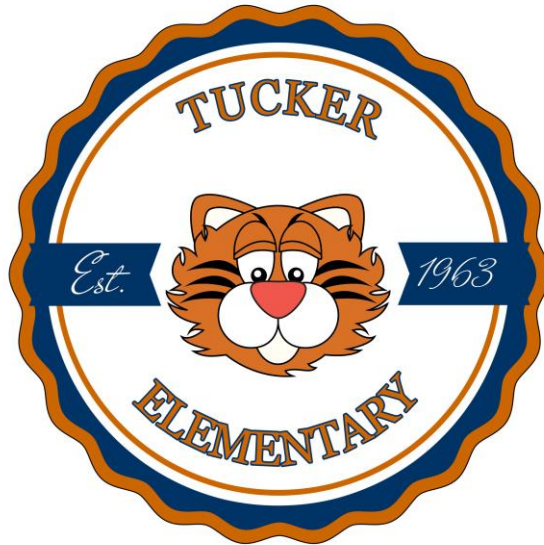


**Tucker Elementary School
Title I Annual Parent Meeting
August 27, 2024**



Title I Annual Parent Meeting

August 27, 2024

5:00 – 5:30

1. What is a Title I school?
2. How does our school spend Title I money?
3. What are our Title I Schoolwide requirements?
4. Schoolwide Program
 - What are our schoolwide goals?
 - What programs/supports are in place to help my child?
 - List school programs and supports to discuss
5. Discuss school standing regarding CCRPI and/or school climate rating.
6. What curriculum does our school use?
7. What tests will my child take?
 - How do these tests measure my child's progress?
 - What proficiency level is my child expected to meet?
8. What is required by law for Parent and Family Engagement?
 - What is the district's Parent and Family Engagement Plan?
1. What is the school's Parent and Family Engagement Plan?
2. What is a School-Parent Compact?
9. Does my child's teacher meet professional qualifications?
 1. What is a parent's right to know?
10. How is Title I Parent and Family Engagement money spent?
11. What opportunities does the school provide for parent engagement?
 2. List parent engagement opportunities for building capacity
 3. List volunteer opportunities
 4. List parent shared decision-making opportunities/meetings/councils
12. How does the school build staff capacity for parent and family engagement?
13. How responsive will the school be to my questions when staff is contacted?
 - Provide staff contact information
14. Other Federal Programs
 - ESOL – Rosalin Rodriguez and Jessica Perez
 - McKinney-Vento Homeless – Patricia Lane
 - Migrant Education – Araceli Ulmer
15. Closing and evaluations



WHAT IS A TITLE I SCHOOL?

- The purpose of Title I under ESSA is to “ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.”

A Title I school works to:

- Identify students most in need of educational help
- Set goals for improvement
- Measure student progress and develop programs that add to classroom instruction
- Involve parents in all aspects of the program



PURPOSE OF TITLE I

- Tucker Elementary is a Title I School.
- TES receives additional federal funds for the purpose of improving teaching and learning for students.
- All students in our school benefit from these funds.
- Title I requires that these funds be used for programs that will improve student achievement and include ways to help parents help their children to succeed (parent engagement).
- Title I school requirements include: Annual Title One Meeting, School-Parent-Student Compact, Joint Development and Decision Making, Parent based engagement events/activities

TITLE I REQUIREMENTS

www. <http://tes.hcbe.net/>

- District Family Engagement Plan
- School Family Engagement Plan
- School Parent Compact
- Teachers Meet Professional Qualifications
- Parents Right to Know
- Building Staff Capacity

DISTRICT & SCHOOL WIDE GOALS

- Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.
- Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

WHAT PROGRAMS AND SUPPORTS ARE IN PLACE TO HELP MY CHILD?

- Positive Behavior Intervention (PBIS) program- Reinforces positive behavior
- Community Partnerships
- Intervention Teacher
- Early intervention program (EIP)
- Differentiated and small group instruction
- Remediation and enrichment

SCHOOL WIDE PROGRAM

- CCRPI and Climate Star
 - College and Career Readiness Performance Indicators
 - TES CCRPI Score for 2019- 84.4
 - School Climate Score- 4 out of 5 stars (91.80)
- Curriculum www.GeorgiaStandards.org
- Support Programs Include:
 - Early Intervention Programs
 - Multi-Tiered System of Support (MTSS)
 - Tutoring

E.S.S.A. (EVERY STUDENT SUCCEEDS ACT) PUBLIC SCHOOL CHOICE

- House Bill 25 I:
- Gives parents/guardians the option to request that their children attend any school within the school system based on space availability.
- School districts determine available classroom space after all assigned students have been enrolled.

IS MY CHILD'S TEACHER QUALIFIED? WHAT IS RIGHT TO KNOW?

All our teachers are highly qualified.

