

COURSE TITLE

Debate/Forensics A (P) –

Transcript Course Code/Number: EN6132 / EN6133

DEPARTMENT

English

CAREER PATH

Business/ Law
Public and Human Services
Arts/Media/ Entertainment
Education

DESCRIPTION OF TARGET GROUP

Debate/Forensics A (P) is the first semester of an upper level college preparatory elective course designed primarily for students who keep up on current events and who enjoy and wish to excel in public debate and/or public speaking. This five-unit course and Debate/Forensics B (P) may be repeated for a total of 20 units. During the second year, a more rigorous schedule will be maintained and students will be strongly encouraged to enter tournament speaking.

PURPOSE

Debate/Forensics A (P) is the first semester of a one-year course that will focus on teaching students to effectively engage in competitive public speech and debate.

PREREQUISITE

Achievement of a B or better grade in preceding English class.

STANDARDS OF EXPECTED ACHIEVEMENT

1. Define the nature of leadership and demonstrate understanding of a basic leadership theory
2. Demonstrate understanding of leadership ethics and responsibility
3. Articulate knowledge of the Constitution and its Amendments
4. Understand basic parliamentary law
5. Learn the art of extemporaneous speaking and conflict resolution through debate
6. Develop research skills through exploration of various informational categories
7. Become critical thinkers by employing the methods necessary to reach critical thinking

METHODS OF ASSESSMENT OF STUDENT LEARNING

1. Delivering extemporaneous speeches

Debate/Forensics A (P) - continued

2. Delivering impromptu speeches
3. Preparing and delivering cases
4. Writing and preparing research
5. Participating in Lincoln-Douglas debate
6. Participating in team debate
7. Demonstrating a professional demeanor
8. Exhibiting knowledge of law/government/Constitution/business terminology in cases
9. Speaking in tournaments

GROWTH WILL BE EVALUATED BY ADMINISTERING A PRE AND POST TEST ASSIGNMENT GIVEN IN THE FOLLOWING MANNER:

1. Pre-test of terminology—post-test of terminology
2. Actual debates and presentations in class based on a rubric developed for each type of presentation
3. Videotape of initial performance, interim performance, and final performance for each type of presentation
4. Teacher, class, and self critique

INSTRUCTIONAL MATERIALS

Magazines such as *World News*, *World Reports*, *Time*, and *Newsweek*

Newspapers such as *The New York Times* (online), the *Los Angeles Times* . . .
(online), and local publications

Briefs prepared by companies specializing in debate research

Videos prepared by companies specializing in debate procedure and techniques

Internet

Additional readings include specific cases found through library and classroom research

Also refer to Santa Maria Joint Union High School Districts adopted texts

ACTIVITIES

1. Guest speakers
2. Team debate
3. Lincoln-Douglas debates
4. Extemporaneous activities
5. Outside research, recording, and videotaping
6. Lecture
7. Community speaking
8. Tournament speaking

All tournaments depend upon Debate/Forensics program funding

If tournaments are not funded, students will continue community speaking and classroom and school performance speaking

COURSE TITLE

Debate/Forensics B (P)

DEPARTMENT

English

CAREER PATH

Business/ Law
Public and Human Services
Arts/Medial Entertainment
Educational

DESCRIPTION OF TARGET GROUP

Debate/Forensics B (P) is the second semester of a one-year course. It is an upper level college preparatory elective course designed primarily for students who have taken Debate/Forensics A (P) and who will continue tournament and community speaking. This five-unit course can be repeated for 20 units, provided that Debate/Forensics A (P) is also repeated. During the second year, a more rigorous schedule will be maintained and students will be strongly encouraged to enter tournament speaking.

PURPOSE

Debate/Forensics B (P) is the second semester of a one-year course that will focus on competitive speech and debate and community speaking.

PREREQUISITE - Debate/Forensics A (P)

STANDARDS OF EXPECTED ACHIEVEMENT

1. Continue to demonstrate leadership skills and an understanding of basic leadership theory
2. Continue to demonstrate an understanding of leadership ethics and responsibility
3. Articulate knowledge of the Constitution and its Amendments
4. Understand basic parliamentary law
5. Continue research application
6. Articulate knowledge of important precedent-setting cases
7. Develop a basic understanding of important philosophical figures and ideas
8. Discuss media-government interactions in terms of social, political, and economic impact
9. Advance the ability to think critically

METHODS OF ASSESSMENT OF STUDENT LEARNING

1. Participation in community and tournament speaking
2. Participation in class debate based on a rubric
3. Compilation of research

Debate/Forensics B (P) -continued

4. Participation in Lincoln-Douglas debate
5. Inclusion of philosophy politics, and current events in speaking
6. Inclusion of law, government, Constitutional, and business terminology in cases

GROWTH WILL BE EVALUATED BY ADMINISTERING A PRE AND POST TEST ASSIGNMENT GIVEN IN THE FOLLOWING MANNER:

1. Pre-test of facts learned in Debate/Forensics A (P) from such categories as law, the Constitution, parliamentary procedure, debate terminology and presentation
2. Actual debates and presentations in class and inclusion of learned material
3. Videotape of final performance with teacher, peer, and self evaluation

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