** **Other Resource:**	**Source of Funding:**

Activity Measure(s)	**Benchmark(s)**	
Sign in Sheets	**Benchmark**: Teams will meet monthly to address academic gaps and improve instruction	**Date:** 11/05/2021
	Benchmark: Teams will meet monthly to dive into the Alabama Course of Study Standards	**Date:** 01/03/2022

Positive School Culture

Critical Initiative

Enhance school safety awareness and protocol

Objective:
Foster a school environment to support the social and emotional needs of our students to improve the student academics, attendance, and safety.

Activity

Safety

Person responsible: Administration		**Launch Date:** 08/05/2021
Required Resource(s): **Financial Resource:** **Other Resource:** Local Emergency Agencies, Safety Consults, etc.	**Source of Funding:**	
Activity Measure(s)	**Benchmark(s)**	
Safety Plan, sign-in sheets	**Benchmark**: Safety team will meet to address issues related to school safety	**Date:** 01/04/2022

Prattville Elementary School

<div style="text-align:right">Curriculum & Instruction</div>

Critical Initiative

Develop a ELA and Math leadership team to help assist their department in planning for instruction, analyze STAR data, and dive into the new Alabama Standards.

Objective:
Increase ACAP proficiency scores in ELA to 70% and Math 60% for the 2021-2022 school year.

Activity

Collect data related to instruction

Person responsible: Leadership Teams	**Launch Date:** 10/05/2021

Required Resource(s):
Financial Resource:
Other Resource:

Source of Funding:

Activity Measure(s)	Benchmark(s)	
Sign-in Sheets, walk-through data	**Benchmark**: 75% of teachers will be engaged in explicit and effective small group	**Date:** 01/03/2022
	Benchmark: 100% of teachers will be engaged in explicit and effective small group instruction.	**Date:** 05/27/2022

Prattville Elementary School

<div style="text-align:right">Curriculum & Instruction</div>

Critical Initiative

Instructional Teacher to add in the implementation of the Student Reading Intervention Plans and providing intervention to students that have been identified as having reading and math deficiencies.

Objective:

Increase ACAP proficiency scores in ELA to 70% and Math 60% for the 2021-2022 school year.

Activity

Higher of intervention part time teacher

Person responsible: Administration	**Launch Date:** 10/01/2021

Required Resource(s):
Financial Resource: $18014.00   **Source of Funding: Title I Funds**
Other Resource:

Activity Measure(s)	**Benchmark(s)**	
Time sheet, student data, and schedules	**Benchmark**: Intervention teacher will start working four days a week.	**Date:** 10/11/2021