(Parent's Right to Know*)





Dr. Fletcher
Assistant Principal
of Instruction

TESTING

- GA Milestones Testing
 - In Spring 2023, students in 3rd-5th grade will be required to take the Georgia Milestones Assessment
- MAP Testing (Measure of Academic progress)
 - Helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth
- HCLI Testing (Houston County Literacy Inventory)
 - Checks reading fluency, comprehension, and determines the reading level of the student
- GKIDS Testing (Georgia Kindergarten Inventory of Developing Skills)
 - Provide teachers with information about the level of instructional support needed by individual students entering kindergarten and first grade



Tests measure student achievement of the state content standards, student preparedness for the next course and help identify students who may need more support.

WHAT IS A SCHOOL-PARENT COMPACT?

- A school-parent compact is an agreement that explains how parents, teachers, and students will work together to make sure all students reach grade-level standards.
- This agreement is developed by stakeholders and is reviewed/revised annually based upon feedback from all stakeholders. During parent-teacher conferences the compacts will be discussed.

2024-2025 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2024-2025 School Goals

In order to increase student achievement in reading and math in all grades we will monitor student learning through PLC processes and will use the HCSD Unit Planning Guide to guide our work.

Grade Level: K

Focus Areas

- **Decoding & Encoding Words**
- **Retelling story details**
- **Counting to 100**
- **Composing and decomposing numbers**

Our Compact: Teachers, Families and Students - Together for Success

Tucker Elementary will

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home an academic report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as Kindergarten curriculum standards and focus areas.
- Provide a Kindergarten math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

Tucker Families will

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss academic reports with student and review past and current academic levels.
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

Tucker Tigers will

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.

2024-2025 District Goals

Increase by at least 2 percentage points the number of students performing at or above proficiency in core content areas in grades 3-11 as measured by Milestones assessment scores.

Increase the percentage of parents who feel their child's school provides various opportunities for engagement.

2024-2025 School Goals

In order to increase student achievement in reading and math in all grades we will monitor student learning through PLC processes and will use the HCSD Unit Planning Guide to guide our work.

Grade Level: 1st

Focus Areas

- **Decoding/Encoding Reading Comprehension**
- **Fluency to 10 Reading/Writing/ Counting to 120**

Our Compact: Teachers, Families and Students - Together for Success

Tucker Elementary will

- Build a positive, proactive relationship by initiating contact the first months of school and sending home daily, weekly and monthly correspondence.
- Send home an academic report at least three times per year that includes past academic level and current academic level for reading, and math power level gaps.
- Provide an appropriate leveled bag of books or books from school library for each student for nightly reading.
- Offer academic workshops in school/virtually that foster family engagement on a variety of math and literacy topics as well as first grade curriculum standards and focus areas.
- Provide first grade math newsletter for each nine weeks with current unit level strategies.
- Provide a family resource center.

Tucker Families will

- Review and respond to all teacher correspondence including academic reports and phone calls. Attend all teacher requested conferences.
- Discuss academic reports with student and review past and current academic levels. (If the student is performing below grade level then the parent/guardian will receive a progress report.)
- Ensure student is reading nightly from the bag of books/class library materials provided to advance your child's reading level.
- Attend workshops and events offered in school/virtually and discuss strategies/information with student.
- Review monthly math newsletter and discuss strategies with students.
- Review available materials in the resource center and check out as needed.

Tucker Tigers will

- Deliver all school correspondence to parents in a timely fashion.
- Review progress report at home with parents.
- Read nightly from bag of books or classroom library materials each night and return the bag/materials each day.
- Remind parents about school workshop and family engagement dates.
- Review monthly math newsletter and discuss strategies with parents.
- Remind parents about family resource center materials.



Brittany Clark
Family Engagement
Liaison

TITLE I SPENDING

- Family Engagement Coordinator
- Parent Events and Workshops
- Parent Newsletter
- Parent Resource Center
- Technology
- Instructional Supplies
- Professional Development
- Intervention Teacher



TES PARENT ENGAGEMENT OPPORTUNITIES

Shared Decision Making:

Parent Action Team Meetings (November 12th)

Shared Decision-Making Meeting for Parents
(March 4th)

Parent Survey (January-February)

Parent Engagement:

Monthly Newsletter

Parent Teacher Conferences

Tech & Testing Night

Family Math and Literacy Night

Family STEM Night

Family Fun Night

Bingo for Books!

Tigers Talent Show

Spring Read-Nic

Milestones Prep

**GET
INVOLVED!**

Share your voice:

PTO

School Council



Be Sure to Follow Us on Facebook and Check
our School Website and Class Dojo!

FEDERAL PROGRAMS

- ESOL – Jessica Perez
- McKinney-Vento Homeless – Patricia Lane
- Migrant Education – Araceli Ulmer
- Located at the Central Office

CONTACT INFORMATION

Contact us with any questions you have, and we will address your concerns as quickly as possible.

Mrs. Eddie Williams, **Principal**

Dr. Meredith Fletcher, **Assistant Principal of Instruction**

Mrs. Yolanda Felder, **Assistant Principal of Discipline**

Mrs. Lora Ostrat, **Counselor**

Mrs. Brittany Clark, **Family Engagement Liaison**

(478)-988-6278 ext. 3387 or via email at Brittany.clark@hcbe.net

**THANK YOU FOR BEING HERE AND
SHARING YOUR VOICE!**

